

# **Injury Prevention Advisory Council (IPAC) and Indiana Violent Death Reporting System (INVDRS) Meeting**

**Friday, March 20, 2020**



Indiana State  
Department of Health

# Trauma and Injury Prevention Mission

To develop, implement and provide oversight of a statewide comprehensive trauma care system that:

- Prevents injuries.
- Saves lives.
- Improves the care and outcomes of trauma patients.



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Department of Health

Email questions to: [indianatrauma@isdh.in.gov](mailto:indianatrauma@isdh.in.gov)

# Trauma and Injury Prevention Vision

Prevent injuries in Indiana.



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# Round Robin and Introductions

- Name
- Position
- Organization/ Association
- Updates
- Current Projects and Programs
- Upcoming events



**@INDTrauma #SafetyIN**

Email questions to: [indianatrauma@isdh.in.gov](mailto:indianatrauma@isdh.in.gov)



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# Invite New Members

Please forward my contact information to  
colleagues interested in violence & injury  
prevention!



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# Resource Guide App



- **UPDATED!**
- **Free download for iOS & Android**
  - phone & tablet capabilities
- **Available in Apple & Google Play stores**



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# ISDH Updates



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# Grant Activities

- Students Teachers and Officers Preventing (STOP) School Violence
  - Submitted



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# Upcoming Events

- Youth Violence Prevention Day
  - March 30



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# ISTCC/ITN Meeting Dates

- Indiana State Trauma Care Committee, Indiana Government Center, 10 am EST
  - April 17<sup>th</sup>
  - June 19<sup>th</sup>
  - August 21<sup>st</sup>
  - October 16<sup>th</sup>
  - December 11<sup>th</sup>
- Indiana Trauma Network, Indiana Government Center, 12:30 pm EST
  - April 17<sup>th</sup>
  - June 19<sup>th</sup>
  - August 21<sup>st</sup>
  - October 16<sup>th</sup>
  - December 11<sup>th</sup>

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# IPAC/INVDRS Meeting Dates

- May 15<sup>th</sup>
- July 17<sup>th</sup>
- September 18<sup>th</sup>
- November 20<sup>th</sup>



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# Intentional Injury Prevention: Sexual Violence & Technical Package

**Conner Tiffany**, *Rape Prevention and Education Program*  
*Director*



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Email questions to: [indianatrauma@isdh.in.gov](mailto:indianatrauma@isdh.in.gov)

# Brief introduction

- Sexual violence has had a traumatic impact on the lives of millions of people in Indiana.
- Almost two-in-five women in Indiana have ever experienced some form of contact sexual violence
- In 2019, the SVPPC decided to create the Data Sharing Technical Package to address the gap in data sharing in Indiana



# Goals

- The goal of creating this technical package is to increase data sharing among sexual violence stakeholders in Indiana, which will ultimately illuminate the scope and extent of sexual violence in Indiana.
- Further, having access to this data will allow stakeholders to create and implement targeted, programmatic strategies.



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		Type of Violence Perpetration							
		Child maltreatment	Teen Dating Violence	Intimate Partner Violence	Sexual Violence	Youth Violence	Bullying	Suicide	Elder Maltreatment
<b>Risk Factors</b>									
Societal	Cultural norms that support aggression toward others	X <sup>33,76,77</sup>	X <sup>78,79</sup>	X <sup>53</sup>	X <sup>31</sup>	X <sup>80</sup>			X <sup>27,81</sup>
	Media Violence				X <sup>57,82</sup>	X <sup>83</sup>	X <sup>37</sup>	X <sup>84,85</sup>	
	Societal income inequity	X <sup>108</sup>		X <sup>86</sup>		X <sup>87,88,89</sup>	X <sup>47</sup>		
	Weak health, educational, economic, and social policies/laws	X <sup>90</sup>		X <sup>53</sup>	X <sup>31</sup>			X <sup>91</sup>	
	Harmful norms around masculinity and femininity	X <sup>92</sup>	X <sup>54</sup>	X <sup>53</sup>	X <sup>31,73,74</sup>	X <sup>93</sup>	X <sup>94</sup>		
Community	Neighborhood poverty	X <sup>42</sup>		X <sup>53</sup>	X <sup>31</sup>	X <sup>46</sup>		X <sup>95</sup>	
	High alcohol outlet density	X <sup>42</sup>		X <sup>96,97</sup>		X <sup>98</sup>		X <sup>99</sup>	
	Community violence	X <sup>42</sup>			X <sup>38</sup>	X <sup>100</sup>	X <sup>37</sup>		
	Diminished economic opportunities/high unemployment rates	X <sup>42</sup>		X <sup>28,19</sup>	X <sup>31</sup>	X <sup>46</sup>		X <sup>29,30</sup>	
	Poor neighborhood support and cohesion	X <sup>42</sup>	X <sup>45</sup>	X <sup>53</sup>		X <sup>46,20</sup>		X <sup>41</sup>	
Relationship	Social isolation/Lack of social support	X <sup>42</sup>	X <sup>45</sup>	X <sup>53</sup>		X <sup>46</sup>	X <sup>58</sup>	X <sup>41</sup>	X <sup>27</sup>
	Poor parent-child relationships	X <sup>42</sup>	X <sup>52,101</sup>	X <sup>53</sup>	X <sup>57,49</sup>	X <sup>46</sup>	X <sup>37</sup>	X <sup>55</sup>	
	Family conflict	X <sup>42</sup>	X <sup>52</sup>	X <sup>53</sup>	X <sup>31</sup>	X <sup>46</sup>	X <sup>37</sup>		
	Economic stress	X <sup>42</sup>		X <sup>53</sup>		X <sup>46</sup>		X <sup>41</sup>	X <sup>27</sup>
	Associating with delinquent peers		X <sup>45</sup>	X <sup>54</sup>	X <sup>31</sup>	X <sup>46</sup>	X <sup>37</sup>		
	Gang Involvement		X <sup>64</sup>	X <sup>64</sup>	X <sup>64</sup>	X <sup>46</sup>			

		Type of Violence Perpetration							
		Child maltreatment	Teen Dating Violence	Intimate Partner Violence	Sexual Violence	Youth Violence	Bullying	Suicide	Elder Maltreatment
Individual	Low educational achievement	X <sup>42</sup>	X <sup>52</sup>	X <sup>53</sup>		X <sup>46</sup>	X <sup>58</sup>	X <sup>55</sup>	
	Lack of non-violent social problem-solving skills	X <sup>42</sup>	X <sup>52</sup>	X <sup>53</sup>	X <sup>57,56</sup>	X <sup>46</sup>	X <sup>37</sup>	X <sup>55</sup>	X <sup>27</sup>
	Poor behavioral control/Impulsiveness	X <sup>42</sup>	X <sup>52</sup>	X <sup>53</sup>	X <sup>31</sup>	X <sup>46</sup>		X <sup>41</sup>	
	History of violent victimization	X <sup>42</sup>	X <sup>102</sup>	X <sup>53</sup>	X <sup>31</sup>	X <sup>46</sup>	X <sup>57</sup>	X <sup>41</sup>	X <sup>27</sup>
	Witnessing violence	X <sup>42</sup>	X <sup>52</sup>	X <sup>65</sup>	X <sup>31</sup>	X <sup>46</sup>	X <sup>103,37</sup>	X <sup>25</sup>	
	Psychological/mental health problems	X <sup>42</sup>	X <sup>52</sup>	X <sup>53</sup>		X <sup>46</sup>		X <sup>41</sup>	X <sup>27</sup>
	Substance use	X <sup>42</sup>	X <sup>52</sup>	X <sup>53</sup>	X <sup>31</sup>	X <sup>46</sup>	X <sup>58</sup>	X <sup>41</sup>	X <sup>27</sup>
<b>Protective Factors</b>									
Community	Coordination of resources and services among community agencies	X <sup>29</sup>		X <sup>40</sup>				X <sup>41</sup>	X <sup>27</sup>
	Access to mental health and substance abuse services	X <sup>42</sup>						X <sup>41</sup>	
	Community support/connected-ness	X <sup>42</sup>		X <sup>39</sup>	X <sup>38,44</sup>	X <sup>43</sup>		X <sup>41</sup>	X <sup>27</sup>
Relationship	Family support/connected-ness	X <sup>42</sup>	X <sup>65</sup>			X <sup>46</sup>	X <sup>47</sup>	X <sup>41</sup>	X <sup>27</sup>
	Connection to a caring adult		X <sup>65</sup>			X <sup>46</sup>		X <sup>41</sup>	
	Association with pro-social peers		X <sup>65</sup>			X <sup>48</sup>	X <sup>104</sup>		
	Connection/commitment to school		X <sup>45,105</sup>		X <sup>49,50</sup>	X <sup>46</sup>	X <sup>27,47</sup>	X <sup>41</sup>	
Individual	Skills in solving problems non-violently	X <sup>106</sup>	X <sup>107</sup>			X <sup>46</sup>		X <sup>41</sup>	



# Areas for input

- Currently searching for databases/surveys that are reflected in the risk and protective factors on the previous slide
  - EX: R/P Factor: Neighborhood Poverty
  - Survey ID: American Health Rankings – Violent Crime in Indiana
- Needing input for Societal/Individual risk factors
  - Open to any and all ideas for each r/p factor



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# How can you help?

- If you can identify a name and link for the database/source, that is all the information that I need to be logged within the survey monkey

- <https://www.surveymonkey.com/r/TYBXGSX>



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# Thank You

- For more information about sexual violence primary prevention in Indiana or to sign up for the Sexual Violence Primary Prevention news blast, please do not hesitate to contact Conner Tiffany at [CTiffany@isdh.IN.gov](mailto:CTiffany@isdh.IN.gov) or via phone at (317) 234-1796.
- To access the Indiana State Sexual Violence Primary Prevention Plan, please visit [https://www.in.gov/isdh/files/Indiana\\_Sexual\\_Violence\\_Primary\\_Prevention\\_Plan\\_2016-2021.pdf](https://www.in.gov/isdh/files/Indiana_Sexual_Violence_Primary_Prevention_Plan_2016-2021.pdf)



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# Contact Information

**Conner Tiffany**

*Violence Prevention Program Director*

Office of Women's Health

317-234-1796

[CTiffany@isdh.IN.gov](mailto:CTiffany@isdh.IN.gov)



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# Adult Injury Prevention: Vaping Trends in Indiana

**Miranda Spitznagle**

Tobacco Prevention and Cessation



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# Intentional Injury Data: Youth Violence - Homicide

