USING THE IDEAL ASSESSMENT REPORTING PORTAL

Tips and Tricks

Tip:
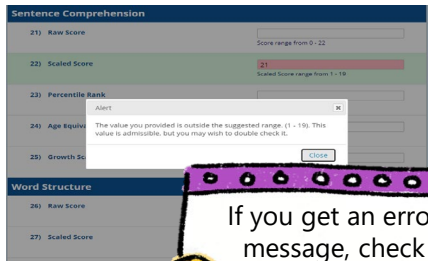**It is helpful to gather all child information before you begin.**

Additional fields for language and school assessments
(**red indicates required fields**)
- Test Date
- Age at Assessment (yrs., mos.)
- Grade at Assessment
- Examiner Name
- Examiner Email
- If used HAT and/or interpreter
- If listening check completed

Information needed to fill out child profile:
(**red indicates required fields**)
- First and Last Name
- Date of Birth
- Sex
- First Steps Cluster or School District
- First Steps Agency or School
- First Steps ID or STN
- Amplification Right Ear
- Amplification Left Ear
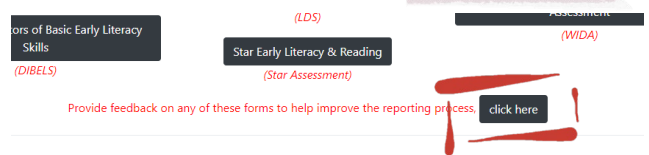
Tip:
Hit the tab button to advance.

If you give an assessment more than once during the year, please enter each administration.

You can leave feedback at the bottom of the assessment portal page.

If you get an error message, check your numbers.

ors of Basic Early Literacy Skills
(DIBELS)

Star Early Literacy & Reading
(Star Assessment)

(LDS)

Assessment
(WIDA)

Provide feedback on any of these forms to help improve the reporting process, click here

Save or print for your student file and to use as you track language growth and development over time.

Your child should make at least one year's progress in one year's time. Services to accelerate learning should be provided if child is behind same-age hearing peers.

REMEMBER

Indiana Department of Health

Center for Deaf and Hard of Hearing Education