



girl scouts



# *The State of Girls: Thriving or Surviving?*

The State Index of Girls' Well-Being

*A Report from the Girl Scout Research Institute*

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The research contained in this report was conducted in conjunction with the Population Reference Bureau, an organization that informs people around the world about population, health, and the environment, and empowers them to use that information to advance the well-being of current and future generations.

The Girl Scout Research Institute thanks the following individuals at GSUSA for their contributions to the study: Alice Hockenbury, Vice President of Public Policy and Advocacy, graphic designers Chris Brody and Audrey Hawkins, and editors Timothy Anderson and Kristen Elde.

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# About “The State of Girls”

The State of Girls is a series of first-of-its-kind reports by the Girl Scout Research Institute that examine girls’ health and well-being in the United States. Using current national statistical indicators, these reports evaluate the health, safety, and educational achievement of girls. The reports also explore relevant demographic trends.

In 2013, the GSRI released the nationally focused The State of Girls: Unfinished Business, which showed that while progress has been made for girls in some areas, including educational attainment and access to technology, many girls are being left behind. In particular, African American and Hispanic girls face significant challenges as they transition to adulthood.

The latest report in the series, The State of Girls: Thriving or Surviving, examines girls’ well-being in each of the 50 states and the District of Columbia. Each state is ranked according to a state index of girls’ well-being\* that relies on five indicators:

- Physical health and safety
- Economic well-being
- Education
- Emotional health
- Extracurricular and out-of-school activities

Data in this report is relevant and potentially useful to a broad public audience that includes educators, policy makers, nonprofits, and concerned community leaders. As the population of girls in the United States is changing rapidly with regard to such needs as financial security, the data in our report has a lot to offer youth-serving organizations.

It is also important to recognize that data is not destiny and that, together, we can mobilize resources to address the most pressing issues that impact girls, especially those in underrepresented and vulnerable populations.

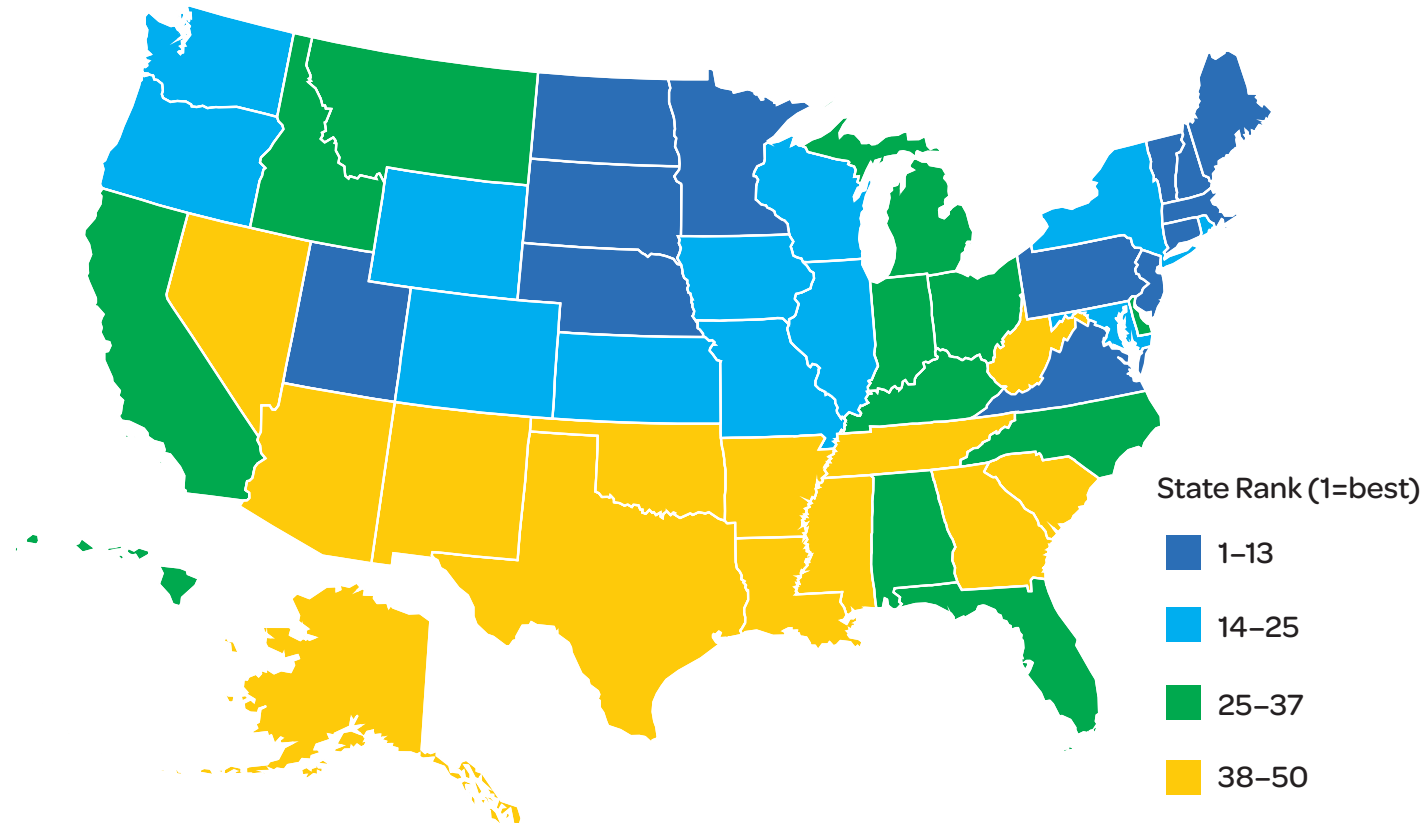
\*For more information on the state index of girls’ well-being, please see the Appendix.

## Summary of Findings

The findings in this report are compelling: in the United States, **where girls live matters**. When it comes to well-being, there are clear differences between girls who live in the north and those who live in the south. Namely, girls generally fare better in the northern states than in the southern states, the latter of which rank the lowest in terms of girls' well-being. Girls living in the Midwest, Northeast, and Mid-Atlantic regions fare the best overall in this regard.

In considering girls' well-being, the best states in which a girl can live are New Hampshire, North Dakota, South Dakota, Massachusetts, and Vermont, while the most challenging states are Mississippi, Nevada, New Mexico, Arizona, and Oklahoma.

### State Ranking of Girls' Well-Being



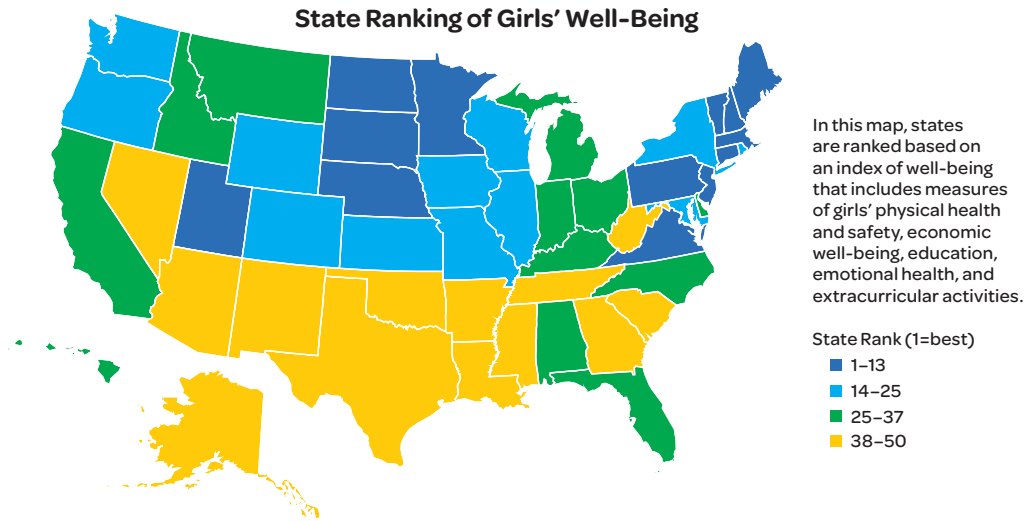
## Table of Contents

United States.....	6	Missouri.....	58
Alabama.....	8	Montana.....	60
Alaska.....	10	Nebraska.....	62
Arizona.....	12	New Hampshire.....	64
Arkansas.....	14	New Jersey.....	66
California.....	16	New Mexico.....	68
Colorado.....	18	New York.....	70
Connecticut.....	20	Nevada.....	72
The District of Columbia.....	22	North Carolina.....	74
Delaware.....	24	North Dakota.....	76
Florida.....	26	Ohio.....	78
Georgia.....	28	Oklahoma.....	80
Hawaii.....	30	Oregon.....	82
Idaho.....	32	Pennsylvania.....	84
Illinois.....	34	Rhode Island.....	86
Indiana.....	36	South Carolina.....	88
Iowa.....	38	South Dakota.....	90
Kansas.....	40	Tennessee.....	92
Kentucky.....	42	Texas.....	94
Louisiana.....	44	Utah.....	96
Maine.....	46	Virginia.....	98
Maryland.....	48	Vermont.....	100
Massachusetts.....	50	Washington.....	102
Michigan.....	52	Wisconsin.....	104
Minnesota.....	54	West Virginia.....	106
Mississippi.....	56	Wyoming.....	108

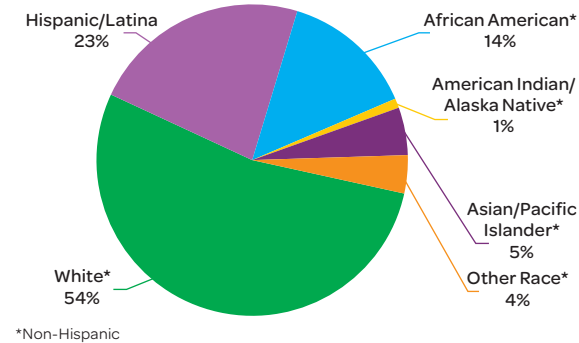


# The State of Girls in the United States

This profile summarizes some of the key social, economic, and health issues affecting the 26.3 million girls ages 5 to 17 living in the United States.



## Racial/Ethnic Composition of Girls in the United States



In 2012, about 54% of girls ages 5 to 17 in the United States were white, 23% were Latina, 14% were African American, 5% were Asian, 1% were American Indian, and 4% identified with other racial groups.

About 24% of girls ages 5 to 17 in the United States live in immigrant families.\*

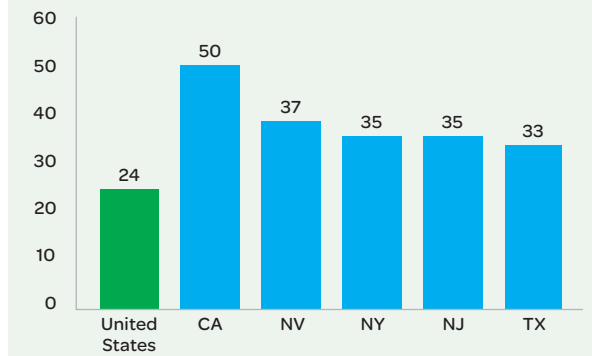
\*Children who are foreign-born or who reside with at least one foreign-born parent.

## Girls Ages 5-17 in Poverty, by Race/Ethnicity

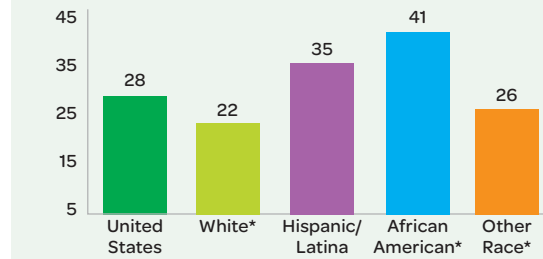
Race/Ethnicity	Percent
All girls	22
White*	13
Hispanic/Latina	33
African American/Black*	38
American Indian/Alaska Native*	34
Asian/Pacific Islander*	14
Other Race*	21

\*Non-Hispanic

## States with Highest Proportions of Girls Ages 5-17 in Immigrant Families



## Girls Ages 10-17 Who Are Overweight or Obese (%)



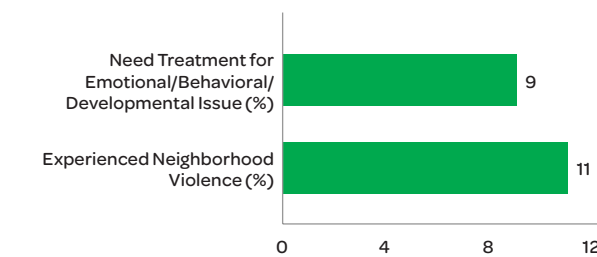
Note: Data unavailable for Asian/Pacific Islander and American Indian/Alaska Native.  
\*Non-Hispanic

In the United States, about 22% of school-age girls are living in poverty.

About 28% of girls ages 10 to 17 are overweight or obese.

Roughly 11% of girls ages 6 to 17 have experienced neighborhood violence.

## Emotional Health and Safety of Girls Ages 6-17 (%)



## Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

Race/Ethnicity	Math	Reading
All girls	34	37
White*	43	47
Hispanic/Latina	19	20
African American/Black*	14	20
American Indian/Alaska Native*	17	21
Asian/Pacific Islander*	57	52
Other Race*	39	44

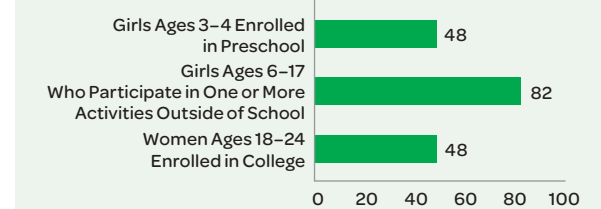
\*Non-Hispanic

Roughly 37% of fourth-grade girls in the United States are proficient in reading and 34% of eighth-grade girls are proficient in math.

In the United States, 48% of 3-to-4 year-old girls are enrolled in preschool.

About 82% of girls ages 6 to 17 participate in at least one extracurricular activity.

## School Enrollment and Extracurricular Activities (%)



Data is not destiny! As the premier leadership organization for girls, Girl Scouts is committed to ensuring that all girls develop to their full potential. To learn more, visit [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Alabama

This profile summarizes some of the key social, economic, and health issues affecting the 401,200 girls ages 5 to 17 living in Alabama. Girls in Alabama rank 30th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

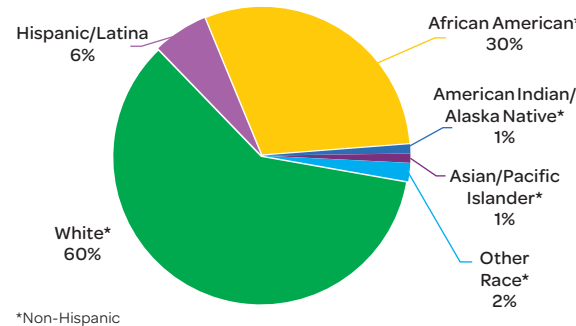
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Alabama</b>	<b>30</b>

### Areas of Girls' Well-Being in Alabama

Area	State Rank
Physical Health and Safety	33
Economic Well-Being	34
Education	42
Emotional Health	21
Extracurricular Activities	26

### Racial/Ethnic Composition of Girls in Alabama



In 2012, about 6% of girls ages 5 to 17 in Alabama were Latina, 60% were white, 1% were American Indian, 30% were African American, 1% were Asian, and 2% identified with other racial groups.

About 7% of girls ages 5 to 17 in Alabama live in immigrant families,\* compared with 24% of school-age girls nationwide.

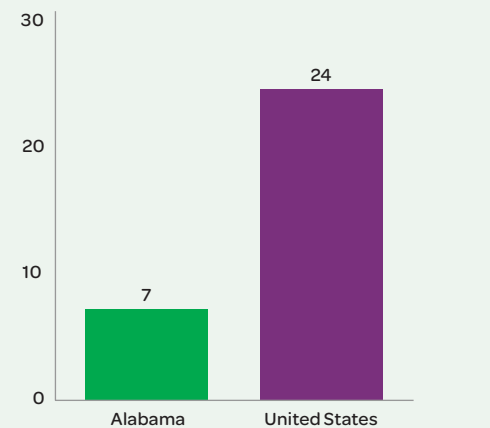
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

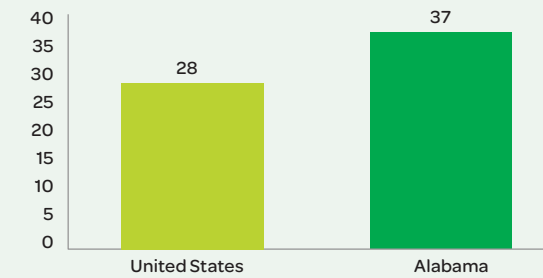
Race/Ethnicity	Percent
<b>All girls</b>	<b>26</b>
White*	15
Hispanic/Latina	38
African American/Black*	43
Other Race*	44

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

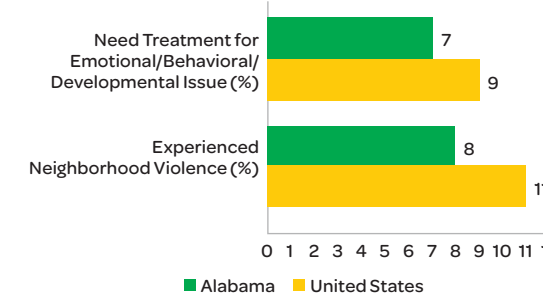


In Alabama, about 26% of school-age girls are living in poverty.

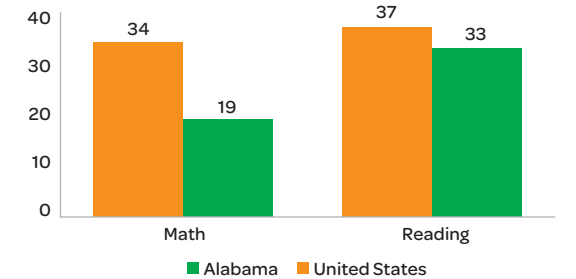
About 37% of girls ages 10 to 17 are overweight or obese.

Roughly 8% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

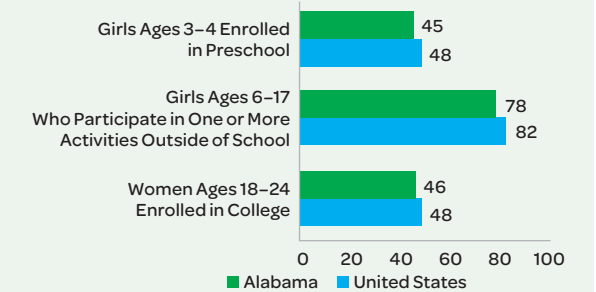


Roughly 33% of fourth-grade girls in Alabama are proficient in reading and 19% of eighth-grade girls are proficient in math.

In Alabama, 45% of 3-to 4-year-old girls are enrolled in preschool.

About 78% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Alaska

This profile summarizes some of the key social, economic, and health issues affecting the 64,323 girls ages 5 to 17 living in Alaska. Girls in Alaska rank 39th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

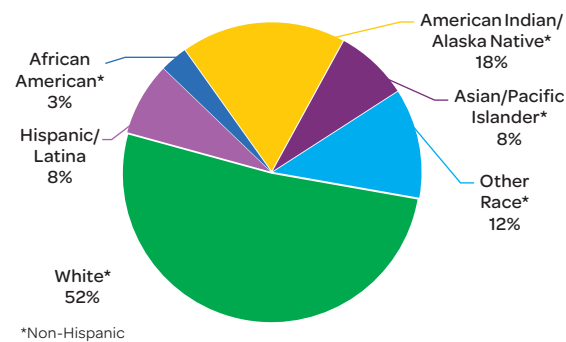
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Alaska</b>	<b>39</b>

### Areas of Girls' Well-Being in Alaska

Area	State Rank
Physical Health and Safety	37
Economic Well-Being	35
Education	45
Emotional Health	29
Extracurricular Activities	41

### Racial/Ethnic Composition of Girls in Alaska



In 2012, about 8% of girls ages 5 to 17 in Alaska were Latina, 52% were white, 18% were American Indian, 3% were African American, 8% were Asian, and 12% identified with other racial groups.

About 15% of girls ages 5 to 17 in Alaska live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

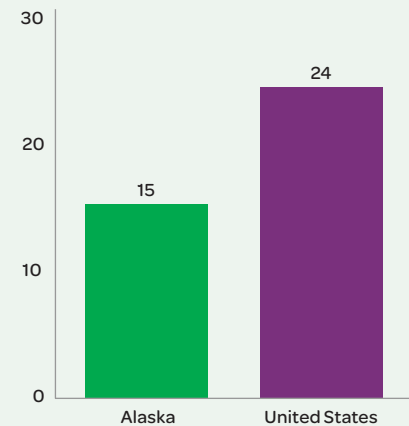
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>13</b>
American Indian/Alaska Native*	33

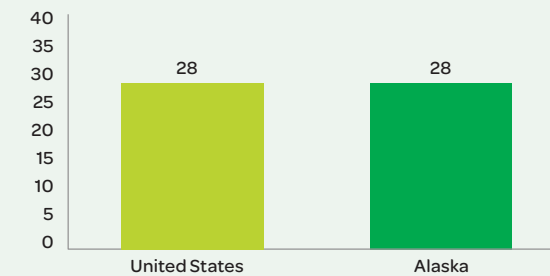
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

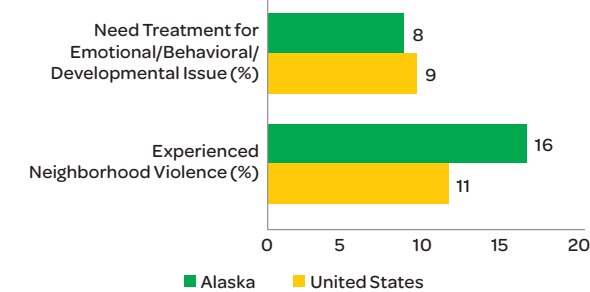


In Alaska, about 13% of school-age girls are living in poverty.

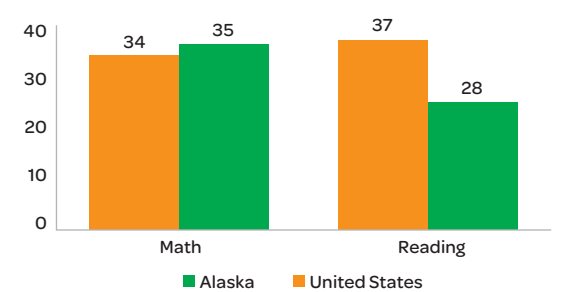
About 28% of girls ages 10 to 17 are overweight or obese.

Roughly 16% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

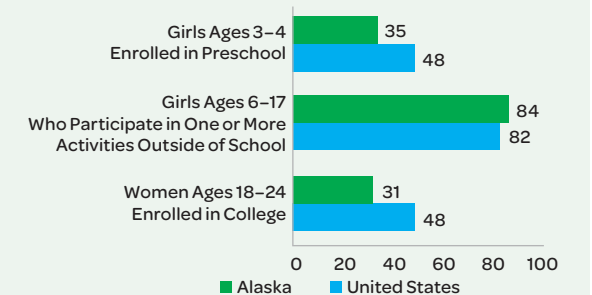


Roughly 28% of fourth-grade girls in Alaska are proficient in reading and 35% of eighth-grade girls are proficient in math.

In Alaska, 35% of 3- to 4-year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Arizona

This profile summarizes some of the key social, economic, and health issues affecting the 577,892 girls ages 5 to 17 living in Arizona. Girls in Arizona rank 47th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

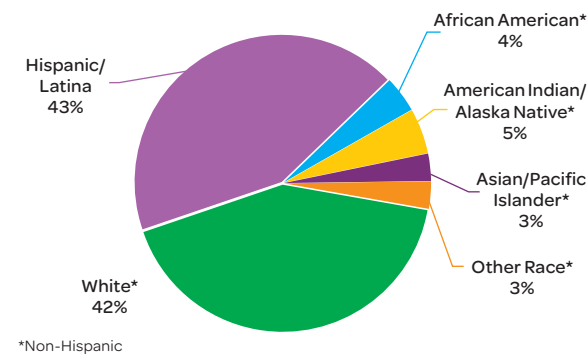
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Arizona</b>	<b>47</b>

### Areas of Girls' Well-Being in Arizona

Area	State Rank
Physical Health and Safety	48
Economic Well-Being	46
Education	47
Emotional Health	35
Extracurricular Activities	47

### Racial/Ethnic Composition of Girls in Arizona



In 2012, about 43% of girls ages 5 to 17 in Arizona were Latina, 42% were white, 5% were American Indian, 4% were African American, 3% were Asian, and 3% identified with other racial groups.

About 28% of girls ages 5 to 17 in Arizona live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

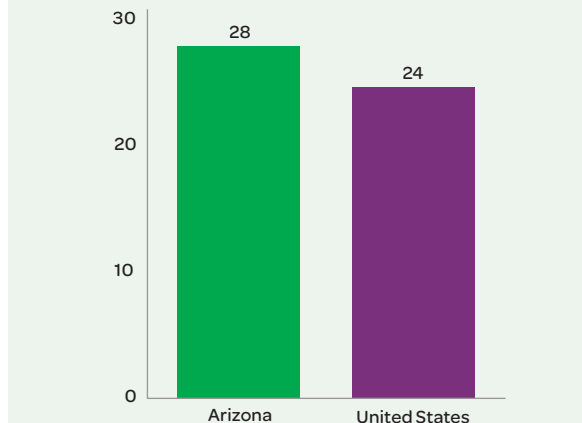
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All Girls</b>	<b>25</b>
White*	12
Hispanic/Latina	36
African American/Black*	30
American Indian/Alaska Native*	45
Other Race*	22

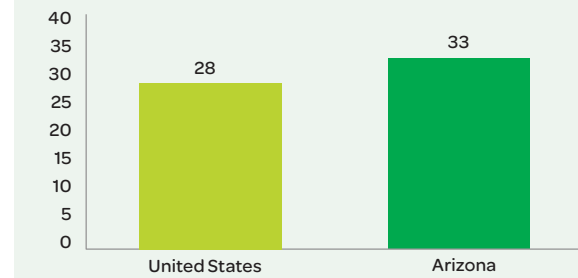
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

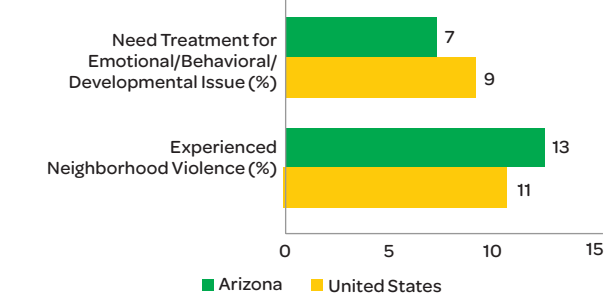


In Arizona, about 25% of school-age girls are living in poverty.

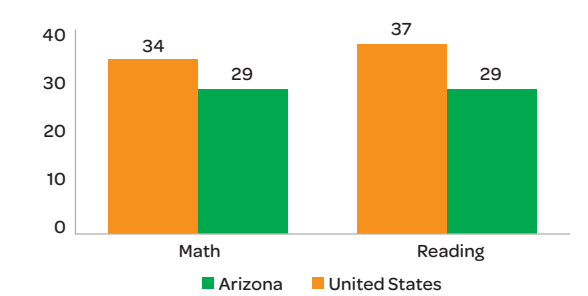
About 33% of girls ages 10 to 17 are overweight or obese.

Roughly 13% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

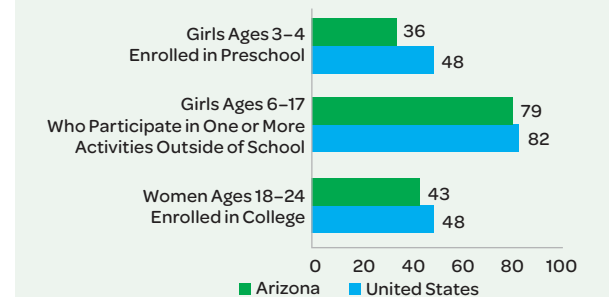


Roughly 29% of fourth-grade girls in Arizona are proficient in reading and 29% of eighth-grade girls are proficient in math.

In Arizona, 36% of 3- to 4-year-old girls are enrolled in preschool.

About 79% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Arkansas

This profile summarizes some of the key social, economic, and health issues affecting the 252,309 girls ages 5 to 17 living in Arkansas. Girls in Arkansas rank 41st out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

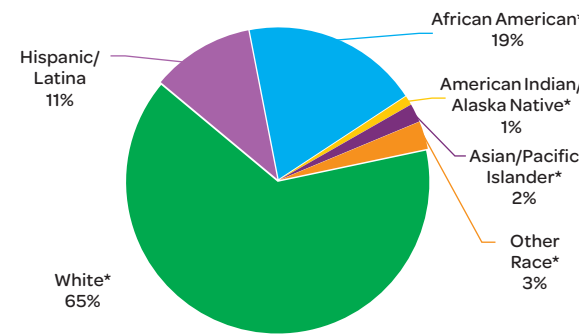
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Arkansas</b>	<b>41</b>

### Areas of Girls' Well-Being in Arkansas

Area	State Rank
Physical Health and Safety	41
Economic Well-Being	40
Education	39
Emotional Health	45
Extracurricular Activities	36

### Racial/Ethnic Composition of Girls in Arkansas



\*Non-Hispanic

In 2012, about 11% of girls ages 5 to 17 in Arkansas were Latina, 65% were white, 1% were American Indian, 19% were African American, 2% were Asian, and 3% identified with other racial groups.

About 9% of girls ages 5 to 17 in Arkansas live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

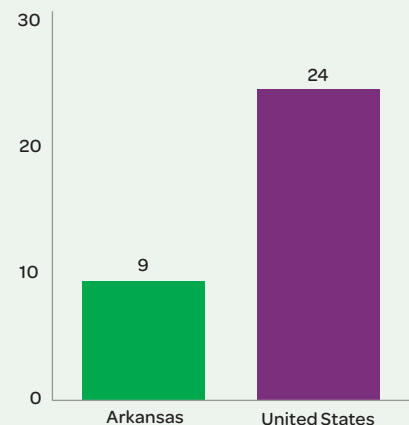
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>26</b>
White*	21
Hispanic/Latina	37
African American/Black*	39

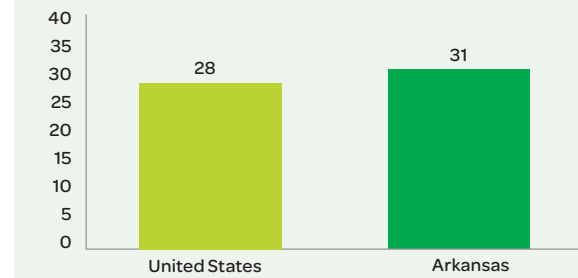
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

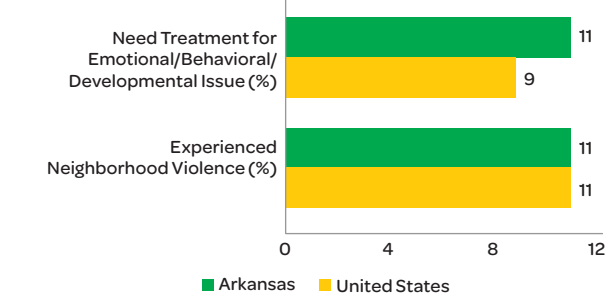


In Arkansas, about 26% of school-age girls are living in poverty.

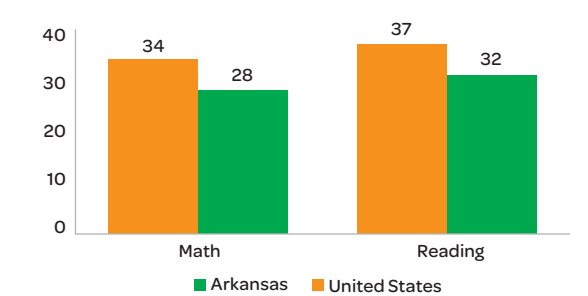
About 31% of girls ages 10 to 17 are overweight or obese.

Roughly 11% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

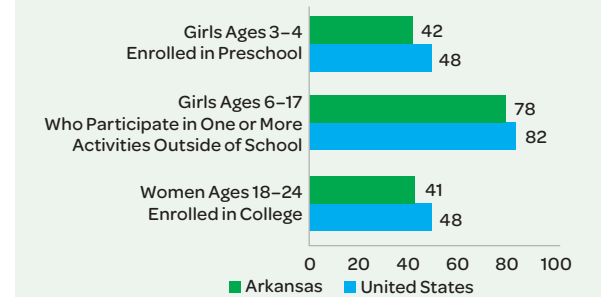


Roughly 32% of fourth-grade girls in Arkansas are proficient in reading and 28% of eighth-grade girls are proficient in math.

In Arkansas, 42% of 3- to 4-year-old girls are enrolled in preschool.

About 78% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in California

This profile summarizes some of the key social, economic, and health issues affecting the 3,272,037 girls ages 5 to 17 living in California. Girls in California rank 29th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

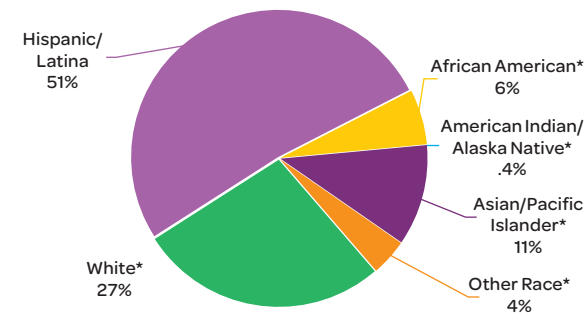
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>California</b>	<b>29</b>

### Areas of Girls' Well-Being in California

Area	State Rank
Physical Health and Safety	31
Economic Well-Being	32
Education	30
Emotional Health	37
Extracurricular Activities	12

### Racial/Ethnic Composition of Girls in California



\*Non-Hispanic

In 2012, about 51% of girls ages 5 to 17 in California were Latina, 27% were white, 0.4% were American Indian, 6% were African American, 11% were Asian, and 4% identified with other racial groups.

