



Connecting & Engaging.
It's What We Do!

Adult Education and Workforce Development Statewide Webinar

March 11, 2020

Marilyn Pitzulo | Adult Education Staff

Department of Workforce Development | Indiana ADULT EDUCATION
10 N. Senate Avenue, IGCS SE 203 | Indianapolis, IN 46204

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INDIANA
DEPARTMENT OF
WORKFORCE
DEVELOPMENT

INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

NEVER TOO OLD TO LEARN

Lucille (Baker) Rudolph accepted an HSE honorary diploma with a misty-eyed smile.

For a moment it didn't seem real for the 100-year-old Hoosier and resident of Northwood Retirement Community in Jasper.

“Did you see when they handed her the actual diploma?” her granddaughter asked. “And she realized it’s really a diploma? I think that’s when it really hit her.”

Story by Allen Laman
Photo by Kayla Renie
The Dubois County Herald





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Story by Allen Laman
Photo by Kayla Renie
The Dubois County Herald

High school was a lifetime ago for the (resident of southern Indiana). But learning has never stopped.

Last month, in front of family and other guests, Lucille received an honorary high school equivalency from Vincennes University. She is the only person to ever be named an honorary high

school graduate of the university.

Lucille attended Alfordsville High School for two years beginning in 1933. Official handwritten transcripts show her efforts in algebra, biology, music, English, Latin, and a variety of other classes.



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Story by [Allen Laman](#)
Photo by Kayla Renie
The Dubois County Herald

Her memories from those days are fading. While earning a diploma had remained a dream for decades, she stressed that her knowledge never stopped growing when she left the classroom.

When Lucille was 16, she met her future husband, Gwen Rudolph. They both worked at a tomato canning factory,

caught each other's eyes, and dated for two years before tying the knot.

They were married for 75 years that were filled with love, hard work and travel. Lucille has memories of helping Gwen – who many knew as Rudy – on the family's Dubois County farm in Boone Township, near Pike County.



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NEVER TOO OLD TO LEARN

“Live your life each day as you would climb a mountain.”

Harold B. Melchart

Story by Allen Laman
The Dubois County Herald

The funny and thoughtful (lady) keeps a sharp mind. She loves reading books and the newspaper, working out word scramble puzzles, going to Bible study, and talking to loved ones on the phone.

She is also an avid painter – a selection of her charmingly brushed canvases hung around the Northwood lobby that she proceeded through on her way to receiving the diploma.

“She’s a lifelong learner, she’s worked hard, she’s raised a great family,” Lauren Bell, director of adult education at VU, said.

“And we like to see dreams come true. And that’s what we do in our business. Help people achieve their dreams.”

NRS State Table 4 – 2019-2020

3.6.2020

Date Printed: 3/6/2020 9:49 AM

Table 4 - Measurable Skill Gains (MSG) by Entry Level

School All Programs

Term: 20192020

Audit: Calc and Manual

Enter the number of participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain, number who attain a secondary school diploma or its recognized equivalent, and periods of participation outcomes.

First Period of Participation						All Periods of Participation						
Entering Educational Functioning Level	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for All Participants	Number who Achieved at least one educational functioning level gain	Number who Attained a secondary school diploma or its recognized equivalent	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program Without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total Number of Periods of Participation	Total Number of Periods of Participation in which Participants achieved at least one educational functional level gain	Total Number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained	Percentage of Periods of Participation With Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
ABE Level 1	711	0	56297	361	9	127	214	52.04%	757	381	9	51.52%
ABE Level 2	5115	0	384856	2412	493	839	1371	56.79%	5327	2525	493	56.65%
ABE Level 3	5575	0	371653	2030	1491	769	1285	63.16%	5654	2069	1491	62.96%
ABE Level 4	2682	0	180793	845	876	328	633	64.17%	2708	863	876	64.22%
ABE Level 5	391	0	26746	129	132	57	73	66.75%	392	129	132	66.58%
ABE Level 6	119	0	4189	3	92	7	17	79.83%	119	3	92	79.83%
ABE Total	14593	0	1024534	5780	3093	2127	3593	60.8%	14957	5970	3093	60.59%
ELL Level 1	1960	0	124502	825	1	407	727	42.14%	1976	828	1	41.95%
ELL Level 2	911	0	66464	496	0	171	244	54.45%	919	499	0	54.3%
ELL Level 3	932	0	64621	479	4	190	259	51.82%	937	480	4	51.65%
ELL Level 4	729	0	51714	348	2	162	217	48.01%	741	351	2	47.64%
ELL Level 5	543	0	34564	198	4	122	219	37.2%	549	201	4	37.34%
ELL Level 6	56	0	3016	15	1	16	24	28.57%	56	15	1	28.57%
ELL Total	5131	0	344881	2361	12	1068	1690	46.25%	5178	2374	12	46.08%
Grand Total	19724	0	1369415	8141	3105	3195	5283	57.02%	20135	8344	3105	56.86%

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8-Month Report

Off to
a FAST
Start

2019-2020

INDIANA | NRS Table 4

Data March 2020 | 2019

Outcome	2019-2020*	2018-2019**	Difference
Enrollment	19,724	18,882	+842
MSGs	57.02%	51.35%	+5.67 pts.
HSEs	3,105	2,131	+974