**Morgan Sprecher, *INVDRS Epidemiologist***

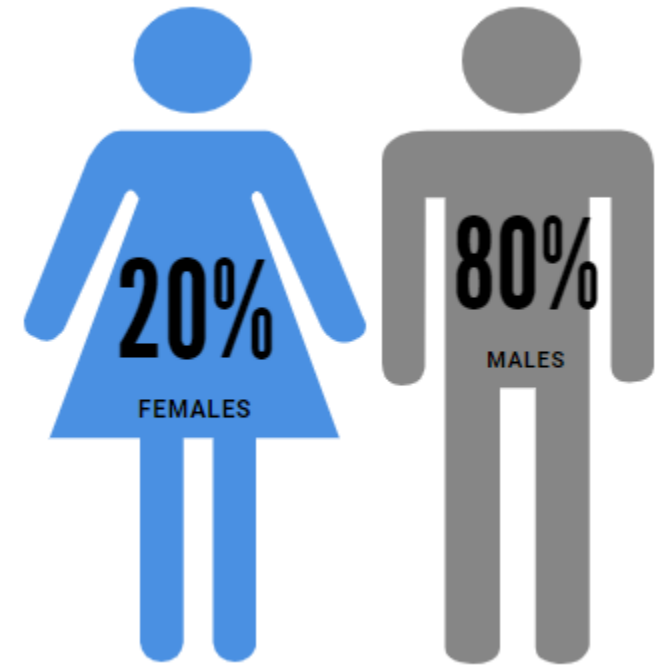
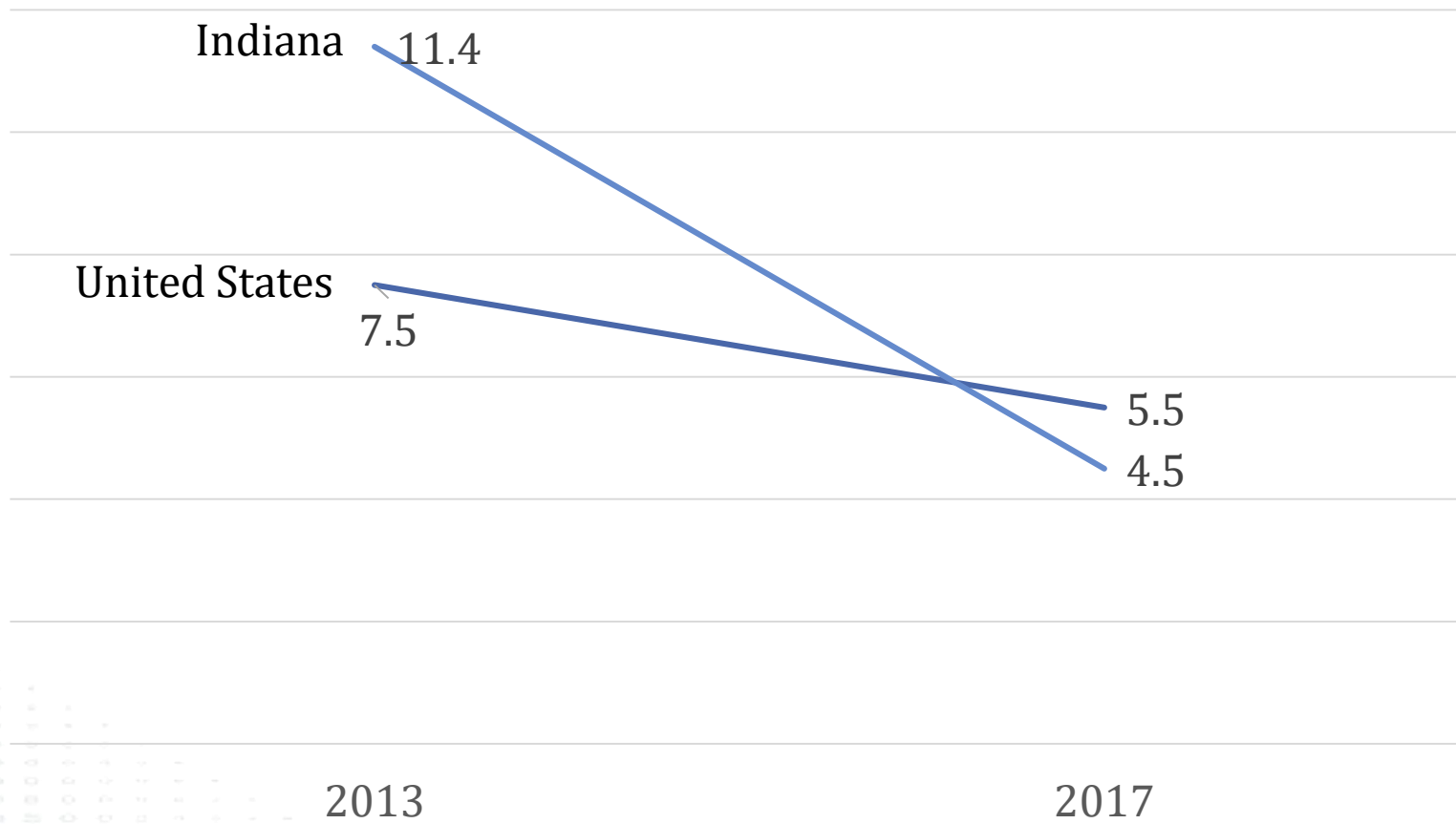


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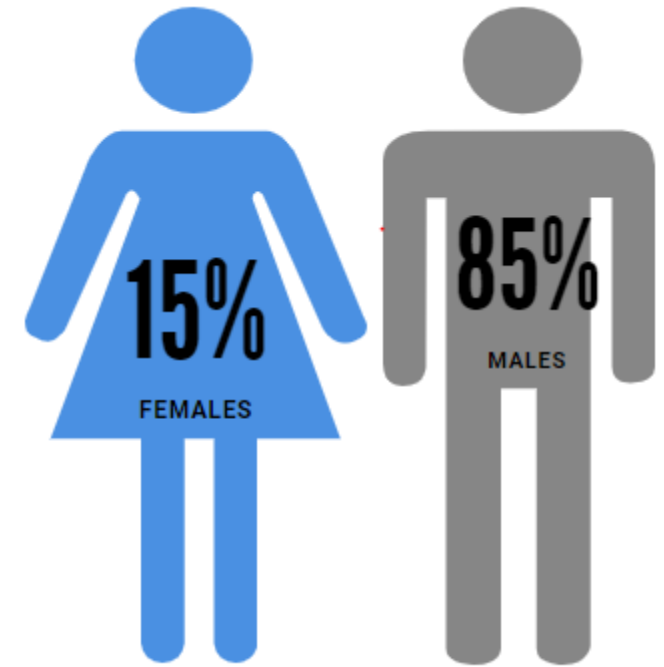
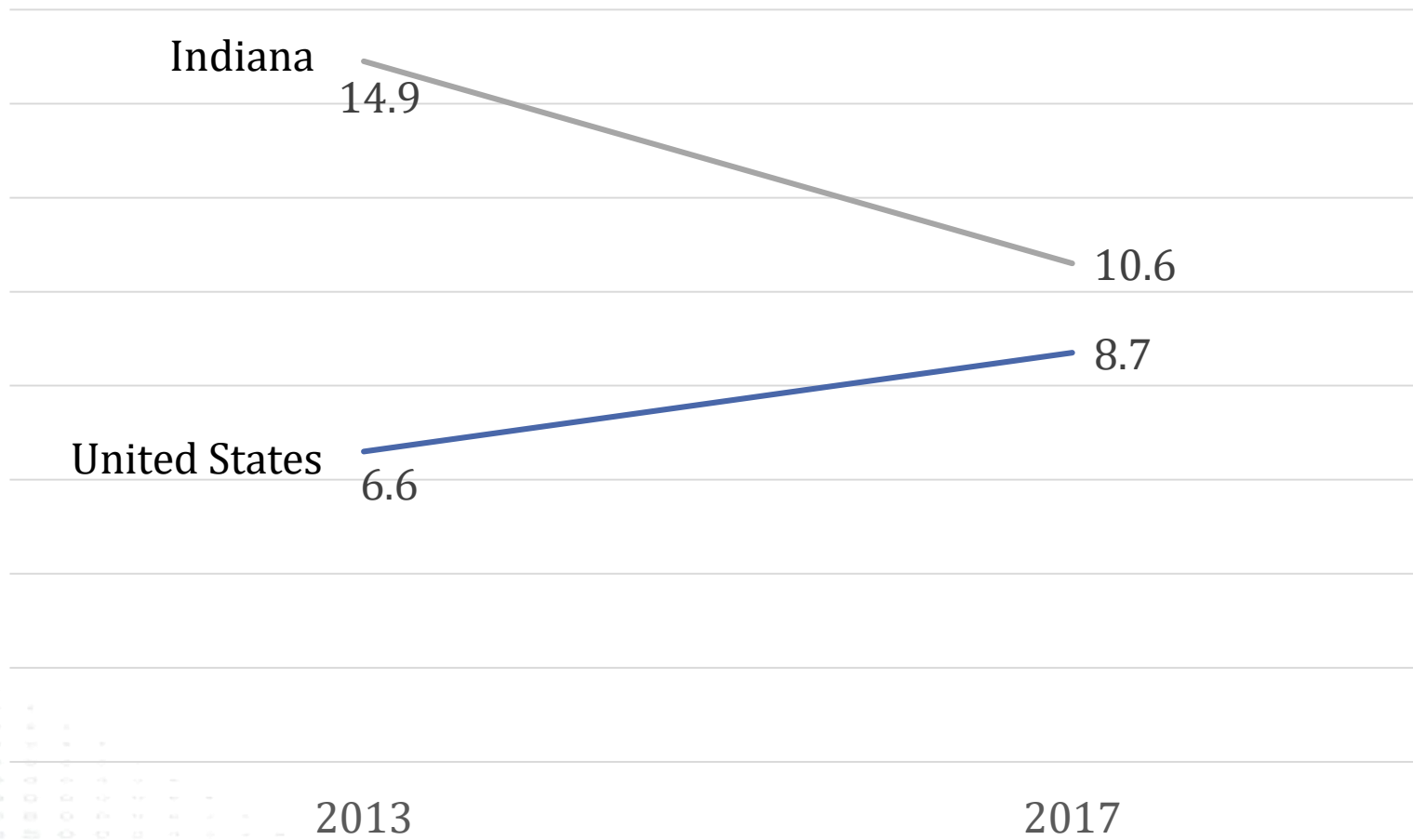
# Youth Homicide Rates

per 100,000



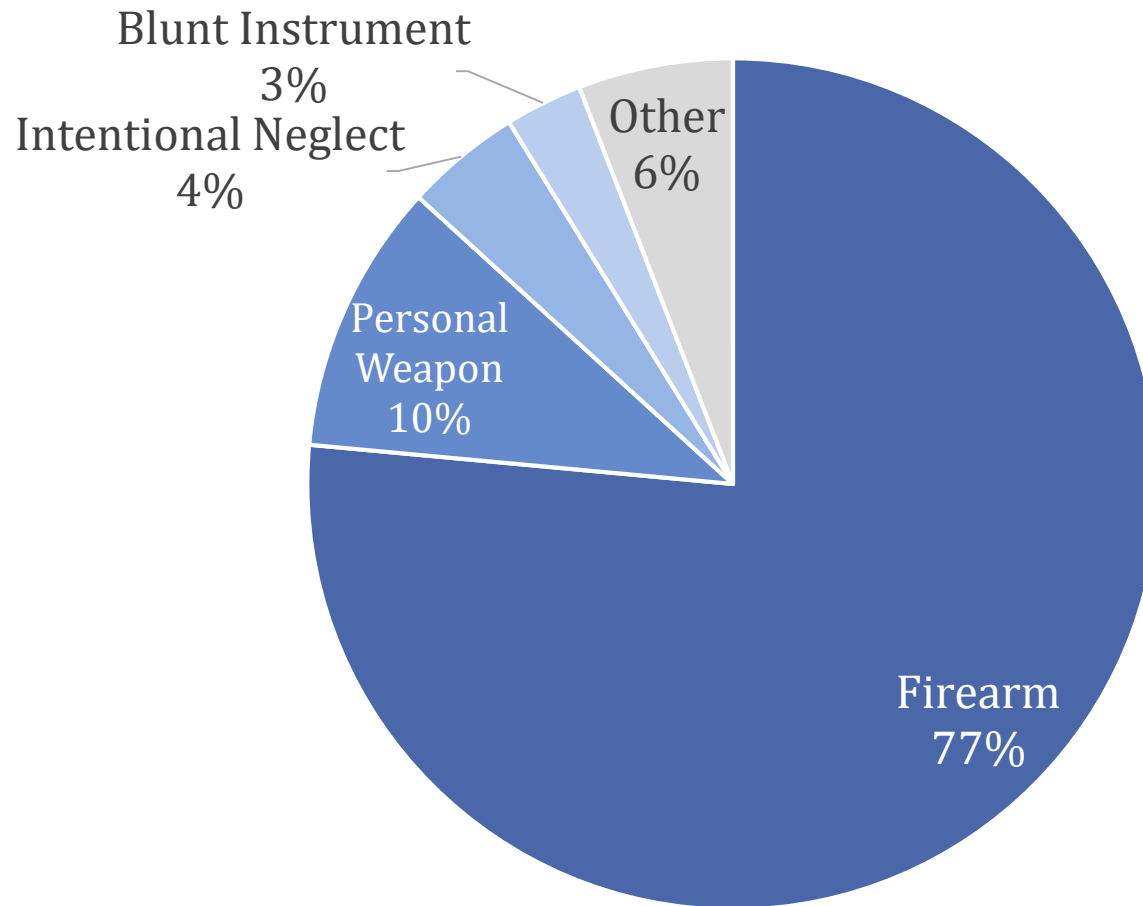
# Teen (15-19) Homicide Rates

per 100,000





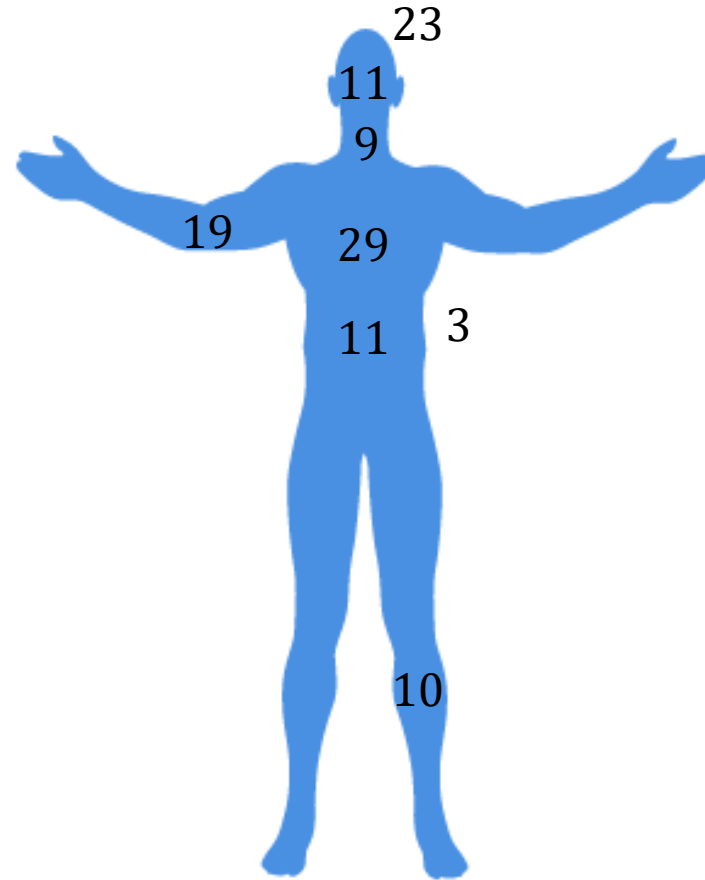
# Weapon Type



# Other Crime in Progress

- 8 Total
  - 2 Burglary
  - 1 Assault
  - 1 Drug Trade
  - 2 Other
  - 2 Unknown
- 4 Drive By Shooting
- 3 Random Violence
- 1 Unkown