About 50% of girls ages 5 to 17 in California live in immigrant families,\* compared with 24% of school-age girls nationwide.

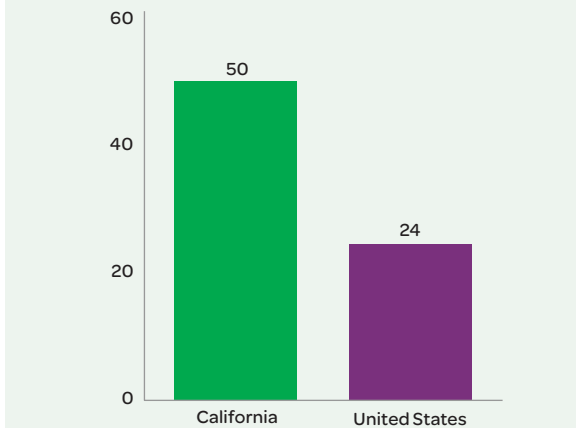
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

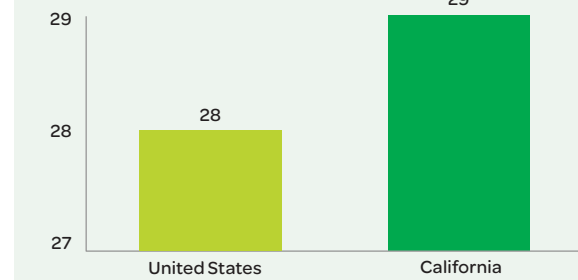
Race/Ethnicity	Percent
<b>All Girls</b>	<b>23</b>
White*	11
Hispanic/Latina	31
African American/Black*	34
American Indian/Alaska Native*	29
Asian/Pacific Islander*	13
Other Race*	15

\*Non-Hispanic

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

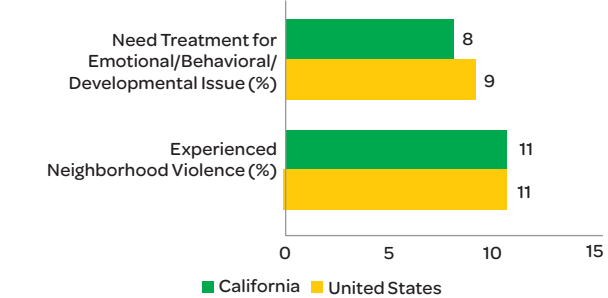


In California, about 23% of school-age girls are living in poverty.

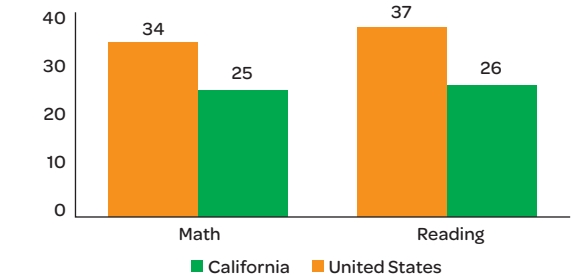
About 29% of girls ages 10 to 17 are overweight or obese.

Roughly 11% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

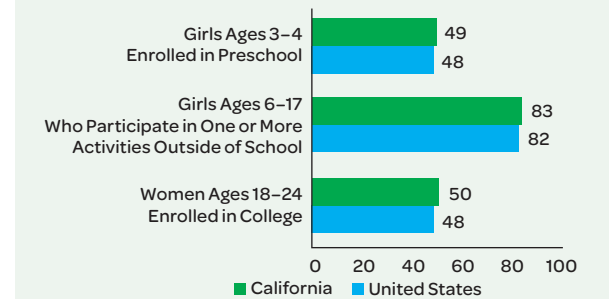


Roughly 26% of fourth-grade girls in California are proficient in reading and 25% of eighth-grade girls are proficient in math.

In California, 49% of 3- to 4-year-old girls are enrolled in preschool.

About 83% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Colorado

This profile summarizes some of the key social, economic, and health issues affecting the 436,247 girls ages 5 to 17 living in Colorado. Girls in Colorado rank 18th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

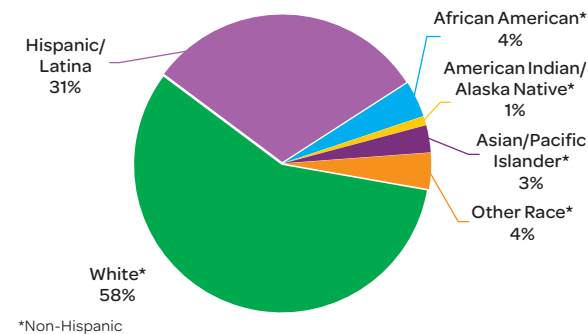
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Colorado</b>	<b>18</b>

### Areas of Girls' Well-Being in Colorado

Area	State Rank
Physical Health and Safety	14
Economic Well-Being	24
Education	16
Emotional Health	10
Extracurricular Activities	25

### Racial/Ethnic Composition of Girls in Colorado



In 2012, about 31% of girls ages 5 to 17 in Colorado were Latina, 58% were white, 1% were American Indian, 4% were African American, 3% were Asian, and 4% identified with other racial groups.

About 23% of girls ages 5 to 17 in Colorado live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

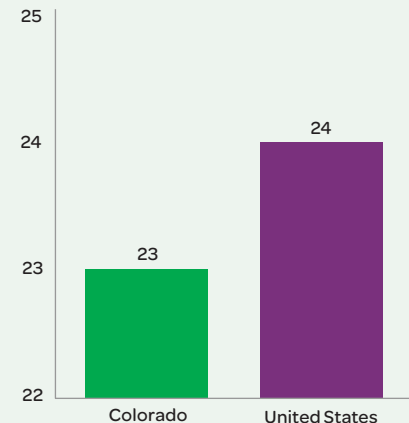
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All Girls</b>	<b>17</b>
White*	10
Hispanic/Latina	29
African American/Black*	39
Asian/Pacific Islander*	18

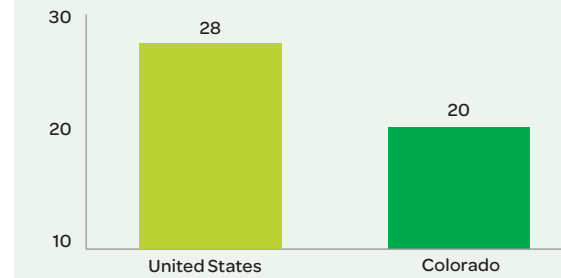
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

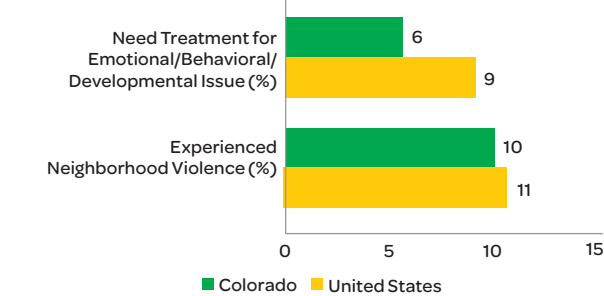


In Colorado, about 17% of school-age girls are living in poverty.

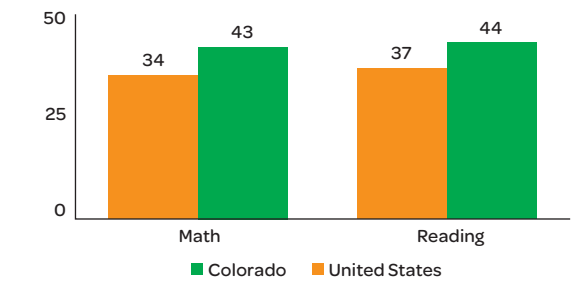
About 20% of girls ages 10 to 17 are overweight or obese.

Roughly 10% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

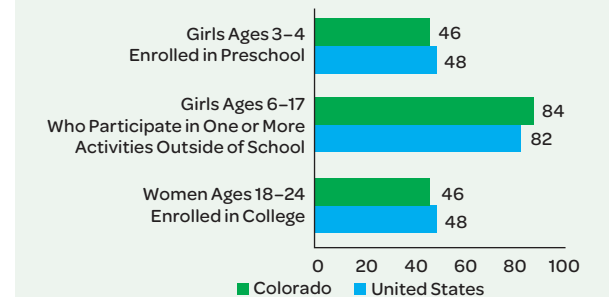


Roughly 44% of fourth-grade girls in Colorado are proficient in reading and 43% of eighth-grade girls are proficient in math.

In Colorado, 46% of 3- to 4 year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Connecticut

This profile summarizes some of the key social, economic, and health issues affecting the 293,252 girls ages 5 to 17 living in Connecticut. Girls in Connecticut rank 6th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

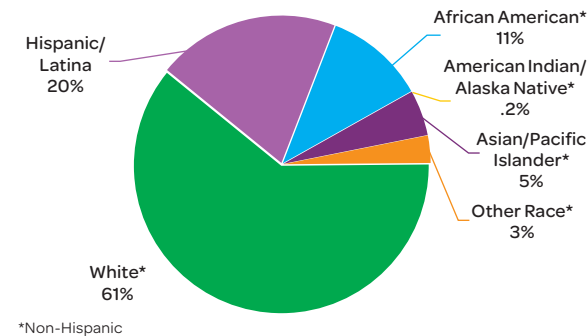
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Connecticut</b>	<b>6</b>

### Areas of Girls' Well-Being in Connecticut

Area	State Rank
Physical Health and Safety	12
Economic Well-Being	8
Education	4
Emotional Health	11
Extracurricular Activities	16

### Racial/Ethnic Composition of Girls in Connecticut



In 2012, about 20% of girls ages 5 to 17 in Connecticut were Latina, 61% were white, 0.2% were American Indian, 11% were African American, 5% were Asian, and 3% identified with other racial groups.

About 21% of girls ages 5 to 17 in Connecticut live in immigrant families,\* compared with 24% of school-age girls nationwide.

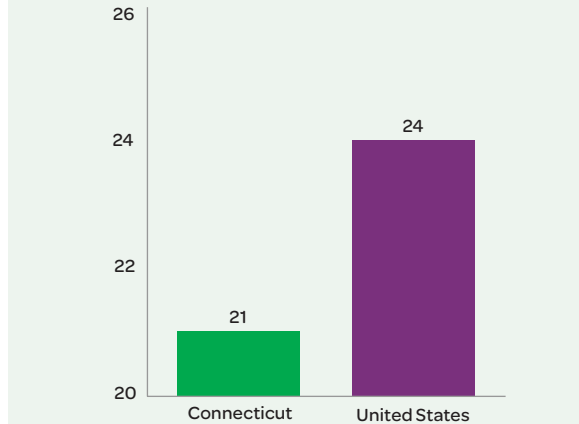
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

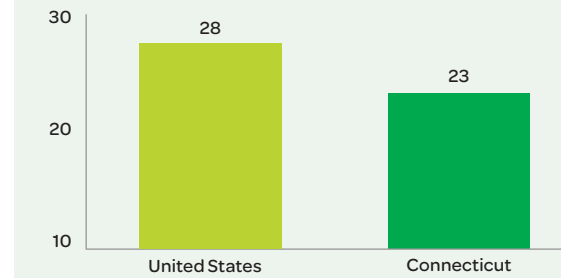
Race/Ethnicity	Percent
<b>All Girls</b>	<b>15</b>
White*	5
Hispanic/Latina	38
African American/Black*	33

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

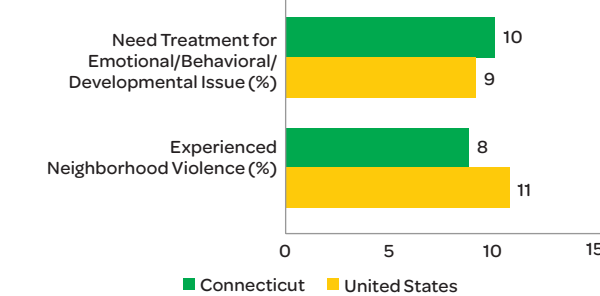


In Connecticut, about 15% of school-age girls are living in poverty.

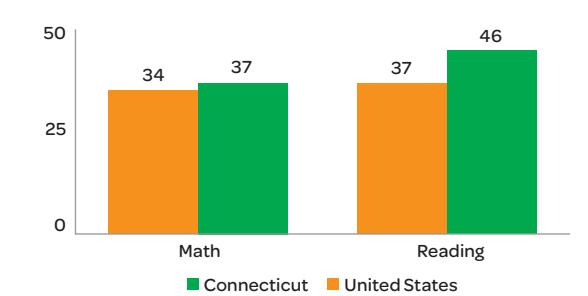
About 23% of girls ages 10 to 17 are overweight or obese.

Roughly 8% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

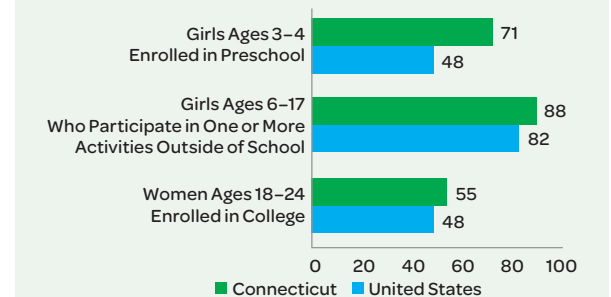


Roughly 46% of fourth-grade girls in Connecticut are proficient in reading and 37% of eighth-grade girls are proficient in math.

In Connecticut, 71% of 3- to 4-year-old girls are enrolled in preschool.

About 88% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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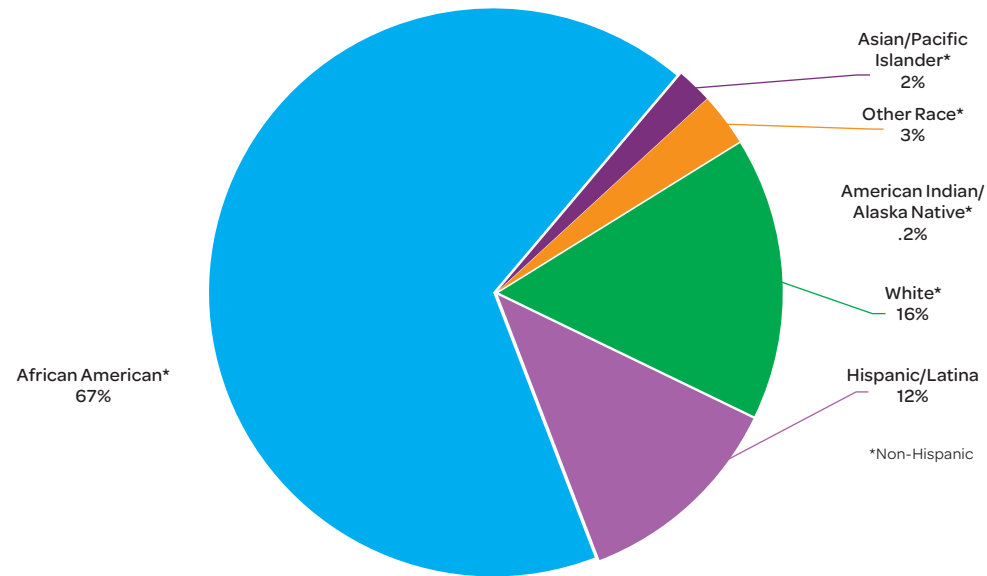
Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in the District of Columbia

This profile summarizes some of the key social, economic, and health issues affecting the 35,139 girls ages 5 to 17 living in the District of Columbia.

Racial/Ethnic Composition of Girls in the United States



In 2012, about 12% of girls ages 5 to 17 in the District of Columbia were Latina, 16% were white, 0.2% were American Indian, 67% were African American, 2% were Asian, and 3% identified with other racial groups.

About 21% of girls ages 5 to 17 in the District of Columbia live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

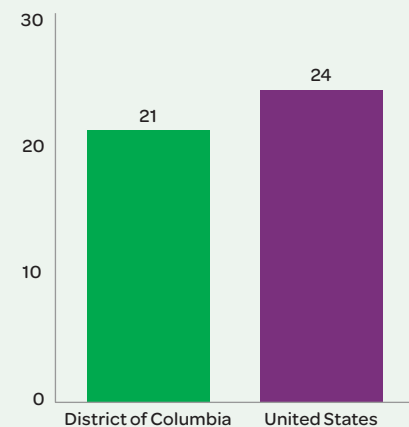
Girls Ages 5–17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
All girls	28
African American/Black*	32

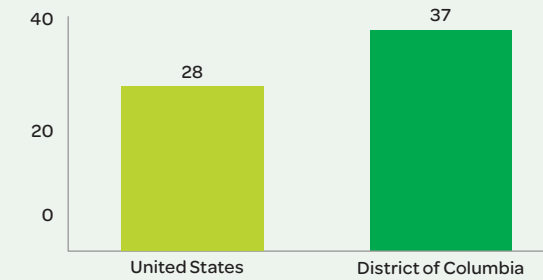
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

Girls Ages 5–17 in Immigrant Families (%)



Girls Ages 10–17 Who Are Overweight or Obese (%)

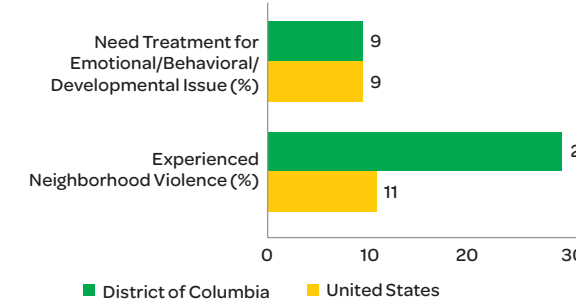


In the District of Columbia, about 28% of school-age girls are living in poverty.

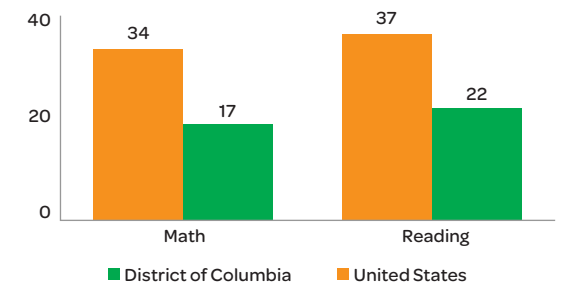
About 37% of girls ages 10 to 17 are overweight or obese.

Roughly 28% of girls ages 6 to 17 have experienced neighborhood violence.

Emotional Health and Safety of Girls Ages 6–17 (%)



Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

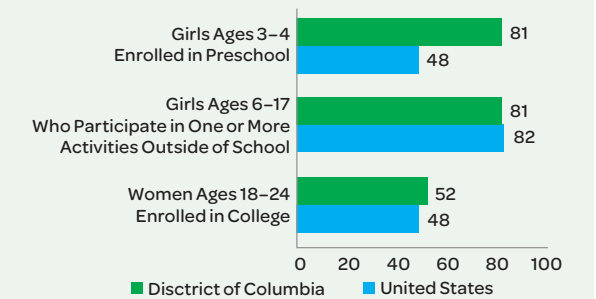


Roughly 22% of fourth-grade girls in the District of Columbia are proficient in reading and 17% of eighth-grade girls are proficient in math.

In the District of Columbia, 81% of 3- to 4-year-old girls are enrolled in preschool.

About 81% of girls ages 6 to 17 participate in at least one extracurricular activity.

School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011–12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Delaware

This profile summarizes some of the key social, economic, and health issues affecting the 73,005 girls ages 5 to 17 living in Delaware. Girls in Delaware rank 31st out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

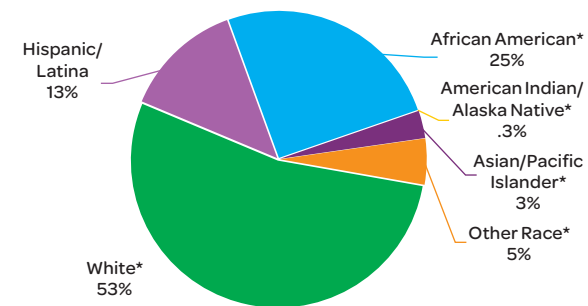
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Delaware</b>	<b>31</b>

### Areas of Girls' Well-Being in Delaware

Area	State Rank
Physical Health and Safety	34
Economic Well-Being	19
Education	22
Emotional Health	46
Extracurricular Activities	44

### Racial/Ethnic Composition of Girls in Delaware



\*Non-Hispanic

In 2012, about 13% of girls ages 5 to 17 in Delaware were Latina, 53% were white, 0.3% were American Indian, 25% were African American, 3% were Asian, and 5% identified with other racial groups.

About 17% of girls ages 5 to 17 in Delaware live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

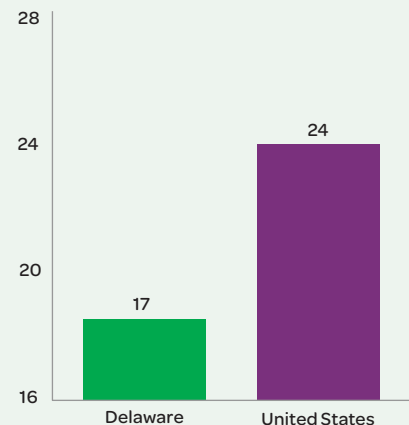
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>15</b>
White*	11
African American/Black*	25

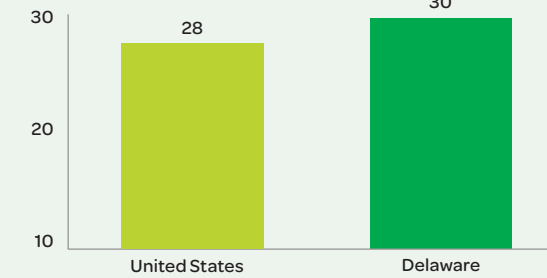
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

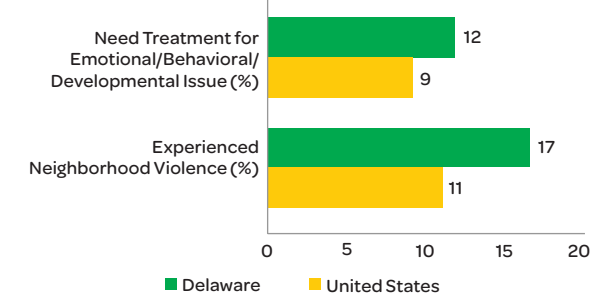


In Delaware, about 15% of school-age girls are living in poverty.

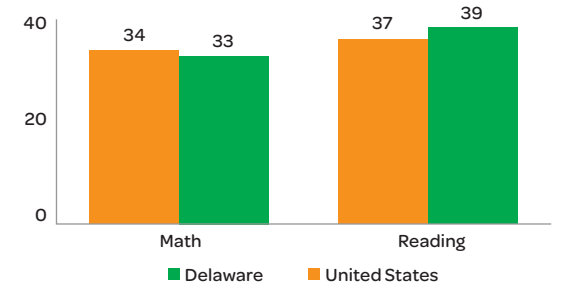
About 30% of girls ages 10 to 17 are overweight or obese.

Roughly 17% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

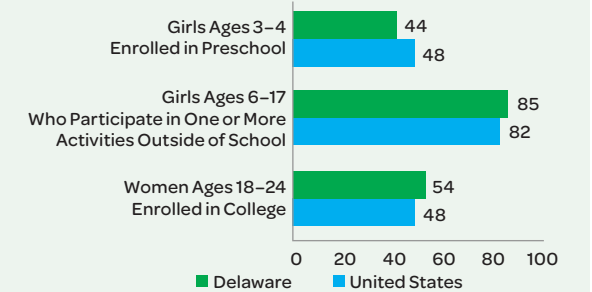


Roughly 39% of fourth-grade girls in Delaware are proficient in reading and 33% of eighth-grade girls are proficient in math.

In Delaware, 44% of 3- to 4-year-old girls are enrolled in preschool.

About 85% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Florida

This profile summarizes some of the key social, economic, and health issues affecting the 1,433,274 girls ages 5 to 17 living in Florida. Girls in Florida rank 35th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

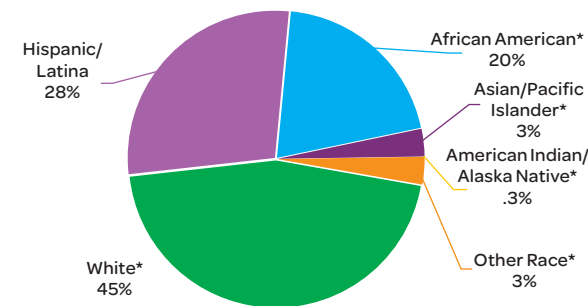
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Florida</b>	<b>35</b>

### Areas of Girls' Well-Being in Florida

Area	State Rank
Physical Health and Safety	13
Economic Well-Being	42
Education	25
Emotional Health	33
Extracurricular Activities	48

### Racial/Ethnic Composition of Girls in Florida



\*Non-Hispanic

In 2012, about 28% of girls ages 5 to 17 in Florida were Latina, 45% were white, 0.3% were American Indian, 20% were African American, 3% were Asian, and 3% identified with other racial groups.

About 33% of girls ages 5 to 17 in Florida live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

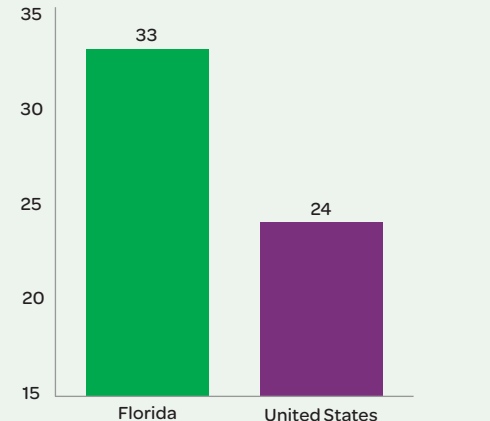
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>24</b>
White*	14
Hispanic/Latina	31
African American/Black*	39
Asian/Pacific Islander*	14
Other Race*	25

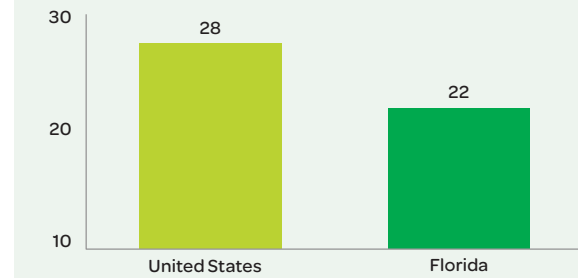
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

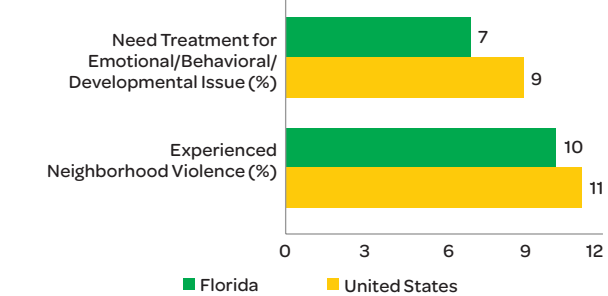


In Florida, about 24% of school-age girls are living in poverty.

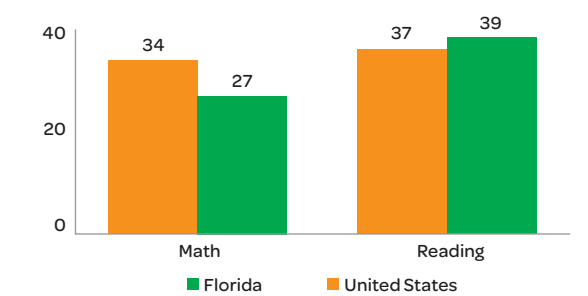
About 22% of girls ages 10 to 17 are overweight or obese.

Roughly 10% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

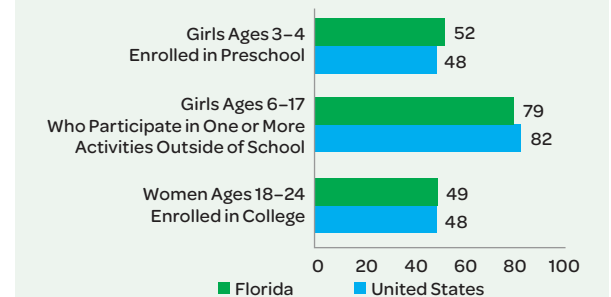


Roughly 39% of fourth-grade girls in Florida are proficient in reading and 27% of eighth-grade girls are proficient in math.

In Florida, 52% of 3- to 4-year-old girls are enrolled in preschool.

About 79% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Georgia

This profile summarizes some of the key social, economic, and health issues affecting the 888,375 girls ages 5 to 17 living in Georgia. Girls in Georgia rank 42nd out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

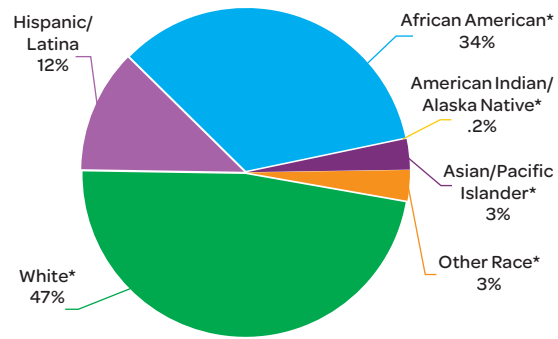
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Georgia</b>	<b>42</b>

### Areas of Girls' Well-Being in Georgia

Area	State Rank
Physical Health and Safety	38
Economic Well-Being	45
Education	37
Emotional Health	38
Extracurricular Activities	39

### Racial/Ethnic Composition of Girls in Georgia



\*Non-Hispanic

In 2012, about 12% of girls ages 5 to 17 in Georgia were Latina, 47% were white, 0.2% were American Indian, 34% were African American, 3% were Asian, and 3% identified with other racial groups.

About 19% of girls ages 5 to 17 in Georgia live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

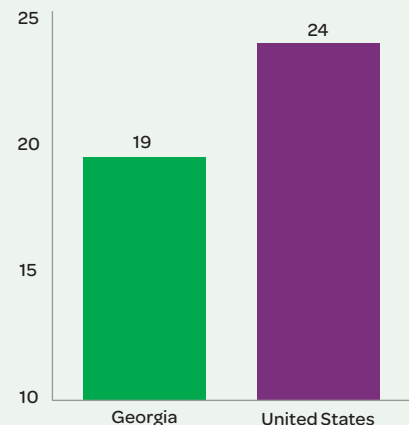
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>26</b>
White*	14
Hispanic/Latina	44
African American/Black*	38
Asian/Pacific Islander*	18
Other Race*	24

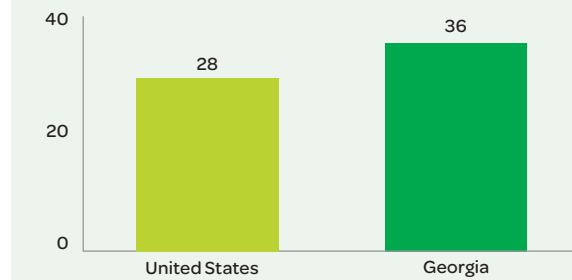
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

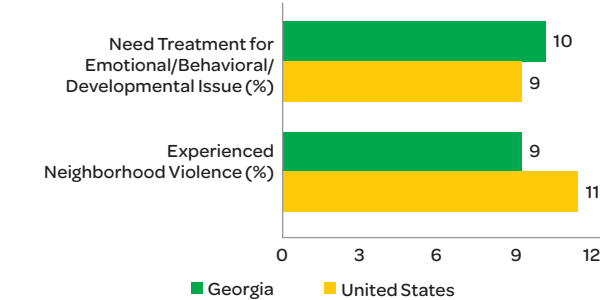


In Georgia, about 26% of school-age girls are living in poverty.

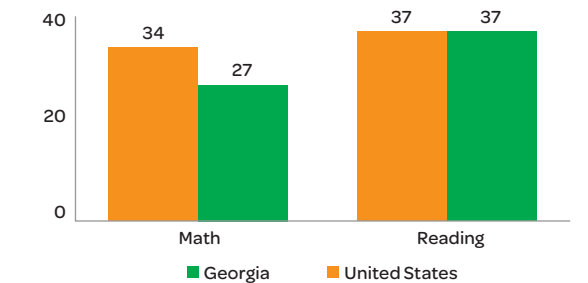
About 36% of girls ages 10 to 17 are overweight or obese.

Roughly 9% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

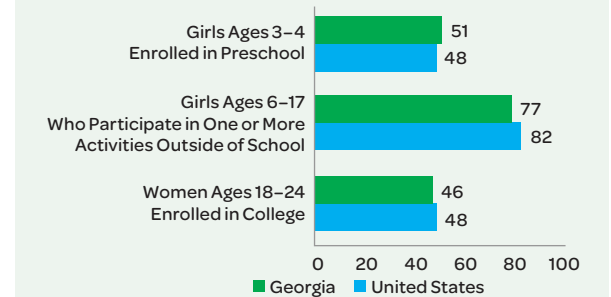


Roughly 37% of fourth-grade girls in Georgia are proficient in reading and 27% of eighth-grade girls are proficient in math

In Georgia, 51% of 3- to 4- year-old girls are enrolled in preschool.

About 77% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Hawaii

This profile summarizes some of the key social, economic, and health issues affecting the 103,861 girls ages 5 to 17 living in Hawaii. Girls in Hawaii rank 27th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

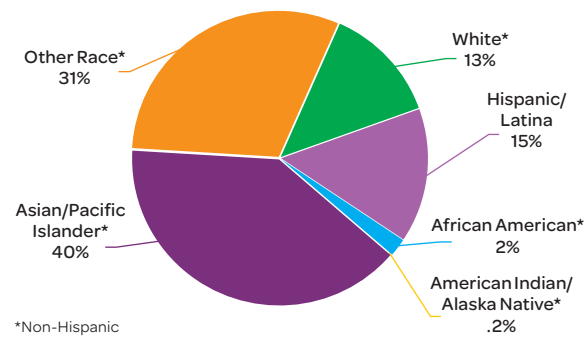
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Hawaii</b>	<b>27</b>

### Areas of Girls' Well-Being in Hawaii

Area	State Rank
Physical Health and Safety	16
Economic Well-Being	22
Education	38
Emotional Health	36
Extracurricular Activities	24

### Racial/Ethnic Composition of Girls in Hawaii



In 2012, about 15% of girls ages 5 to 17 in Hawaii were Latina, 13% were white, 0.2% were American Indian, 2% were African American, 40% were Asian, and 31% identified with other racial groups.