*3.6.20 | **3.8.19



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Regional Data

MSGs | NRS Table 4
3.6.2020

1. DOC	71.72%	7. Region 5	53.28%
2. Region 9	67.81%	8. Region 7	52.64%
3. Region 10	65.32%	9. Region 3	50.68%
4. Region 8	61.37%	10. Region 2	49.28%
5. Region 11	58.55%	11. Region 6	49.18%
6. Region 1	57.70%	12. Region 4	48.95%

MEASURABLE SKILL GAINS – State Average 57.02%



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Regional Data

Enrollments | NRS Table 4
3.6-2020

1. Region 5	6,269	7. Region 9	1,075
2. DOC	3,112	8. Region 8	950
3. Region 2	1,674	9. Region 6	858
4. Region 3	1,620	10. Region 11	825
5. Region 4	1,385	11. Region 7	530
6. Region 1	1,104	12. Region 10	372

ENROLLMENTS – Total 19,724



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8 -Month Report

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Regional Data

HSEs | NRS Table 4
3.6.-2020

1. Region 5	663	7. Region 11	187
2. DOC	600	8. Region 2	187
3. Region 3	305	9. Region 4	179
4. Region 8	249	10. Region 9	146
5. Region 6	210	11. Region 7	110
6. Region 1	213	12. Region 10	67

High School Diplomas | Equivalencies

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8-Month Report

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Statewide Data



TEST
ASSESSING
SECONDARY
COMPLETION™

7.1.19 - 1.10.20	Pass Rate
3,104	78.96%
7.1.18 - 2.10.19	Pass Rate
2,393	75.87

High School Diplomas | Equivalencies

Up 711 from previous
program year

Pass rate up 3.09
percentage points
from previous
program year
Biggest jump Math – 3.51
percentage points



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8-Month Report

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Statewide Data

Separation Rate

3.6.20

16.19%

3.8.19

18.24%



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Statewide Data

Reportable Individuals

3.6.20

5,111

Students with
< 12 hours



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8-Month Report

*Off to
a FAST
Start*

Statewide Data

Employment

Status at Entry

37% Employed 7,370

39% Unemployed 7,749

23% Not in the Labor Force 4,591

36% High School Credential or Higher



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8-Month Year Report

INDIANA *Distance Education*

NRS Table 4C
3.6.2020

Number of
Participants

6,642

33.67%

Measurable Skill Gains

63.81%

+ 6.46%

High School Equivalencies

956

14.39%



Trade Adjustment Assistance (TAA) Overview

- **Benefits**
- **Resources**
- **Participants**
- **Staff Contacts**



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Mandy Mahurin

TAA Unit - Operations Manager
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TAA PROGRAM OVERVIEW

Trade Adjustment Assistance (TAA)

Federally-funded program to provide benefits to workers who have lost jobs or are threatened to lose their jobs due to –

- Production being moved out of the country
- Increased foreign imports
- Downstream supplier impacted by foreign trade

Examples:

- *Company closes in Indianapolis and reopens in Mexico*
- *Company produces aluminum products and loses customer to a supplier from China*
 - *International Trade Commission (ITC) issues ruling for specific industry*
- *A supplier loses a contract with a company that has been impacted by one of the above examples*

Covers both manufacturing and service sectors.





TAA PROGRAM **BENEFITS**

1

TRAINING

2

**TRADE READJUSTMENT
ALLOWANCE (TRA)**

3

**JOB SEARCH
ALLOWANCE**

**RELOCATION
ALLOWANCE**

4

**REEMPLOYMENT
TRADE ADJUSTMENT
ASSISTANCE (RTAA)**

5

**HEALTH COVERAGE
TAX CREDIT (HCTC)**

6

TAA PROGRAM OVERVIEW

TRAINING

- TAA pays 100 percent of all **required** training costs
- Training cannot exceed 130 training weeks
- Training is considered a “lifetime” benefit
 - Lifetime is defined by the life of the TAA program (June 30, 2021)
- Must meet the six criteria of training

Classroom Training

- Occupational skills training (Tech. Cert., AS/AAS, BA/BS, Masters, etc.)
- Remedial training (Adult education, HSE, ELL)
- Pre-requisite training
- Distance learning

Employer-Based Training

- On-the-job training (OJT)
- Customized training
- Apprenticeship training



TAA PROGRAM OVERVIEW

TRADE READJUSTMENT ALLOWANCE (TRA)

Up to 130 weeks of Income support for workers actively engaged in –

- TAA-approved full-time training -or-
- On an approved waiver of training

Must be enrolled in full-time training or on a waiver within **26 weeks** from certification or separation date, whichever is later

Eligibility

- Must have exhausted all UI Benefits
- Must have worked 26 weeks out of previous 52 weeks from lay off
- Earned at least \$30.00 in each of those 26 weeks
- Documented by the ETA 855 form



SNAPSHOT OF A TAA PARTICIPANT

Age	
20-29	71
30-39	171
40-49	310
50-59	624
60+	384

6.1% Eligible Veterans

Educational Level at Program Entry	
H.S. Diploma	659
HSE/GED	130
Some College	227
Tech. Cert.	80
AS/AAS Degree	155
BA/BS Degree	152
Beyond BA/BS	19
No Diploma	138

Benefit Engagement	
Training	594
TRA	427
JS/Relo	21
RTAA	524

Average
Tenure
12.92 Years

All data is based on all active participants during FFY19 (10/1/2018 - 9/30/2019)



TAA PROGRAM OVERVIEW

Adult Education

How can the TAA program engage more workers in Adult Education?