# Wound Locations



# Contact Information

**Morgan Sprecher, *INVDRS Epidemiologist***

Trauma and Injury Prevention Division

317.233.9825 (office)

[msprecher@isdh.in.gov](mailto:msprecher@isdh.in.gov)

Email questions to: [Indianatrauma@isd.in.gov](mailto:Indianatrauma@isd.in.gov)



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# Regional PEDESTRIAN PLAN

INDIANAPOLIS MPO

Approved: February 2020

ISDH: Injury Prevention Advisory  
Council (IPAC) + Indiana Violent  
Death Reporting System (INVDRS)





# In the Plan

- ❗ Vision & Goals
- ❗ Investment Prioritization Methodology
- ❗ Implementation Recommendations

## Regional PEDESTRIAN PLAN INDIANAPOLIS MPO

FEBRUARY 2020



safety | equity | wellness | demand | walking comfort





# Regional PEDESTRIAN PLAN INDIANAPOLIS MPO

VISION & GOALS



## Vision

*Provide a safe, efficient, and balanced comprehensive pedestrian network that promotes local and regional connectivity, maximizes community benefit, and establishes pedestrian facilities as an equal component of the regional transportation network. This system should provide for residents' daily transportation, recreation, and everyday walking uses.*





# Goals



**Connectivity:** Create a regional network of convenient, connected, and well-designed sidewalks and paths throughout the Central Indiana region.



**Safety:** Create a safe and inviting sidewalks and paths network throughout the MPA.



**Wellness & Quality of Life:** Create sidewalks and paths that promote walking, increase opportunities to walk, and connect people to meaningful destinations.



**Community Benefit:** Recognize and develop projects that provide additional community benefit beyond just the benefits of walking.



**Collaboration & Education:** Communities should work together, across municipal and county boundaries, to support sidewalks and paths that are enjoyable, useful, and have an impact on the most people's lives.



# Perspective

- ❗ Plan uses regional priorities to recommend investments
- ❗ May not match local priorities
- ❗ Plan does not propose what communities should do or build
  - data-driven analysis
  - resource for local pedestrian planning and implementation
  - Communities are encouraged to adapt the methodology to their own needs and apply their own priorities to this analytical process

# Regional PEDESTRIAN PLAN INDIANAPOLIS MPO

## Investment Prioritization Methodology

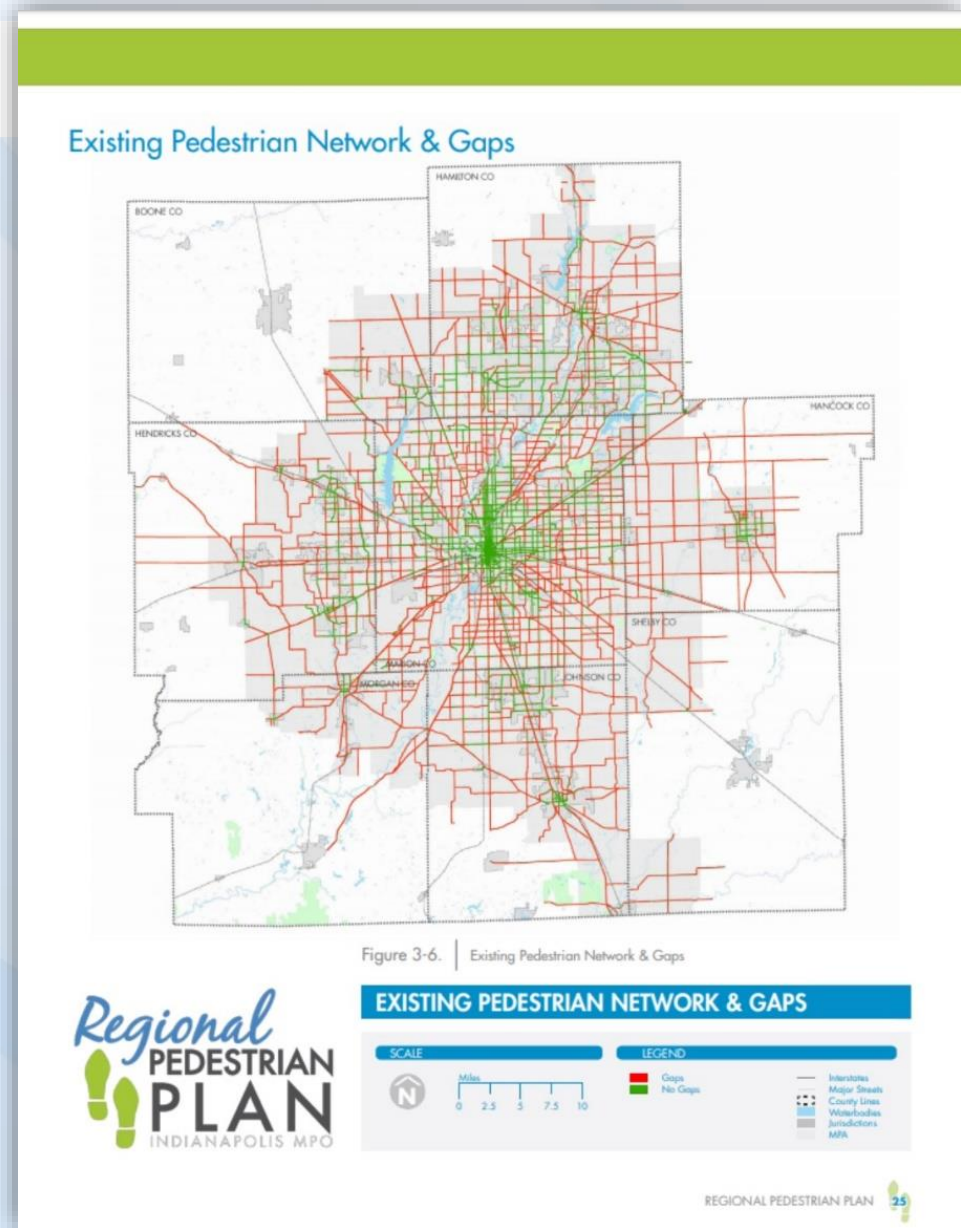
Regional  
PEDESTRIAN  
PLAN  
EXERCISE #2  
Policies & Procedures





# Identify Gaps

- ❗ Rather than proposing projects, identify gaps
- ❗ "Gaps" are missing segments of the pedestrian network
- ❗ Gaps create barriers between neighborhoods, public facilities, and people
- ❗ Gaps identification did not include neighborhood streets or interstates.





# Gather Data

- ❗ Block/Block Group data for
  - youth, older adults, non-white, poverty households, zero-car households, population
- ❗ InfoUSA data for employment
- ❗ Points for
  - parks and recreation, healthcare facilities, educational facilities
- ❗ Crash Data (ARIES - Automated Reporting Information Exchange System)
- ❗ Lane Widths
- ❗ Traffic Volumes (AADT)
- ❗ Speed Limits



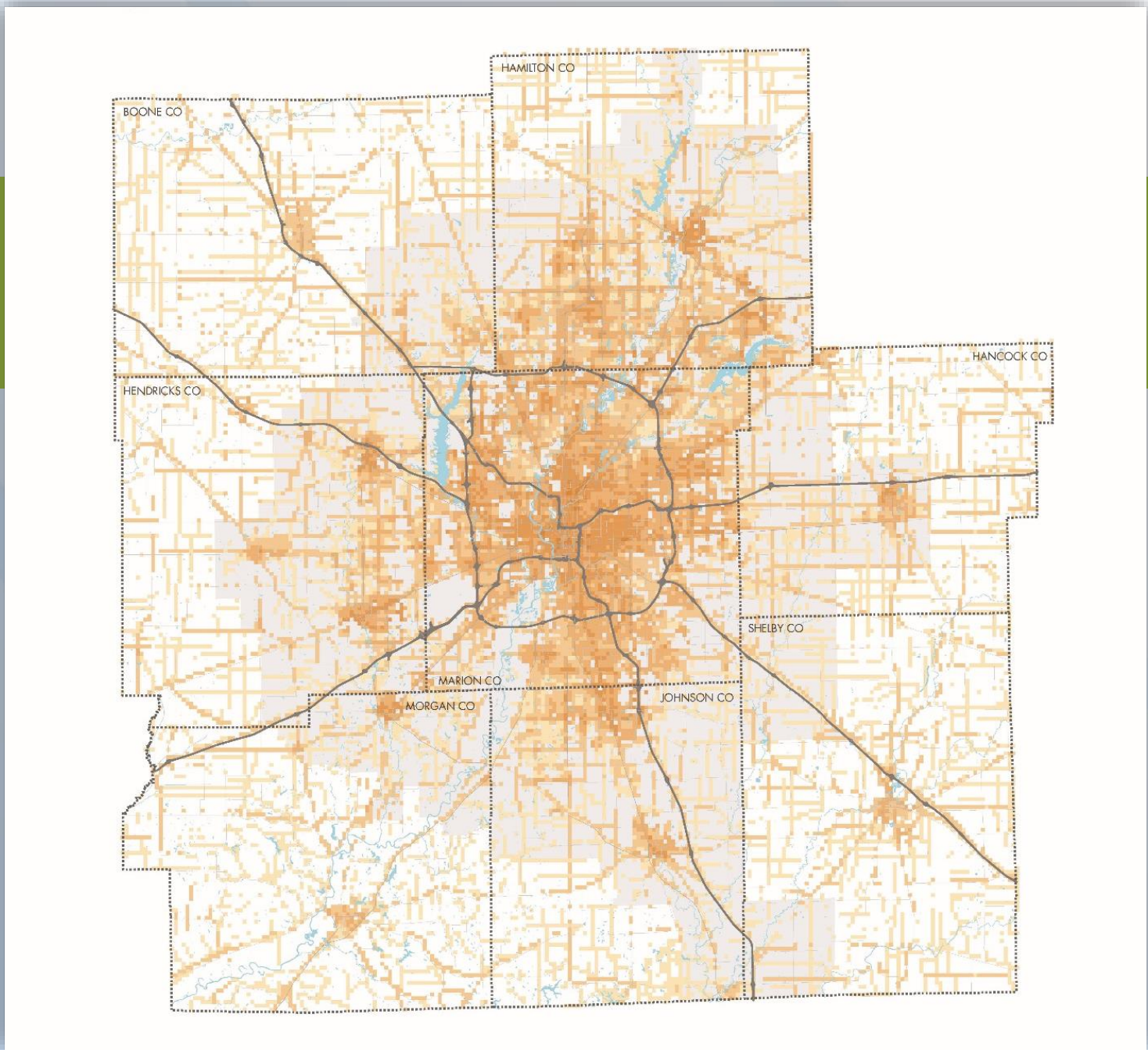
## PRIORITY INVESTMENT AREA INDICES

# PEDESTRIAN SAFETY

Prioritize investment in high-crash or likely risk areas to improve pedestrian safety.