About 30% of girls ages 5 to 17 in Hawaii live in immigrant families,\* compared with 24% of school-age girls nationwide.

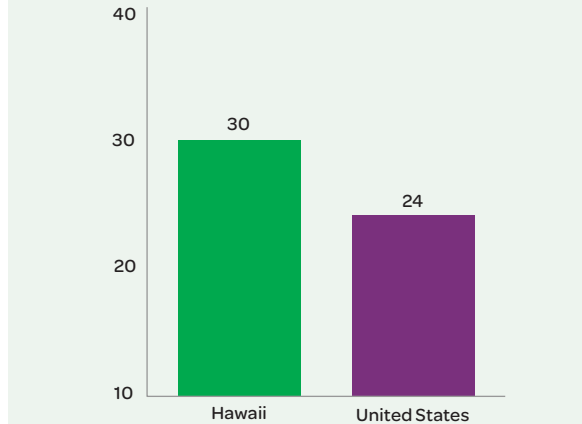
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

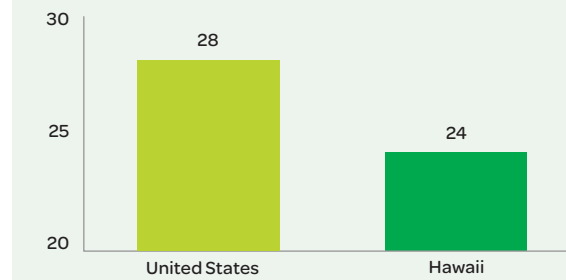
Race/Ethnicity	Percent
<b>All girls</b>	<b>18</b>
White*	21
Hispanic/Latina	37
Asian/Pacific Islander*	15
Other Race*	13

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

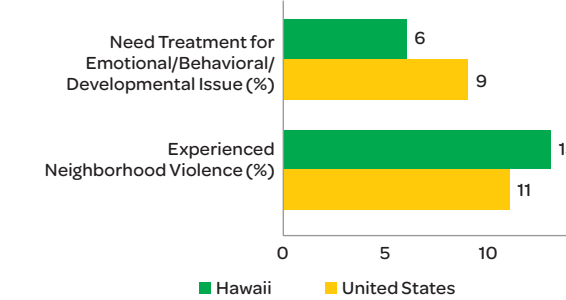


In Hawaii, about 18% of school-age girls are living in poverty.

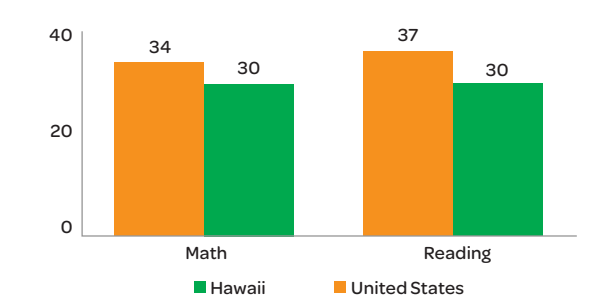
About 24% of girls ages 10 to 17 are overweight or obese.

Roughly 13% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

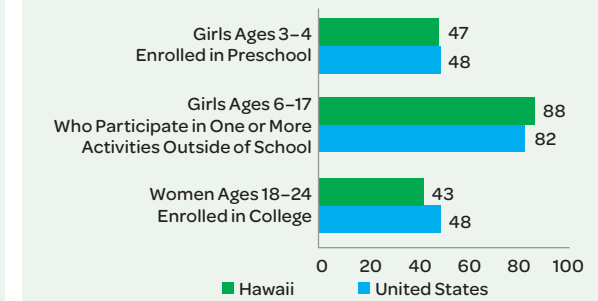


Roughly 30% of fourth-grade girls in Hawaii are proficient in reading and 30% of eighth-grade girls are proficient in math.

In Hawaii, 47% of 3- to 4-year-old girls are enrolled in preschool.

About 88% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Idaho

This profile summarizes some of the key social, economic, and health issues affecting the 151,257 girls ages 5 to 17 living in Idaho. Girls in Idaho rank 26th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

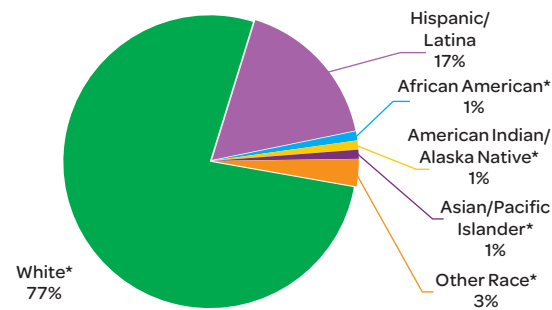
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Idaho</b>	<b>26</b>

### Areas of Girls' Well-Being in Idaho

Area	State Rank
Physical Health and Safety	35
Economic Well-Being	23
Education	33
Emotional Health	28
Extracurricular Activities	13

### Racial/Ethnic Composition of Girls in Idaho



\*Non-Hispanic

In 2012, about 17% of girls ages 5 to 17 in Idaho were Latina, 77% were white, 1% were American Indian, 1% were African American, 1% were Asian, and 3% identified with other racial groups.

About 14% of girls ages 5 to 17 in Idaho live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

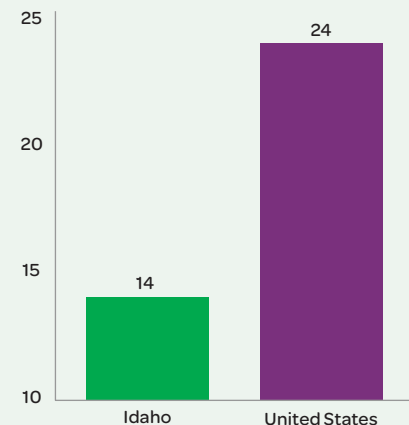
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>20</b>
White*	18
Hispanic/Latina	36

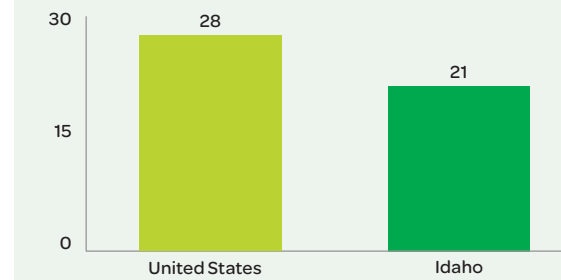
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

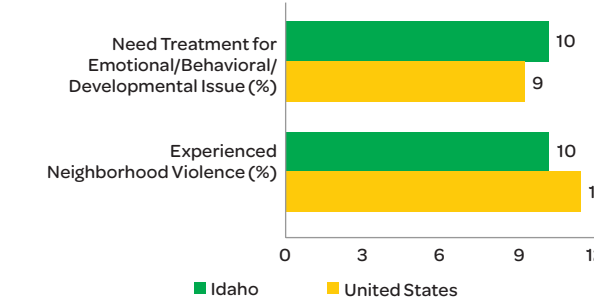


In Idaho, about 20% of school-age girls are living in poverty.

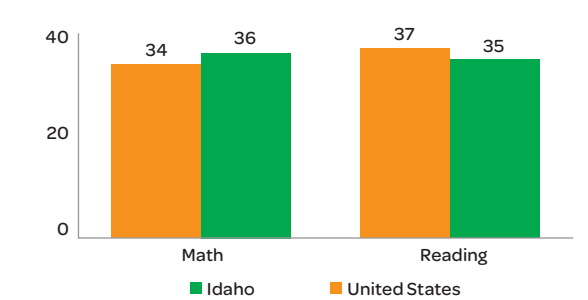
About 21% of girls ages 10 to 17 are overweight or obese.

Roughly 10% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

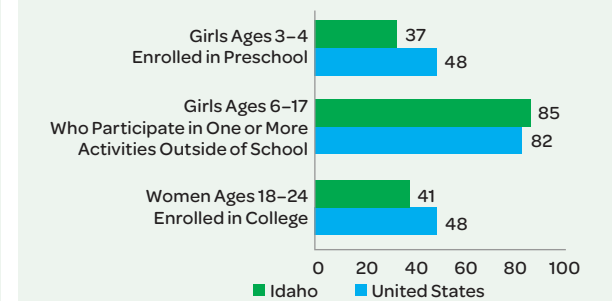


Roughly 35% of fourth-grade girls in Idaho are proficient in reading and 36% of eighth-grade girls are proficient in math.

In Idaho, 37% of 3- to 4-year-old girls are enrolled in preschool.

About 85% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Illinois

This profile summarizes some of the key social, economic, and health issues affecting the 1,100,228 girls ages 5 to 17 living in Illinois. Girls in Illinois rank 20th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

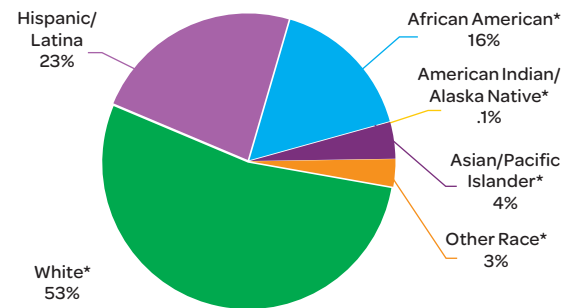
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Illinois</b>	<b>20</b>

### Areas of Girls' Well-Being in Illinois

Area	State Rank
Physical Health and Safety	23
Economic Well-Being	17
Education	19
Emotional Health	40
Extracurricular Activities	3

### Racial/Ethnic Composition of Girls in Illinois



\*Non-Hispanic

In 2012, about 23% of girls ages 5 to 17 in Illinois were Latina, 53% were white, 0.1% were American Indian, 16% were African American, 4% were Asian, and 3% identified with other racial groups.

About 26% of girls ages 5 to 17 in Illinois live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

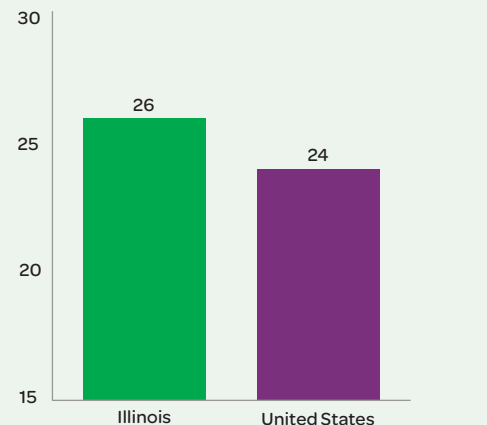
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>20</b>
White*	10
Hispanic/Latina	27
African American/Black*	44
Asian/Pacific Islander*	11
Other Race*	21

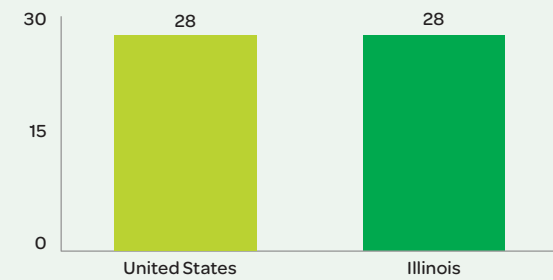
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

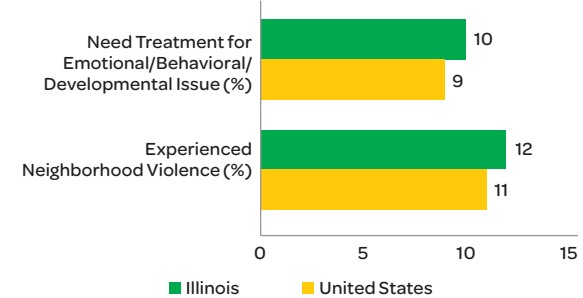


In Illinois, about 20% of school-age girls are living in poverty.

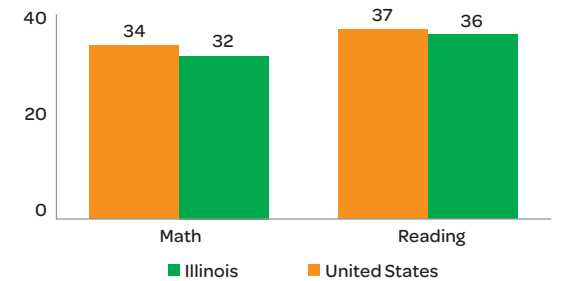
About 28% of girls ages 10 to 17 are overweight or obese.

Roughly 12% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

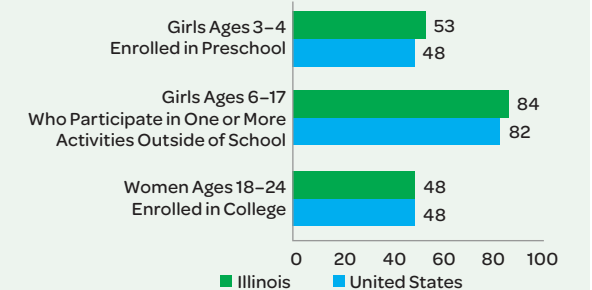


Roughly 36% of fourth-grade girls in Illinois are proficient in reading and 32% of eighth-grade girls are proficient in math.

In Illinois, 53% of 3- to 4-year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Indiana

This profile summarizes some of the key social, economic, and health issues affecting the 569,960 girls ages 5 to 17 living in Indiana. Girls in Indiana rank 36th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

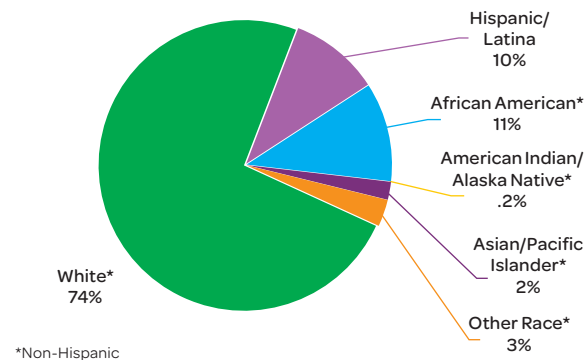
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Indiana</b>	<b>36</b>

### Areas of Girls' Well-Being in Indiana

Area	State Rank
Physical Health and Safety	44
Economic Well-Being	29
Education	31
Emotional Health	44
Extracurricular Activities	29

### Racial/Ethnic Composition of Girls in Indiana



In 2012, about 10% of girls ages 5 to 17 in Indiana were Latina, 74% were white, 0.2% were American Indian, 11% were African American, 2% were Asian, and 3% identified with other racial groups.

About 8% of girls ages 5 to 17 in Indiana live in immigrant families,\* compared with 24% of school-age girls nationwide.

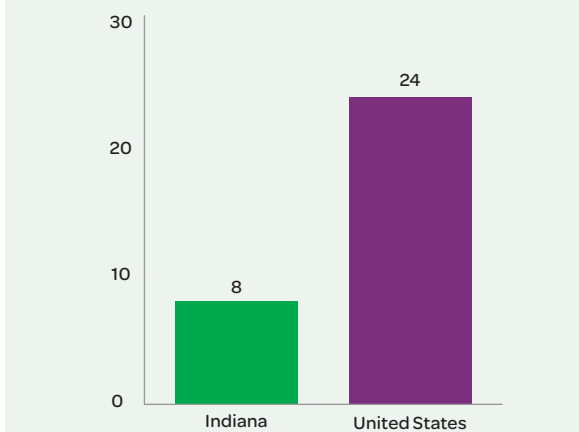
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

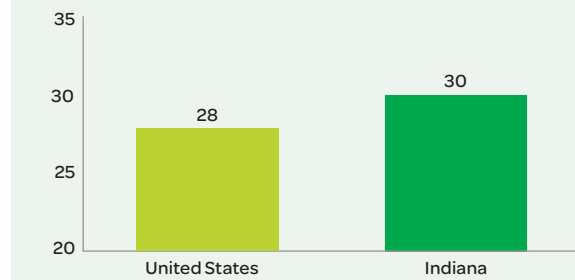
Race/Ethnicity	Percent
<b>All girls</b>	<b>20</b>
White*	15
Hispanic/Latina	38
African American/Black*	42
Other Race*	27

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

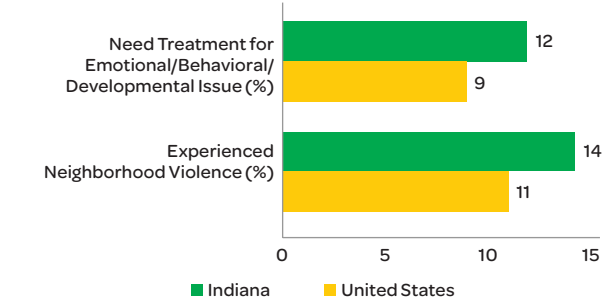


In Indiana, about 20% of school-age girls are living in poverty.

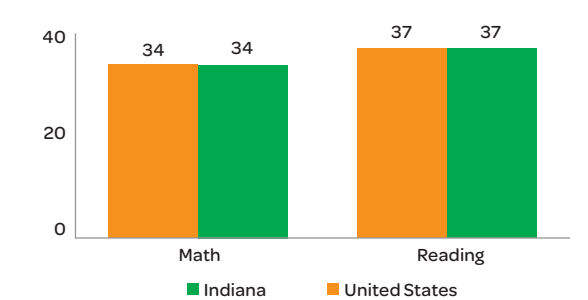
About 30% of girls ages 10 to 17 are overweight or obese.

Roughly 14% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

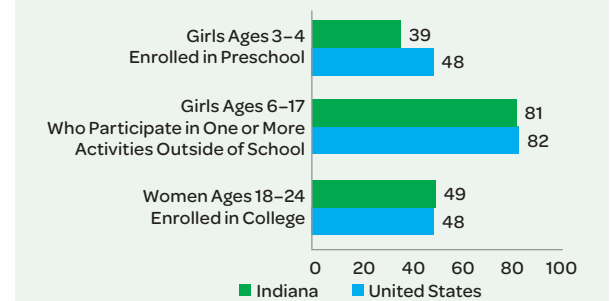


Roughly 37% of fourth-grade girls in Indiana are proficient in reading and 34% of eighth-grade girls are proficient in math.

In Indiana, 39% of 3- to 4-year-old girls are enrolled in preschool.

About 81% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

## The State of Girls in Iowa

This profile summarizes some of the key social, economic, and health issues affecting the 256,590 girls ages 5 to 17 living in Iowa. Girls in Iowa rank 15th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

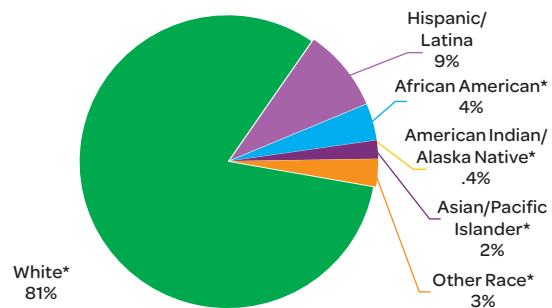
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Iowa</b>	<b>15</b>

### Areas of Girls' Well-Being in Iowa

Area	State Rank
Physical Health and Safety	22
Economic Well-Being	2
Education	21
Emotional Health	13
Extracurricular Activities	17

### Racial/Ethnic Composition of Girls in Iowa



\*Non-Hispanic

In 2012, about 9% of girls ages 5 to 17 in Iowa were Latina, 81% were white, 0.4% were American Indian, 4% were African American, 2% were Asian, and 3% identified with other racial groups.

About 9% of girls ages 5 to 17 in Iowa live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

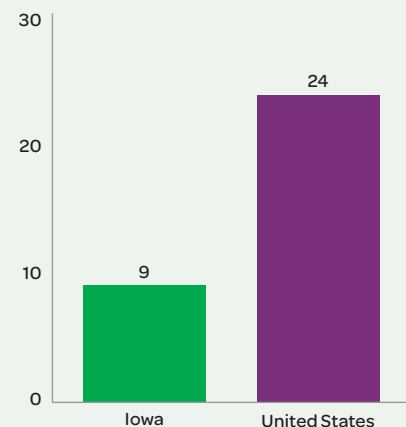
### Girls Ages 5–17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>14</b>
White*	12
Hispanic/Latina	22
African American/Black*	33

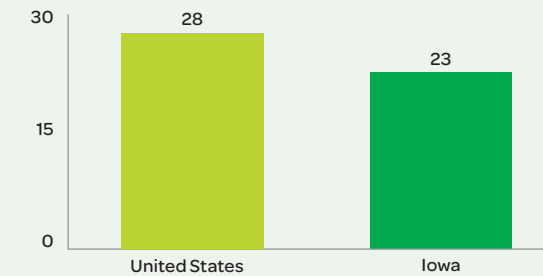
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

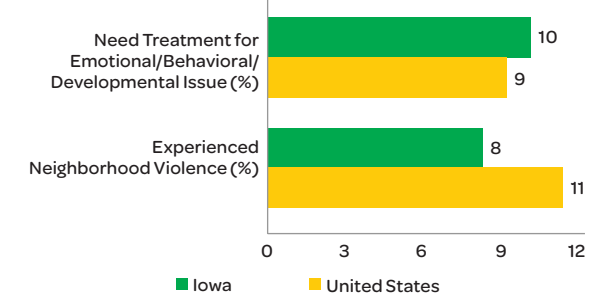


In Iowa, about 14% of school-age girls are living in poverty.

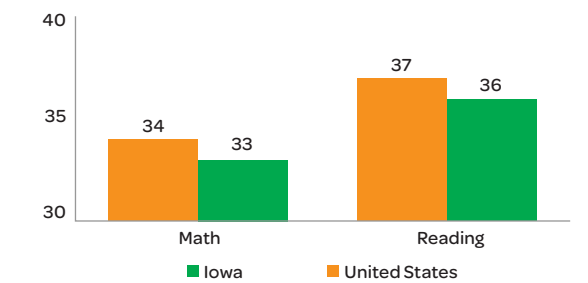
About 23% of girls ages 10 to 17 are overweight or obese.

Roughly 8% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

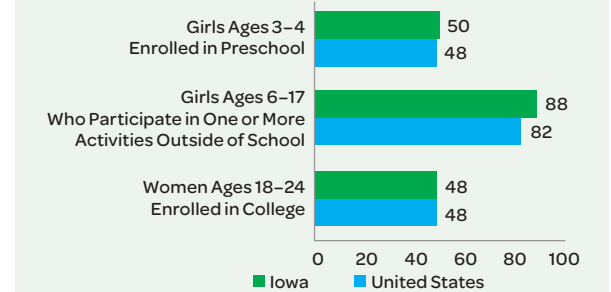


Roughly 36% of fourth-grade girls in Iowa are proficient in reading and 33% of eighth-grade girls are proficient in math.

In Iowa, 50% of 3- to 4-year-old girls are enrolled in preschool.

About 88% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Kansas

This profile summarizes some of the key social, economic, and health issues affecting the 254,304 girls ages 5 to 17 living in Kansas. Girls in Kansas rank 14th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

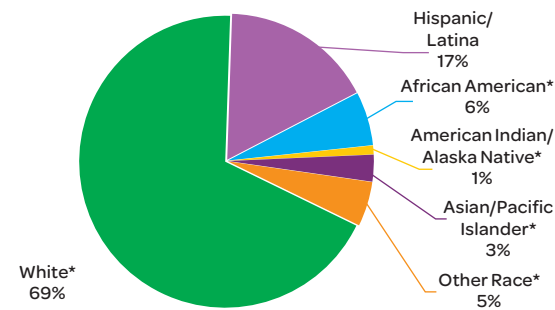
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Kansas</b>	<b>14</b>

### Areas of Girls' Well-Being in Kansas

Area	State Rank
Physical Health and Safety	17
Economic Well-Being	16
Education	17
Emotional Health	8
Extracurricular Activities	10

### Racial/Ethnic Composition of Girls in Kansas



\*Non-Hispanic

In 2012, about 17% of girls ages 5 to 17 in Kansas were Latina, 69% were white, 1% were American Indian, 6% were African American, 3% were Asian, and 5% identified with other racial groups.

About 15% of girls ages 5 to 17 in Kansas live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

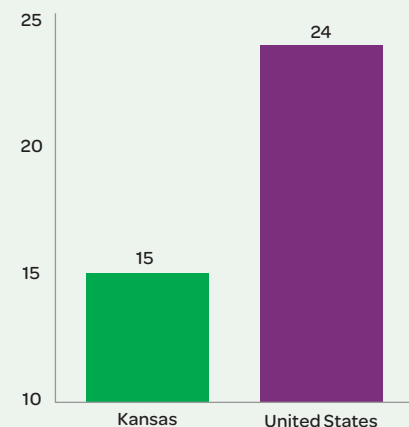
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>17</b>
White*	13
Hispanic/Latina	32
African American/Black*	21

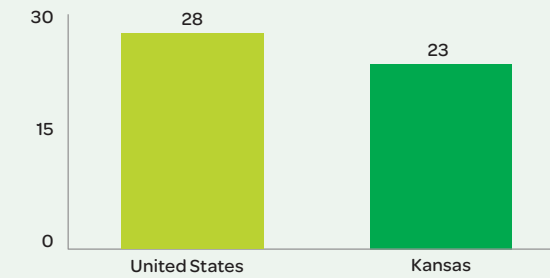
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

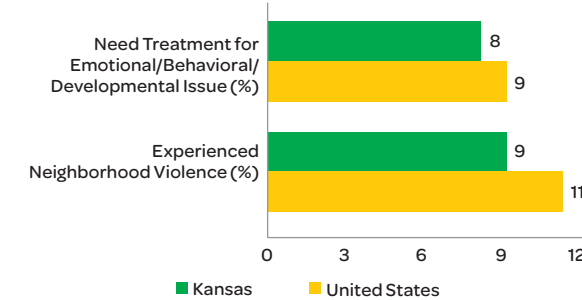


In Kansas, about 17% of school-age girls are living in poverty.

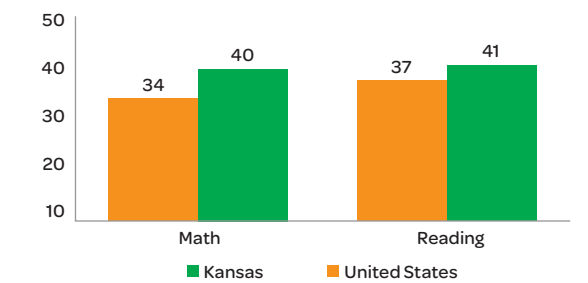
About 23% of girls ages 10 to 17 are overweight or obese.

Roughly 9% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

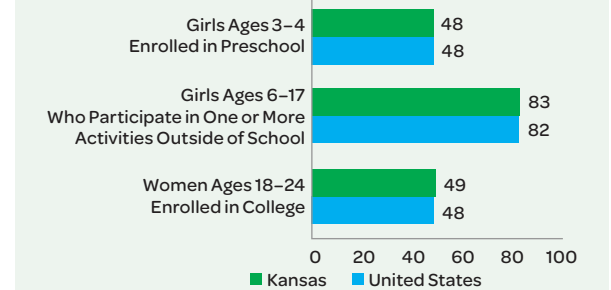


Roughly 41% of fourth-grade girls in Kansas are proficient in reading and 40% of eighth-grade girls are proficient in math.

In Kansas, 48% of 3- to 4-year-old girls are enrolled in preschool.

About 83% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Kentucky

This profile summarizes some of the key social, economic, and health issues affecting the 359,964 girls ages 5 to 17 living in Kentucky. Girls in Kentucky rank 37th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

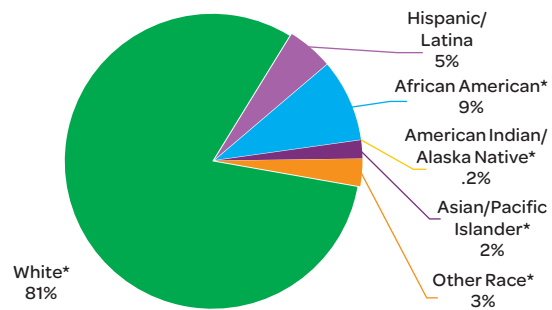
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Kentucky</b>	<b>37</b>

### Areas of Girls' Well-Being in Kentucky

Area	State Rank
Physical Health and Safety	45
Economic Well-Being	37
Education	27
Emotional Health	39
Extracurricular Activities	35

### Racial/Ethnic Composition of Girls in Kentucky



\*Non-Hispanic

In 2012, about 5% of girls ages 5 to 17 in Kentucky were Latina, 81% were white, 0.2% were American Indian, 9% were African American, 2% were Asian, and 3% identified with other racial groups.

About 7% of girls ages 5 to 17 in Kentucky live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

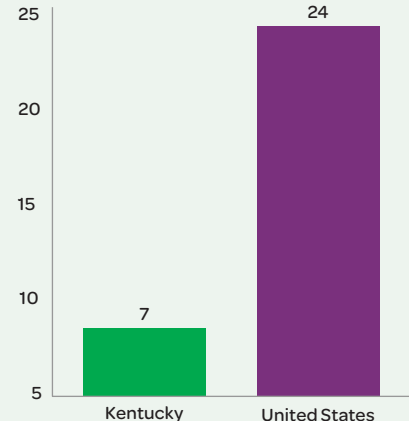
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>26</b>
White*	23
Hispanic/Latina	30
African American/Black*	50
Other Race*	27

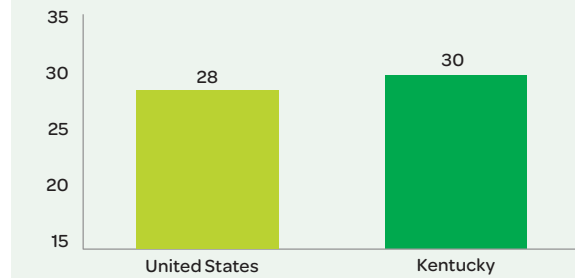
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

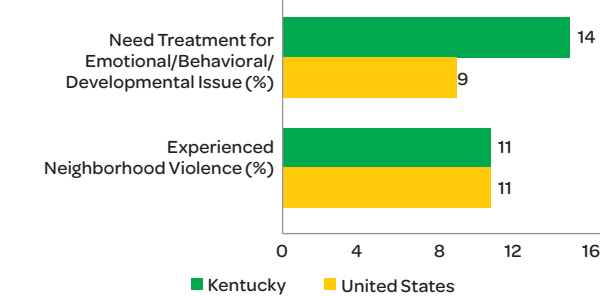


In Kentucky, about 26% of school-age girls are living in poverty.

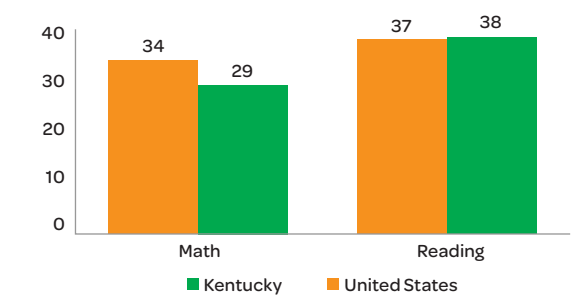
About 30% of girls ages 10 to 17 are overweight or obese.

Roughly 11% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

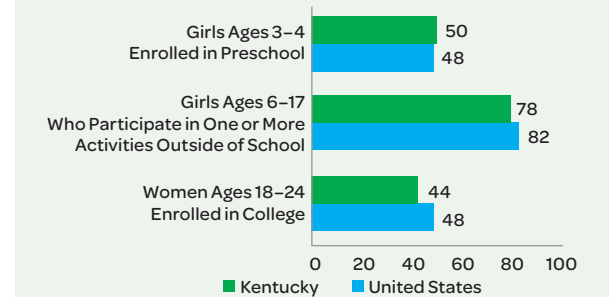


Roughly 38% of fourth-grade girls in Kentucky are proficient in reading and 29% of eighth-grade girls are proficient in math.

In Kentucky, 50% of 3- to 4-year-old girls are enrolled in preschool.

About 78% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

## The State of Girls in Louisiana

This profile summarizes some of the key social, economic, and health issues affecting the 392,808 girls ages 5 to 17 living in Louisiana. Girls in Louisiana rank 45th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

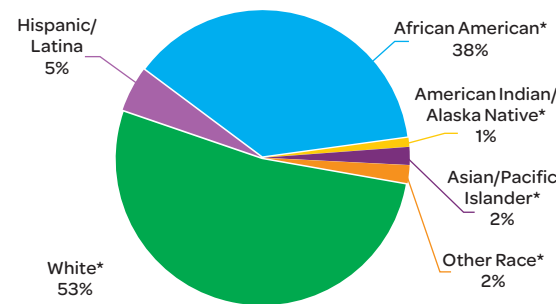
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Louisiana</b>	<b>45</b>

### Areas of Girls' Well-Being in Louisiana

Area	State Rank
Physical Health and Safety	43
Economic Well-Being	44
Education	46
Emotional Health	43
Extracurricular Activities	45

### Racial/Ethnic Composition of Girls in Louisiana



\*Non-Hispanic

In 2012, about 5% of girls ages 5 to 17 in Louisiana were Latina, 53% were white, 1% were American Indian, 38% were African American, 2% were Asian, and 2% identified with other racial groups.