- ▶ Refer workers earlier in the process to address any BSD
- ▶ Include adult education into TAA training plan
 - Workers are better prepared for college level courses
 - Adult education is free
 - Adult education would benefit from students going into post-secondary after AE/HSE attainment
 - New TAA guidance – Adult education can be stand-alone training
 - Worker can be paid TRA (extra Unemployment Insurance) while in TAA-approved adult education training
 - Invite adult education contacts to TAA Orientations
 - TAA pays for test fees (and test retake fees- as long as there is a skill gain)

TAA PROGRAM OVERVIEW

How can Adult Education identify potentially eligible workers and assist them to access TAA?

▶ Three identifying questions

- Have you been laid off?
- If yes, where did you work? (look to see if it is a certified company) **YES - Refer to WorkOne**
- If not on the list, ask the worker if they think their job moved to another country or if they lost their job due to an import of a similar product/service from another county. **If the worker thinks this is a YES, refer to TAA Unit contact (contact information at end of PPT).**

▶ If a TAA participant is attending adult education, TAA must verify the following –

- Attendance (at minimum 12 hours/week) – *verified monthly*
- Satisfactory Progress (is customer making skill gains) – *verified monthly*
- “Grades/Course Progress” (TABE scores) – *verified every 90 days*

TAA RESOURCES

DWD - TAA Website <https://www.in.gov/dwd/2423.htm>

- Program benefit information
- Indiana TAA Certifications
- Online Orientation Video
- Indiana program contacts
- Locate a WorkOne office



USDOL TAA Website <https://www.doleta.gov/tradeact>

- Program benefit information
- Nationwide TAA certifications/pending petitions
- State Contacts

TAA UNIT STAFF CONTACTS

Jacki Anderson

Located: WorkOne Elkhart

Regions: 2, 3, and 6

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Regions: 5 and 12

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Dee Shrieves

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Regions: 8, 9, 10, and 11

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Located: WorkOne Lafayette

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Ron Hutcheson, Regional Coordinator

Located: Central Office

Student Reimbursements/RTAA

(317) 220-4638

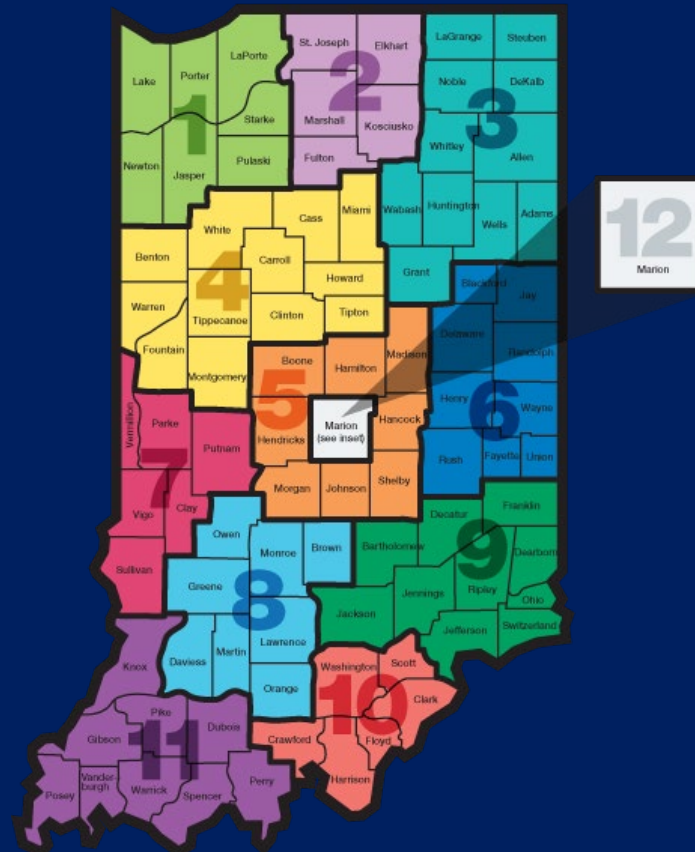
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Mark Hollman, TAA Support
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J.D. Craft

Dean

Muncie Area Career Center (MACC)

765-747-5250, ext. 5259

Jeremiah.Craft@muncieschools.org

Workforce
Education
Initiative
(WEI)



FY2018, Tyson expanded its language and life skills program, known as Upward Academy, to 33 Tyson locations, with plans to eventually make it available to all team members.

1355 W Tyson Road
Portland, IN 47371





Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

Indiana Career Explorer updates

Contract Extension

- Current INCE contract to be extended for one year
- Expiration date will be June 30, 2021
- DWD looking to revamp training options

Request for Proposal

- DWD will be doing the RFP
- RFP will cover a career exploration program for adult and secondary users
- Per Senate Bill 295, new INCE program will be in place by July 1, 2021