### Measures of Pedestrian Safety:

1. Density of Pedestrian/Vehicular Collisions
2. Existing Pedestrian Infrastructure Network
3. Lane Widths





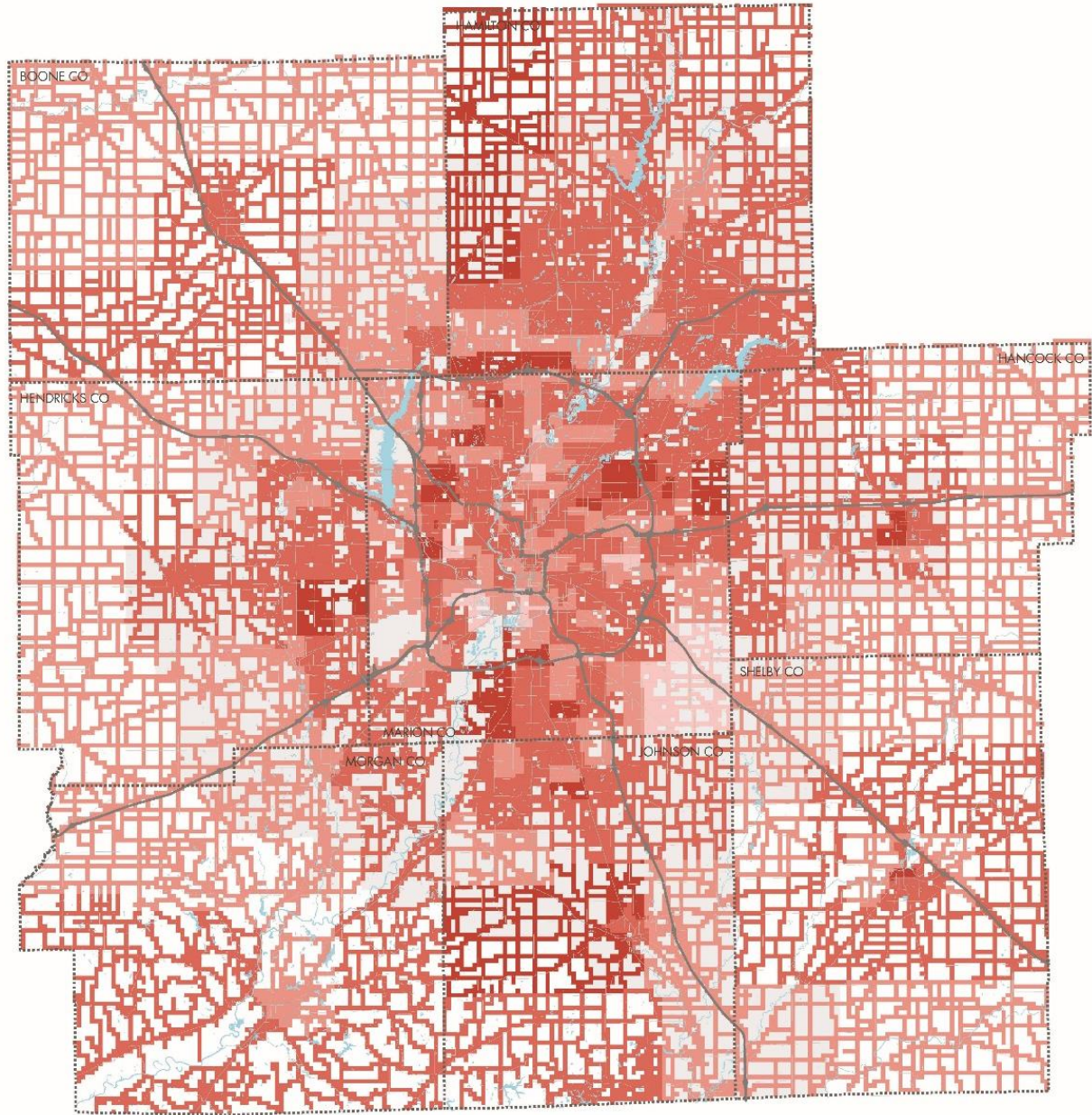
## PRIORITY INVESTMENT AREA INDICES

Prioritize investment where people may be more dependent on walking or public transit for the majority of their trips.

### Measures of Equity:

1. Densities of Youth
2. Densities of Older Adults
3. Densities of Minority Populations
4. Household Poverty Levels
5. Zero-Car Households







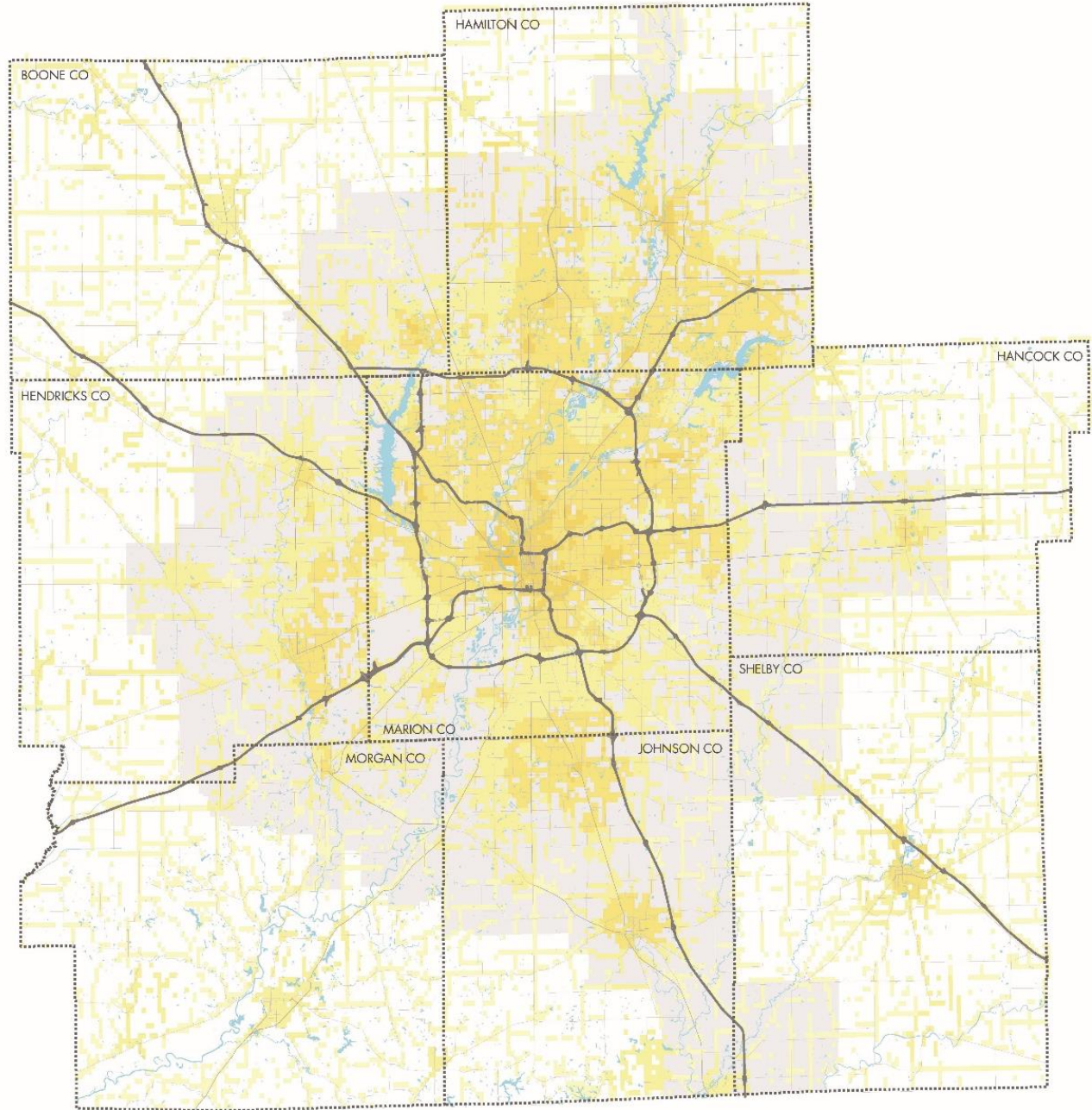
## PRIORITY INVESTMENT AREA INDICES

# WELLNESS

Prioritize investment where the pedestrian environment can negatively impact the health of residents.

### Measures of Health:

1. Lack of access to Parks and Recreational Opportunities
2. Lack of access to Healthcare Facilities
3. Density of Pedestrian/Vehicular Collisions





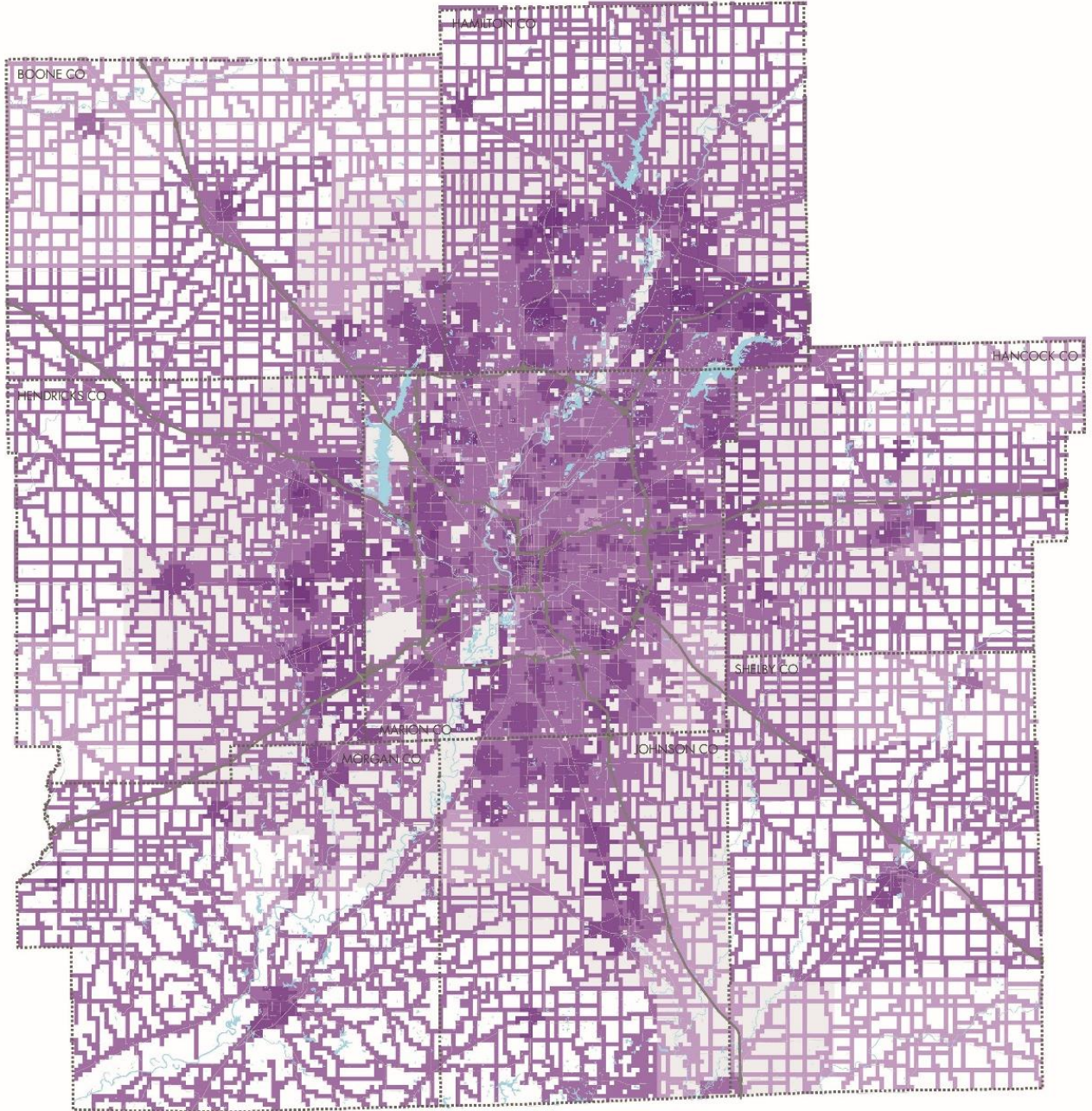
## PRIORITY INVESTMENT AREA INDICES

# PEDESTRIAN DEMAND

Prioritize investment in areas with higher pedestrian demand (the average volume of pedestrians on the pedestrian network).