About 6% of girls ages 5 to 17 in Louisiana live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

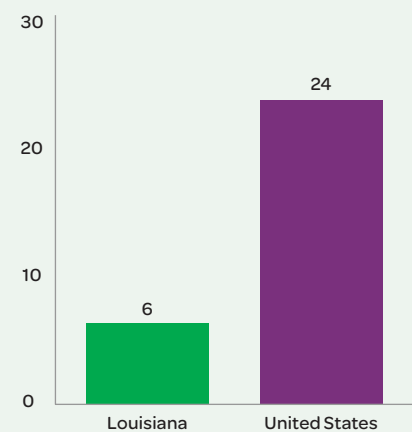
### Girls Ages 5–17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>28</b>
White*	15
Hispanic/Latina	31
African American/Black*	46
Other Race*	32

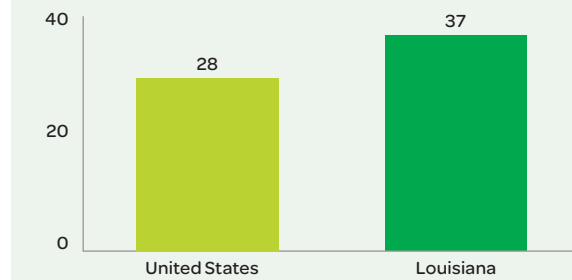
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

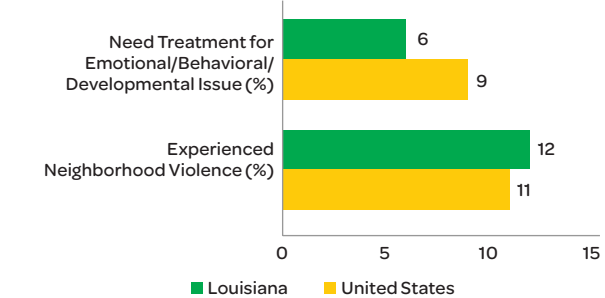


In Louisiana, about 28% of school-age girls are living in poverty.

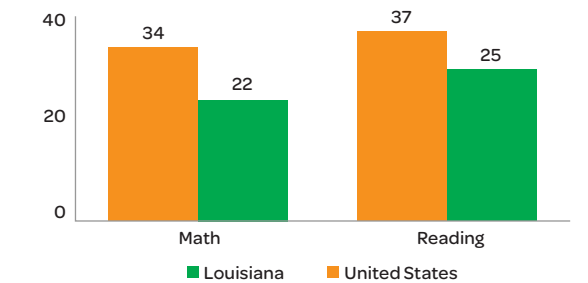
About 37% of girls ages 10 to 17 are overweight or obese.

Roughly 12% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

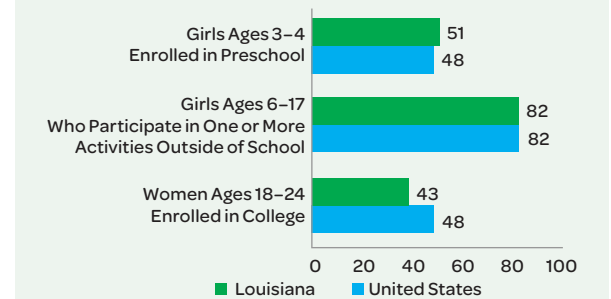


Roughly 25% of fourth-grade girls in Louisiana are proficient in reading and 22% of eighth-grade girls are proficient in math.

In Louisiana, 51% of 3- to 4-year-old girls are enrolled in preschool.

About 82% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Maine

This profile summarizes some of the key social, economic, and health issues affecting the 96,931 girls ages 5 to 17 living in Maine. Girls in Maine rank 11th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

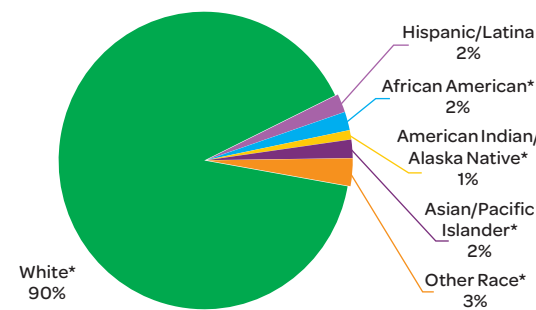
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Maine</b>	<b>11</b>

### Areas of Girls' Well-Being in Maine

Area	State Rank
Physical Health and Safety	4
Economic Well-Being	14
Education	13
Emotional Health	17
Extracurricular Activities	9

### Racial/Ethnic Composition of Girls in Maine



\*Non-Hispanic

In 2012, about 2% of girls ages 5 to 17 in Maine were Latina, 90% were white, 1% were American Indian, 2% were African American, 2% were Asian, and 3% identified with other racial groups.

About 8% of girls ages 5 to 17 in Maine live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

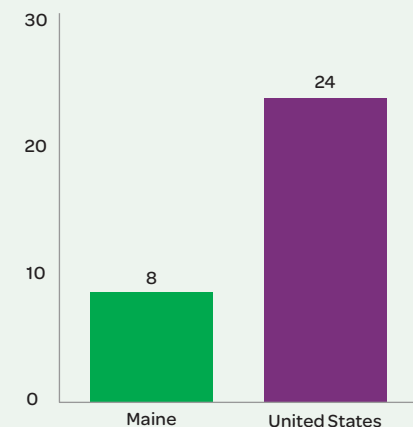
### Girls Ages 5–17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>18</b>
White*	16
Other Race*	52

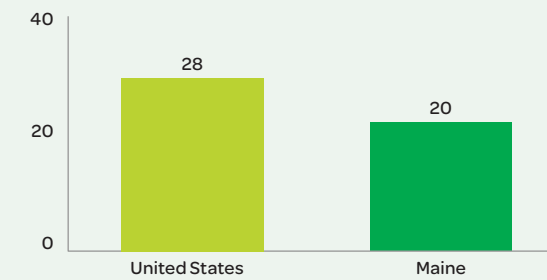
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

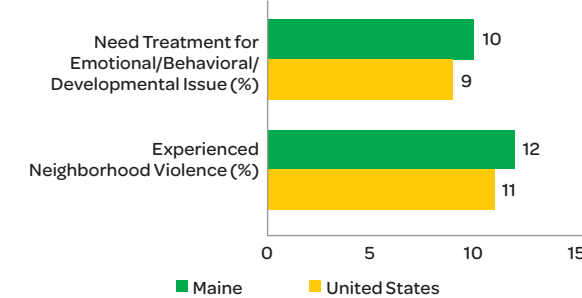


In Maine, about 18% of school-age girls are living in poverty.

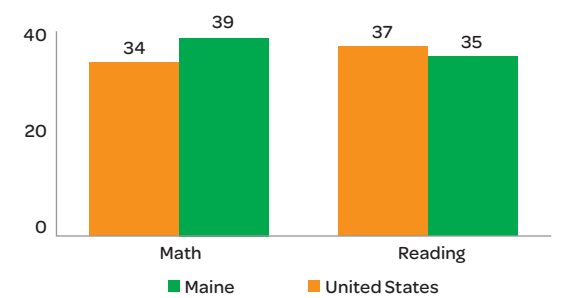
About 20% of girls ages 10 to 17 are overweight or obese.

Roughly 12% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

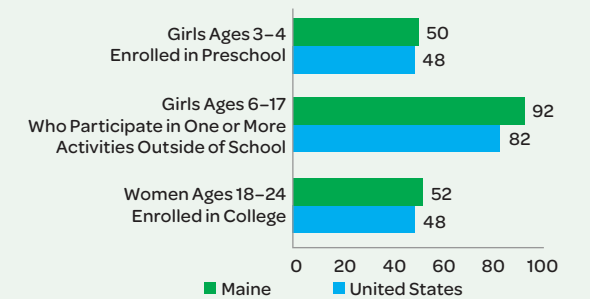


Roughly 35% of fourth-grade girls in Maine are proficient in reading and 39% of eighth-grade girls are proficient in math.

In Maine, 50% of 3- to 4-year-old girls are enrolled in preschool.

About 92% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Maryland

This profile summarizes some of the key social, economic, and health issues affecting the 479,066 girls ages 5 to 17 living in Maryland. Girls in Maryland rank 19th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

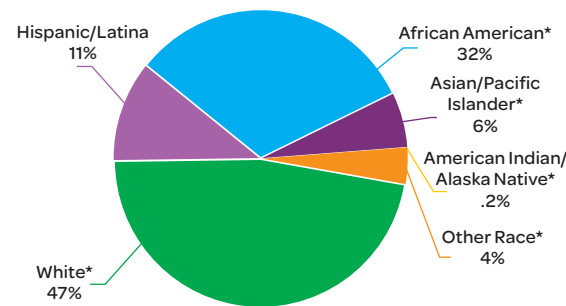
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Maryland</b>	<b>19</b>

### Areas of Girls' Well-Being in Maryland

Area	State Rank
Physical Health and Safety	26
Economic Well-Being	13
Education	6
Emotional Health	22
Extracurricular Activities	32

### Racial/Ethnic Composition of Girls in Maryland



\*Non-Hispanic

In 2012, about 11% of girls ages 5 to 17 in Maryland were Latina, 47% were white, 0.2% were American Indian, 32% were African American, 6% were Asian, and 4% identified with other racial groups.

About 23% of girls ages 5 to 17 in Maryland live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

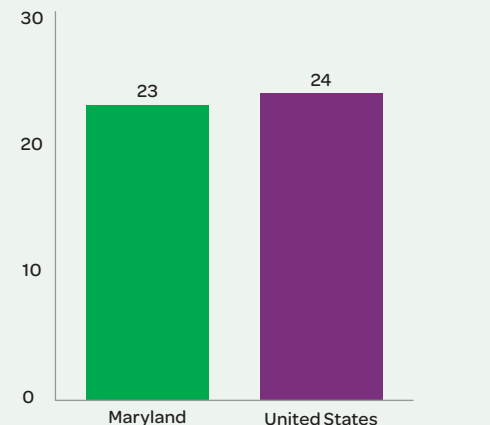
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>13</b>
White*	7
Hispanic/Latina	12
African American/Black*	23
Asian/Pacific Islander*	12
Other Race*	12

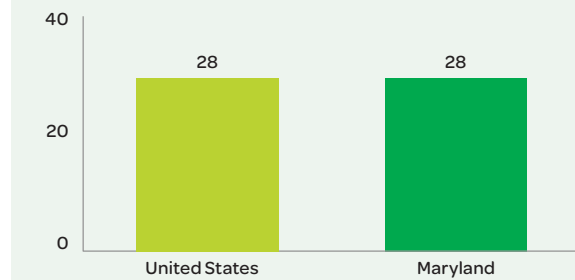
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

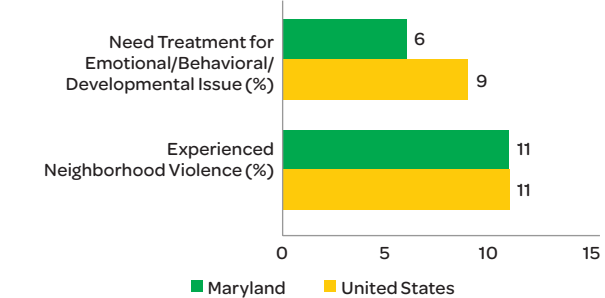


In Maryland, about 13% of school-age girls are living in poverty.

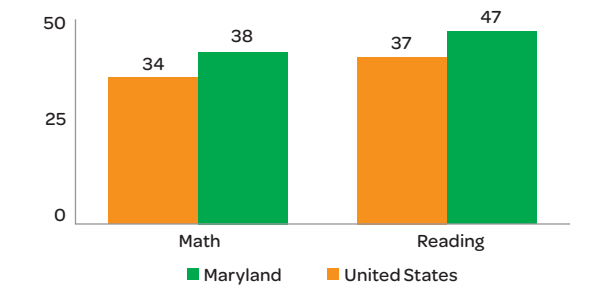
About 28% of girls ages 10 to 17 are overweight or obese.

Roughly 11% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

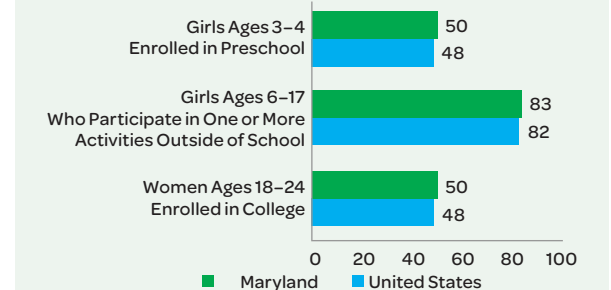


Roughly 47% of fourth-grade girls in Maryland are proficient in reading and 38% of eighth-grade girls are proficient in math.

In Maryland, 50% of 3- to 4-year-old girls are enrolled in preschool.

About 83% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Massachusetts

This profile summarizes some of the key social, economic, and health issues affecting the 506,705 girls ages 5 to 17 living in Massachusetts. Girls in Massachusetts rank 4th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

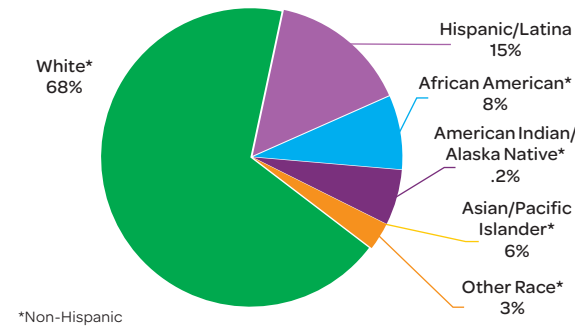
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Massachusetts</b>	<b>4</b>

### Areas of Girls' Well-Being in Massachusetts

Area	State Rank
Physical Health and Safety	21
Economic Well-Being	7
Education	1
Emotional Health	15
Extracurricular Activities	20

### Racial/Ethnic Composition of Girls in Massachusetts



In 2012, about 15% of girls ages 5 to 17 in Massachusetts were Latina, 68% were white, 0.2% were American Indian, 8% were African American, 6% were Asian, and 3% identified with other racial groups.

About 25% of girls ages 5 to 17 in Massachusetts live in immigrant families,\* compared with 24% of school-age girls nationwide.

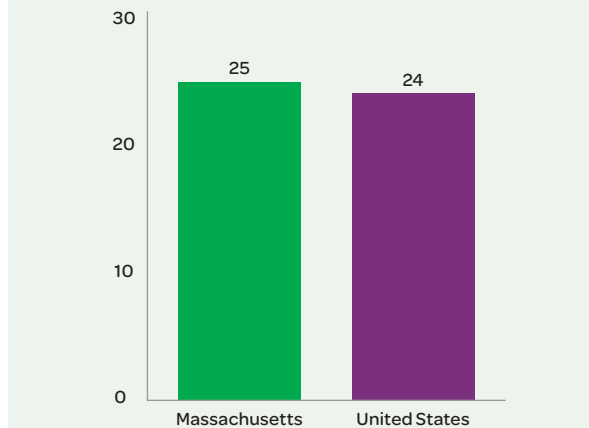
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

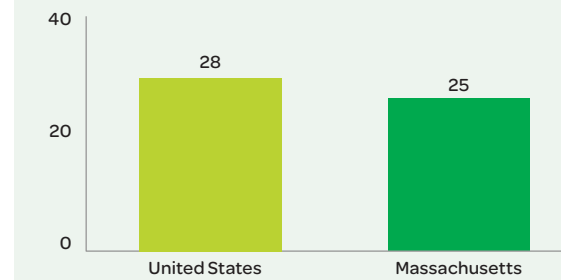
Race/Ethnicity	Percent
<b>All girls</b>	<b>15</b>
White*	8
Hispanic/Latina	36
African American/Black*	32
Asian/Pacific Islander*	19

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

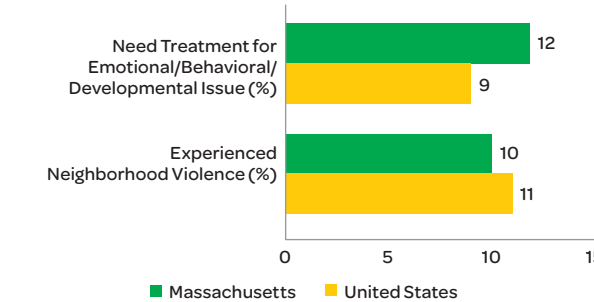


In Massachusetts, about 15% of school-age girls are living in poverty.

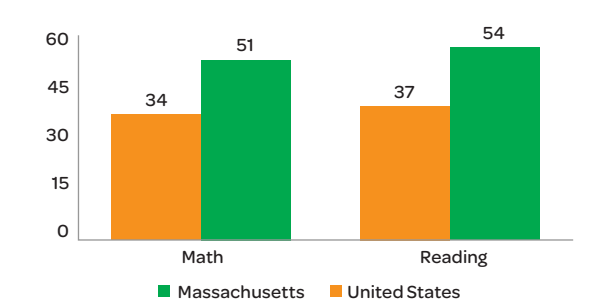
About 25% of girls ages 10 to 17 are overweight or obese.

Roughly 10% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

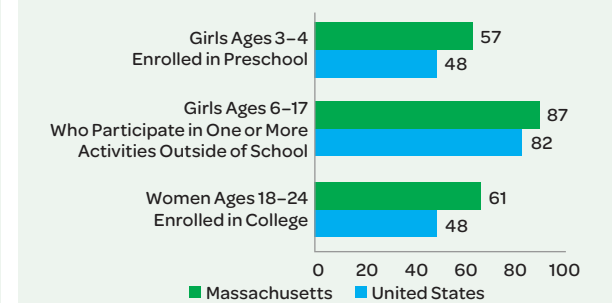


Roughly 54% of fourth-grade girls in Massachusetts are proficient in reading and 51% of eighth-grade girls are proficient in math.

In Massachusetts, 57% of 3- to 4-year-old girls are enrolled in preschool.

About 87% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Michigan

This profile summarizes some of the key social, economic, and health issues affecting the 825,561 girls ages 5 to 17 living in Michigan. Girls in Michigan rank 28th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

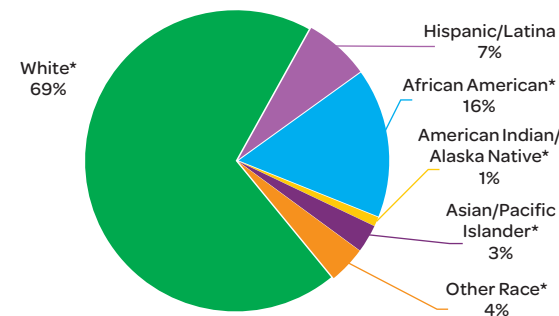
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Michigan</b>	<b>28</b>

### Areas of Girls' Well-Being in Michigan

Area	State Rank
Physical Health and Safety	36
Economic Well-Being	27
Education	28
Emotional Health	19
Extracurricular Activities	31

### Racial/Ethnic Composition of Girls in Michigan



\*Non-Hispanic

In 2012, about 7% of girls ages 5 to 17 in Michigan were Latina, 69% were white, 1% were American Indian, 16% were African American, 3% were Asian, and 4% identified with other racial groups.

About 12% of girls ages 5 to 17 in Michigan live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

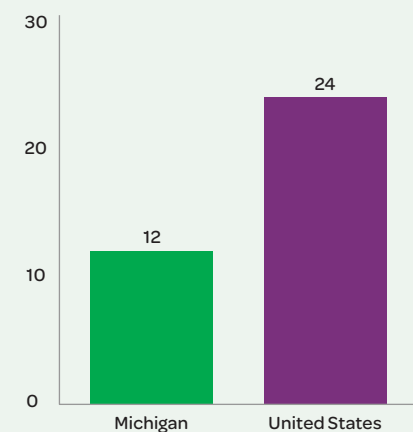
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>24</b>
White*	17
Hispanic/Latina	31
African American/Black*	49
Other Race*	32

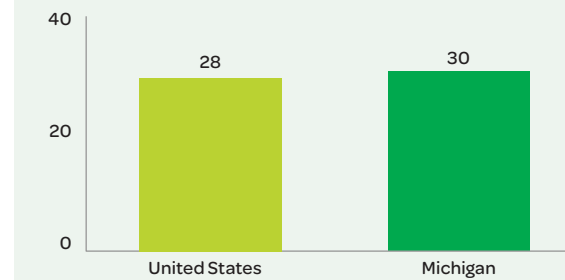
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

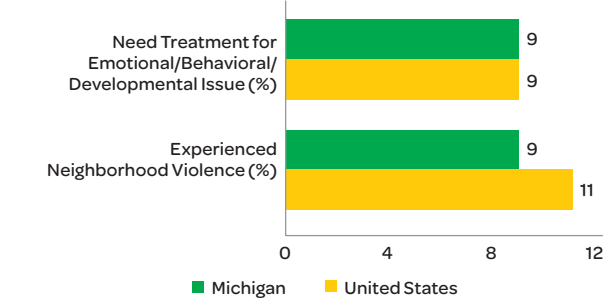


In Michigan, about 24% of school-age girls are living in poverty.

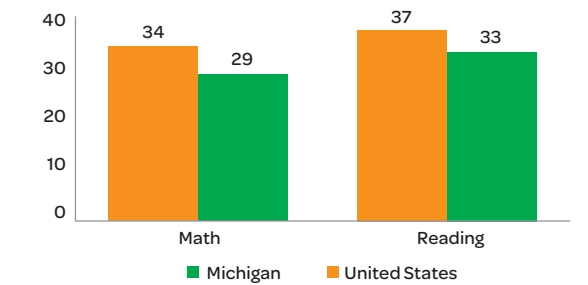
About 30% of girls ages 10 to 17 are overweight or obese.

Roughly 9% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

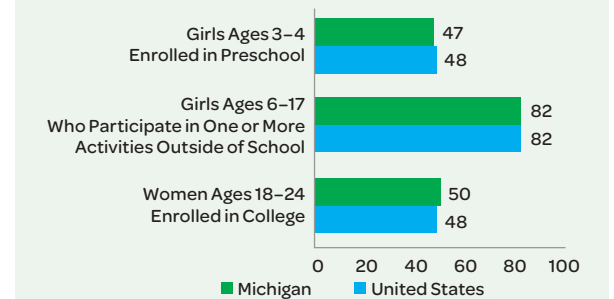


Roughly 33% of fourth-grade girls in Michigan are proficient in reading and 29% of eighth-grade girls are proficient in math.

In Michigan, 47% of 3- to 4-year-old girls are enrolled in preschool.

About 82% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

## The State of Girls in Minnesota

This profile summarizes some of the key social, economic, and health issues affecting the 453,548 girls ages 5 to 17 living in Minnesota. Girls in Minnesota rank 7th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

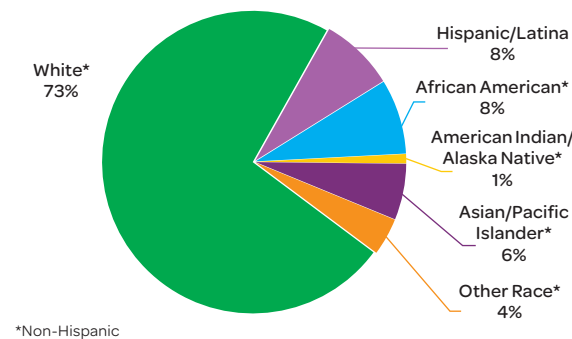
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Minnesota</b>	<b>7</b>

### Areas of Girls' Well-Being in Minnesota

Area	State Rank
Physical Health and Safety	3
Economic Well-Being	4
Education	9
Emotional Health	9
Extracurricular Activities	8

### Racial/Ethnic Composition of Girls in Minnesota



In 2012, about 8% of girls ages 5 to 17 in Minnesota were Latina, 73% were white, 1% were American Indian, 8% were African American, 6% were Asian, and 4% identified with other racial groups.

About 16% of girls ages 5 to 17 in Minnesota live in immigrant families,\* compared with 24% of school-age girls nationwide.

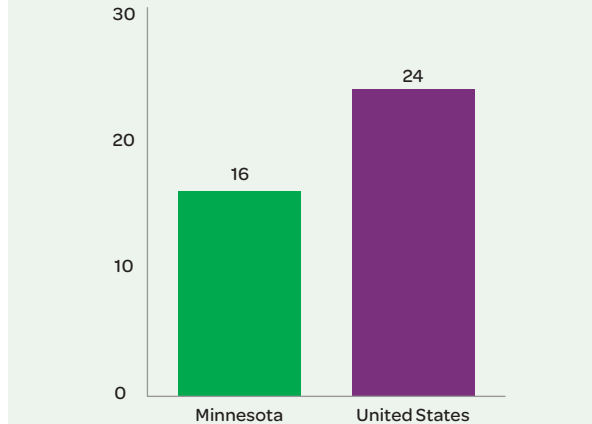
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

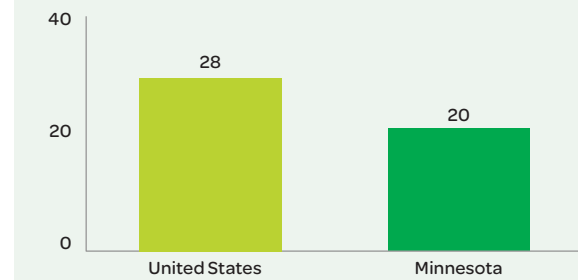
Race/Ethnicity	Percent
<b>All girls</b>	<b>14</b>
White*	8
Hispanic/Latina	28
African American/Black*	51
Asian/Pacific Islander*	24
Other Race*	20

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

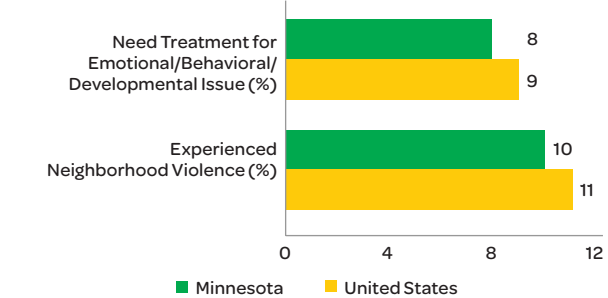


In Minnesota, about 14% of school-age girls are living in poverty.

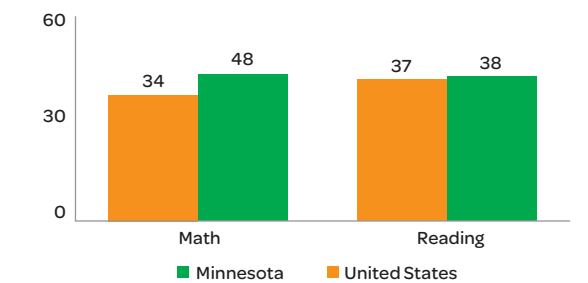
About 20% of girls ages 10 to 17 are overweight or obese.

Roughly 10% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

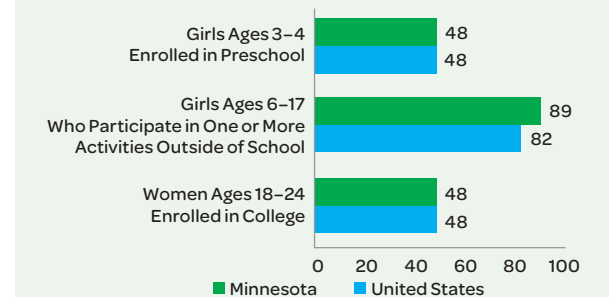


Roughly 38% of fourth-grade girls in Minnesota are proficient in reading and 48% of eighth-grade girls are proficient in math.

In Minnesota, 48% of 3-to 4-year-old girls are enrolled in preschool.

About 89% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Mississippi

This profile summarizes some of the key social, economic, and health issues affecting the 264,803 girls ages 5 to 17 living in Mississippi. Girls in Mississippi rank 50th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

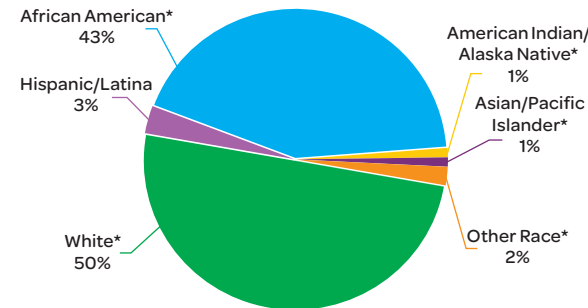
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Mississippi</b>	<b>50</b>

### Areas of Girls' Well-Being in Mississippi

Area	State Rank
Physical Health and Safety	50
Economic Well-Being	50
Education	44
Emotional Health	50
Extracurricular Activities	46

### Racial/Ethnic Composition of Girls in Mississippi



\*Non-Hispanic

In 2012, about 3% of girls ages 5 to 17 in Mississippi were Latina, 50% were white, 1% were American Indian, 43% were African American, 1% were Asian, and 2% identified with other racial groups.

About 3% of girls ages 5 to 17 in Mississippi live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

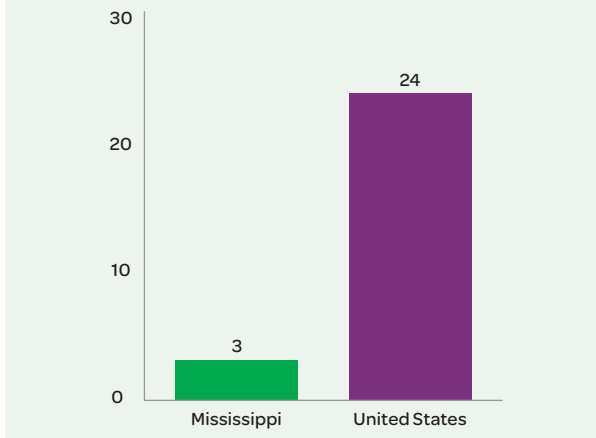
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>33</b>
White*	17
Hispanic/Latina	45
African American/Black*	51
Other Race*	36

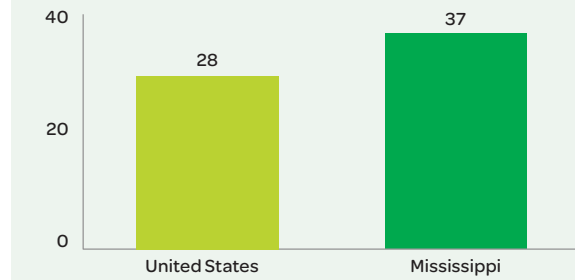
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

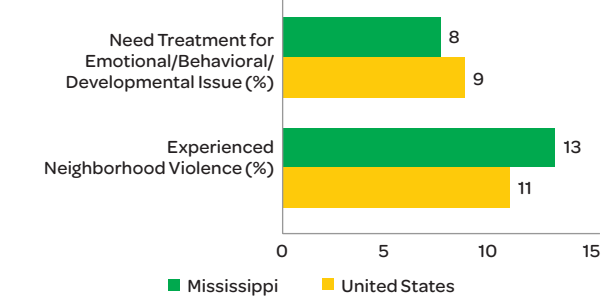


In Mississippi, about 33% of school-age girls are living in poverty.

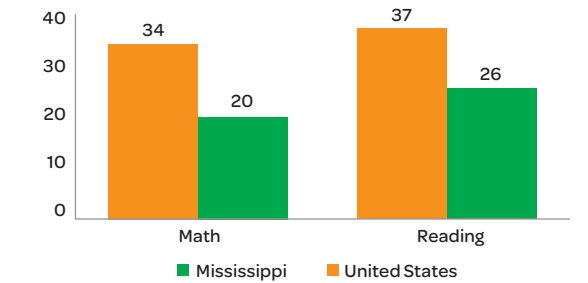
About 37% of girls ages 10 to 17 are overweight or obese.

Roughly 13% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

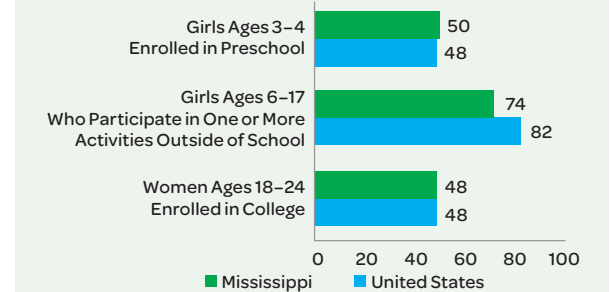


Roughly 26% of fourth-grade girls in Mississippi are proficient in reading and 20% of eighth-grade girls are proficient in math.

In Mississippi, 50% of 3- to 4-year-old girls are enrolled in preschool.

About 74% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Missouri

This profile summarizes some of the key social, economic, and health issues affecting the 500,327 girls ages 5 to 17 living in Missouri. Girls in Missouri rank 22nd out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

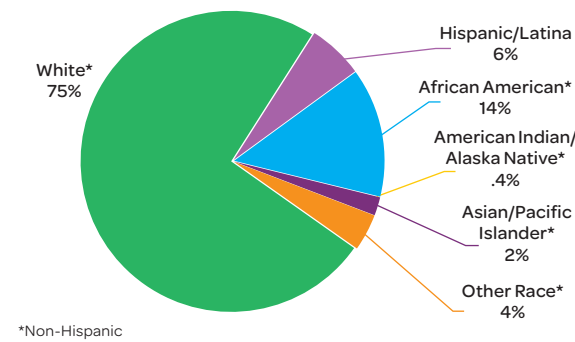
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Missouri</b>	<b>22</b>

### Areas of Girls' Well-Being in Missouri

Area	State Rank
Physical Health and Safety	20
Economic Well-Being	33
Education	34
Emotional Health	6
Extracurricular Activities	11

### Racial/Ethnic Composition of Girls in Missouri



In 2012, about 6% of girls ages 5 to 17 in Missouri were Latina, 75% were white, 0.4% were American Indian, 14% were African American, 2% were Asian, and 4% identified with other racial groups.

About 7% of girls ages 5 to 17 in Missouri live in immigrant families,\* compared with 24% of school-age girls nationwide.

