Continuous Learning Educational Interpreter Considerations

Educational interpreters must be competent in both expressive and receptive skills and matched to the communication language and approach used by a student (NASDSE 2019). Educational interpreters in Indiana must either hold National Interpreter Certification or have a qualifying score on the Educational Interpreter Performance Assessment per 511 IAC 18-1-1. Educational Interpretation is considered an auxiliary service to provide Effective Communication according to the Americans with Disabilities Act of 1990.

CONTINUOUS LEARNING PLAN

★ In what ways does the student utilize an educational interpreter to access spoken and/or written language in the physical classroom?

★ In what ways does the student require an educational interpreter to access remote learning?

★ How does the student request/receive clarification or repetition of the interpreted message?

SCHEDULE

★ What times will the interpreter be expected to interpret for the student?

  ★ Is the interpreter expected to be available before/after school hours?

★ When, during the interpreter's scheduled day, will s/he have time to prepare interpreting materials?

★ When are the interpreter's scheduled breaks and lunch?

ADDITIONAL CONSIDERATIONS

★ How will the student learn to effectively use and request an interpreter?

★ What are the procedures for the student to access field trips?

★ What are the procedures for the student to access school-sponsored extracurricular activities?

★ How will in-person/live instruction be interpreted?

★ How will recorded instruction be interpreted?

★ Where will the interpreter store supplies, personal items, etc.?

★ Will the interpreter provide any tutoring services or have availability (e.g., office hours, check-in times) to connect with the student during non-instructional times? If so, what is the frequency and duration?

★ How will the interpreter offer input for the student's IEP and participate in the case conference?

★ Has a plan been developed for substitute teaching staff? How is it shared?

★ What are the procedures when an interpreter is unavailable (e.g., when the primary interpreter is ill)?

Indiana State Department of Health

Center for Deaf and Hard of Hearing Education

www.cdhhe.isdh.in.gov