### Measures of Pedestrian Demand:

1. Population Density
2. Employment Density
3. Locations of Educational Facilities





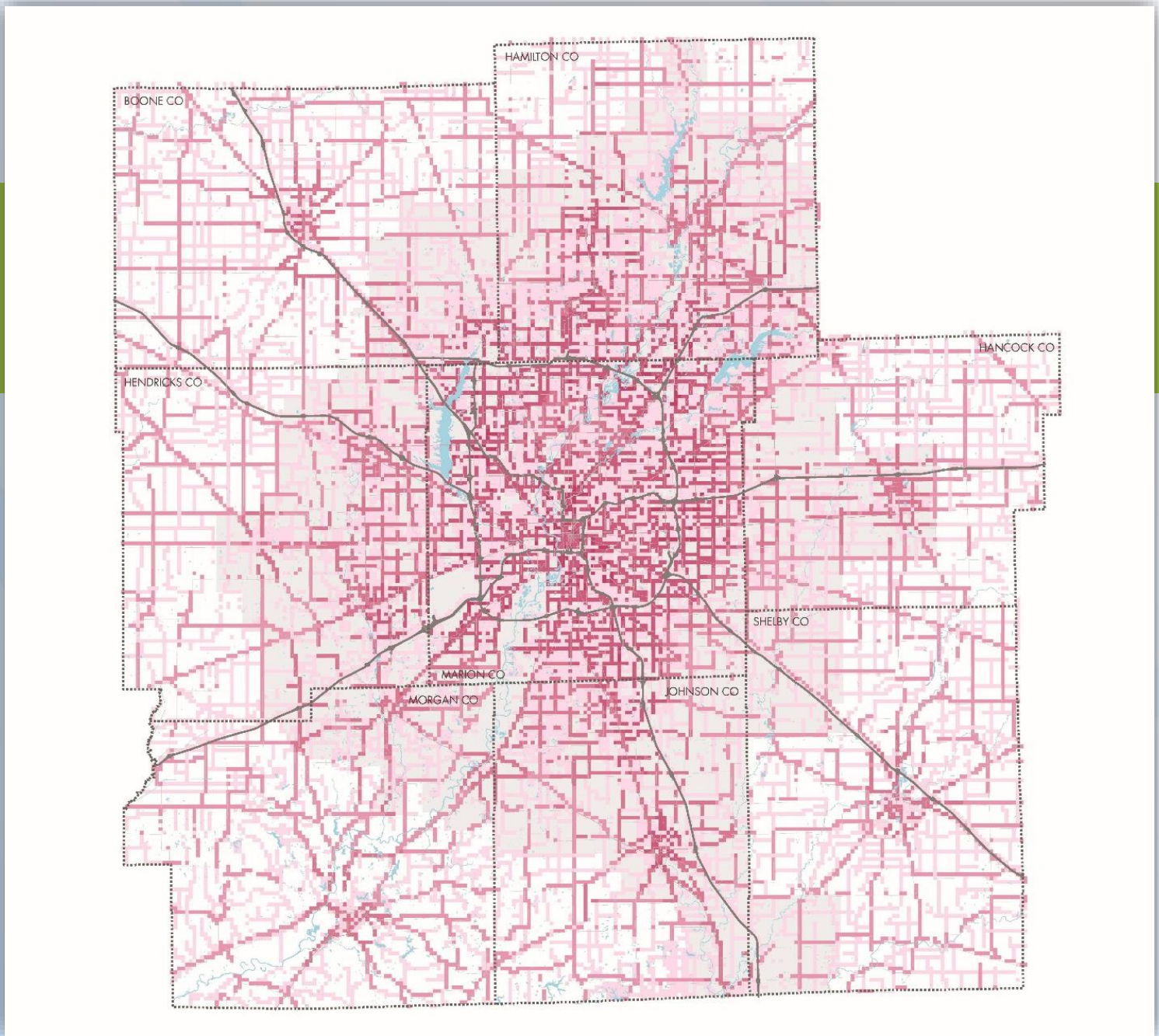
## PRIORITY INVESTMENT AREA INDICES

# WALKING COMFORT

Prioritize investment in areas where the level of walking comfort (the level of comfort people feel that the street provides for their mental and physical needs) can be improved.

### Measures of Walking Comfort:

1. Traffic Volumes (AADT)
2. Speed Limits
3. Existing Pedestrian Infrastructure Network





# Layering

- Public survey
- Steering Committee input
- Regional Transportation Council input



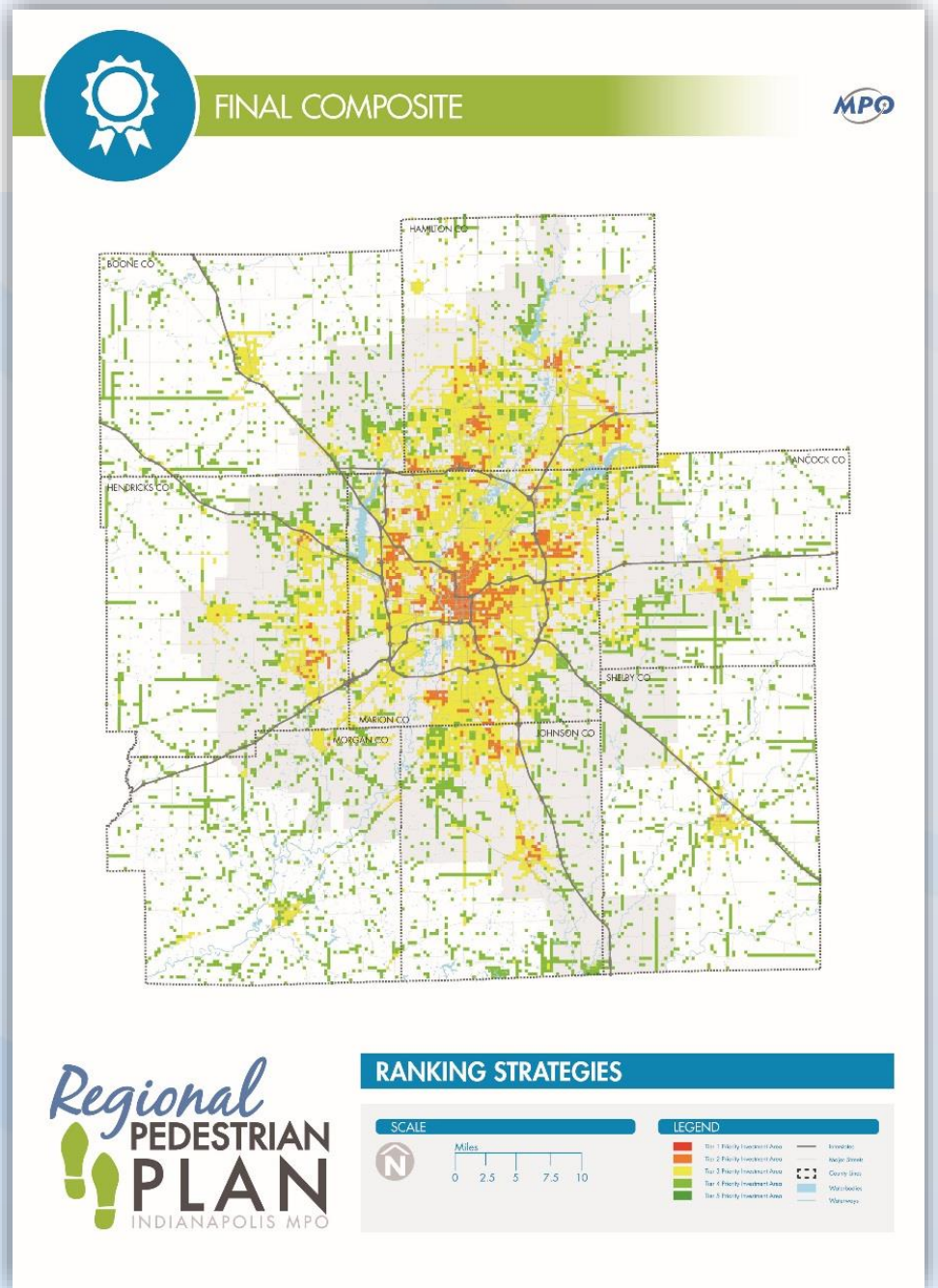
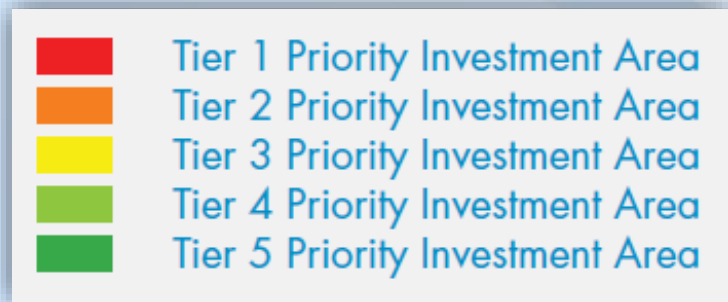




# Composite

❗ Prioritization results are as follows:

- Pedestrian Safety
- Equity
- Wellness
- Pedestrian Demand
- Walking Comfort






# Gap Tiers

## Process:

- 5-tier grid
- Cross-referenced with gap network
- Non-intersecting gaps were not assigned a tier
- Individual county maps

	Tier 1 Priority Project
	Tier 2 Priority Project
	Tier 3 Priority Project
	Tier 4 Priority Project
	Tier 5 Priority Project
	Not Tiered Priority Project



## PRIORITY PEDESTRIAN INFRASTRUCTURE IMPROVEMENT PROJECTS: CENTRAL INDIANA

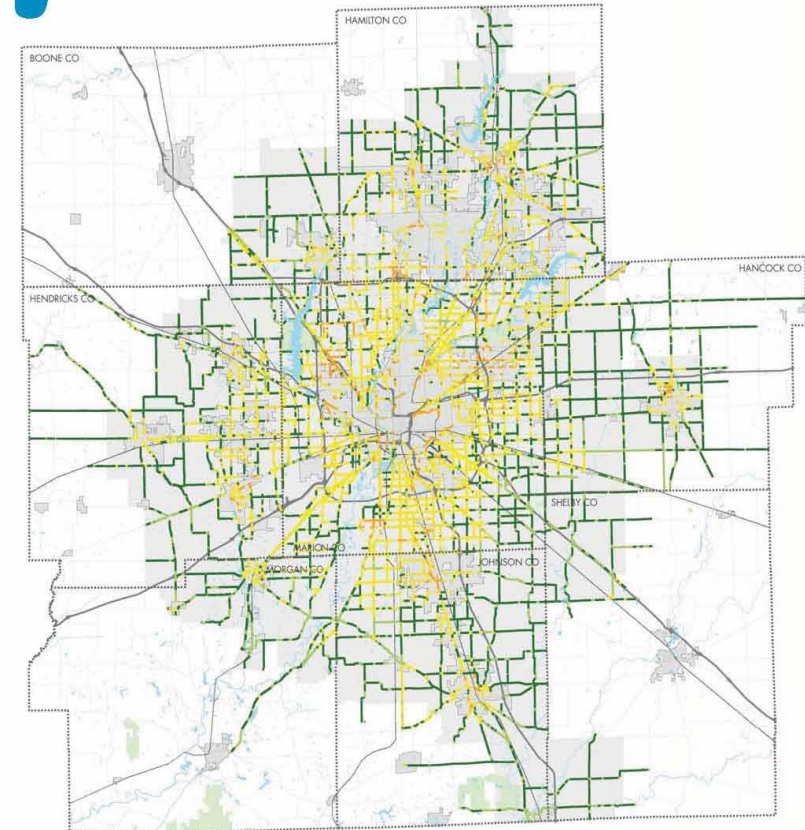


Figure 7-1. | Priority Pedestrian Infrastructure Improvement Projects: Central Indiana.

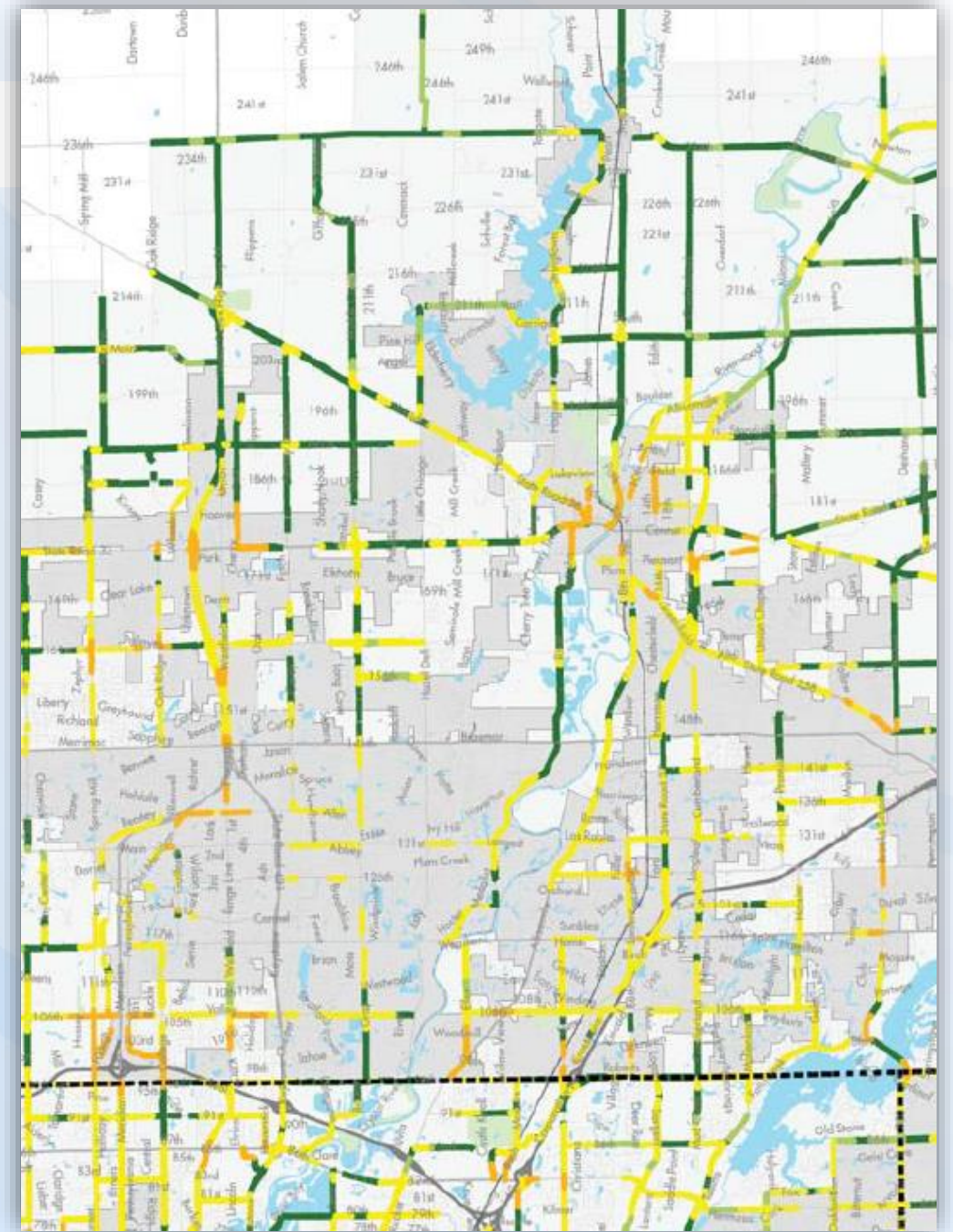
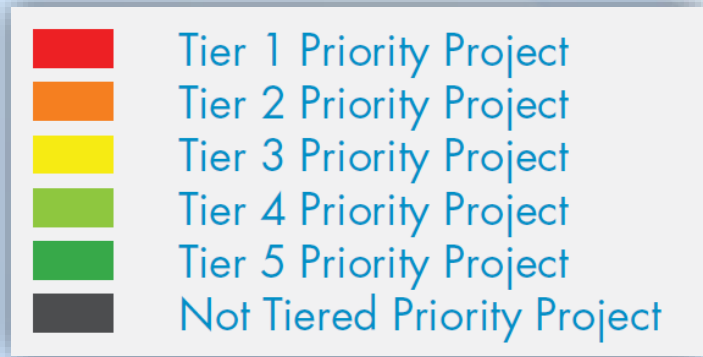