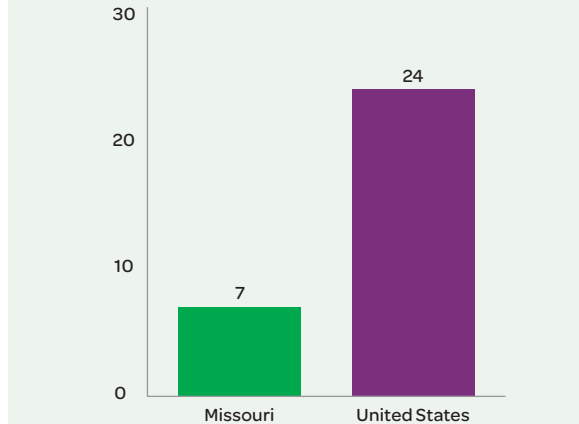
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

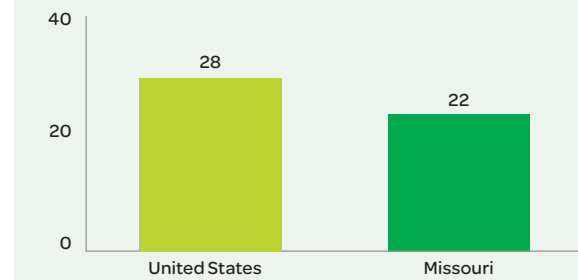
Race/Ethnicity	Percent
<b>All girls</b>	<b>21</b>
White*	16
Hispanic/Latina	38
African American/Black*	40
Other Race*	35

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

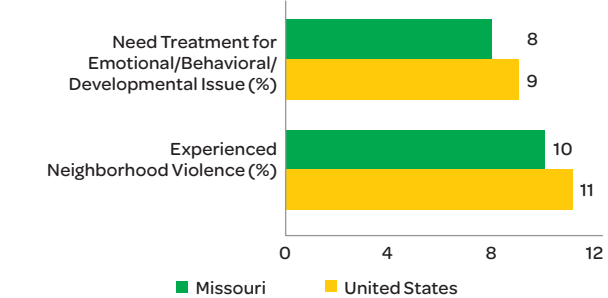


In Missouri, about 21% of school-age girls are living in poverty.

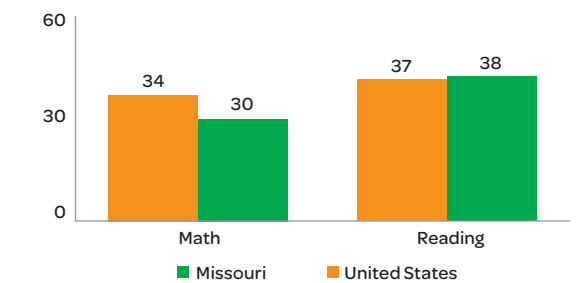
About 22% of girls ages 10 to 17 are overweight or obese.

Roughly 10% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

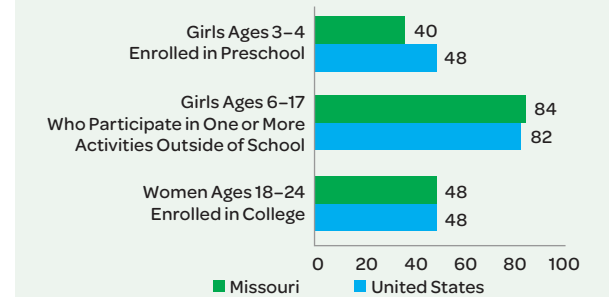


Roughly 38% of fourth-grade girls in Missouri are proficient in reading and 30% of eighth-grade girls are proficient in math.

In Missouri, 40% of 3- to 4-year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

## The State of Girls in Montana

This profile summarizes some of the key social, economic, and health issues affecting the 78,362 girls ages 5 to 17 living in Montana. Girls in Montana rank 32nd out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

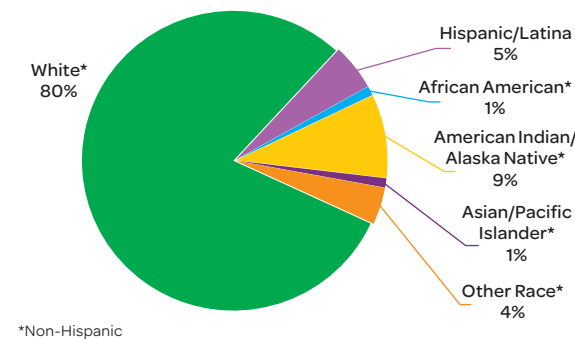
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Montana</b>	<b>32</b>

### Areas of Girls' Well-Being in Montana

Area	State Rank
Physical Health and Safety	27
Economic Well-Being	39
Education	43
Emotional Health	24
Extracurricular Activities	28

### Racial/Ethnic Composition of Girls in Montana



In 2012, about 5% of girls ages 5 to 17 in Montana were Latina, 80% were white, 9% were American Indian, 1% were African American, 1% were Asian, and 4% identified with other racial groups.

About 5% of girls ages 5 to 17 in Montana live in immigrant families,\* compared with 24% of school-age girls nationwide.

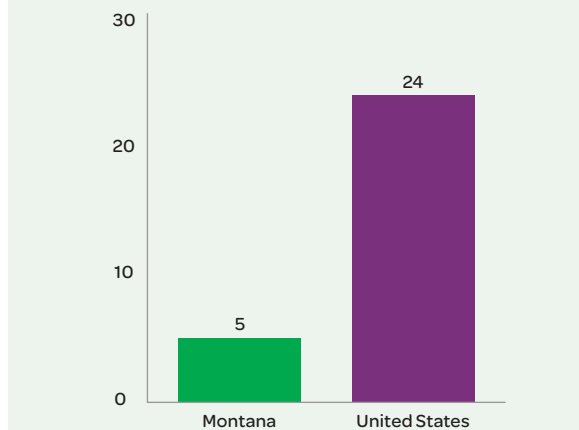
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

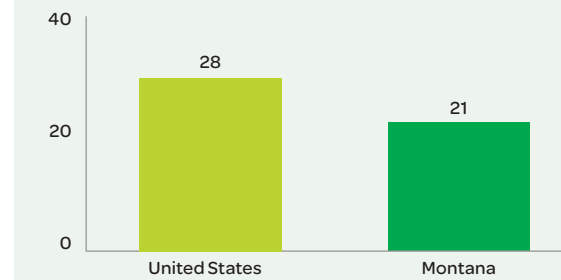
Race/Ethnicity	Percent
<b>All girls</b>	<b>19</b>
White*	15
Hispanic/Latina	48
American Indian/Alaska Native*	35

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

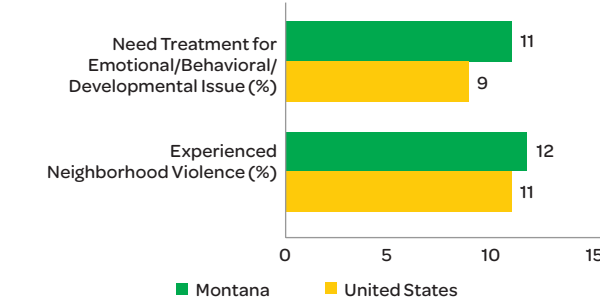


In Montana, about 19% of school-age girls are living in poverty.

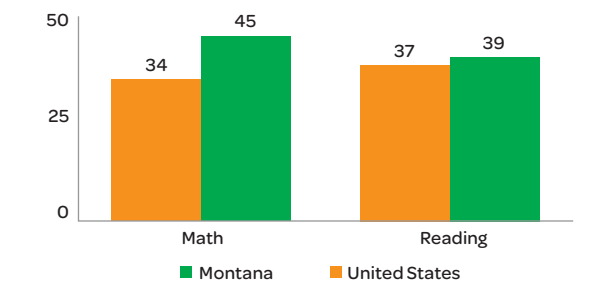
About 21% of girls ages 10 to 17 are overweight or obese.

Roughly 12% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

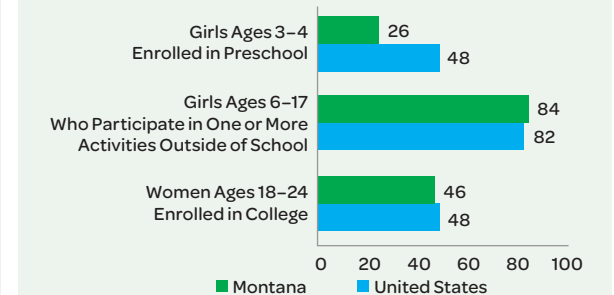


Roughly 39% of fourth-grade girls in Montana are proficient in reading and 45% of eighth-grade girls are proficient in math.

In Montana, 26% of 3- to 4-year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Nebraska

This profile summarizes some of the key social, economic, and health issues affecting the 161,641 girls ages 5 to 17 living in Nebraska. Girls in Nebraska rank 12th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

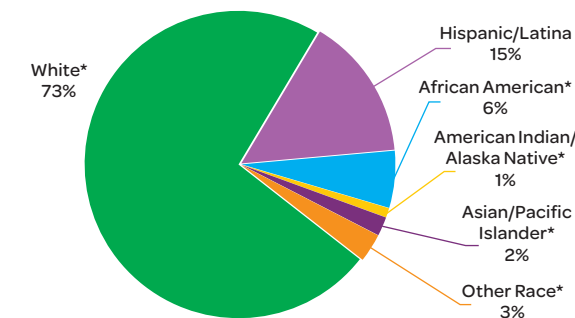
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Nebraska</b>	<b>12</b>

### Areas of Girls' Well-Being in Nebraska

Area	State Rank
Physical Health and Safety	8
Economic Well-Being	6
Education	18
Emotional Health	32
Extracurricular Activities	6

### Racial/Ethnic Composition of Girls in Nebraska



\*Non-Hispanic

In 2012, about 15% of girls ages 5 to 17 in Nebraska were Latina, 73% were white, 1% were American Indian, 6% were African American, 2% were Asian, and 3% identified with other racial groups.

About 16% of girls ages 5 to 17 in Nebraska live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

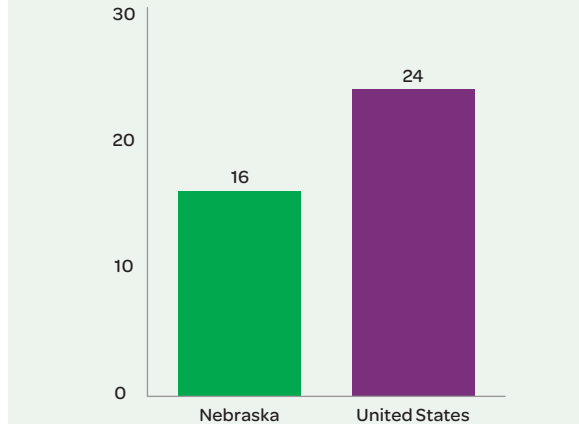
### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>13</b>
White*	9
Hispanic/Latina	23
African American/Black*	28
Other Race*	43

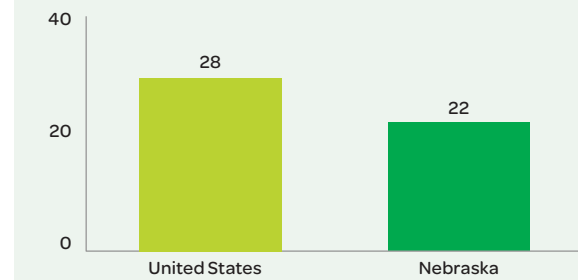
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

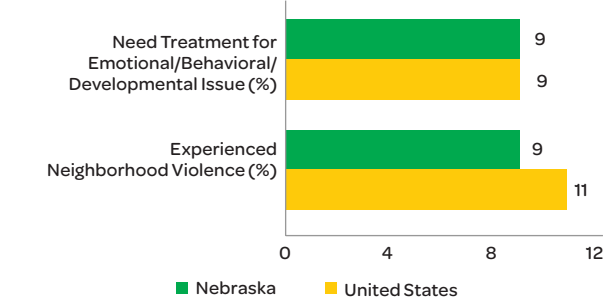


In Nebraska, about 13% of school-age girls are living in poverty.

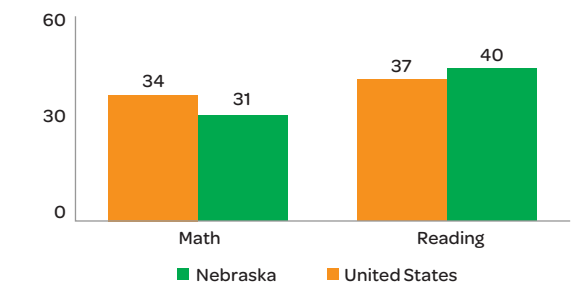
About 22% of girls ages 10 to 17 are overweight or obese.

Roughly 9% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

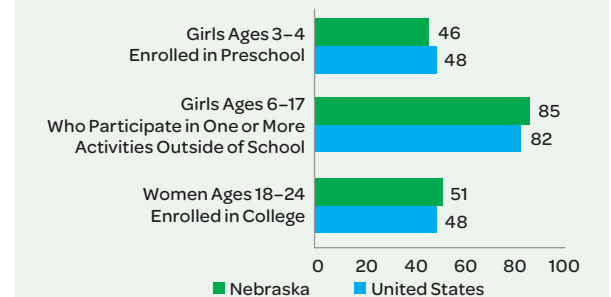


Roughly 40% of fourth-grade girls in Nebraska are proficient in reading and 31% of eighth-grade girls are proficient in math.

In Nebraska, 46% of 3 to 4-year-old girls are enrolled in preschool.

About 85% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in New Hampshire

This profile summarizes some of the key social, economic, and health issues affecting the 101,956 girls ages 5 to 17 living in New Hampshire. Girls in New Hampshire rank 1st out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

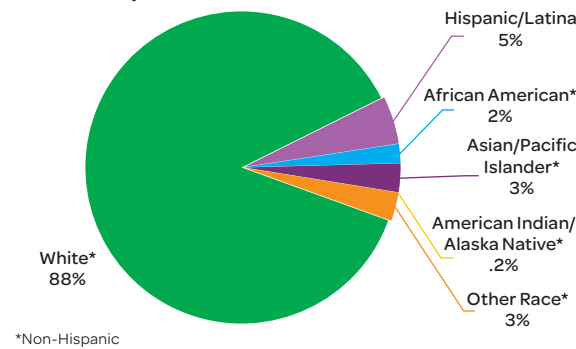
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>New Hampshire</b>	<b>1</b>

### Areas of Girls' Well-Being in New Hampshire

Area	State Rank
Physical Health and Safety	6
Economic Well-Being	3
Education	2
Emotional Health	7
Extracurricular Activities	19

### Racial/Ethnic Composition of Girls in New Hampshire



In 2012, about 5% of girls ages 5 to 17 in New Hampshire were Latina, 88% were white, 0.2% were American Indian, 2% were African American, 3% were Asian, and 3% identified with other racial groups.

About 11% of girls ages 5 to 17 in New Hampshire live in immigrant families,\* compared with 24% of school-age girls nationwide.

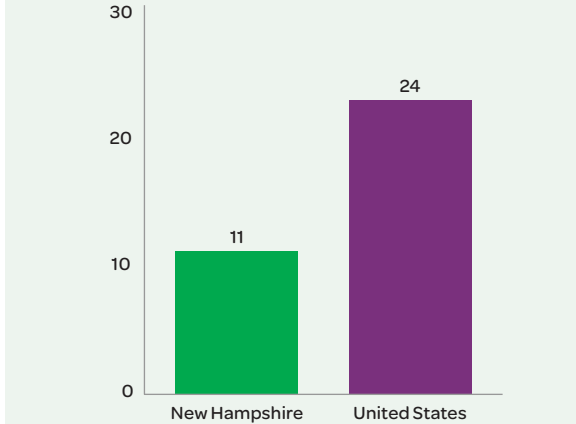
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

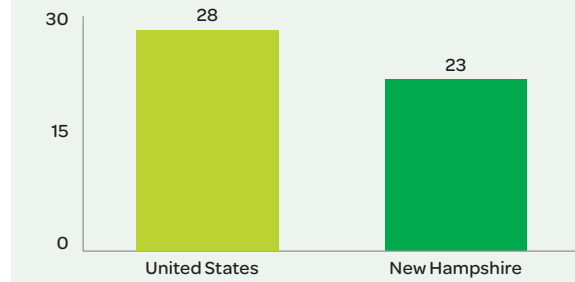
Race/Ethnicity	Percent
<b>All girls</b>	<b>13</b>
White*	12

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

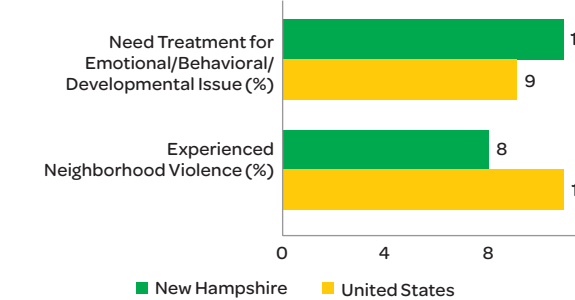


In New Hampshire, about 13% of school-age girls are living in poverty.

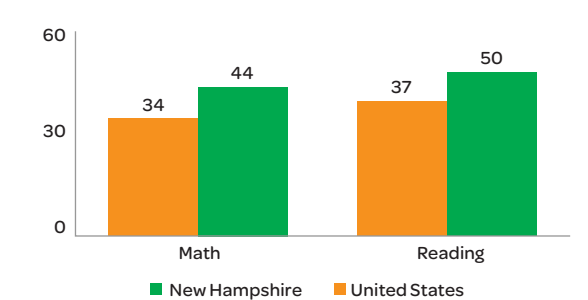
About 23% of girls ages 10 to 17 are overweight or obese.

Roughly 8% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

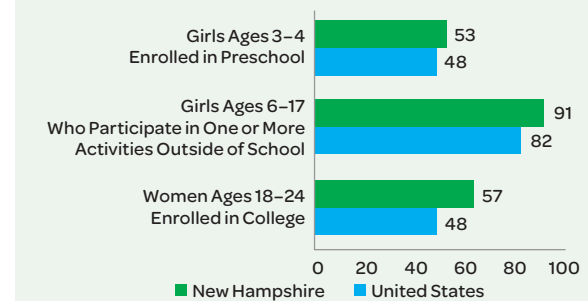


Roughly 50% of fourth-grade girls in New Hampshire are proficient in reading and 44% of eighth-grade girls are proficient in math.

In New Hampshire, 53% of 3- to 4-year-old girls are enrolled in preschool.

About 91% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in New Jersey

This profile summarizes some of the key social, economic, and health issues affecting the 732,367 girls ages 5 to 17 living in New Jersey. Girls in New Jersey rank 9th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

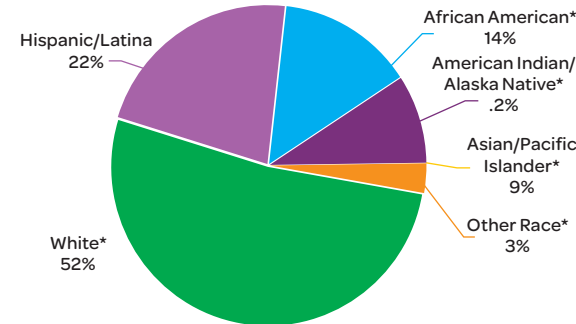
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>New Jersey</b>	<b>9</b>

### Areas of Girls' Well-Being in New Jersey

Area	State Rank
Physical Health and Safety	10
Economic Well-Being	9
Education	3
Emotional Health	14
Extracurricular Activities	30

### Racial/Ethnic Composition of Girls in New Jersey



\*Non-Hispanic

In 2012, about 22% of girls ages 5 to 17 in New Jersey were Latina, 52% were white, 0.2% were American Indian, 14% were African American, 9% were Asian, and 3% identified with other racial groups.

About 35% of girls ages 5 to 17 in New Jersey live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>15</b>
White*	6
Hispanic/Latina	28
African American/Black*	29
Asian/Pacific Islander*	6
Other Race*	17

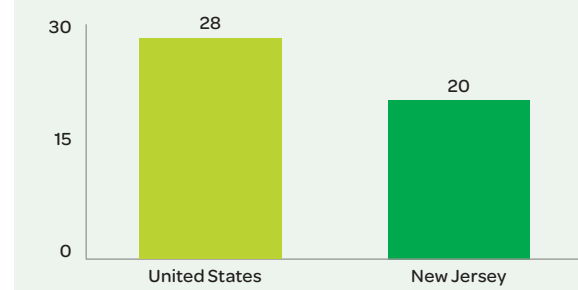
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

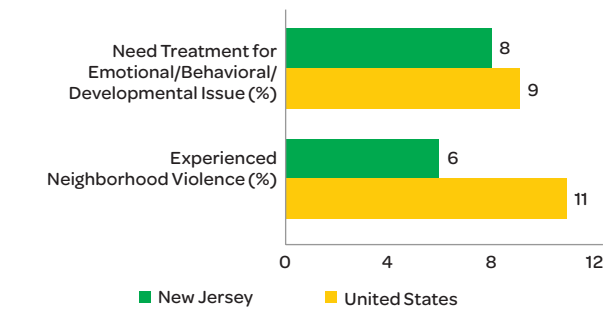


In New Jersey, about 15% of school-age girls are living in poverty.

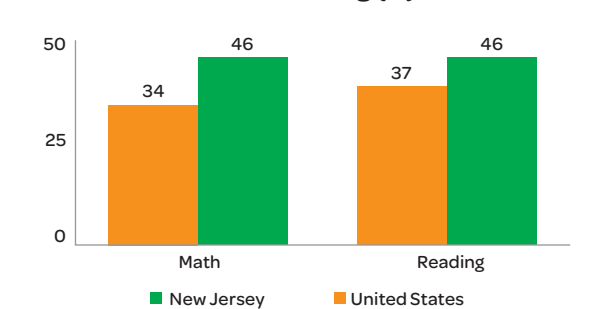
About 20% of girls ages 10 to 17 are overweight or obese.

Roughly 6% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

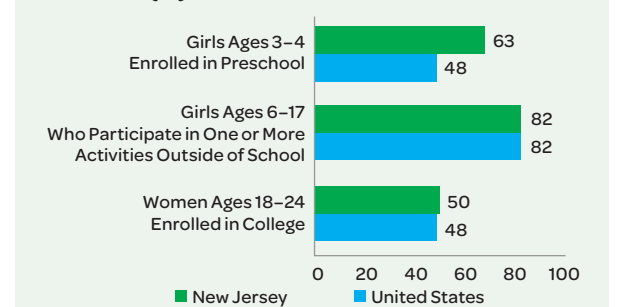


Roughly 46% of fourth-grade girls in New Jersey are proficient in reading and 46% of eighth-grade girls are proficient in math.

In New Jersey, 63% of 3- to 4-year-old girls are enrolled in preschool.

About 82% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in New Mexico

This profile summarizes some of the key social, economic, and health issues affecting the 182,206 girls ages 5 to 17 living in New Mexico. Girls in New Mexico rank 48th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

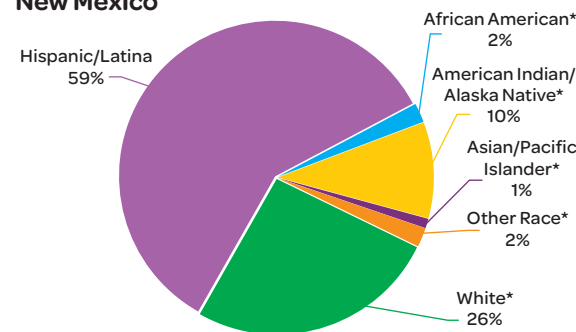
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>New Mexico</b>	<b>48</b>

### Areas of Girls' Well-Being in New Mexico

Area	State Rank
Physical Health and Safety	47
Economic Well-Being	49
Education	49
Emotional Health	26
Extracurricular Activities	33

### Racial/Ethnic Composition of Girls in New Mexico



\*Non-Hispanic

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>28</b>
White*	13
Hispanic/Latina	32
American Indian/Alaska Native*	45

\*Non-Hispanic

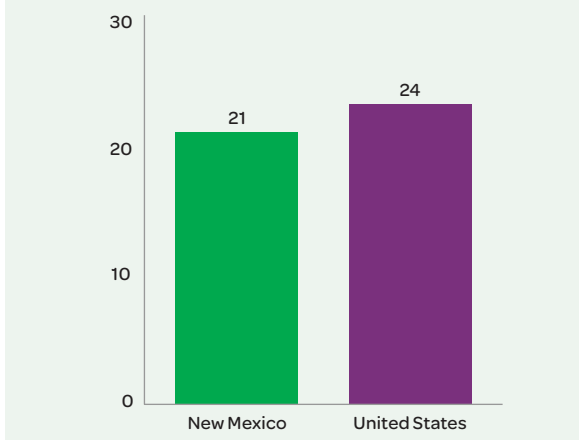
Data are not shown for all racial/ethnic groups because of the small sample size.

In 2012, about 59% of girls ages 5 to 17 in New Mexico were Latina, 26% were white, 10% were American Indian, 2% were African American, 1% were Asian, and 2% identified with other racial groups.

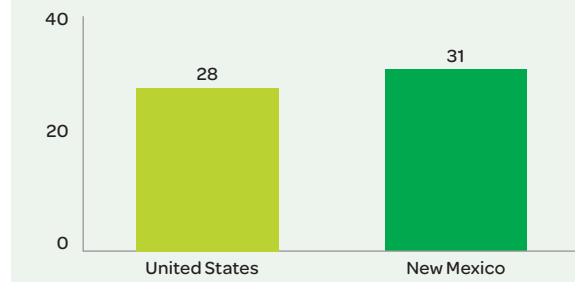
About 21% of girls ages 5 to 17 in New Mexico live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

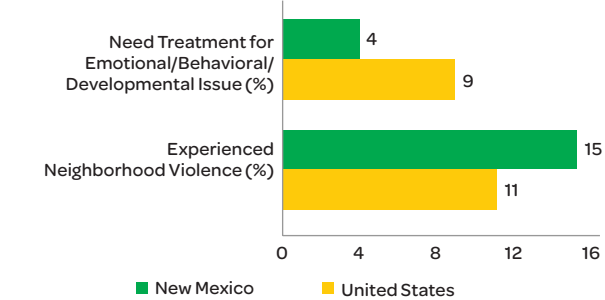


In New Mexico, about 28% of school-age girls are living in poverty.

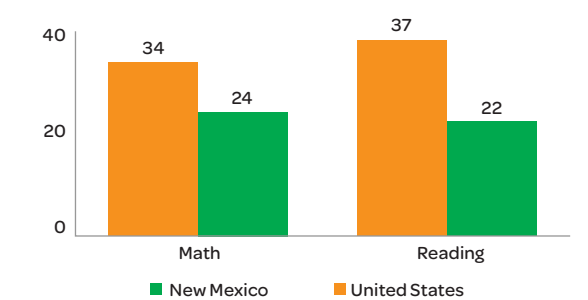
About 31% of girls ages 10 to 17 are overweight or obese.

Roughly 15% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

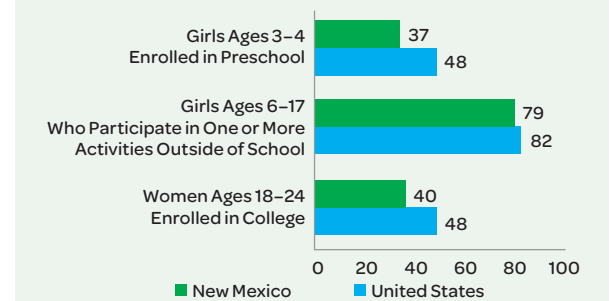


Roughly 22% of fourth-grade girls in New Mexico are proficient in reading and 24% of eighth-grade girls are proficient in math.

In New Mexico, 37% of 3 to 4-year-old girls are enrolled in preschool.

About 79% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in New York

This profile summarizes some of the key social, economic, and health issues affecting the 1,513,659 girls ages 5 to 17 living in New York. Girls in New York rank 21st out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

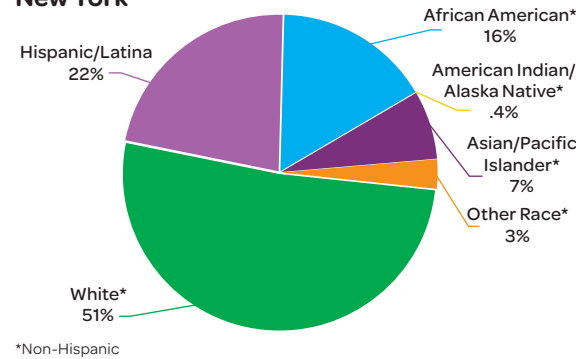
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>New York</b>	<b>21</b>

### Areas of Girls' Well-Being in New York

Area	State Rank
Physical Health and Safety	19
Economic Well-Being	26
Education	10
Emotional Health	27
Extracurricular Activities	22

### Racial/Ethnic Composition of Girls in New York



In 2012, about 22% of girls ages 5 to 17 in New York were Latina, 51% were white, 0.4% were American Indian, 16% were African American, 7% were Asian, and 3% identified with other racial groups.

About 35% of girls ages 5 to 17 in New York live in immigrant families,\* compared with 24% of school-age girls nationwide.

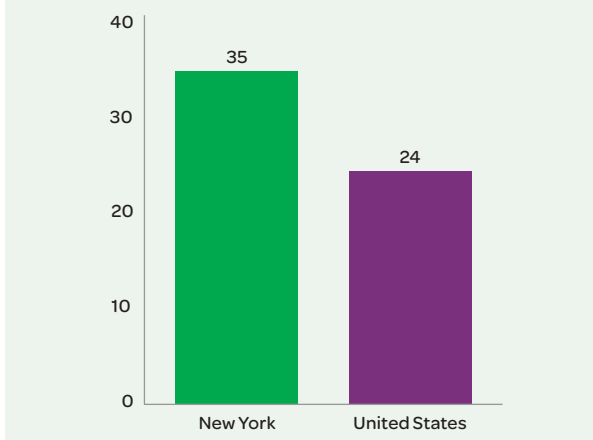
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

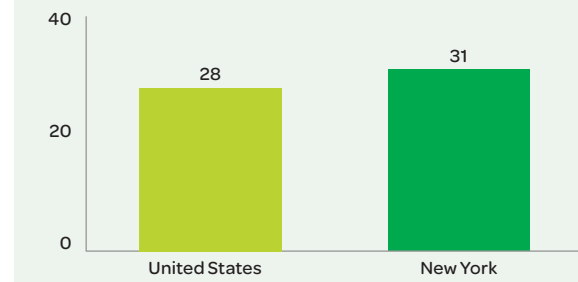
Race/Ethnicity	Percent
<b>All girls</b>	<b>23</b>
White*	13
Hispanic/Latina	37
African American/Black*	31
Asian/Pacific Islander*	27
Other Race*	21

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

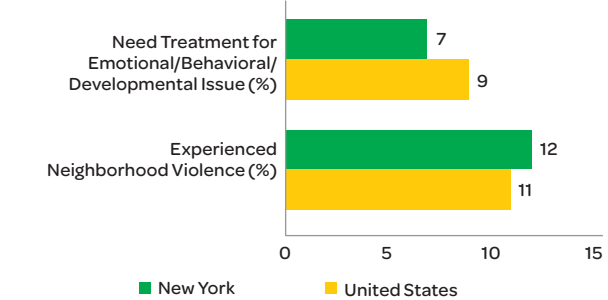


In New York, about 23% of school-age girls are living in poverty.

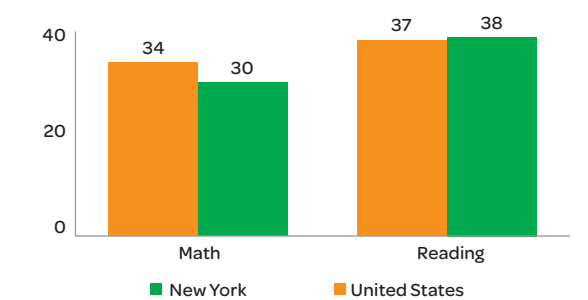
About 31% of girls ages 10 to 17 are overweight or obese.

Roughly 12% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

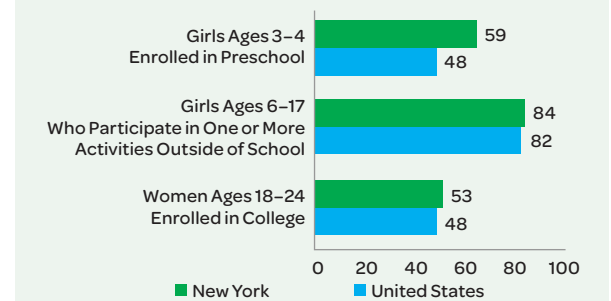


Roughly 38% of fourth-grade girls in New York are proficient in reading and 30% of eighth-grade girls are proficient in math.

In New York, 59% of 3- to 4-year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Nevada

This profile summarizes some of the key social, economic, and health issues affecting the 234,457 girls ages 5 to 17 living in Nevada. Girls in Nevada rank 49th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

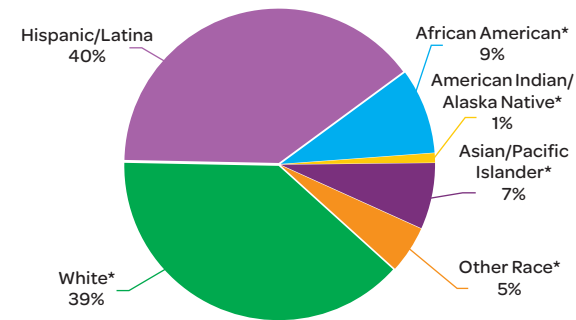
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Nevada</b>	<b>49</b>

### Areas of Girls' Well-Being in Nevada

Area	State Rank
Physical Health and Safety	25
Economic Well-Being	48
Education	50
Emotional Health	31
Extracurricular Activities	50

### Racial/Ethnic Composition of Girls in Nevada



\*Non-Hispanic

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>22</b>
White*	14
Hispanic/Latina	31
African American/Black*	30

\*Non-Hispanic

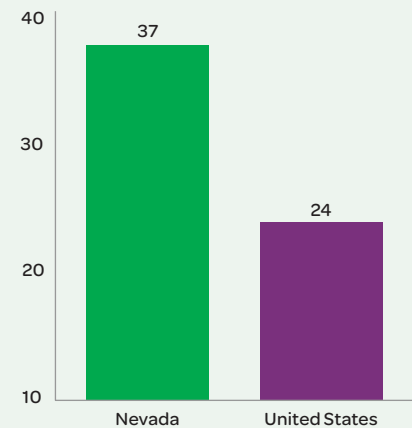
Data are not shown for all racial/ethnic groups because of the small sample size.

In 2012, about 40% of girls ages 5 to 17 in Nevada were Latina, 39% were white, 1% were American Indian, 9% were African American, 7% were Asian, and 5% identified with other racial groups.