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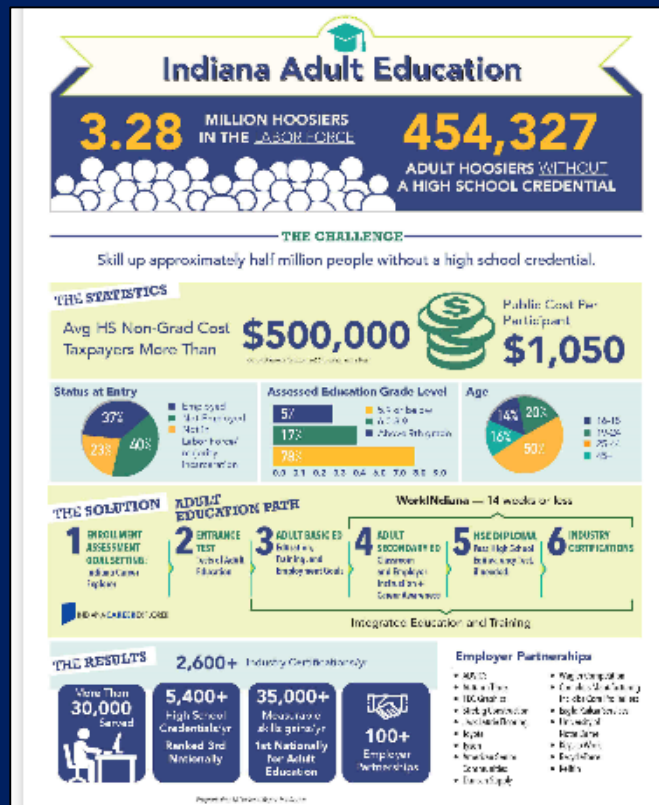
454,327

ADULT Hoosiers Without a High School Credential

Indiana Adult Education

- The Statistics
- The Solution
- The Results

<https://www.in.gov/dwd/2884.htm>



Adult Education in Indiana is a Bargain

NEW SECTION
Employer Partnerships



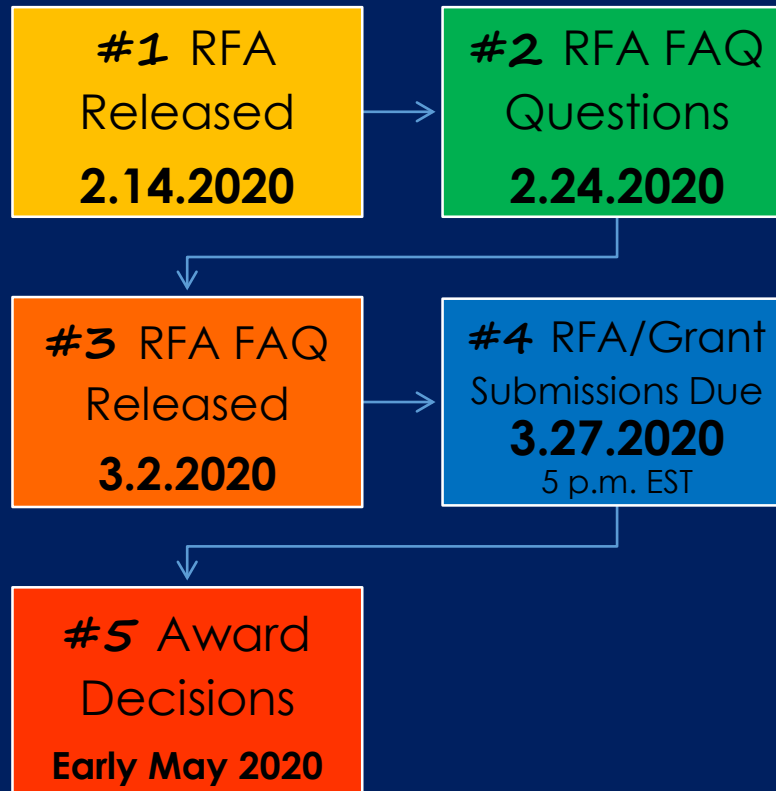
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Grant Timelines

Critical Dates

- RFA Released
- RFA FAQ Questions
- RFA FAQ Released
- RFA/Grant Application Submission Deadline
- Award Decisions



Workforce Development Board Review

34 CFR §463.21

WDBs will review eligible providers' application materials to determine whether the applications are consistent with local plans. Local WDBs will submit any recommendations to DWD to promote alignment with the local plan.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants

Due March 27, 2020

5 p.m. EST

NO EXCEPTIONS

Q. Can an organization apply just for one portion, in particular can we apply just for the Workforce Education Initiative?

A. Applicants are free to apply for funds to deliver any one, combination, or all categories of services.

Q. For participants within the Workforce Education Initiative, do participants need to complete the TABE?

A. Yes

Q. Is the instructor credentialing the same across all areas that are funded (such as WEI)?

A. Yes – Minimum of a bachelor's degree.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants

Due March 27, 2020

5 p.m. EST

NO EXCEPTIONS

Q. Are the new requirements for new PDFs only or does this apply to current PDFs who will continue in that role next year?

A. PDFs will be chosen on a case-by-case basis as part of the PDF application process. The requirements listed in the RFA will apply to all PDF applicants in program year 2020.

Q. There was no mention of 64% gains as a statewide goal. Is there a goal this year that has been determined already?

A. No. Indiana's performance targets will be negotiated by DWD and USDOE at a later date.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants

Due March 27, 2020

5 p.m. EST

NO EXCEPTIONS

Q. There was no mention of 64% gains as a statewide goal. Is there a goal this year that has been determined already?

A. No. Indiana's performance targets will be negotiated by DWD and USDOE after finalization of the Indiana state plan.

Q. Can grant funds be used for HSE assessment products?

A. Yes (instructional materials to prepare for the HSE).

Q. Can grant funds be used for HSE online testing fees?

A. No (funds cannot be used to pay for HSE testing fees).



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Grant RFA

FAQ

Questions & Answers

Grant Applicants

Due March 27, 2020

5 p.m. EST

NO EXCEPTIONS

Q. Is there a maximum percentage set for the administrative percentage waiver?

A. Indiana's maximum percentage is 15 percent.

Q. Will IELCE monies be subdivided out during the grant process or will it be included in the adult education grant monies total for the duration of the grant process?