# Gap Tiers

## Process:

- 5-tier grid
- Cross-referenced with gap network
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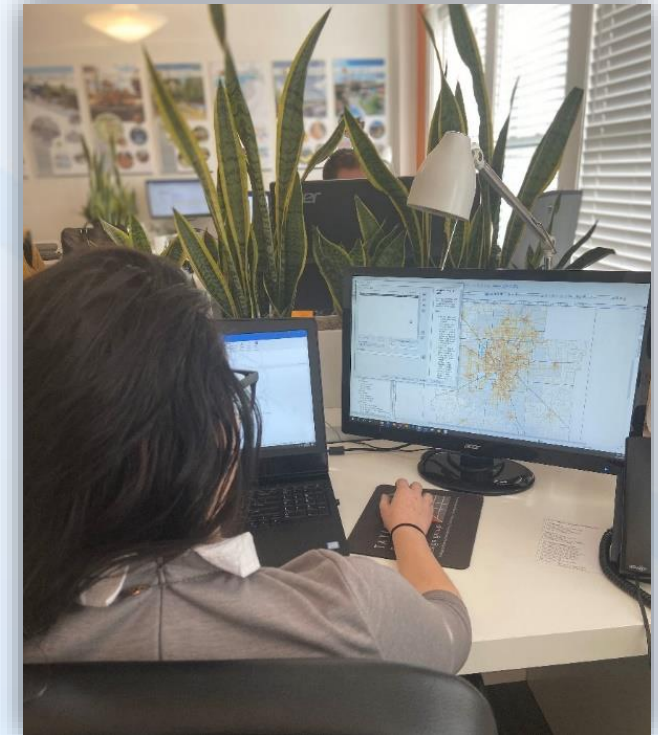
# Perspective

- ❗ Plan uses regional priorities to recommend investments
- ❗ May not match local priorities
- ❗ Plan does not propose what communities should do or build
  - data-driven analysis
  - resource for local pedestrian planning and implementation
  - Communities are encouraged to adapt the methodology to their own needs and apply their own priorities to this analytical process



# Data Limitations

- ❗ Limited to data applicable to the entire MPA
- ❗ Incomplete data sets that excluded one or more county were not used to reduce bias
  - Fixed transit service
  - Health department data
- ❗ Local streets were left out for scale
- ❗ Communities and organizations with specific boundaries are encouraged to apply data that was left out of the regional analysis





# Regional PEDESTRIAN PLAN INDIANAPOLIS MPO

IMPLEMENTATION RECOMMENDATIONS



# Get more people walking

- ❗ Examine factors that affect how and where people are walking
- ❗ Examine concerns and challenges related to pedestrian connectivity
- ❗ Examine ways in which pedestrian infrastructure can impact the options and outcomes of walking





# Pedestrian Safety Measures

## Along the Roadway

- Multi-Use Paths
- Paved Shoulders
- Sidewalks
- Pedestrian Amenities



### Pedestrian Safety Measures



#### ALONG THE ROADWAY



##### Multi-Use Paths

Multi-use paths, or shared-use paths, are wide, paved facilities that support non-motorized users such as pedestrians, cyclists, and skaters. These paths are located along or away from the roadway and may be found in transitional areas between residential, commercial, and rural uses. They connect our communities and serve as regional recreation destinations (FHWA, 2013).



##### Paved Shoulders

Paved shoulders are emergency stopping lanes for motorists. Shoulders are not intended for use by through traffic, and may be used by pedestrian and cyclists in areas without sidewalks or multi-use paths (FHWA, 2013). In rural areas, extra-wide shoulders separated from traffic with rumble strips may be appropriate. They may also be enhanced with colored or textured pavement to increase visibility.



##### Sidewalks

Sidewalks are exclusive, paved facilities for people to walk, run, and play away from motorized vehicles. They are the fundamental building blocks of the regional pedestrian system and provide access to high demand destinations such as employment centers, educational facilities, public transit, medical services, grocery stores, entertainment, and for exercise. Sidewalks may be located on one or both sides of the street and are commonly located in residential and commercial areas. Sidewalks offer safety and walking comfort for pedestrians in the regional transportation network (FHWA, 2013).



##### Pedestrian Amenities

Well-designed pedestrian environments may include pedestrian amenities such as benches, street trees, lighting, trash receptacles, and bus shelters to increase pedestrian comfort. Pedestrian amenities not only provide a place for pedestrians to stop, rest, and interact with others, they can also serve as protective barriers between the sidewalk and the street. Areas with pedestrian amenities should be maintained to prevent collection of debris, overgrowth, and potential tripping hazards to protect pedestrian mobility (FHWA, 2013).





# Pedestrian Safety Measures

## Across the Roadway

- Accessible Curb Ramps
- Automated Pedestrian Detection
- Pedestrian Signalization
- Crossing Islands
- Curb Extensions
- Raised Pedestrian Crosswalks
- Marked Crosswalks
- Pedestrian Overpasses/Underpasses
- Advance Stop/Yield Lines
- Road Diet
- High-Intensity Activated Crosswalk Beacon (HAWK)
- Rectangular Rapid Flash Beacon (RRFB)



### Pedestrian Safety Measures



#### ACROSS THE ROADWAY



##### Accessible Curb Ramps

Accessible curb ramps provide access from the roadway to the sidewalk for people with mobility limitations (using assistive devices such as wheelchairs, walkers, or canes to move as a pedestrian), or those with visual or cognitive impairments. According to federal legislation, curb ramps must be installed at all intersections and midblock locations where pedestrians are crossing. Detectable warnings should be provided at the edge of the ramp to alert pedestrians they are about to cross the street (FHWA, 2013).



##### Automated Pedestrian Detection

Automated pedestrian detection devices are able to detect when a pedestrian is waiting at a crosswalk and send a signal to the system to switch to the "WALK" phase. Using the "DON'T WALK" signal, the devices are able to cut down on pedestrians crossing the road at inappropriate times. Automated pedestrian detection devices are beneficial in situations where pedestrians don't push buttons to cross the street, or where visually impaired pedestrians may not know there is a button to push. They provide convenient crossing indications and give pedestrians enough time to safely cross the street (FHWA, 2013).



##### Pedestrian Signalization

Where pedestrian volumes warrant them, pedestrian signals should be installed at controlled intersections to provide gaps in traffic flow and allow pedestrians enough time to safely cross the street. To encourage crossing compliance, signal timing should be convenient and favor the pedestrian. Crossing signals should be usable by pedestrians of all ages and abilities and provide both visual and audible cues (FHWA, 2013).



##### Crossing Islands

Crossing islands are protected refuge areas in medians that help pedestrians cross multi-lane roads. They increase walkability by allowing pedestrians to focus on one direction of traffic at a time. They reduce the amount of time pedestrians are exposed to vehicular traffic and provide adequate space to cross the road. They are appropriate at signalized and unsignalized intersections and mid-block crossings and increase pedestrian safety. Crossing islands should be paired with marked crosswalks to increase visibility and slow traffic (FHWA, 2013).

2



# Policies & Procedures

## Complete Streets Policies

- Funding Policies
- Planning Policies
- Design Policies
- Maintenance Policies



### Policies & Procedures



#### COMPLETE STREETS POLICIES

Complete Streets policies address the funding, planning, and design of streets to ensure safe and equitable access for all users, including pedestrians, bicyclists, motorists, transit riders, and freight. In Central Indiana, the City of Indianapolis, the City of Westfield, the Indianapolis MPO, and INDOT have adopted Complete Streets policies. As of the writing of this plan, the town of Cumberland is currently in the process of adopting a similar policy.

The benefits of Complete Streets policies extend beyond the pedestrian; they also increase economic development, reduce transportation costs, and increase sustainability by encourage active modes of transportation (Federal



#### Complete Streets: Policy Typologies



- Funding Policies**  
These policies set aside funding for new pedestrian improvement projects, programming, or maintenance of existing sidewalks and paths.
- Planning Policies**  
These policies guide the identification and development of pedestrian improvement projects and programming.
- Design Policies**  
These policies guide the physical design of street and pedestrian projects (materials, measurements, etc.).
- Maintenance Policies**  
These policies specify how sidewalks and paths should be maintained (sweeping, snow removal, repair, etc.).



# Policies & Procedures

## Support Policies

- Parking Policies
- Encouragement Policies
- Transit Integration Policies
- Safety and Enforcement Policies
- Education Policies



### Policies & Procedures



#### SUPPORT POLICIES

**Parking Policies**  
Parking policies are those that guide the pricing, location, and availability of vehicular parking opportunities. Where parking is expensive or limited, people may choose alternative modes of transportation, such as walking. Parking policies can improve the economy, environment, and overall wellness of our communities (Shoup, 2019).



**Transit Integration Policies**  
Transit integration policies are those aimed at making the connections between walking and transit more convenient. These may include locating transit stops in areas with high population densities and/or high densities of people who may be more dependent on walking or public transit for the majority of their trips.

**Safety and Enforcement Policies**  
Enforcement policies are those that guide the enforcement of existing traffic laws to increase pedestrian safety, access, and mobility. Effective safety enforcement policies partner with local organizations to expand pedestrian safety resources, coordinate with local officials to ensure that enforcement policies comply with local traffic laws, coordinate with design and planning personnel to determine locations where enforcement operations may be most effective, and offer public outreach opportunities to educate community members (National Highway Traffic Safety Administration, 2019).



**Encouragement Policies**  
Encouragement policies are those that guide the encouragement of walking as an active, sustainable form of transportation. Encouragement policies such as social media campaigns, special events related to walking, community benefit programs, employer incentives, and collaboration with local bicycling and walking organizations can improve walkability (U.S. Department of Transportation, 2019).

**Education Policies**  
Education policies are those that guide the instruction of safe and legal operation by road users and seek to reduce injuries and deaths through the education of residents.