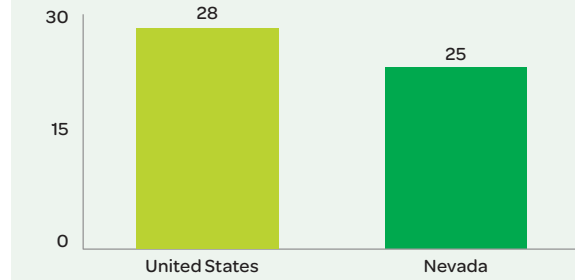
About 37% of girls ages 5 to 17 in Nevada live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

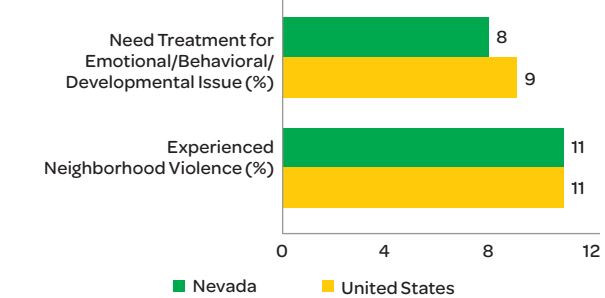


In Nevada, about 22% of school-age girls are living in poverty.

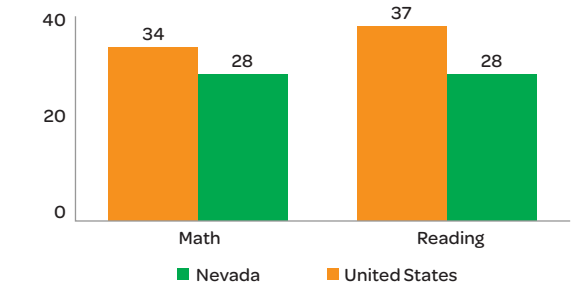
About 25% of girls ages 10 to 17 are overweight or obese.

Roughly 11% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

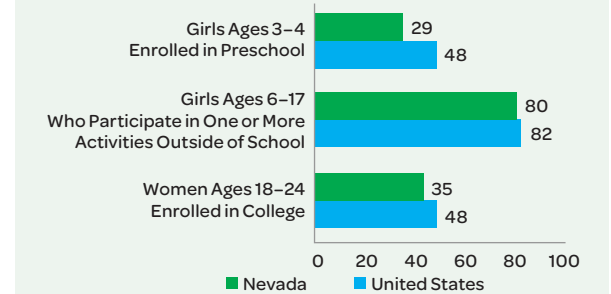


Roughly 28% of fourth-grade girls in Nevada are proficient in reading and 28% of eighth-grade girls are proficient in math.

In Nevada, 29% of 3- to 4-year-old girls are enrolled in preschool.

About 80% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in North Carolina

This profile summarizes some of the key social, economic, and health issues affecting the 814,856 girls ages 5 to 17 living in North Carolina. Girls in North Carolina rank 34th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

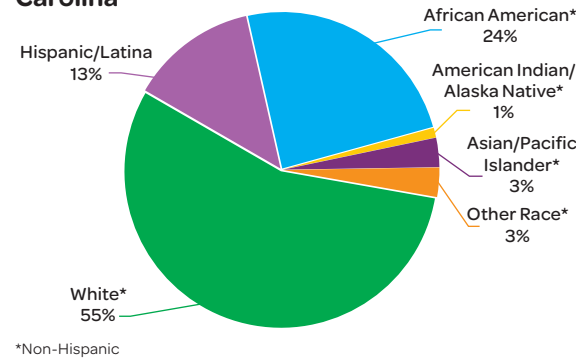
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>North Carolina</b>	<b>34</b>

### Areas of Girls' Well-Being in North Carolina

Area	State Rank
Physical Health and Safety	24
Economic Well-Being	36
Education	23
Emotional Health	47
Extracurricular Activities	42

### Racial/Ethnic Composition of Girls in North Carolina



In 2012, about 13% of girls ages 5 to 17 in North Carolina were Latina, 55% were white, 1% were American Indian, 24% were African American, 3% were Asian, and 3% identified with other racial groups.

About 16% of girls ages 5 to 17 in North Carolina live in immigrant families,\* compared with 24% of school-age girls nationwide.

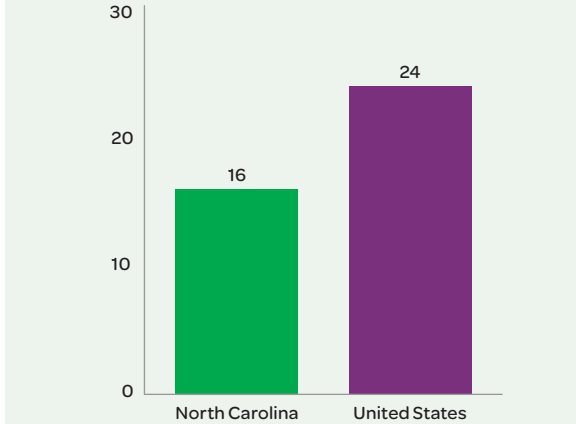
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

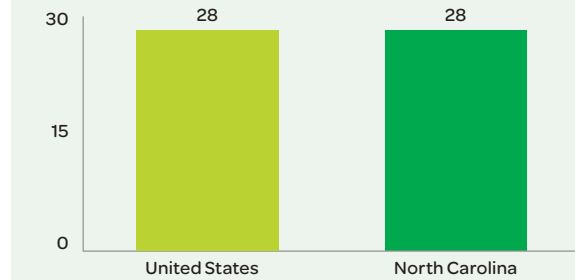
Race/Ethnicity	Percent
<b>All girls</b>	<b>24</b>
White*	14
Hispanic/Latina	40
African American/Black*	37
American Indian/Alaska Native*	40
Other Race*	28

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

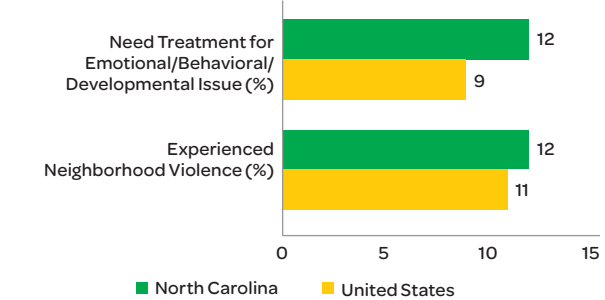


In North Carolina, about 24% of school-age girls are living in poverty.

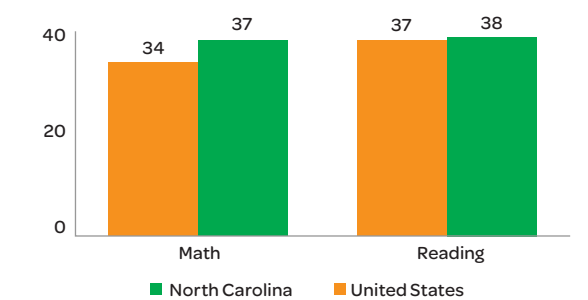
About 28% of girls ages 10 to 17 are overweight or obese.

Roughly 12% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

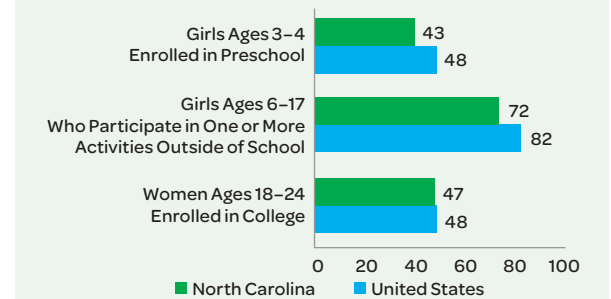


Roughly 38% of fourth-grade girls in North Carolina are proficient in reading and 37% of eighth-grade girls are proficient in math.

In North Carolina, 43% of 3- to 4-year-old girls are enrolled in preschool.

About 72% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in North Dakota

This profile summarizes some of the key social, economic, and health issues affecting the 53,044 girls ages 5 to 17 living in North Dakota. Girls in North Dakota rank 2nd out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

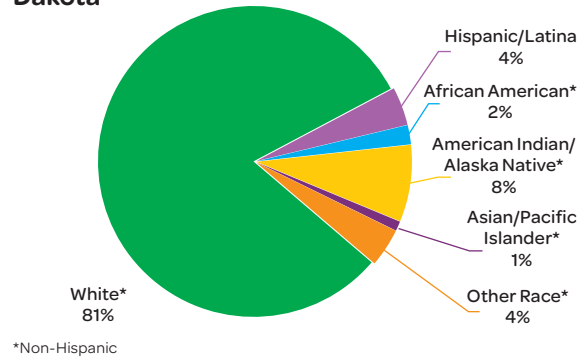
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>North Dakota</b>	<b>2</b>

### Areas of Girls' Well-Being in North Dakota

Area	State Rank
Physical Health and Safety	15
Economic Well-Being	1
Education	7
Emotional Health	2
Extracurricular Activities	7

### Racial/Ethnic Composition of Girls in North Dakota



In 2012, about 4% of girls ages 5 to 17 in North Dakota were Latina, 81% were white, 8% were American Indian, 2% were African American, 1% were Asian, and 4% identified with other racial groups.

About 4% of girls ages 5 to 17 in North Dakota live in immigrant families,\* compared with 24% of school-age girls nationwide.

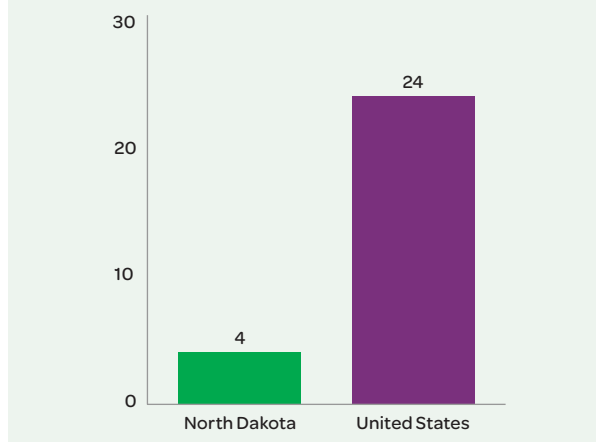
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

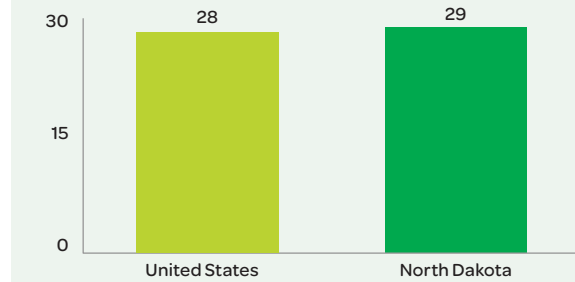
Race/Ethnicity	Percent
<b>All girls</b>	<b>10</b>
American Indian/Alaska Native*	48

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

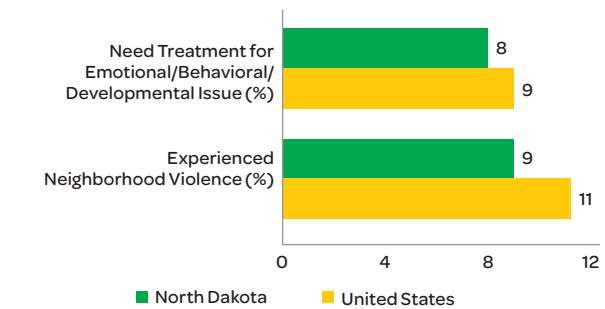


In North Dakota, about 10% of school-age girls are living in poverty.

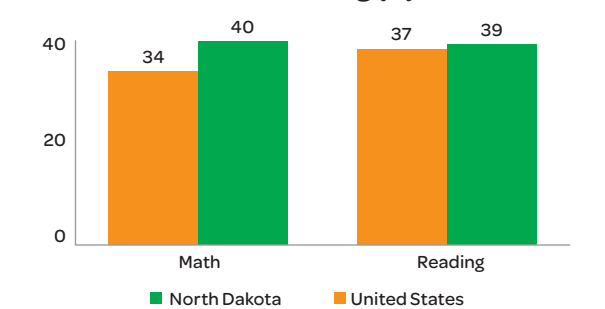
About 29% of girls ages 10 to 17 are overweight or obese.

Roughly 9% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

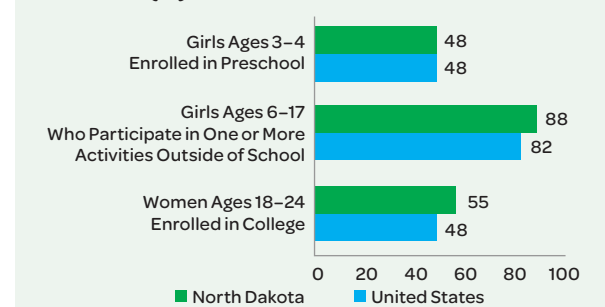


Roughly 39% of fourth-grade girls in North Dakota are proficient in reading and 40% of eighth-grade girls are proficient in math.

In North Dakota, 48% of 3- to 4-year-old girls are enrolled in preschool.

About 88% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Ohio

This profile summarizes some of the key social, economic, and health issues affecting the 962,022 girls ages 5 to 17 living in Ohio. Girls in Ohio rank 33rd out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

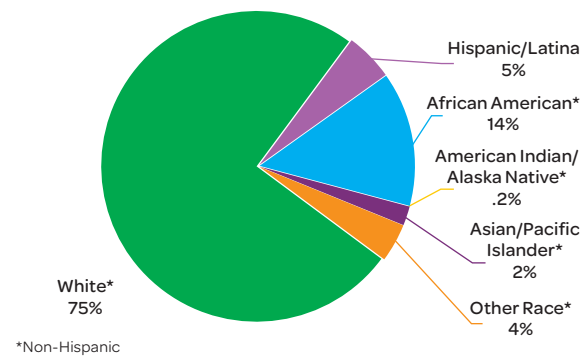
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Ohio</b>	<b>33</b>

### Areas of Girls' Well-Being in Ohio

Area	State Rank
Physical Health and Safety	28
Economic Well-Being	30
Education	26
Emotional Health	41
Extracurricular Activities	38

### Racial/Ethnic Composition of Girls in Ohio



In 2012, about 5% of girls ages 5 to 17 in Ohio were Latina, 75% were white, 0.2% were American Indian, 14% were African American, 2% were Asian, and 4% identified with other racial groups.

About 7% of girls ages 5 to 17 in Ohio live in immigrant families,\* compared with 24% of school-age girls nationwide.

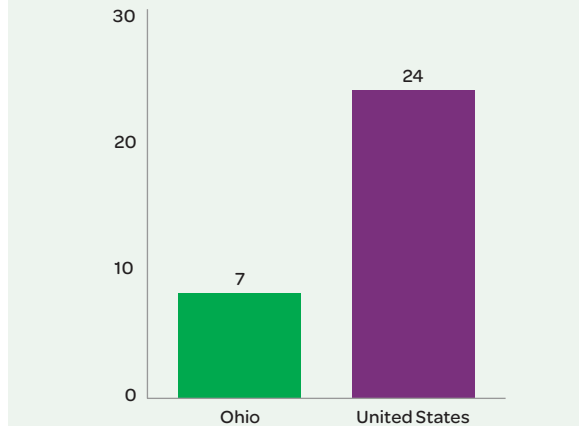
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

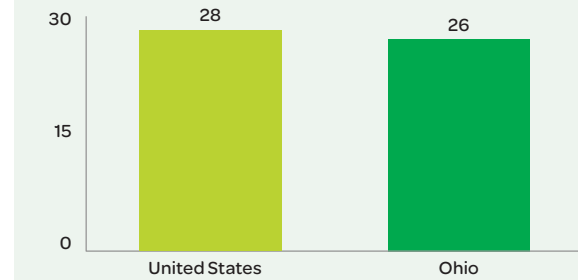
Race/Ethnicity	Percent
<b>All girls</b>	<b>23</b>
White*	17
Hispanic/Latina	37
African American/Black*	49
Other Race*	29

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

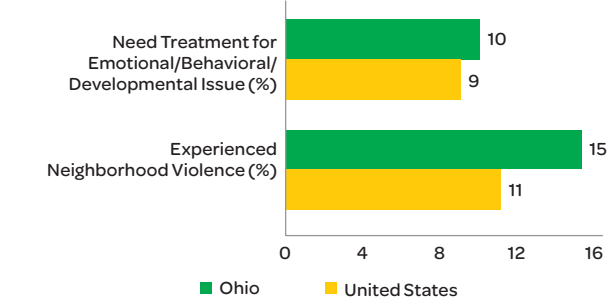


In Ohio, about 23% of school-age girls are living in poverty.

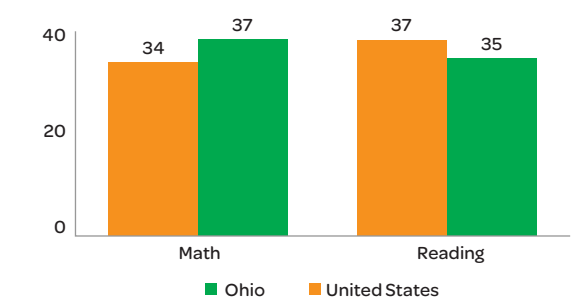
About 26% of girls ages 10 to 17 are overweight or obese.

Roughly 15% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

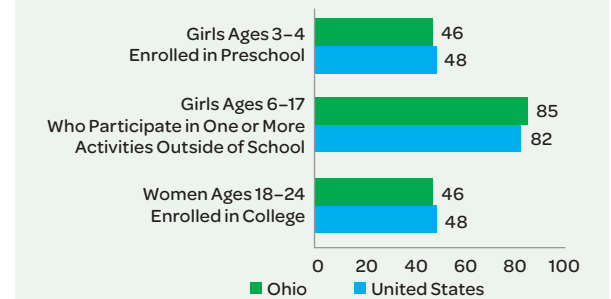


Roughly 35% of fourth-grade girls in Ohio are proficient in reading and 37% of eighth-grade girls are proficient in math.

In Ohio, 46% of 3- to 4-year-old girls are enrolled in preschool.

About 85% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Oklahoma

This profile summarizes some of the key social, economic, and health issues affecting the 329,035 girls ages 5 to 17 living in Oklahoma. Girls in Oklahoma rank 46th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

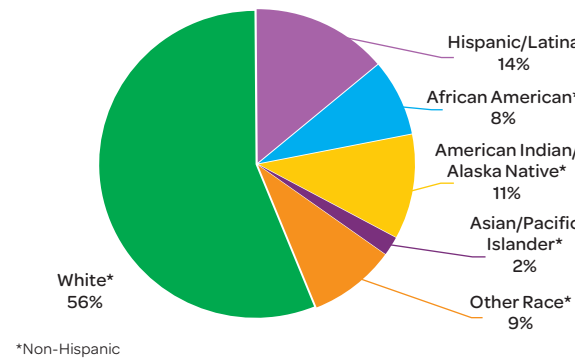
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Oklahoma</b>	<b>46</b>

### Areas of Girls' Well-Being in Oklahoma

Area	State Rank
Physical Health and Safety	49
Economic Well-Being	41
Education	48
Emotional Health	42
Extracurricular Activities	37

### Racial/Ethnic Composition of Girls in Oklahoma



In 2012, about 14% of girls ages 5 to 17 in Oklahoma were Latina, 56% were white, 11% were American Indian, 8% were African American, 2% were Asian, and 9% identified with other racial groups.

About 12% of girls ages 5 to 17 in Oklahoma live in immigrant families,\* compared with 24% of school-age girls nationwide.

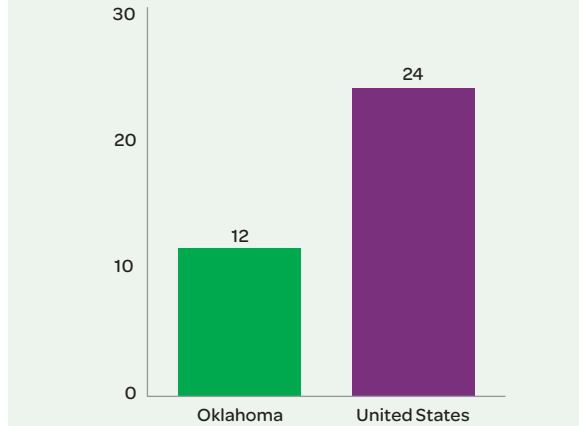
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

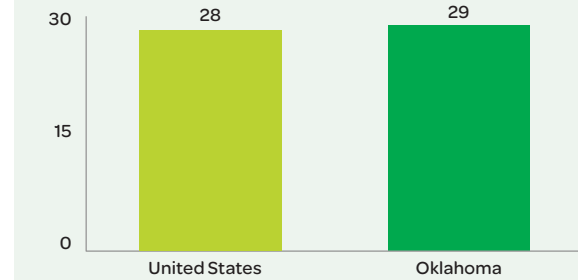
Race/Ethnicity	Percent
<b>All girls</b>	<b>23</b>
White*	16
Hispanic/Latina	37
African American/Black*	35
American Indian/Alaska Native*	30
Other Race*	32

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

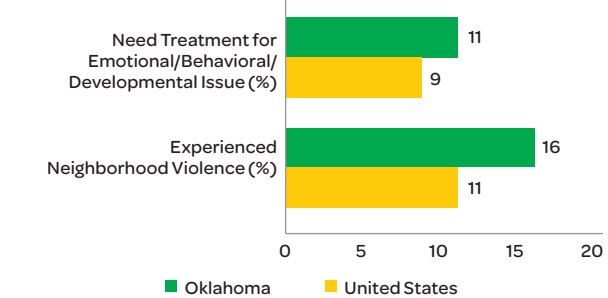


In Oklahoma, about 23% of school-age girls are living in poverty.

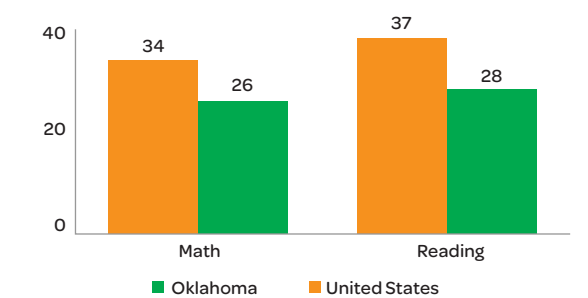
About 29% of girls ages 10 to 17 are overweight or obese.

Roughly 16% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

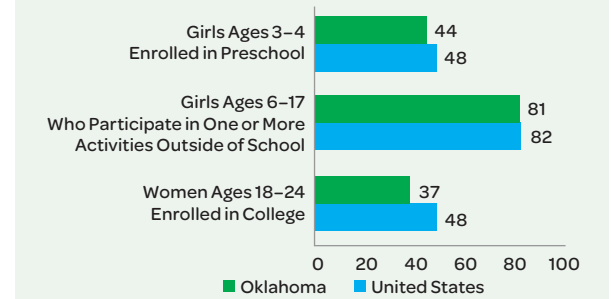


Roughly 28% of fourth-grade girls in Oklahoma are proficient in reading and 26% of eighth-grade girls are proficient in math.

In Oklahoma, 44% of 3- to 4-year-old girls are enrolled in preschool.

About 81% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Oregon

This profile summarizes some of the key social, economic, and health issues affecting the 306,615 girls ages 5 to 17 living in Oregon. Girls in Oregon rank 23rd out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

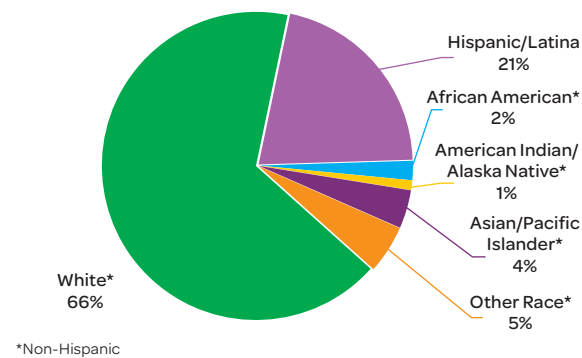
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Oregon</b>	<b>23</b>

### Areas of Girls' Well-Being in Oregon

Area	State Rank
Physical Health and Safety	29
Economic Well-Being	31
Education	24
Emotional Health	5
Extracurricular Activities	27

### Racial/Ethnic Composition of Girls in Oregon



In 2012, about 21% of girls ages 5 to 17 in Oregon were Latina, 66% were white, 1% were American Indian, 2% were African American, 4% were Asian, and 5% identified with other racial groups.

About 23% of girls ages 5 to 17 in Oregon live in immigrant families,\* compared with 24% of school-age girls nationwide.

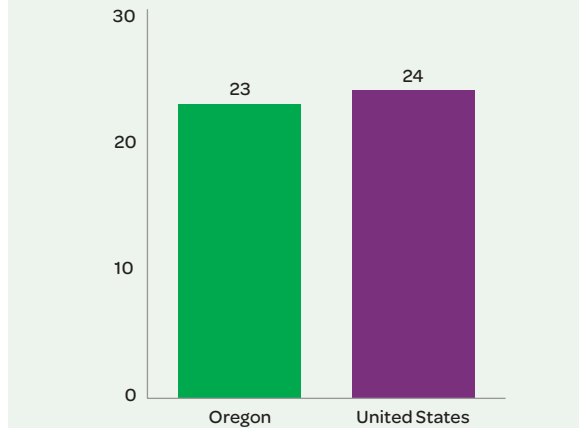
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

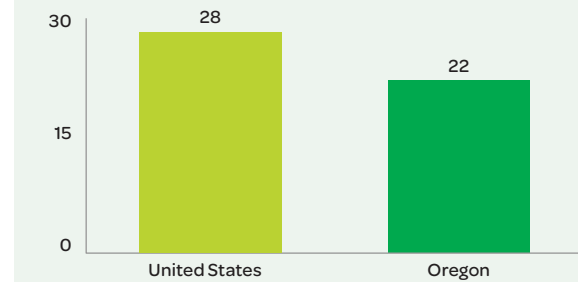
Race/Ethnicity	Percent
All girls	20
White*	15
Hispanic/Latina	39

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

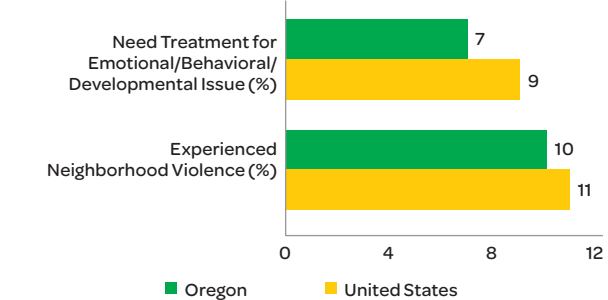


In Oregon, about 20% of school-age girls are living in poverty.

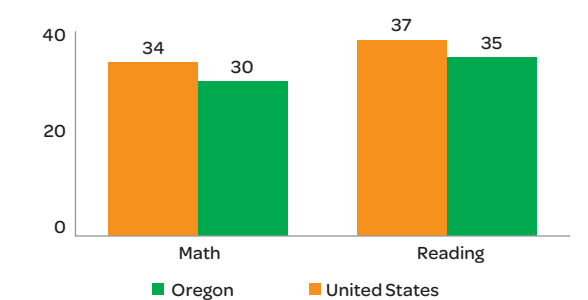
About 22% of girls ages 10 to 17 are overweight or obese.

Roughly 10% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

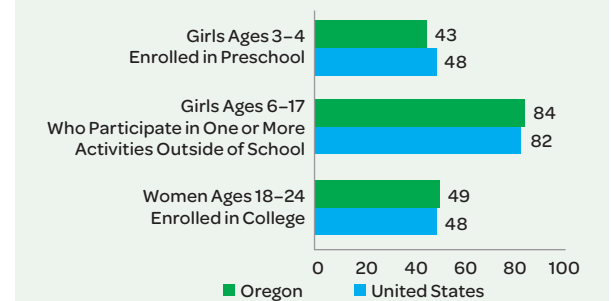


Roughly 35% of fourth-grade girls in Oregon are proficient in reading and 30% of eighth-grade girls are proficient in math.

In Oregon, 43% of 3- to 4-year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Pennsylvania

This profile summarizes some of the key social, economic, and health issues affecting the 985,850 girls ages 5 to 17 living in Pennsylvania. Girls in Pennsylvania rank 13th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

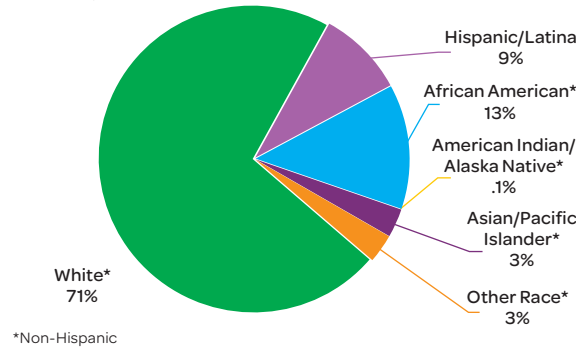
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Pennsylvania</b>	<b>13</b>

### Areas of Girls' Well-Being in Pennsylvania

Area	State Rank
Physical Health and Safety	11
Economic Well-Being	25
Education	11
Emotional Health	12
Extracurricular Activities	5

### Racial/Ethnic Composition of Girls in Pennsylvania



In 2012, about 9% of girls ages 5 to 17 in Pennsylvania were Latina, 71% were white, 0.1% were American Indian, 13% were African American, 3% were Asian, and 3% identified with other racial groups..

About 11% of girls ages 5 to 17 in Pennsylvania live in immigrant families,\* compared with 24% of school-age girls nationwide.

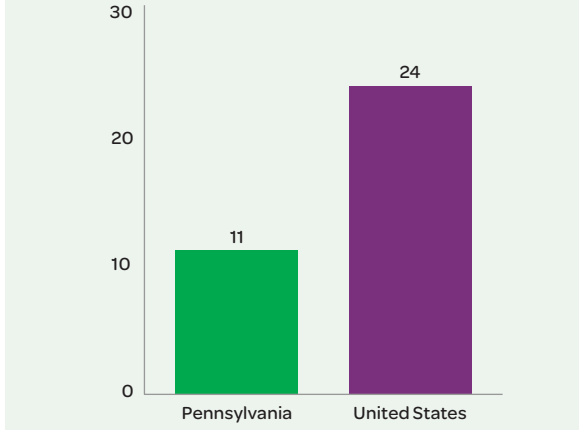
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

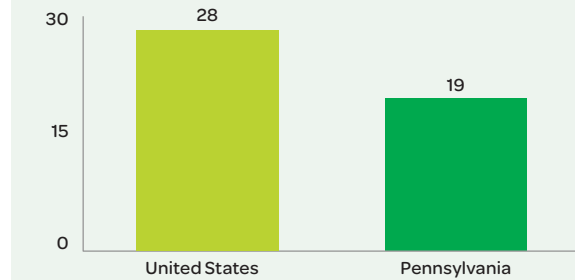
Race/Ethnicity	Percent
<b>All girls</b>	<b>20</b>
White*	13
Hispanic/Latina	42
African American/Black*	39
Asian/Pacific Islander*	18
Other Race*	28

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

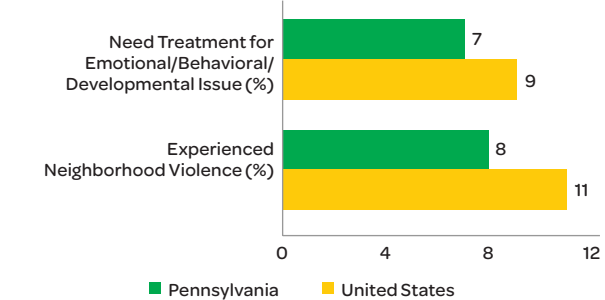


In Pennsylvania, about 20% of school-age girls are living in poverty.

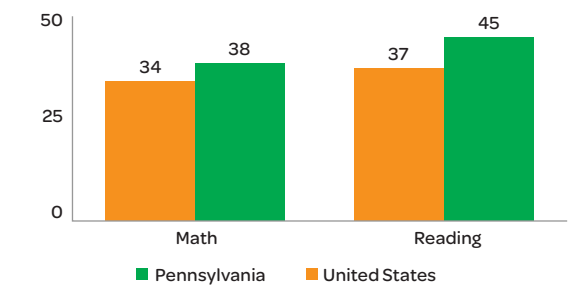
About 19% of girls ages 10 to 17 are overweight or obese.

Roughly 8% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

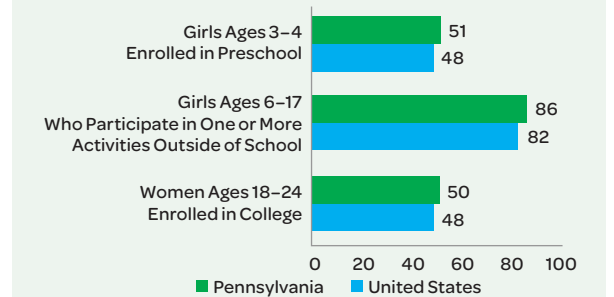


Roughly 45% of fourth-grade girls in Pennsylvania are proficient in reading and 38% of eighth-grade girls are proficient in math.

In Pennsylvania, 51% of 3- to 4-year-old girls are enrolled in preschool.

About 86% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Rhode Island

This profile summarizes some of the key social, economic, and health issues affecting the 78,601 girls ages 5 to 17 living in Rhode Island. Girls in Rhode Island rank 25th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

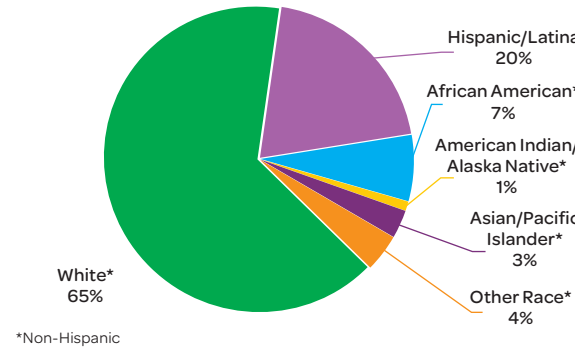
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Rhode Island</b>	<b>25</b>

### Areas of Girls' Well-Being in Rhode Island

Area	State Rank
Physical Health and Safety	30
Economic Well-Being	21
Education	15
Emotional Health	18
Extracurricular Activities	43

### Racial/Ethnic Composition of Girls in Rhode Island



In 2012, about 20% of girls ages 5 to 17 in Rhode Island were Latina, 65% were white, 1% were American Indian, 7% were African American, 3% were Asian, and 4% identified with other racial groups.