A. IELCE funding is separate from ABE funding. Applicants must submit a separate grant application in order to be considered for IELCE funding.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants

Due March 27, 2020

5 p.m. EST

NO EXCEPTIONS

Q. When listing the total number of individual applicants that will be served, do we provide the total number of il applicants for the current grant year cycle, or is it for the three-year period?

A. Unless otherwise specified, information requested is for the first year of the upcoming grant cycle – July 1, 2020 - June 30, 2021.

Q. Why are there regional allocation estimates instead of individual programs?

A. We do not know how many entities will receive funding. Therefore, regional allocation estimates were developed for this competition.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants

Due March 27, 2020

5 p.m. EST

NO EXCEPTIONS

Q. In the demonstrated effectiveness template, are we supposed to include educational functioning level percentages?

A. Only include the number of outcomes for each category. The percentage of measurable skill gains will be calculated by the RFA scoring team after submission.

Q. Should our budgets differentiate between state and federal funding, or does our funding need to be put in state only?

A. DWD will provide the state/federal breakdown to grant awardees following the competition.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants
Due March 27, 2020
5 p.m. EST

NO EXCEPTIONS

Q. The grant application states that PDFs cannot be full-time. What is considered full-time?

A. DWD considers anyone with more than thirty (30) hours full time, and acceptance as a PDF is made on a case-by-case basis as part of the PDF application process.

Q. To confirm, the GEPA plan is to be submitted separately from the narrative and not also included in the narrative?

A. Correct. The GEPA plan should be submitted as a separate attachment.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants

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NO EXCEPTIONS

Q. The RFA says that adult education programs must utilize academic and career coaches. Can they be volunteers or interns who work free of charge?

A. Academic and career coaches can be either volunteers or interns; however, any person holding this position must meet Indiana's qualification requirements and would be included on a program's NRS Table 7.

Q. If I want to apply for counties in Region X and a county in Region Y, is that one ABE application or two applications?

A. Only one grant application is required.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants

Due March 27, 2020

5 p.m. EST

NO EXCEPTIONS

Q. For demonstrated effectiveness, are we supposed to try to contact past (HSE) students to get their pay and how many are gainfully employed?

A. DWD does frequently data match Indiana's WIOA Title II participants with UI wage data; however, this data match will not capture all participants and former participants, and (because of the nature of UI wage data) is always six (6) months behind the current date; therefore, applicants should plan on (and current providers should) doing follow-up with their WIOA Title II participants.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants

Due March 27, 2020

5 p.m. EST

NO EXCEPTIONS

Q. What about students who have been with us for awhile and then go to IOO to finish. Does that information bear upon our success at all?

A. The Indiana Online Only Distance Education program is designed to allow both the IOODE provider and the local provider to receive “credit” for an IOODE participant’s performance.

Q. Please define program year and timeframes – PY 17; PY18.

A. Program years begin on July 1 of the current year and end on June 30 of the following year. Ex. Program Year 2020 (PY20) will begin on July 1, 2020 and end on June 30, 2021.



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INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

Grant RFA

FAQ

Questions & Answers

Grant Applicants

Due March 27, 2020

5 p.m. EST

NO EXCEPTIONS

Q. Will WEI and IET funding work the same way it does for program year 2019 - 2020?

In PY 2020, WEI and IET funds will be interchangeable. This means that, while the use of funds for either WEI or IET programs will still need to be tracked separately, WEI funds can be used to fund normal IET programs and IET funds can be used to fund WEI programs.

Q. Can two adult education programs offer services in the same county?

A. More than one adult education provider may apply to offer services in the same county.



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Grant RFA

FAQ

Questions & Answers

Grant Applicants
Due March 27, 2020
5 p.m. EST

NO EXCEPTIONS

Q. Do we need to complete the demonstrated effectiveness form for each one of our subcontractors?

A. Yes. Any consortium applying for funds must complete and submit this template for each consortium member; this includes eligible providers that plan to use subcontracted entities.

Q. I noticed that we got an updated RFA. What happens if I submit my application early and another item is changed?

A. You will only be accountable for information that is released up to the date that you submit your application. If something changes after an application is received, we will allow the applicant time to make corrections.



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REMINDER

Grant Timelines

Critical Dates

- RFA/Grant Application Submission Deadline
- Award Decisions

RFA/Grant
Submissions

Due 3.27.2020

5 p.m. EST

No EXCEPTIONS

Workforce
Development
Board Review

34 CFR §463.21

WDBs will review eligible providers' application materials to determine whether the applications are consistent with local plans. Local WDBs will submit any recommendations to DWD to promote alignment with the local plan.



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REMINDER

PY 2019-2020 GRANT INFORMATION

Your Grants Team is available to respond to any questions –

- Donna Lovelady dlovelady@dwd.in.gov 317.233.9902
- Scott Mills smills1@dwd.in.gov 317.864.2248

Expend
State Dollars

FIRST

Why this is
important . . .