2



Full Plan:

- [tinyurl.com/ulo2a8v](https://tinyurl.com/ulo2a8v)



Prioritization Maps:

- [tinyurl.com/u9m64da](https://tinyurl.com/u9m64da)

# Regional PEDESTRIAN PLAN



INDIANAPOLIS MPO

Approved: February 2020

ISDH: Injury Prevention Advisory  
Council (IPAC) +Indiana Violent  
Death Reporting System (INVDRS)



# Unintentional Injury Data Presentation: Pedestrian Fatalities in Indiana

*Andzelika Rzucidlo, Injury Prevention Epidemiologist*  
Trauma and Injury Prevention Division

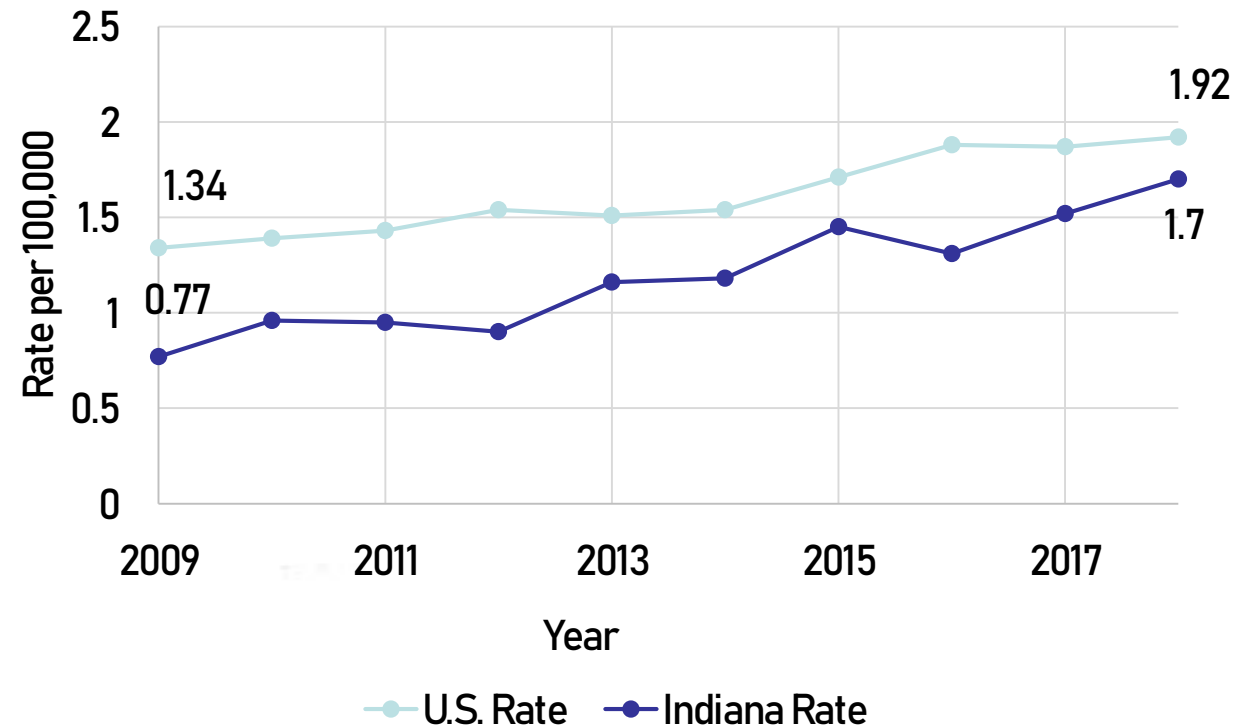
Email questions to: [Indiana trauma@isd.in.gov](mailto:Indiana_trauma@isd.in.gov)



Indiana State  
Department of Health

# Pedestrian Fatalities

- Pedestrian fatalities have been steadily increasing across the United States and in Indiana
- Indiana's pedestrian fatality rate has more than doubled over the last 10 years

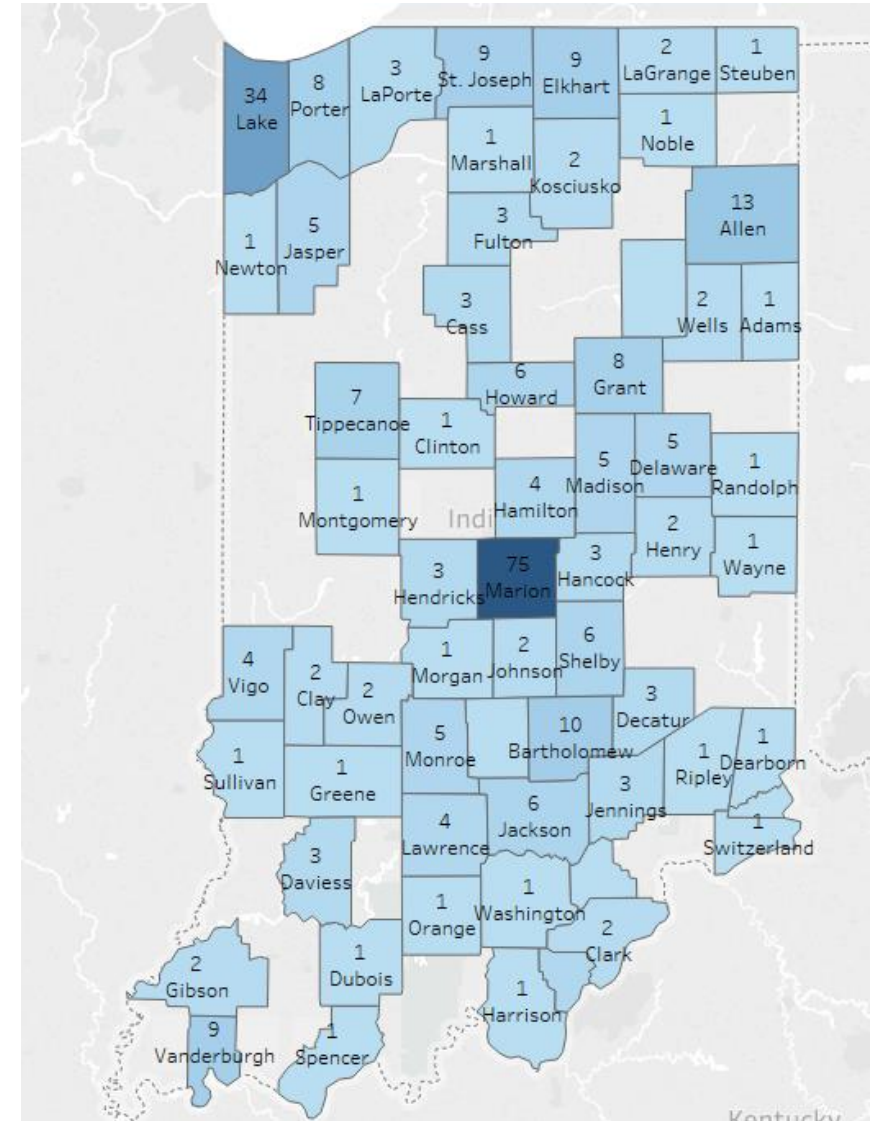


# Pedestrian Fatalities by Location (2016-2018)

- 302 fatalities in the past three years
- Marion County had the most fatalities (75)
  - Lake Co. had 34 and Allen Co. had 13 fatalities
  - These three counties encompass over 40% of all fatalities in the past three years

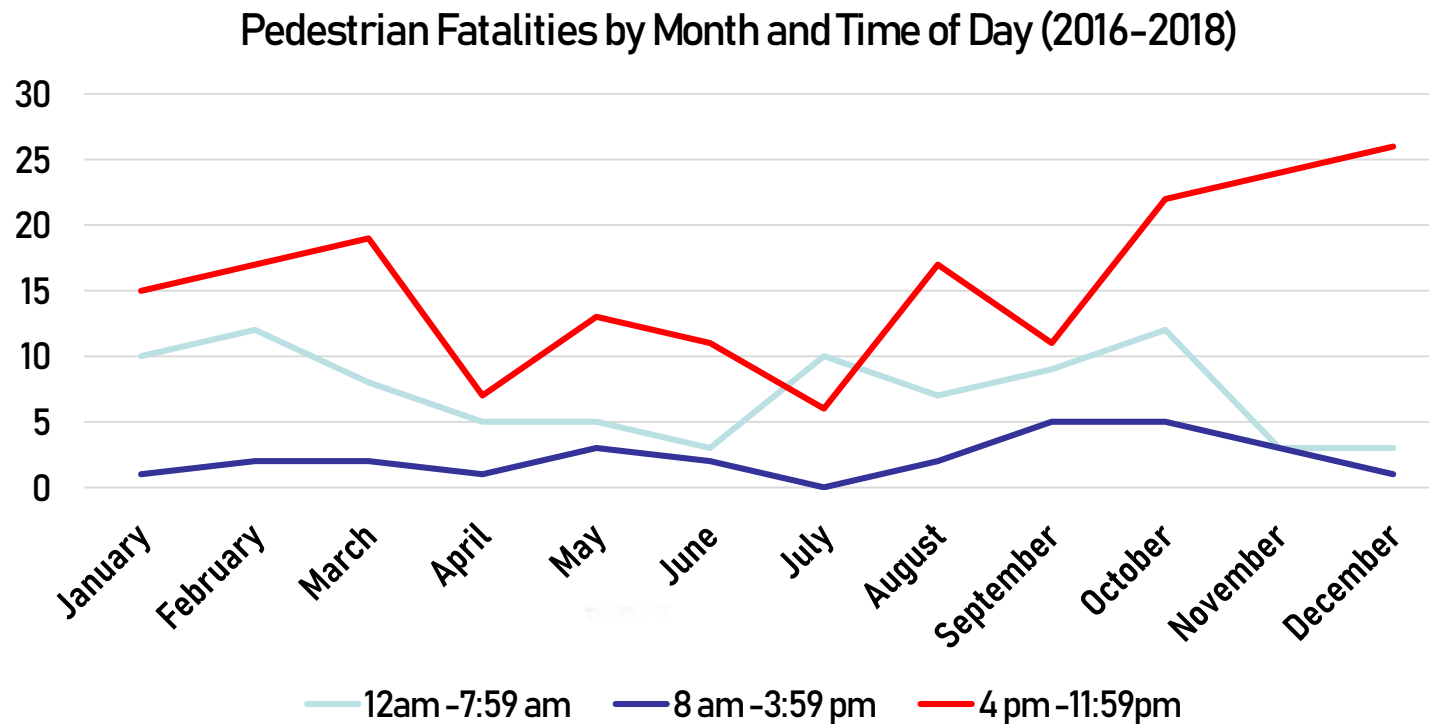
- Several counties had fatalities for all three years including:

- |             |                 |
|-------------|-----------------|
| 1. Allen    | 8. Marion       |
| 2. Delaware | 9. Monroe       |
| 3. Elkhart  | 10. Porter      |
| 4. Grant    | 11. St. Joseph  |
| 5. Howard   | 12. Vanderburgh |
| 6. Lake     | 13. Vigo        |
| 7. Madison  |                 |



# Pedestrian Fatalities based on Dates and Time of Day

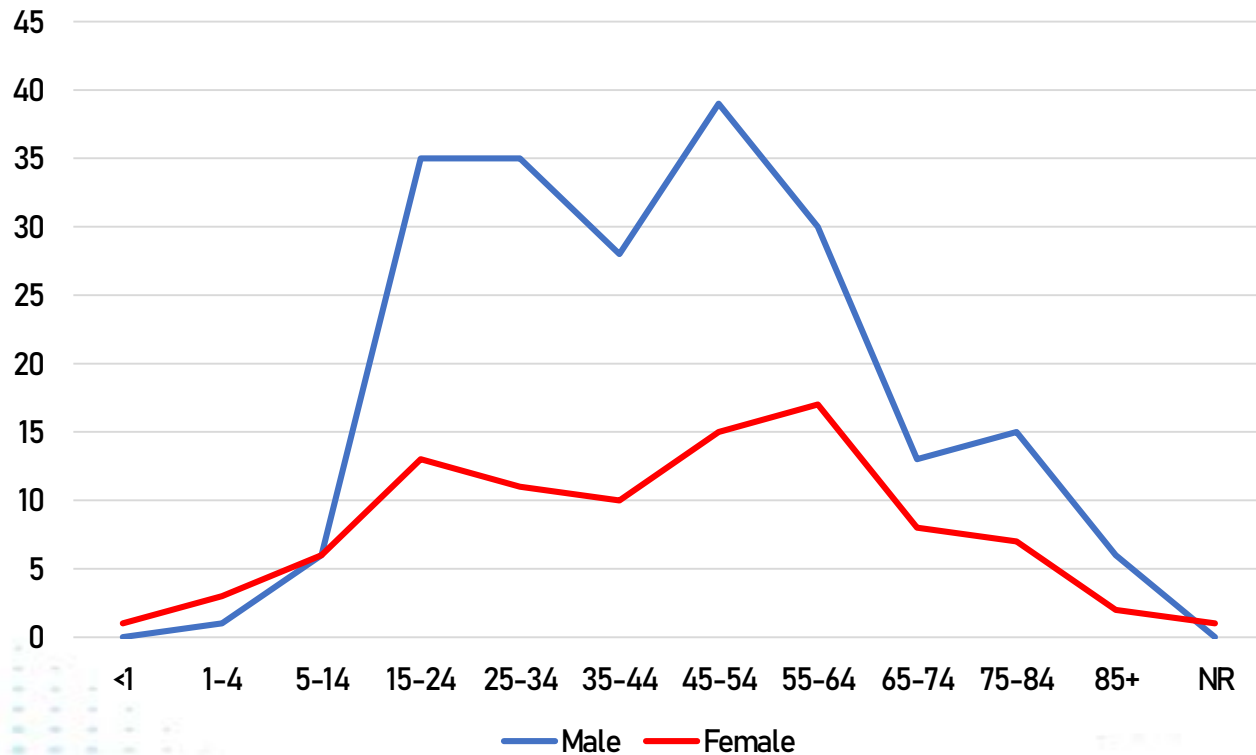
- October had the highest number of pedestrian fatalities
  - November and December both followed with the second highest