About 25% of girls ages 5 to 17 in Rhode Island live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

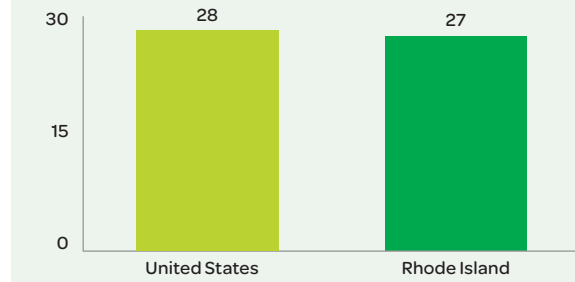
Race/Ethnicity	Percent
<b>All girls</b>	<b>18</b>
White*	11
Hispanic/Latina	35

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

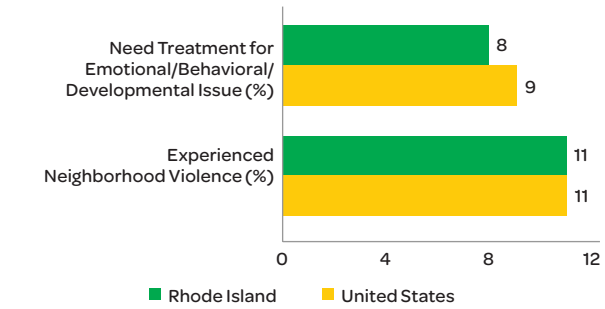


In Rhode Island, about 18% of school-age girls are living in poverty.

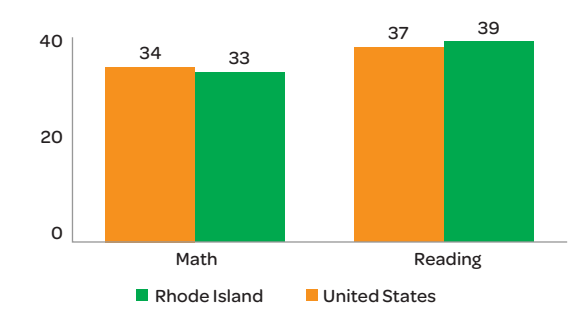
About 27% of girls ages 10 to 17 are overweight or obese.

Roughly 11% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

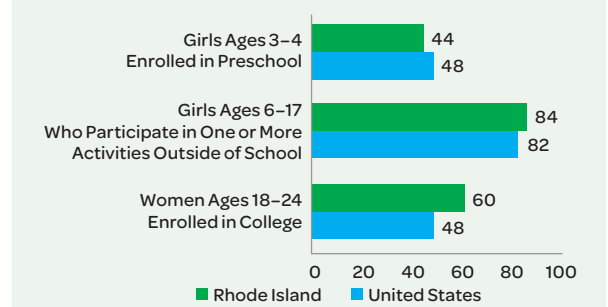


Roughly 39% of fourth-grade girls in Rhode Island are proficient in reading and 33% of eighth-grade girls are proficient in math.

In Rhode Island, 44% of 3- to 4-year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in South Carolina

This profile summarizes some of the key social, economic, and health issues affecting the 384,050 girls ages 5 to 17 living in South Carolina. Girls in South Carolina rank 38th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

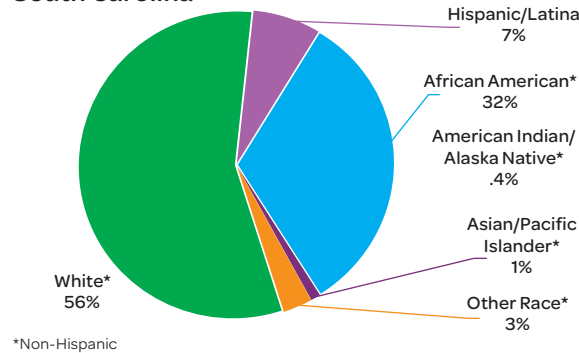
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>South Carolina</b>	<b>38</b>

### Areas of Girls' Well-Being in South Carolina

Area	State Rank
Physical Health and Safety	46
Economic Well-Being	47
Education	40
Emotional Health	30
Extracurricular Activities	15

### Racial/Ethnic Composition of Girls in South Carolina



In 2012, about 7% of girls ages 5 to 17 in South Carolina were Latina, 56% were white, 0.4% were American Indian, 32% were African American, 1% were Asian, and 3% identified with other racial groups.

About 9% of girls ages 5 to 17 in South Carolina live in immigrant families,\* compared with 24% of school-age girls nationwide.

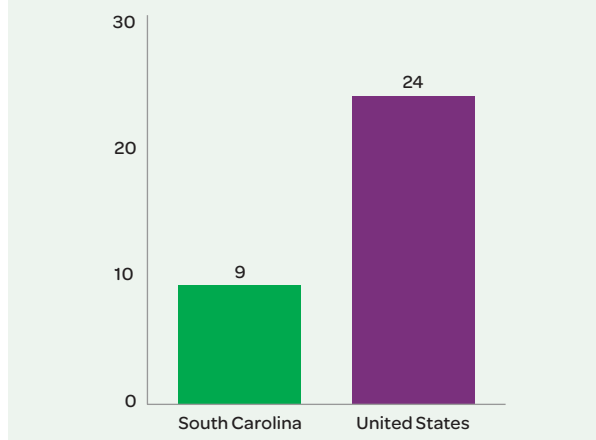
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

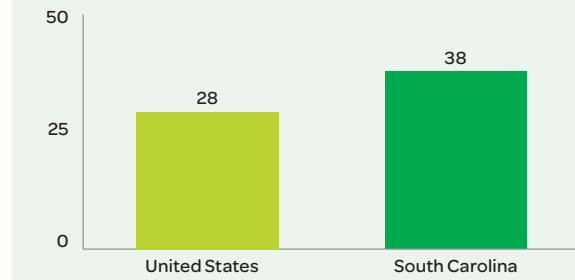
Race/Ethnicity	Percent
<b>All girls</b>	<b>26</b>
White*	17
Hispanic/Latina	37
African American/Black*	40
Other Race*	21

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

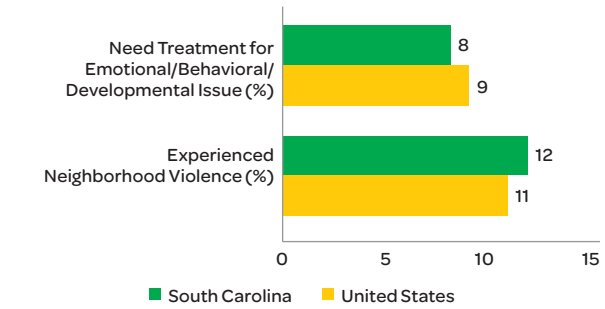


In South Carolina, about 26% of school-age girls are living in poverty.

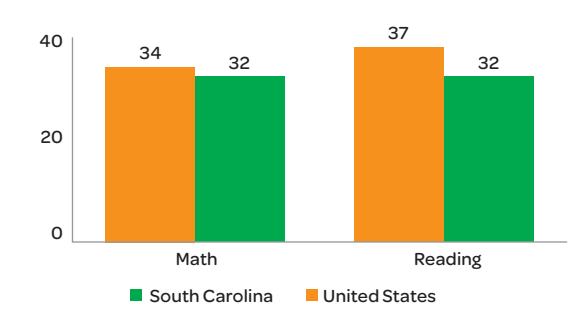
About 38% of girls ages 10 to 17 are overweight or obese.

Roughly 12% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

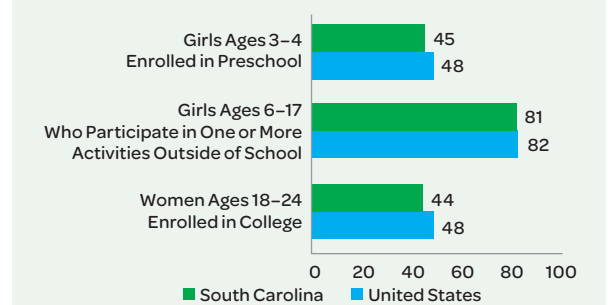


Roughly 32% of fourth-grade girls in South Carolina are proficient in reading and 32% of eighth-grade girls are proficient in math.

In South Carolina, 45% of 3- to 4-year-old girls are enrolled in preschool.

About 81% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

## The State of Girls in South Dakota

This profile summarizes some of the key social, economic, and health issues affecting the 70,567 girls ages 5 to 17 living in South Dakota. Girls in South Dakota rank 3rd out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

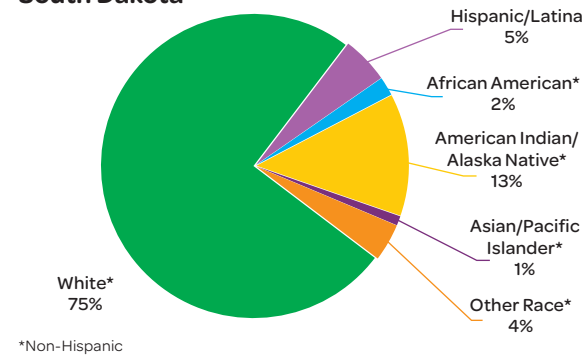
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>South Dakota</b>	<b>3</b>

### Areas of Girls' Well-Being in South Dakota

Area	State Rank
Physical Health and Safety	7
Economic Well-Being	10
Education	20
Emotional Health	1
Extracurricular Activities	1

### Racial/Ethnic Composition of Girls in South Dakota



In 2012, about 5% of girls ages 5 to 17 in South Dakota were Latina, 75% were white, 13% were American Indian, 2% were African American, 1% were Asian, and 4% identified with other racial groups.

About 6% of girls ages 5 to 17 in South Dakota live in immigrant families,\* compared with 24% of school-age girls nationwide.

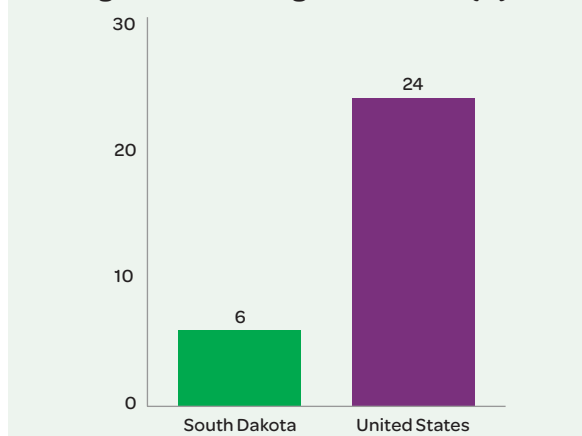
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

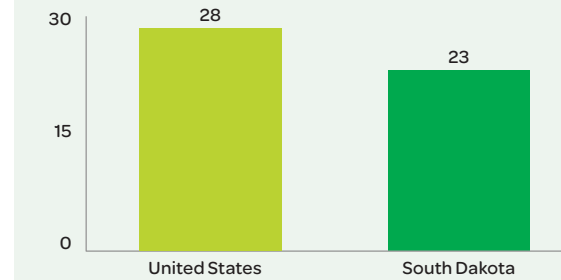
Race/Ethnicity	Percent
<b>All girls</b>	<b>18</b>
White*	9
Hispanic/Latina	59
American Indian/Alaska Native*	52

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

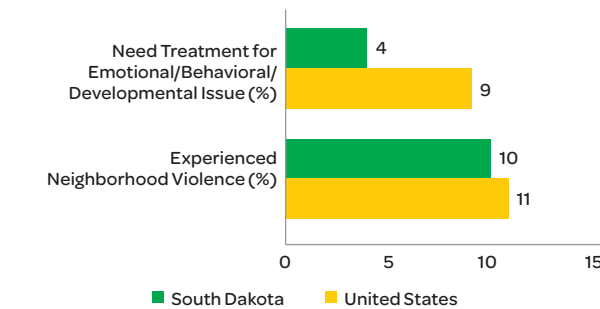


In South Dakota, about 18% of school-age girls are living in poverty.

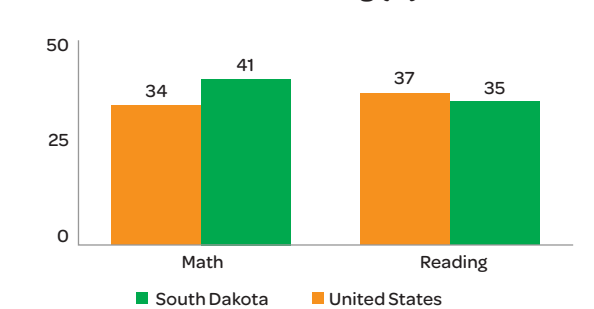
About 23% of girls ages 10 to 17 are overweight or obese.

Roughly 10% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

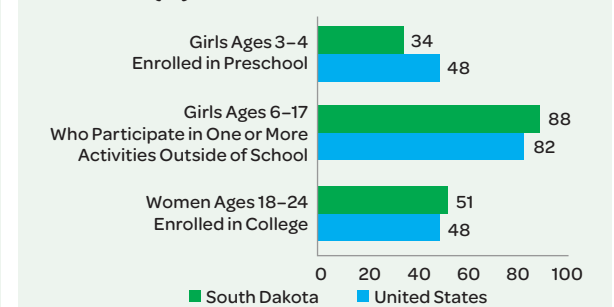


Roughly 35% of fourth-grade girls in South Dakota are proficient in reading and 41% of eighth-grade girls are proficient in math.

In South Dakota, 34% of 3- to 4-year-old girls are enrolled in preschool.

About 88% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Tennessee

This profile summarizes some of the key social, economic, and health issues affecting the 533,159 girls ages 5 to 17 living in Tennessee. Girls in Tennessee rank 43rd out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

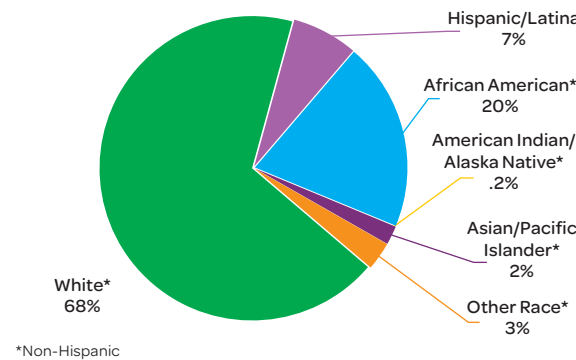
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Tennessee</b>	<b>43</b>

### Areas of Girls' Well-Being in Tennessee

Area	State Rank
Physical Health and Safety	40
Economic Well-Being	38
Education	41
Emotional Health	49
Extracurricular Activities	40

### Racial/Ethnic Composition of Girls in Tennessee



In 2012, about 7% of girls ages 5 to 17 in Tennessee were Latina, 68% were white, 0.2% were American Indian, 20% were African American, 2% were Asian, and 3% identified with other racial groups.

About 9% of girls ages 5 to 17 in Tennessee live in immigrant families,\* compared with 24% of school-age girls nationwide.

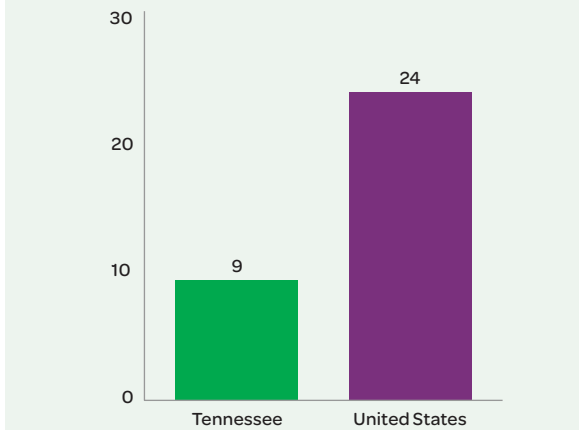
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

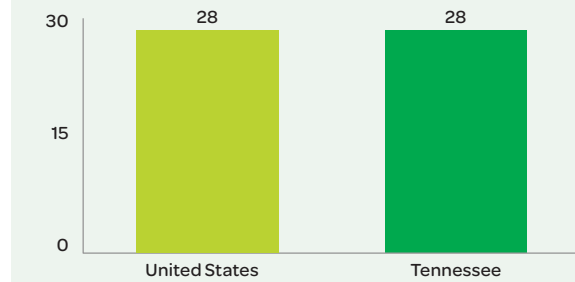
Race/Ethnicity	Percent
<b>All girls</b>	<b>25</b>
White*	17
Hispanic/Latina	53
African American/Black*	41
Other Race*	26

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

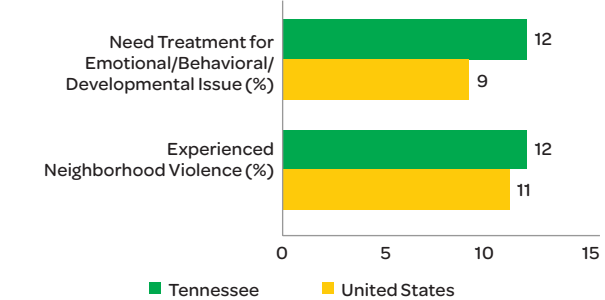


In Tennessee, about 25% of school-age girls are living in poverty.

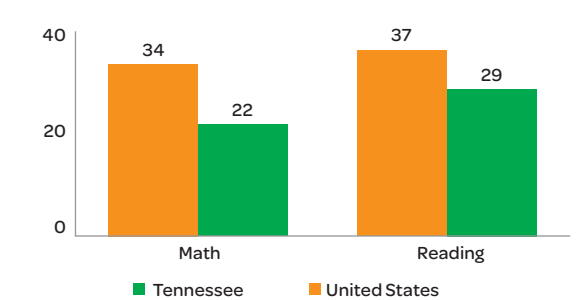
About 28% of girls ages 10 to 17 are overweight or obese.

Roughly 12% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

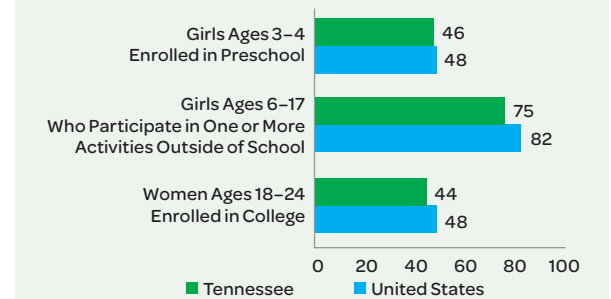


Roughly 29% of fourth-grade girls in Tennessee are proficient in reading and 22% of eighth-grade girls are proficient in math.

In Tennessee, 46% of 3- to 4-year-old girls are enrolled in preschool.

About 75% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Texas

This profile summarizes some of the key social, economic, and health issues affecting the 2,466,169 girls ages 5 to 17 living in Texas. Girls in Texas rank 40th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

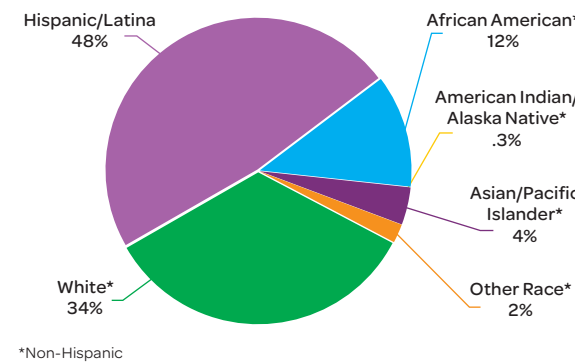
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Texas</b>	<b>40</b>

### Areas of Girls' Well-Being in Texas

Area	State Rank
Physical Health and Safety	42
Economic Well-Being	43
Education	36
Emotional Health	34
Extracurricular Activities	34

### Racial/Ethnic Composition of Girls in Texas



In 2012, about 48% of girls ages 5 to 17 in Texas were Latina, 34% were white, 0.3% were American Indian, 12% were African American, 4% were Asian, and 2% identified with other racial groups.

About 33% of girls ages 5 to 17 in Texas live in immigrant families,\* compared with 24% of school-age girls nationwide.

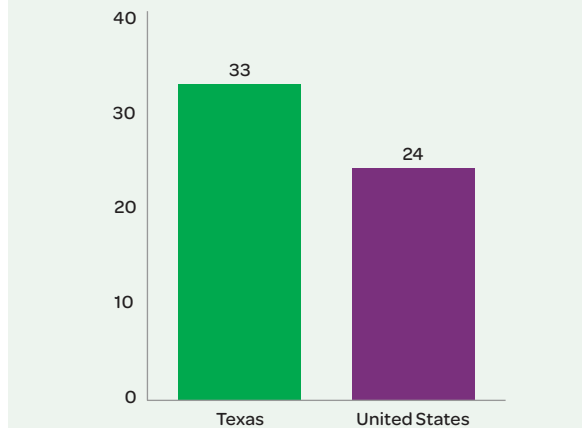
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

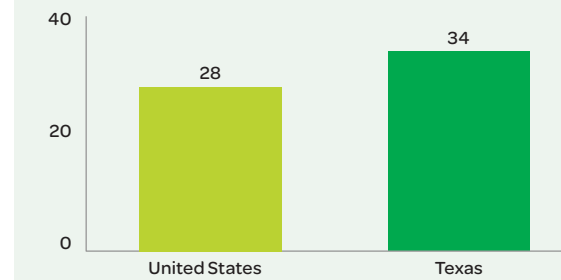
Race/Ethnicity	Percent
<b>All girls</b>	<b>24</b>
White*	10
Hispanic/Latina	34
African American/Black*	34
Asian/Pacific Islander*	11
Other Race*	18

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

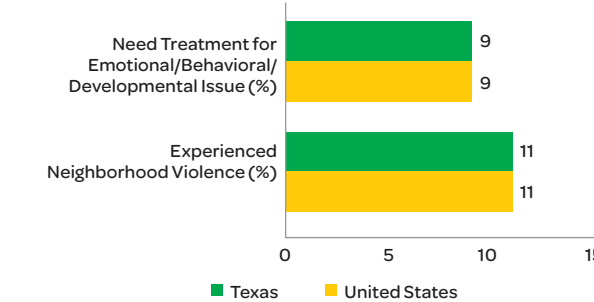


In Texas, about 24% of school-age girls are living in poverty.

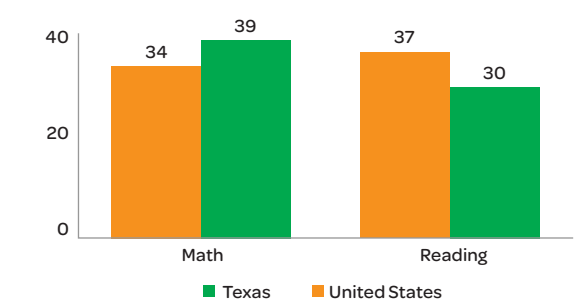
About 34% of girls ages 10 to 17 are overweight or obese.

Roughly 11% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

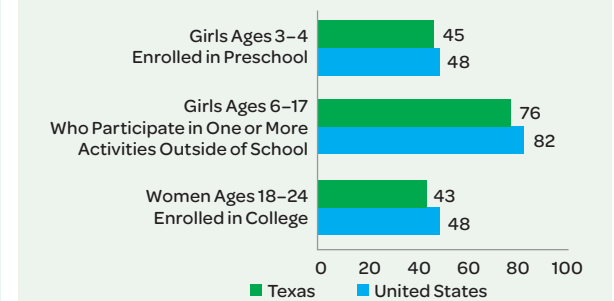


Roughly 30% of fourth-grade girls in Texas are proficient in reading and 39% of eighth-grade girls are proficient in math.

In Texas, 45% of 3- to 4-year-old girls are enrolled in preschool.

About 76% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Utah

This profile summarizes some of the key social, economic, and health issues affecting the 306,149 girls ages 5 to 17 living in Utah. Girls in Utah rank 10th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

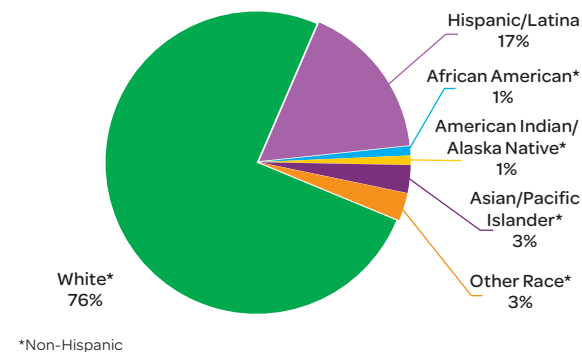
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Utah</b>	<b>10</b>

### Areas of Girls' Well-Being in Utah

Area	State Rank
Physical Health and Safety	9
Economic Well-Being	11
Education	32
Emotional Health	3
Extracurricular Activities	2

### Racial/Ethnic Composition of Girls in Utah



In 2012, about 17% of girls ages 5 to 17 in Utah were Latina, 76% were white, 1% were American Indian, 1% were African American, 3% were Asian, and 3% identified with other racial groups.

About 16% of girls ages 5 to 17 in Utah live in immigrant families,\* compared with 24% of school-age girls nationwide.

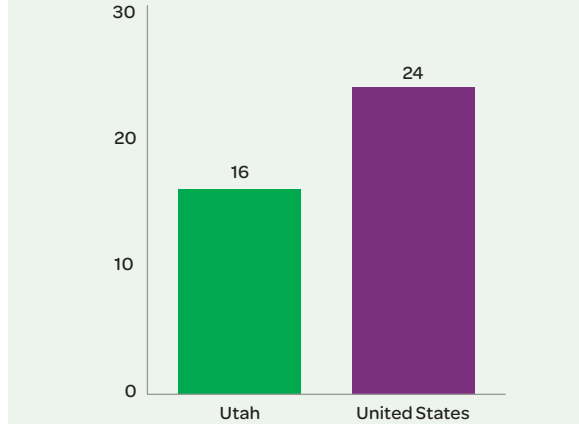
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

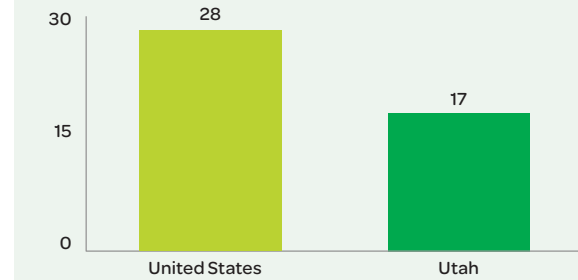
Race/Ethnicity	Percent
<b>All girls</b>	<b>14</b>
White*	10
Hispanic/Latina	30

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

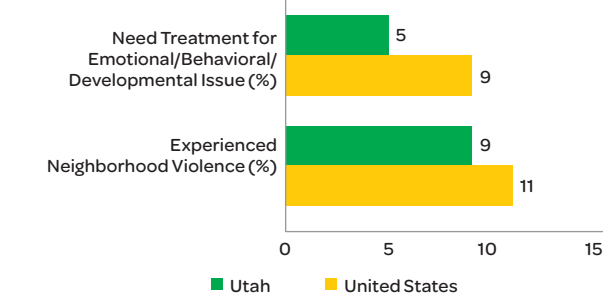


In Utah, about 14% of school-age girls are living in poverty.

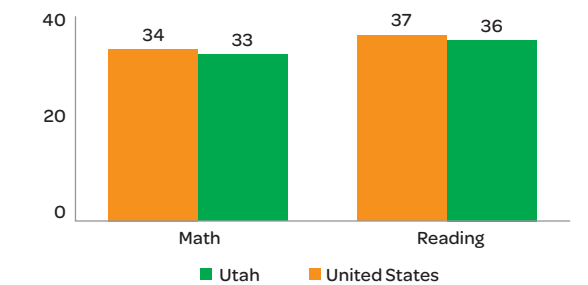
About 17% of girls ages 10 to 17 are overweight or obese.

Roughly 9% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

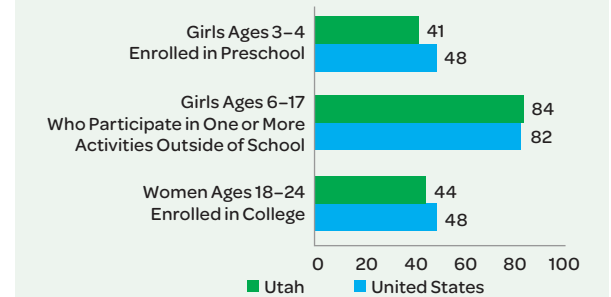


Roughly 36% of fourth-grade girls in Utah are proficient in reading and 33% of eighth-grade girls are proficient in math.

In Utah, 41% of 3- to 4-year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in Virginia

This profile summarizes some of the key social, economic, and health issues affecting the 659,276 girls ages 5 to 17 living in Virginia. Girls in Virginia rank 8th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

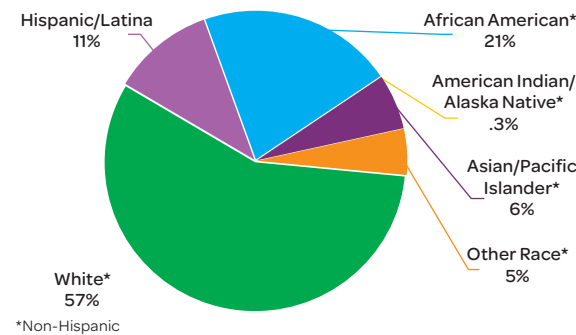
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Virginia</b>	<b>8</b>

### Areas of Girls' Well-Being in Virginia

Area	State Rank
Physical Health and Safety	5
Economic Well-Being	12
Education	8
Emotional Health	4
Extracurricular Activities	14

### Racial/Ethnic Composition of Girls in Virginia



In 2012, about 11% of girls ages 5 to 17 in Virginia were Latina, 57% were white, 0.3% were American Indian, 21% were African American, 6% were Asian, and 5% identified with other racial groups.

About 22% of girls ages 5 to 17 in Virginia live in immigrant families,\* compared with 24% of school-age girls nationwide.

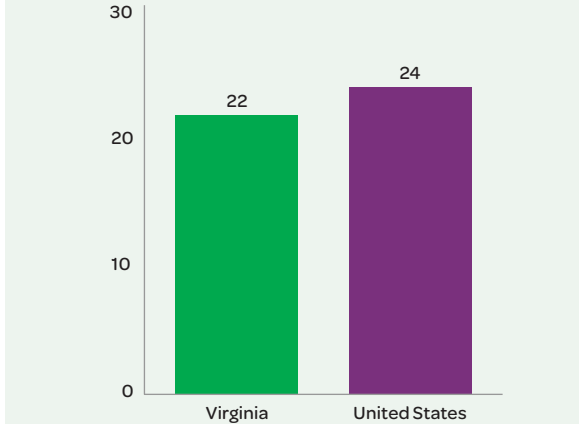
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

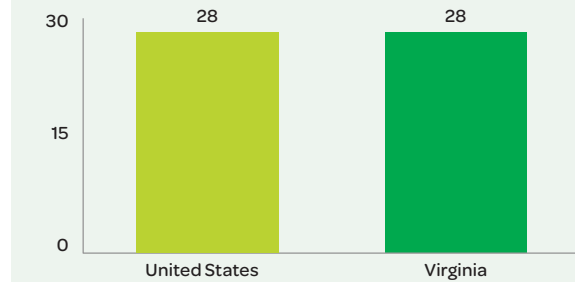
Race/Ethnicity	Percent
<b>All girls</b>	<b>16</b>
White*	10
Hispanic/Latina	19
African American/Black*	31
Asian/Pacific Islander*	8
Other Race*	18

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

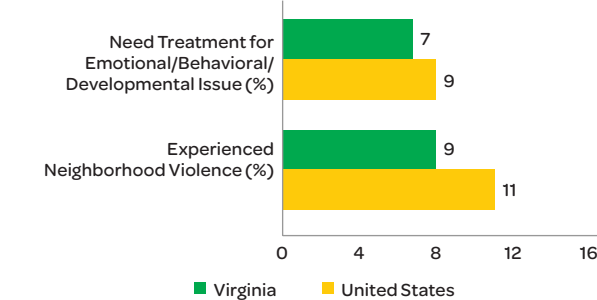


In Virginia, about 16% of school-age girls are living in poverty.

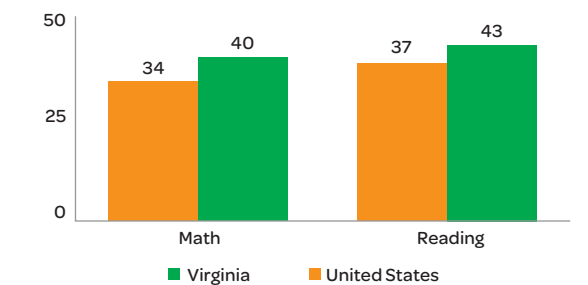
About 28% of girls ages 10 to 17 are overweight or obese.

Roughly 9% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

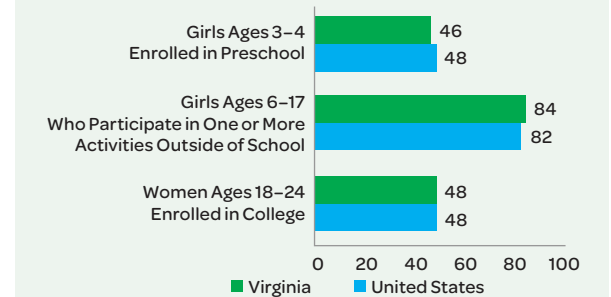


Roughly 43% of fourth-grade girls in Virginia are proficient in reading and 40% of eighth-grade girls are proficient in math.

In Virginia, 46% of 3- to 4-year-old girls are enrolled in preschool.