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Professional Development

NEXT

STEPS



Moving Forward

2019-2020

Professional Development
Teaching Struggling Learners
with Difficulties/Disabilities

Results from February Training
Future Plans

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Professional Development

TEACHING STRUGGLING LEARNERS WITH DIFFICULTIES DISABILITIES

Jeff Fantine

Fantine Academic & Career
Training Services

“I appreciate that Jeff (the trainer) knew his content from experience, not just books.”

“Any more workshops scheduled?”

“The way he explained, and put to practice what he was teaching was very helpful. I loved how he gave out and evaluated assessments.”

- How to identify students with LD
- Additional services/laws available to assist students with LD
- Tools to help teachers understand different strategies to use with LD students

“I’d love a longer, more in-depth training!”

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Professional Development

TEACHING STRUGGLING LEARNERS WITH DIFFICULTIES DISABILITIES

Jeff Fantine

Fantine Academic & Career
Training Services

“When I teach the Pythagorean theorem, I usually teach the concept of the 3-4-5 triangle first before I get into formula. We used manipulatives that we bought a long time ago and first showed the 3-4-5 lengths of a right triangle. We then ‘squared’ them to use 9, 16, and 25 squares, respectively, to see that if you add the 9 and the 16, you get 25. Eyes rolled a bit when I dumped out the squares.”



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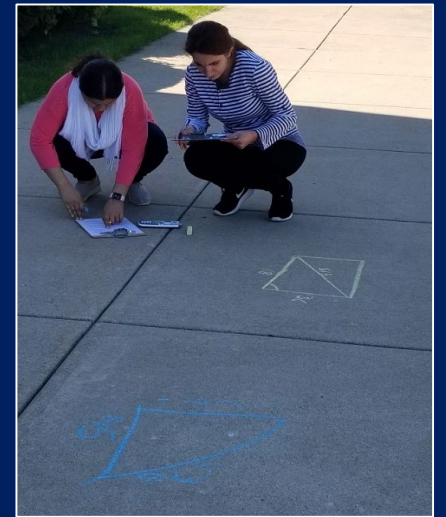
Professional Development

TEACHING
STRUGGLING
LEARNERS
WITH DIFFICULTIES
DISABILITIES

Jeff Fantine

Fantine Academic & Career
Training Services

“Later said that they were glad that we used them so they could really see and understand why the formula worked. They reported the activity made using the formulas much more easy to understand when working through the practice worksheets. I also had easy, medium, and difficult worksheets so that students could start at a level that they were comfortable.”



In the past, teachers have used sidewalk chalk to draw out the word problems.

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Professional Development

TEACHING STRUGGLING LEARNERS

WITH DIFFICULTIES
DISABILITIES

Jeff Fantine

Fantine Academic & Career
Training Services

“This is Lauren. She is one of our ‘struggling learners’ who comes to me twice a week for one-on-one instruction in math. She went down to ‘math-only’ after about three years in and out of our program. She has diagnosed ADD among other things.”

“She LOVED the sensory basket and played with everything in it. She can usually focus for about 20, then she starts making silly mistakes. She is usually completely DONE after about 40 minutes.”



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Professional Development

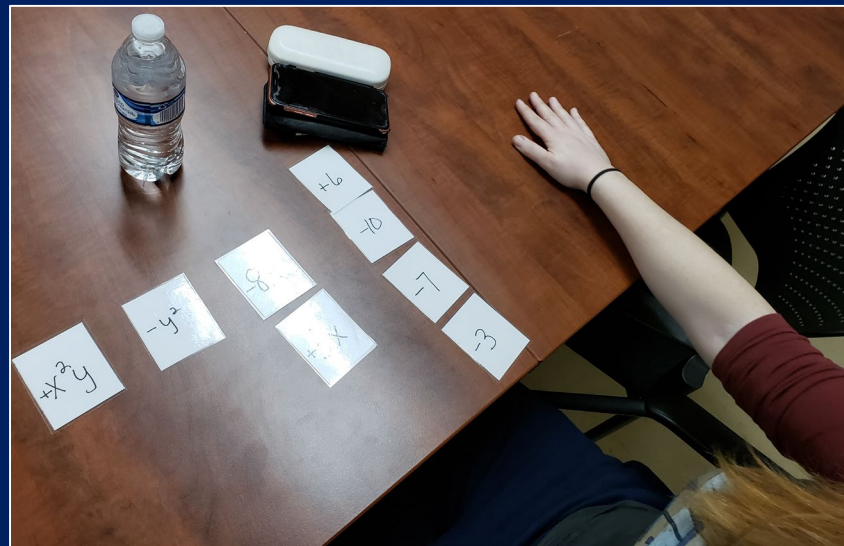
TEACHING STRUGGLING LEARNERS

WITH DIFFICULTIES
DISABILITIES

Jeff Fantine

Fantine Academic & Career
Training Services

“We have been working on polynomials. She has trouble with things like copying the problem accurately, finding the part of each term that she needs to look at, and keeping the signs with the terms. for almost an hour.



“This modification keeps her hands busy and eliminates all of her handwriting issues. She loves it! She was able to focus and work productively.”

