



LIST OF TOOLS AND ASSESSMENTS

TOOL AND/OR ASSESSMENT	RANGE	BRIEF DESCRIPTION (PURPOSE OR SKILLS MEASURED)
<i>American Sign Language -Receptive Skills Test (ASL-RST)</i>	3-13 years	Receptive ASL skills
<i>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</i>	0-6 years	Comprehensive assessment system used in early intervention
<i>Comprehensive Assessment of Spoken Language, Second Edition (CASL-2)</i>	3-21 years	Receptive, expressive, pragmatic, supralinguistic skills
<i>Clinical Evaluation of Language Fundamentals (CELF-P2)</i>	3-6 years	Receptive and expressive spoken English
<i>Clinical Evaluation of Language Fundamentals (CELF-5)</i>	5-21 years	Receptive and expressive spoken English
<i>Clinical Evaluation of Language Fundamentals Metalinguistics (CELF-5)</i>	9–21 years	Cognitive academic spoken English skills
<i>Dynamic Indicators of Basic Early Literacy Skills (DIBELS)</i>	K-6th grade	Literacy, phonological awareness, alphabetic principle, fluency
<i>Fountas and Pinnell Benchmark Assessment Systems (F & P)</i>	K-8th grade	Observe and quantify specific reading behaviors
<i>Indiana's Alternate Measure (I AM)</i>	3 rd grade-HS	Achievement for students with significant cognitive disabilities
<i>Indiana Learning Evaluation Readiness Network (ILEARN)</i>	3 rd -8 th grade	Achievement and growth according to IN Academic Standards
<i>Indiana Reading Evaluation and Determination (IREAD-3)</i>	3 rd grade	Summative assessment based on the Indiana Academic Standards
<i>Indiana Student Performance Readiness and Observation of Understanding Tool (ISPROUT)</i>	Birth-Kgtn	Skills aligned to the Indiana Early Learning Foundations
<i>Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) Test</i>	K-12th grade	Adaptive, personalized achievement test
<i>Oral and Written Language Scales Second Edition (OWLSII)*</i>	3 -21 years	Receptive and expressive spoken language skills
<i>Preschool Language Scales, Fifth Edition (PLS-5)</i>	0-6;11 years	Receptive and expressive spoken language skills
<i>SKI-HI Language Development Scale (LDS)</i>	0-5 years	Receptive and expressive language skills
<i>STAR Early Literacy</i>	K-3 rd grade	Early literacy skills via a computer-adaptive assessment
<i>STAR Reading</i>	K-12th grade	Used to guide literacy growth
<i>Test for Auditory Comprehension of Language-Fourth Edition (TACL-4)*</i>	3-12 years	Receptive spoken English
<i>Test of Expressive Language (TEXL)*</i>	3-12 years	Expressive spoken English
<i>Test of Language Development TOLD Primary: Fourth or Fifth Edition (TOLD-P:4 or 5)</i>	4-8 years	Receptive and expressive spoken English
<i>Test of Language Development TOLD Intermediate: Fourth or Fifth Edition (TOLD-I:4 or 5)</i>	8-17 years	Receptive and expressive spoken English
<i>Test of Narrative Language 2 (TNL2)</i>	4-15 years	Receptive and expressive narrative skills: ASL or English
<i>Test of Problem Solving 3 NU (TOPS3NU)</i>	6-12 years	Cognitive academic language skills; ASL or English
<i>Visual Communication and Sign Language Checklist (VCSL)</i>	0-5 years	ASL skills
<i>World-Class Instructional Design and Assessment (WIDA) ACCESS</i>	K-12th grade	Comprehension and Communication in English for ELs

*Selected for children/students with additional needs; lower functioning