About 84% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

## The State of Girls in Vermont

This profile summarizes some of the key social, economic, and health issues affecting the 45,438 girls ages 5 to 17 living in Vermont. Girls in Vermont rank 5th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

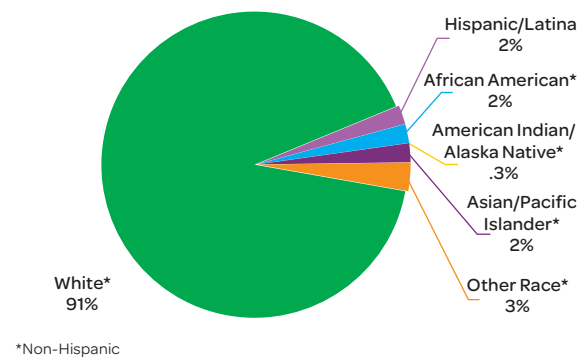
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Vermont</b>	<b>5</b>

### Areas of Girls' Well-Being in Vermont

Area	State Rank
Physical Health and Safety	2
Economic Well-Being	5
Education	5
Emotional Health	25
Extracurricular Activities	4

### Racial/Ethnic Composition of Girls in Vermont



In 2012, about 2% of girls ages 5 to 17 in Vermont were Latina, 91% were white, 0.3% were American Indian, 2% were African American, 2% were Asian, and 3% identified with other racial groups.

About 8% of girls ages 5 to 17 in Vermont live in immigrant families,\* compared with 24% of school-age girls nationwide.

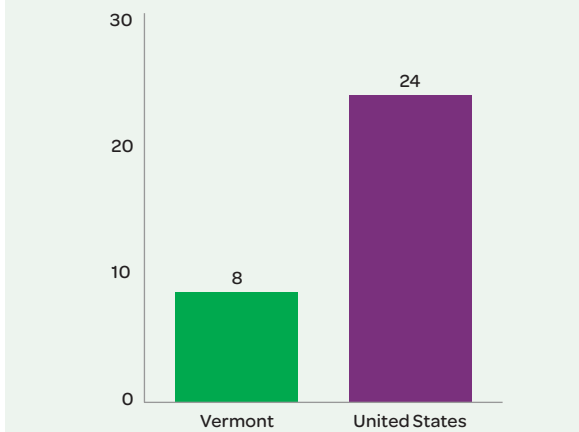
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

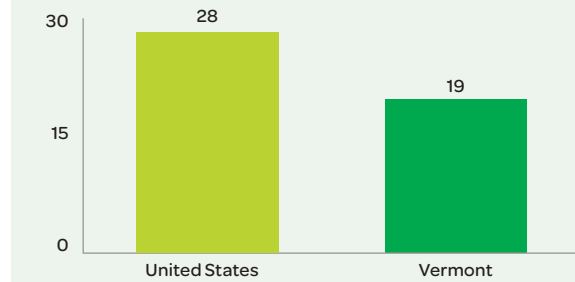
Race/Ethnicity	Percent
<b>All girls</b>	<b>11</b>
White*	10

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

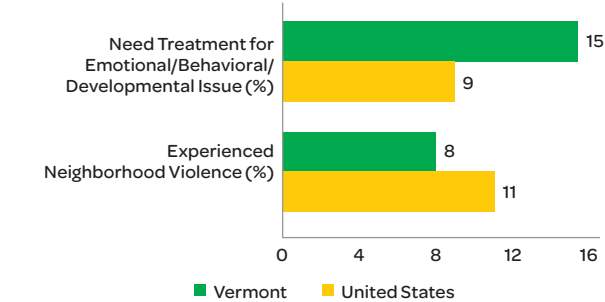


In Vermont, about 11% of school-age girls are living in poverty.

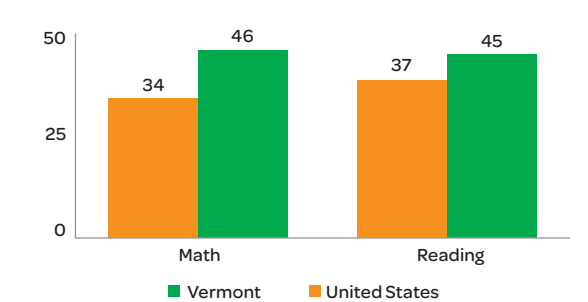
About 19% of girls ages 10 to 17 are overweight or obese.

Roughly 8% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

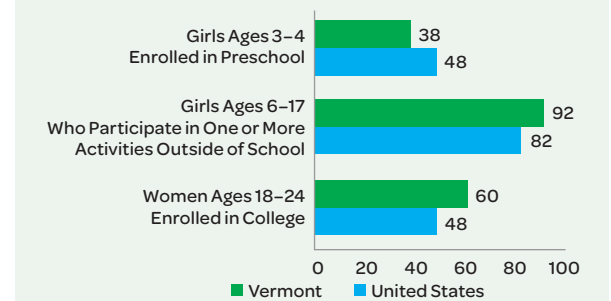


Roughly 45% of fourth-grade girls in Vermont are proficient in reading and 46% of eighth-grade girls are proficient in math.

In Vermont, 38% of 3- to 4-year-old girls are enrolled in preschool.

About 92% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

## The State of Girls in Washington

This profile summarizes some of the key social, economic, and health issues affecting the 556,681 girls ages 5 to 17 living in Washington. Girls in Washington rank 24th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

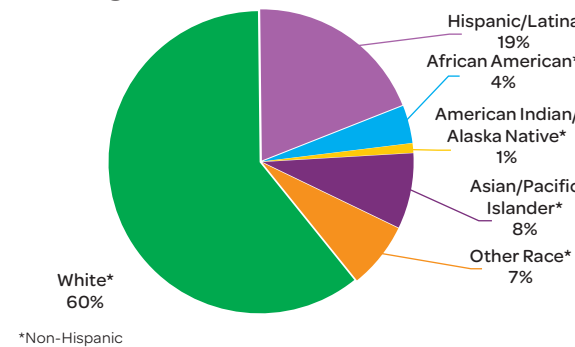
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Washington</b>	<b>24</b>

### Areas of Girls' Well-Being in Washington

Area	State Rank
Physical Health and Safety	32
Economic Well-Being	20
Education	29
Emotional Health	16
Extracurricular Activities	21

### Racial/Ethnic Composition of Girls in Washington



In 2012, about 19% of girls ages 5 to 17 in Washington were Latina, 60% were white, 1% were American Indian, 4% were African American, 8% were Asian, and 7% identified with other racial groups.

About 26% of girls ages 5 to 17 in Washington live in immigrant families,\* compared with 24% of school-age girls nationwide.

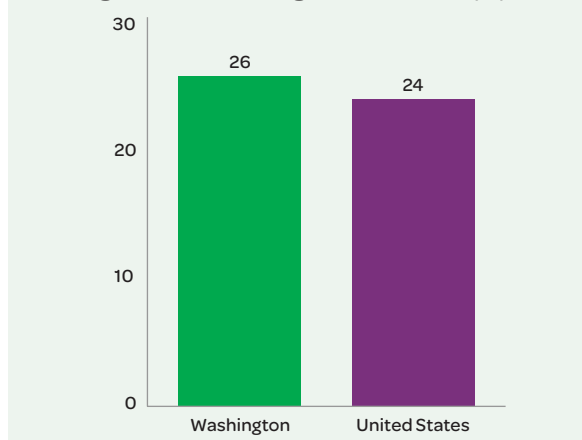
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

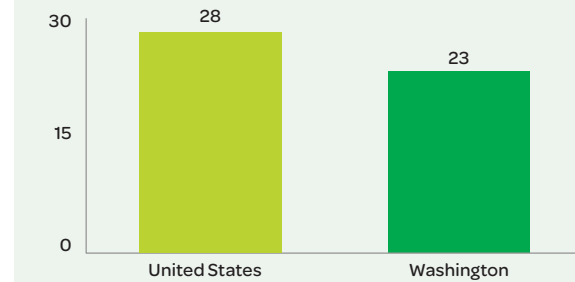
Race/Ethnicity	Percent
<b>All girls</b>	<b>18</b>
White*	12
Hispanic/Latina	34
African American/Black*	31
Asian/Pacific Islander*	16
Other Race*	16

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

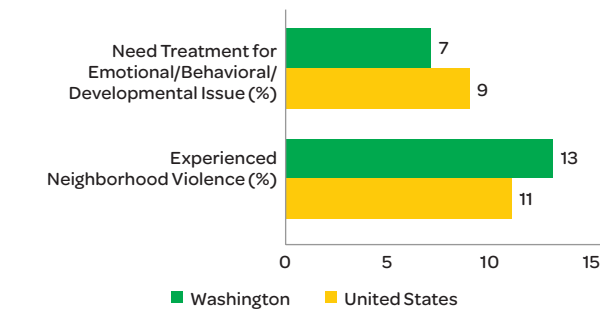


In Washington, about 18% of school-age girls are living in poverty.

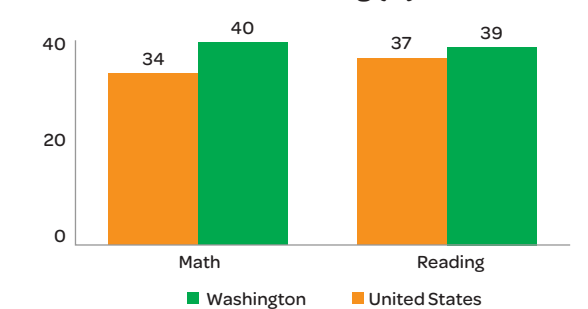
About 23% of girls ages 10 to 17 are overweight or obese.

Roughly 13% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

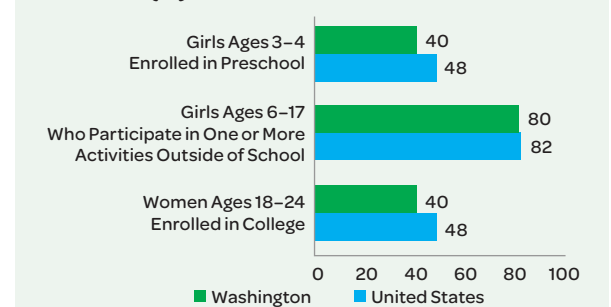


Roughly 39% of fourth-grade girls in Washington are proficient in reading and 40% of eighth-grade girls are proficient in math.

In Washington, 40% of 3- to 4-year-old girls are enrolled in preschool.

About 80% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.



# The State of Girls in Wisconsin

This profile summarizes some of the key social, economic, and health issues affecting the 472,228 girls ages 5 to 17 living in Wisconsin. Girls in Wisconsin rank 16th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

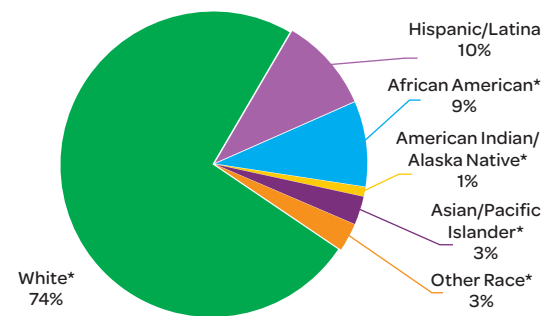
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Wisconsin</b>	<b>16</b>

### Areas of Girls' Well-Being in Wisconsin

Area	State Rank
Physical Health and Safety	1
Economic Well-Being	15
Education	14
Emotional Health	20
Extracurricular Activities	23

### Racial/Ethnic Composition of Girls in Wisconsin



\*Non-Hispanic

In 2012, about 10% of girls ages 5 to 17 in Wisconsin were Latina, 74% were white, 1% were American Indian, 9% were African American, 3% were Asian, and 3% identified with other racial groups.

About 10% of girls ages 5 to 17 in Wisconsin live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

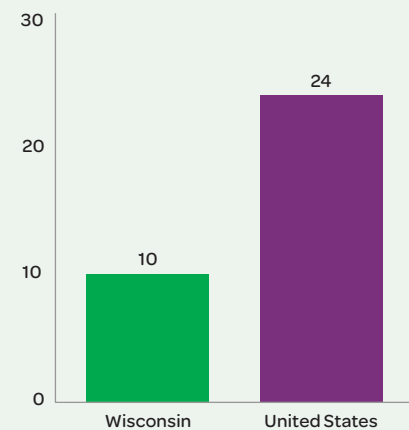
### Girls Ages 5–17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>16</b>
White*	9
Hispanic/Latina	31
African American/Black*	53
Asian/Pacific Islander*	22
Other Race*	28

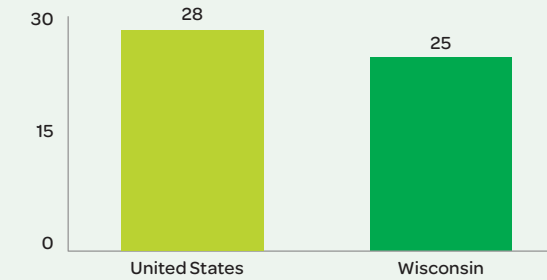
\*Non-Hispanic

Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

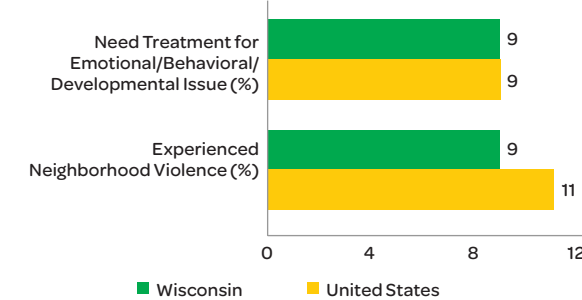


In Wisconsin, about 16% of school-age girls are living in poverty.

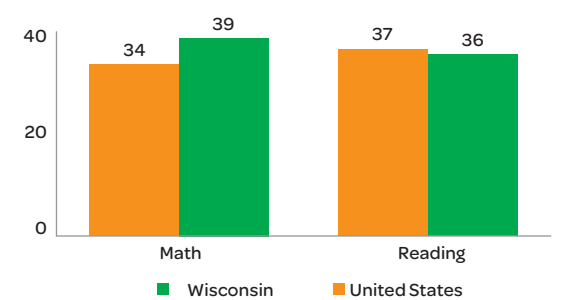
About 25% of girls ages 10 to 17 are overweight or obese.

Roughly 9% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

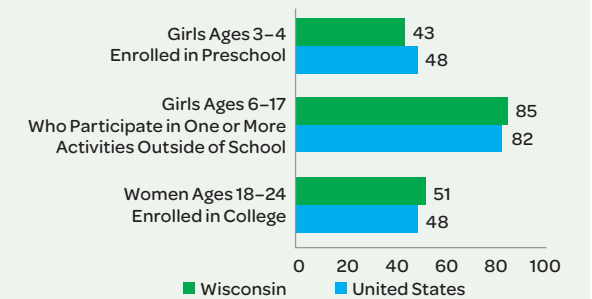


Roughly 36% of fourth-grade girls in Wisconsin are proficient in reading and 39% of eighth-grade girls are proficient in math.

In Wisconsin, 43% of 3- to 4-year-old girls are enrolled in preschool.

About 85% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# The State of Girls in West Virginia

This profile summarizes some of the key social, economic, and health issues affecting the 136,979 girls ages 5 to 17 living in West Virginia. Girls in West Virginia rank 44th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

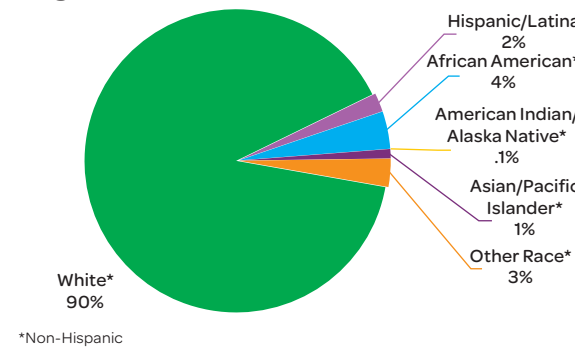
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>West Virginia</b>	<b>44</b>

### Areas of Girls' Well-Being in West Virginia

Area	State Rank
Physical Health and Safety	39
Economic Well-Being	28
Education	35
Emotional Health	48
Extracurricular Activities	49

### Racial/Ethnic Composition of Girls in West Virginia



In 2012, about 2% of girls ages 5 to 17 in West Virginia were Latina, 90% were white, 0.1% were American Indian, 4% were African American, 1% were Asian, and 3% identified with other racial groups.

About 2% of girls ages 5 to 17 in West Virginia live in immigrant families,\* compared with 24% of school-age girls nationwide.

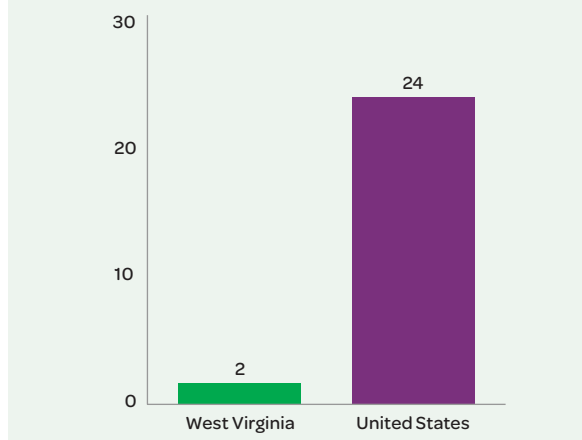
\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5–17 in Poverty, by Race/Ethnicity

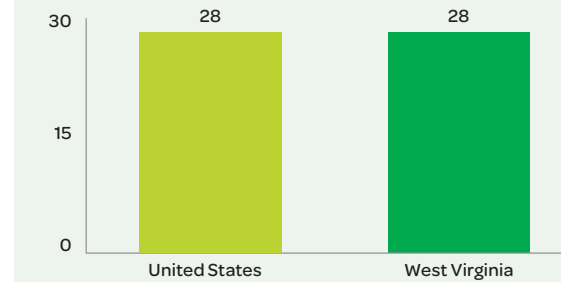
Race/Ethnicity	Percent
<b>All girls</b>	<b>24</b>
White*	23
African American/Black*	52

\*Non-Hispanic  
Data are not shown for all racial/ethnic groups because of the small sample size.

### Girls Ages 5–17 in Immigrant Families (%)



### Girls Ages 10–17 Who Are Overweight or Obese (%)

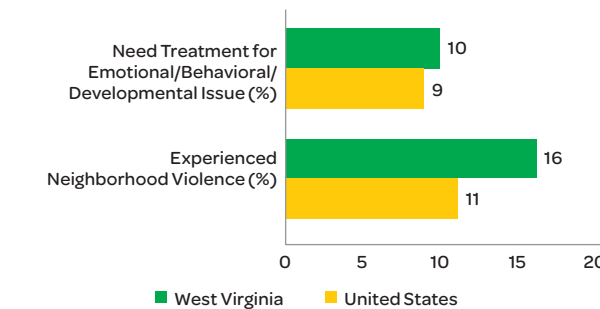


In West Virginia, about 24% of school-age girls are living in poverty.

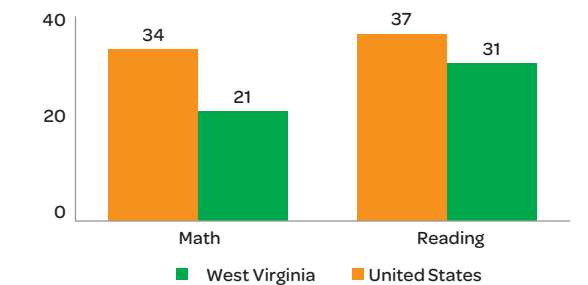
About 28% of girls ages 10 to 17 are overweight or obese.

Roughly 16% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6–17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

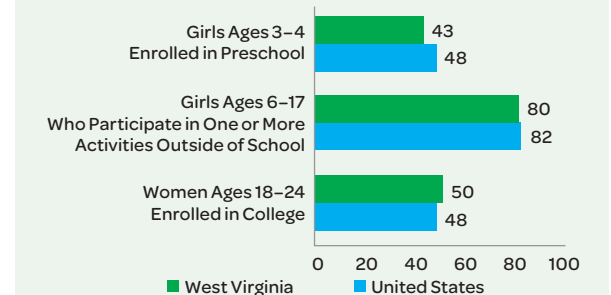


Roughly 31% of fourth-grade girls in West Virginia are proficient in reading and 21% of eighth-grade girls are proficient in math.

In West Virginia, 43% of 3- to 4-year-old girls are enrolled in preschool.

About 80% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

## The State of Girls in Wyoming

This profile summarizes some of the key social, economic, and health issues affecting the 46,938 girls ages 5 to 17 living in Wyoming. Girls in Wyoming rank 17th out of 50 states on an overall index of well-being that includes measures of girls' physical health and safety, economic well-being, education, emotional health, and extracurricular activities.

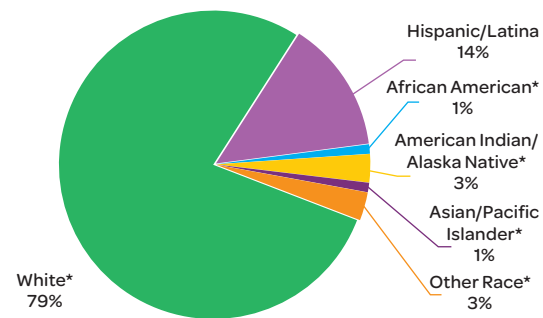
### State Rankings of Girls' Overall Well-Being

Top States	Rank
New Hampshire	1
North Dakota	2
South Dakota	3
Massachusetts	4
Vermont	5
<b>Wyoming</b>	<b>17</b>

### Areas of Girls' Well-Being in Wyoming

Area	State Rank
Physical Health and Safety	18
Economic Well-Being	18
Education	12
Emotional Health	23
Extracurricular Activities	18

### Racial/Ethnic Composition of Girls in Wyoming



\*Non-Hispanic

### Girls Ages 5-17 in Poverty, by Race/Ethnicity

Race/Ethnicity	Percent
<b>All girls</b>	<b>16</b>
White*	14

\*Non-Hispanic

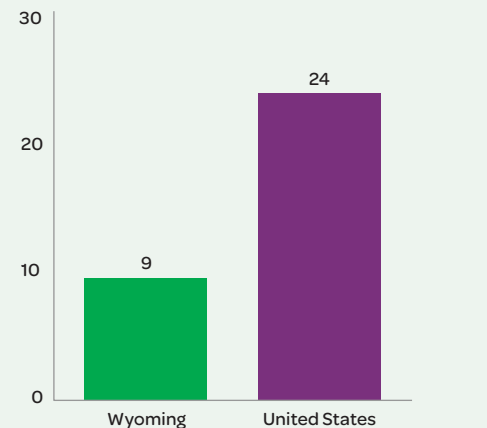
Data are not shown for all racial/ethnic groups because of the small sample size.

In 2012, about 14% of girls ages 5 to 17 in Wyoming were Latina, 79% were white, 3% were American Indian, 1% were African American, 1% were Asian, and 3% identified with other racial groups.

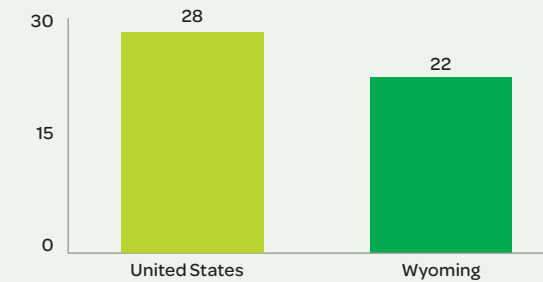
About 9% of girls ages 5 to 17 in Wyoming live in immigrant families,\* compared with 24% of school-age girls nationwide.

\*Children who are foreign-born or who reside with at least one foreign-born parent.

### Girls Ages 5-17 in Immigrant Families (%)



### Girls Ages 10-17 Who Are Overweight or Obese (%)

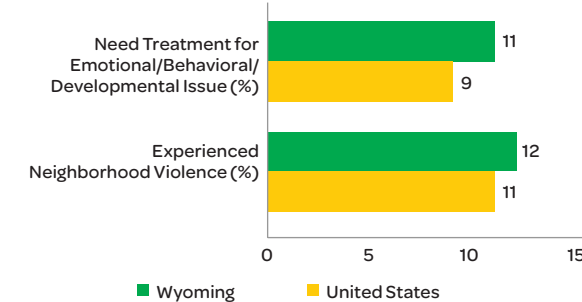


In Wyoming, about 16% of school-age girls are living in poverty.

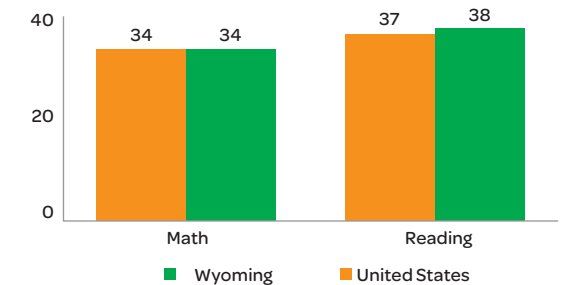
About 22% of girls ages 10 to 17 are overweight or obese.

Roughly 12% of girls ages 6 to 17 have experienced neighborhood violence.

### Emotional Health and Safety of Girls Ages 6-17 (%)



### Girls Who Are Proficient or Above in 8th Grade Math and 4th Grade Reading (%)

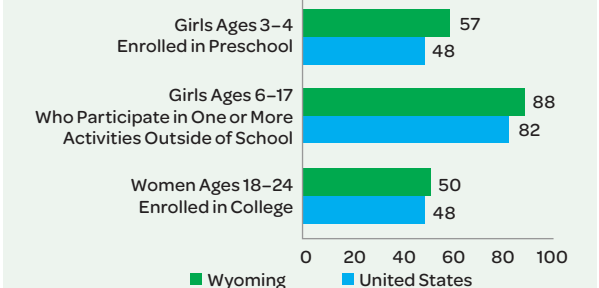


Roughly 38% of fourth-grade girls in Wyoming are proficient in reading and 34% of eighth-grade girls are proficient in math.

In Wyoming, 57% of 3- to 4-year-old girls are enrolled in preschool.

About 88% of girls ages 6 to 17 participate in at least one extracurricular activity.

### School Enrollment and Extracurricular Activities (%)



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Source: PRB analysis of the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Census Bureau 2012 Population Estimates, U.S. Centers for Disease Control and Prevention, 2011-12 National Survey of Children's Health, and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP). For information about the state-level index of girls' well-being, see [www.girlscouts.org/stateofgirls](http://www.girlscouts.org/stateofgirls).

Note: ACS and NSCH estimates are based on surveys of the population and are subject to both sampling and nonsampling error.

# Appendix

## About the State Index of Girls' Well-Being

The State Index of Girls' Well-Being is a composite measure designed to summarize the well-being of girls in each of the 50 states across several different dimensions. It uses a methodology similar to that of the Annie E. Casey Foundation's KIDS COUNT Index<sup>1</sup>, to compare state-level outcomes for girls across five key domains of child well-being:

- 1) Physical health and safety
- 2) Economic well-being
- 3) Education
- 4) Emotional health
- 5) Extracurricular and out-of-school activities

The data in the index, which comes from a variety of different sources, reflects outcomes for girls during the 2011–2012 period. Topics and indicators for the index were selected by staff at the Girl Scout Research Institute and the Population Reference Bureau. (See Table 1 for a list of indicators.)

The index was created by first converting the state values for each of the 23 indicators into standard scores (z-scores). Standard scores were created because each indicator has a unique distribution, with different minimum and maximum values. Standardizing the indicators put each of the measures on the same scale and gave each measure an equal weight in the index. To put the indicators on the same scale, we also re-verse-coded several of the indicators so that higher values always reflected more negative outcomes.

For each indicator, standard scores were created by subtracting the mean state value from the state estimate and dividing the result by the standard deviation for that distribution of state estimates, as shown in the following formula. In this formula, x represents the state estimate, the Greek letter Mu represents the mean across the 50 state values, and the Greek letter Sigma represents the standard deviation:

$$z = \frac{x - \mu}{\sigma}$$

We then summed the standard scores across the 23 variables to create an overall index of girls' well-being for each of the 50 states. We also created domain-specific indices of girls' well-being (e.g., an Index of Girls' Educational Outcomes) by summing standard scores across indicators within each of the five topical areas. Finally, we ranked the states based on their overall standard scores in order from highest/best (1) to lowest/worst (50). State rankings were calculated separately for each of the five domains and for the overall index.

For more information, contact Mark Mather at the Population Reference Bureau: [mmather@prb.org](mailto:mmather@prb.org).

<sup>1</sup> Annie E. Casey Foundation, The New KIDS COUNT Index, <http://www.aecf.org/resources/the-new-kids-count-index/> (August 8, 2014).

## Table 1: State-Level Indicators of Girls' Well-Being

### Physical Health and Safety

Teen birth rate (births per 1,000 females 15–19), 2012

Girls ages 10–17 who are overweight or obese (parental report), 2011–12

Girls ages 6–17 in households where someone has a problem with alcohol (parental report), 2011–12

Girls ages 6–17 who exercised less than four days during the past week (parental report), 2011–12

### Economic Well-Being

Girls ages 5–17 in poverty, 2012

Girls ages 5–17 in single-parent families, 2012

Girls ages 5–17 without health insurance, 2012

Girls ages 16–19 who are disconnected from work and school, 2012

### Education

Girls ages 3–4 not enrolled in preschool, 2012

Girls ages 16–19 who are high school dropouts, 2012

Girls in 4th grade below proficient in reading, 2011

Girls in 8th grade below proficient in math, 2011

Women ages 18–24 not enrolled in college or graduate school, 2012

### Emotional Health

Girls ages 6–17 who need treatment for an emotional/behavioral/developmental issue (parental report), 2011–12

Girls ages 6–17 who don't feel safe at school (parental report), 2011–12

Girls ages 6–17 who have experienced violence in their neighborhood (parental report), 2011–12

Girls ages 6–17 who bully or are cruel to others (parental report), 2011–12

### Extracurricular and Out-of-School Activities

Girls ages 6–17 not participating in one or more organized activities outside of school (parental report), 2011–12

Girls ages 6–17 who are not engaged in school activities (parental report), 2011–12

Girls ages 12–17 not involved in community or volunteer work (parental report), 2011–12

Girls ages 6–17 who watch television three or more hours per day (parental report), 2011–12

Girls ages 6–17 who use electronic devices three or more hours per day (parental report), 2011–12

Girls ages 6–17 who don't attend weekly religious services (parental report), 2011–12

Note: Data are from the U.S. Census Bureau 2012 American Community Survey Public Use Microdata Samples, U.S. Centers for Disease Control and Prevention, 2011–12 National Survey of Children's Health and U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2011 National Assessment of Educational Progress (NAEP).



**Table 2: State Rankings of Girls' Well-Being, 2011–12**

	Overall Index	Physical Health and Safety Ranking	Economic Well-Being Ranking	Educational Outcomes Ranking	Emotional Health Ranking	Extracurricular and Out-of-School Activities Ranking
Alabama	30	33	34	42	21	26
Alaska	39	37	35	45	29	41
Arizona	47	48	46	47	35	47
Arkansas	41	41	40	39	45	36
California	29	31	32	30	37	12
Colorado	18	14	24	16	10	25
Connecticut	6	12	8	4	11	16
Delaware	31	34	19	22	46	44
Florida	35	13	42	25	33	48
Georgia	42	38	45	37	38	39
Hawaii	27	16	22	38	36	24
Idaho	26	35	23	33	28	13
Illinois	20	23	17	19	40	3
Indiana	36	44	29	31	44	29
Iowa	15	22	2	21	13	17
Kansas	14	17	16	17	8	10
Kentucky	37	45	37	27	39	35
Louisiana	45	43	44	46	43	45
Maine	11	4	14	13	17	9
Maryland	19	26	13	6	22	32
Massachusetts	4	21	7	1	15	20
Michigan	28	36	27	28	19	31
Minnesota	7	3	4	9	9	8
Mississippi	50	50	50	44	50	46
Missouri	22	20	33	34	6	11
Montana	32	27	39	43	24	28
Nebraska	12	8	6	18	32	6
Nevada	49	25	48	50	31	50

	Overall Index	Physical Health and Safety Ranking	Economic Well-Being Ranking	Educational Outcomes Ranking	Emotional Health Ranking	Extracurricular and Out-of-School Activities Ranking
New Hampshire	1	6	3	2	7	19
New Jersey	9	10	9	3	14	30
New Mexico	48	47	49	49	26	33
New York	21	19	26	10	27	22
North Carolina	34	24	36	23	47	42
North Dakota	2	15	1	7	2	7
Ohio	33	28	30	26	41	38
Oklahoma	46	49	41	48	42	37
Oregon	23	29	31	24	5	27
Pennsylvania	13	11	25	11	12	5
Rhode Island	25	30	21	15	18	43
South Carolina	38	46	47	40	30	15
South Dakota	3	7	10	20	1	1
Tennessee	43	40	38	41	49	40
Texas	40	42	43	36	34	34
Utah	10	9	11	32	3	2
Vermont	5	2	5	5	25	4
Virginia	8	5	12	8	4	14
Washington	24	32	20	29	16	21
West Virginia	44	39	28	35	48	49
Wisconsin	16	1	15	14	20	23
Wyoming	17	18	18	12	23	18
District of Columbia	n.r.	n.r.	n.r.	n.r.	n.r.	n.r.

n.r. = not ranked.  
Source: Population Reference Bureau.



### *About the Girl Scout Research Institute*

The Girl Scout Research Institute ([www.girlscouts.org/research](http://www.girlscouts.org/research)), formed in 2000, is a vital extension of Girl Scouts of the USA's commitment to addressing the complex and ever-changing needs of girls. Composed of a dedicated staff and advisors who are experts in child development, academia, government, business, and the not-for-profit sector, the institute conducts original research, evaluation, and outcomes-measurement studies; releases critical facts and findings; and provides resources essential for the advancement of well-being and safety of girls living in today's world. The GSRI also informs program, public policy, and advocacy for Girl Scouting.

### *About Girl Scouts of the USA*

Founded in 1912, Girl Scouts of the USA is the preeminent leadership development organization for girls, with 3.2 million girl and adult members worldwide. Girl Scouts is the leading authority on girls' healthy development, and builds girls of courage, confidence, and character, who make the world a better place. The organization serves girls from every corner of the United States and its territories. Girl Scouts of the USA also serves American girls and their classmates attending American or international schools overseas in 90 countries. For more information on how to join, volunteer or reconnect with, or donate to Girl Scouts, call 800-GSUSA-4-U or visit [www.girlscouts.org](http://www.girlscouts.org).

**Girl Scout Research Institute**

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