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Professional Development

NEW TEACHER TRAINING

Jeff Fantine
Sara Gutting

Fantine Academic &
Career Training Services



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Professional Development

New Teacher Training

- “I enjoyed learning more strategies for using in the classroom and found the adult education teacher handbook had many resources!”
- “It was helpful to hear from a variety of teacher from their respective parts of the state.”
- “I learned a number of warm up activities and lesson to keep students motivated, especially those who do not attend class on a regular basis.”

“Lesson structuring and basics of new teacher training elements were very helpful – especially since I am a *completely new* to teaching!”



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Program Year 2020

July 1, 2020 – June 30, 2021



DWD will mandate that applicants awarded funds as part of the **new** RFA (Grant Year 2020-2021) utilize academic and career coaches.

Academic & Career Coaches beginning in PY 2020

Must Have an Earned Bachelor's Degree



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Program Year 2020

July 1, 2020 – June 30, 2021



Career Coach Responsibilities

- Academic and Career Coaches connect with students, create plans to diminish barriers, develop career pathways, refer students to community resources and employers, and provide work readiness training to classes.
- Academic and Career Coaches also work with adult education students to assist them in accessing career, training, and post-secondary opportunities.



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Program Year 2020

July 1, 2020 – June 30, 2021



Career Coach Responsibilities

Career Coaching Survey

Academic and Career Coaches will create **Individual Employment Plans** with students. Plans include a list all barriers to employment, interests, potential employers in an area, and/or educational pathways.



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Academic
& Career Coaches

Career Coaching
Contact

Questions - Please do not hesitate to
contact –

Jose Torres

Academic & Career Coach
Liaison

219.286.4513

jtorres@dwd.in.gov



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Workforce Initiative Coordinator for Adult Education

Roy Melton

rmelton@dwd.in.gov

765.413.2216

1 OVER
MILLION
JOBS

NEEDED IN THE
NEXT 10 YEARS



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► Integrated Education & Training

IELCE | Short-term Training | Certifications

IET Enrollment	2,637
Still Enrolled	1,324
Dropped	159
Completions	1,154
Certifications	975

IELCE Enrollment	148
Still Enrolled	120
Dropped	7
Completions	21
Certifications	9



You need to follow the American dream and expect a lot from yourself because the sky is the limit!"
–Johanna Hern, Adult Learner

AK Smith Area Career Center
Adult Education



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Work **IN**
amplifyAE.org

WorkIndiana

Updates

Statewide

Brin Sisco
Training and System Administrator
Department Of Workforce Development
10 N. Senate Avenue
Indianapolis, IN 46204
317.234.4278 BSisco@dwd.in.gov

STATEWIDE	Goal	To-Date
Enrollment	1,800	270
Enrollment Rate	---	---
Still Enrolled	---	69
Completers	1,440	185
Completion Rate	80%	92.04%
Dropped	---	16
Dropped Rate	Below 10%	7.6%
Certifications issued	1,065	155
Certification Rate	74%	83.78%
Employment	640	72
Employment Rate	60%	43.78%



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Workforce Education Initiative

WEI monthly data report
statewide enrollments –

WEI Enrollments **1,390**



“Now that I have my HSE so many doors have opened up. Before, I was only able to work for places where the company took people that didn’t have a diploma or HSE. I am so glad I did this.”

– **Malcom Sherrod**
RVR Adult Education,
Region 10



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InTERS

ADULT EDUCATION UPDATES,
TRAININGS

Matt Crites

mcrites@dwd.in.gov

Brin Sisco

bsisco@dwd.in.gov

ABE

Log-in to the Indiana Student Data Reporting Client

User ID:

Password:

Ok Cancel

Indiana Student Data Reporting Client

Version: 1.0.10.1914
App Date: 20170202

Youth Initiatives Updates

Out of School Youth

Mid-Program Year - 19/20



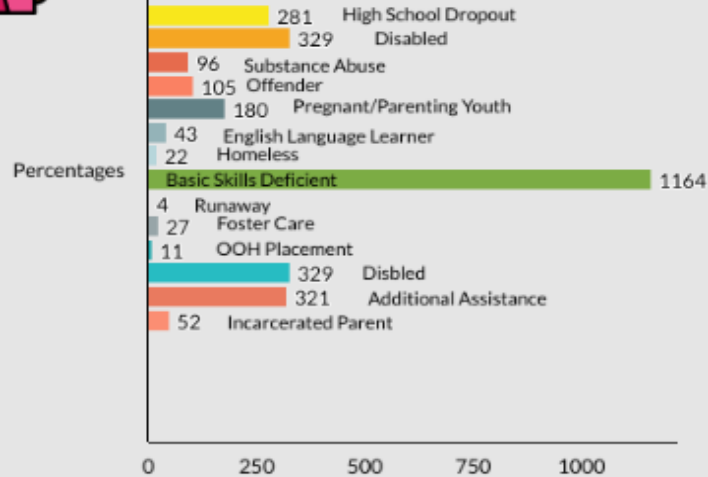
618
Out of School Youth Served



276
In Quarter 2



Youth with Barriers



Statewide Program Outcomes

Out of School Youth by Region



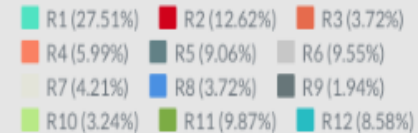
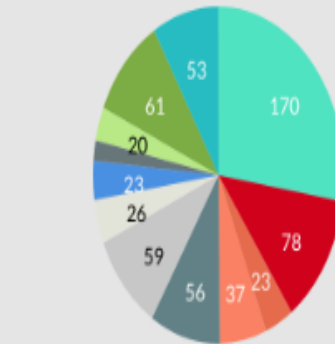
271

Credentials Attained this Program Year



106

Youth closed and/or exited to employment

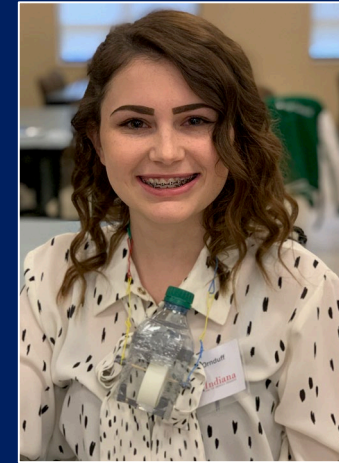


Michael Coleman

Young Adult and Special Populations Manager

mcoleman3@dwd.in.gov

State Career Development Conference



March 13, 2020

Ivy Tech Community College
Culinary Arts Center
2820 N Meridian St.
Indianapolis, IN 46208

REGION 2 VISIT



- Director of Youth Initiatives, **Brianna Morse** and I met with the Out of School Youth Staff representing Region 2 to discuss ways we can improve making a difference in the lives of young people, as well as special populations such as juvenile justice youth, homeless youth, and foster youth.
- **Steve Ferber, Director of Gateway Education Center** has been invaluable to Tonya Pope and represents a shining example of how we can work together to benefit fellow Hoosiers!
- Adult education has been a great partner with helping refer people to out of school youth services.

IAACE Conference

Is less than 2 months away!

April 22nd – 24th



- Three Keynotes
- Over 54 quality concurrent sessions in 9 strands
- Google BootCamp
- Certification Testing
- Birthday Party
- Excursions
- Comedian
- Literacy Auction
- Awards & retirement recognition

* **Book your hotel room before it's too late!**

Deadline for \$125 rooms is March 27th

* **Calling ALL Retirees!**

If you, or someone you know, is retiring from Adult Ed this year please let us know. We will honor retirees at this year's conference on Friday.



Conference Registration closes April 3rd!



IAACE Conference

Things to think about...

Past Presidents Dinner Wednesday,
April 24th at French Lick Resort



2ND ANNUAL PAST PRESIDENTS DINNER

IAACE Past Presidents Dinner

French Lick Resort , Murdock Room 101

Wednesday, April 22

Social Time 5:30-6:00 pm Dinner will at 6:15 pm

Respond by April 15th to director@iaace.com

WE HONOR OUR PAST AS WE BUILD THE FUTURE!

Birthday Party !

We are looking for teams to help
organize a themed game.

Submit your ideas at

<https://iaace.com/its-your-birthday-party-back-to-the-future/>



* Visit <https://iaace.com/conference-promo/> for details.



IAACE Conference

Things to think about...

The Thursday evening Excursions are a great way for team building.

\$25 Buffet Dinner at French Lick Winery
\$22 Escape Room

They may be booked separately from conference tickets on the website.



The Annual Meeting, Awards and Retirement Recognition will be on Friday!

Nominations are closed and under review by the award committee.



**Award Recognition Program
Friday, April 24**



* Visit <https://iaace.com/conference-promo/> for details.



IAACE Conference

Things to think about...

Door Prizes for the Conference.

We want to make sure all programs intending to bring a door prize are recognized .

Please let us know by completing a form:

<https://iaace.com/prize-donation-form/>

Door Prizes will be utilized at:

- The Vendor Networking hour on Wednesday
 - Birthday Party on Wednesday April 22
 - Thursday Afternoon Dessert Break with Vendors
 - Thursday Comedian Event
 - Friday Annual Meeting and End of Event
-
- All winners must be in the room to win at the time of the drawing.



* Visit <https://iaace.com/conference-promo/> for details.

IAACE REMINDERS

SEND US BLOGS AND NEWSLETTER ARTICLES on your news!

Please submit by March 24th to director@iaace.com.

Did you miss a Member Newsletter? Click links to the right.

They are sent to your mailbox on the 4th Thursday of each month. If they end up in spam make sure to add the email addresses,

jennwigginton@iaace.com and director@iaace.com to your list of contacts/addresses.

Download Newsletters

01/23/2020 - A New Decade, A Loaded January Newsletter
12/20/2019 - Peace & Joy this December
11/21/2019 - Thankful for Our Members November News
10/24/2019 - See the future in October IAACE Member News
09/26/2019 - Celebrating #AEFLWeek and more in your Newsletter
08/29/2019 - Request, A Challenge An Award all in your Newsletter
07/25/2019 - July Member News- Summer Sizzle
06/27/2019 - Deadline Extended for \$100 chance
05/28/2019 - May Member News
04/26/2019 - April Member News



<https://iaace.com/member-benefits/archive-member-newsletters/>

IAACE Board Voting Open

Vote for the 2020/21 Officer & Board Members

We are electing : **President-Elect, Treasurer & 4 Board Members**

Members should check your email box for your ballot.

Please vote within the next 10 days.



INDIANA
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DEVELOPMENT

Connecting & Engaging.
It's What We Do!

Next Adult Education &
Workforce Development
Statewide Webinar

5.13.2020

10 to 11:30 a.m. ET

No Webinar – April 2020 | See you in French Lick

INDIANA
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