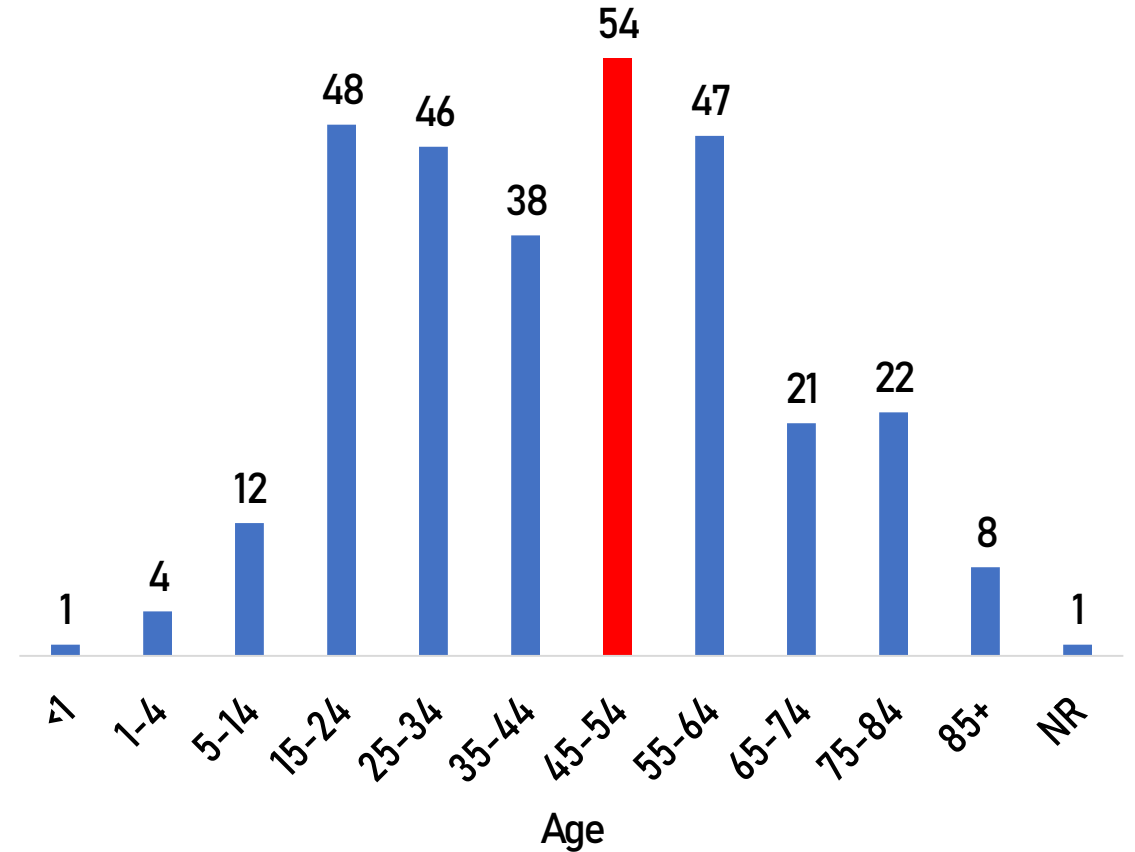


# Demographic Variables

Pedestrian fatalities are twice more likely to be male and be between the ages of 15-64



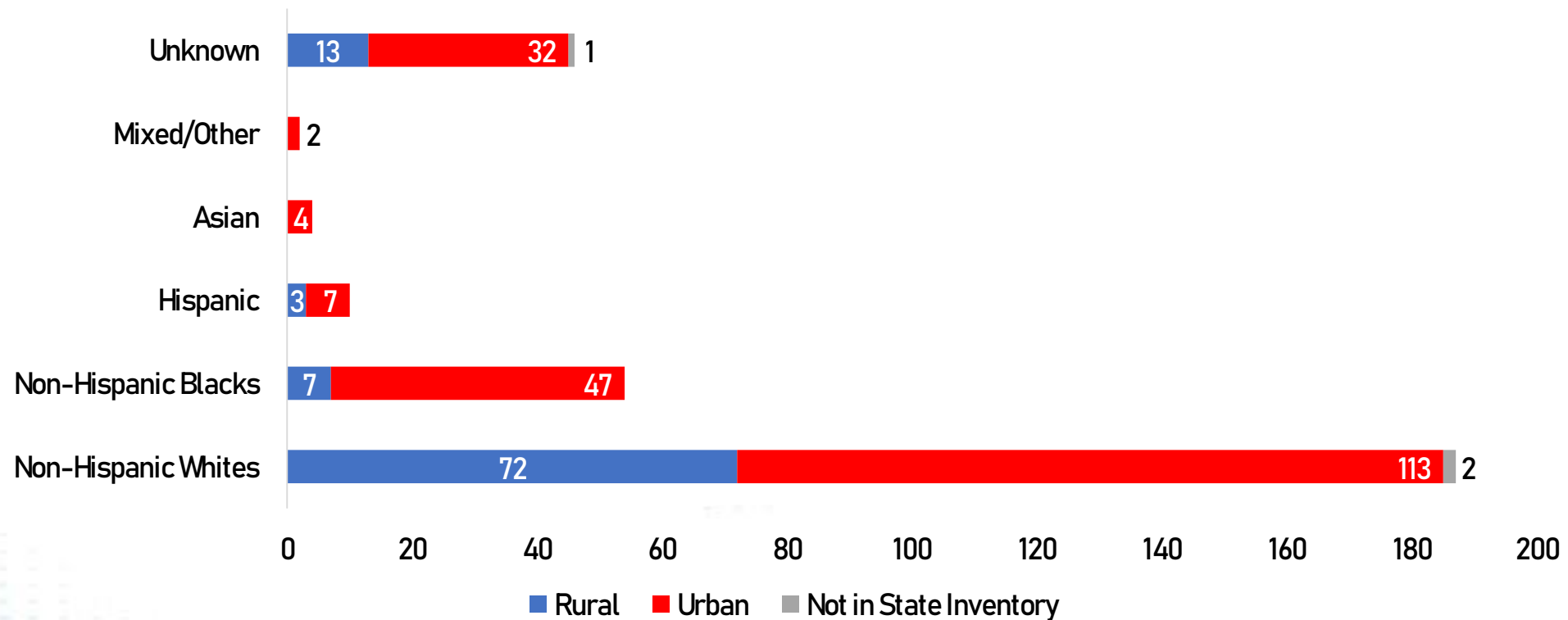
Pedestrian fatalities were highest for those aged 45-54 between 2016-2018



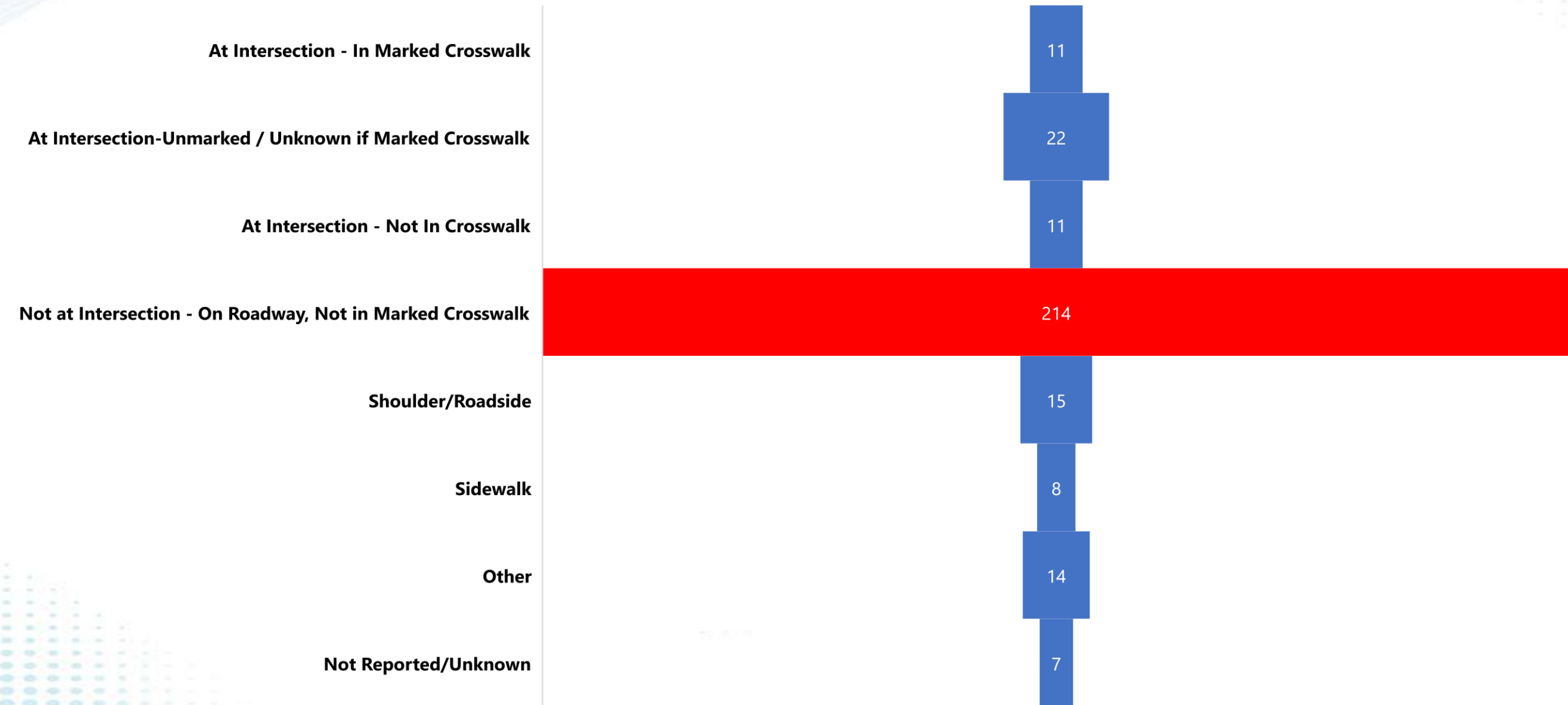
# Demographic Variables (cont.)

- 67.9% of pedestrian fatalities occurred in an urban area

Pedestrian fatalities are far more likely to occur in urban areas, especially for Asians, Hispanics, Non-Hispanic Blacks, and Mixed Race



# Pedestrian Location at Time of Collision



# Conclusion

- Pedestrian fatality rate has more than doubled in the past ten years
- More pedestrian fatalities have:
  - Occurred in Marion Co., Lake Co., and Allen Co. (over 40% of total)
  - Happened between 4 pm and 11:59 pm
  - Ensued in urban areas
  - Been on a roadway that was not at an intersection or marked crosswalk area
- Males between the ages of 45-54 are most at risk

# Contact information

**Andzelika Rzucidlo**

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Trauma and Injury Prevention Division

317.234.7463 (office)

[arzucidlo@isdh.in.gov](mailto:arzucidlo@isdh.in.gov)

Email questions to: **Indiana trauma@isd.in.gov**



Indiana State  
Department of Health

# Acquired Brain Injury: The Silent Epidemic



March 20, 2020

Wendy Waldman, BSW, CBIST  
Rehabilitation Hospital of Indiana

# Brain Injury – “The Silent Epidemic”

- The term “Silent Epidemic” is used to characterize the incidence of brain injury worldwide, in part because many cases are not recognized and are, therefore, excluded from official statistics
- You typically can’t “see” the disability after brain injury (that is why hundreds of different tests have been developed.
- Because of impaired awareness, most people with brain injury won’t report their injury or its effects
- Brain Injury does not discriminate, it can happen to anyone.

# Acquired Brain Injury

An **Acquired Brain Injury** is an injury to the brain, which is not hereditary, congenital and degenerative.

- **All Brain Injuries** are considered **Acquired Brain Injuries**.
- Some examples of **Acquired Brain Injury** include stroke, intracranial hemorrhage, tumor, encephalopathy (e.g. hypoxia, infectious), neurotoxins or electric shock, TBI.



# Acquired Brain Injury

**Traumatic Brain Injury (TBI)** is defined as an alteration in brain function, or other evidence of brain pathology, caused by an external force.

- Examples: motor vehicle accidents, motorcycle accidents, bicycle accidents, assaults, falls, gunshot wounds, concussions, sports accidents, etc.
- **Non-Traumatic Brain Injury**
  - Examples: Stroke, Aneurysm, Tumor, Overdose, Hypoxia or Anoxia, Disease process (non-progressive), Neurotoxins, Electric shock or lightning strike (ECT)

# Mild TBI (mTBI)

- mTBI and concussion are often thought of as interchangeable terms
- Diagnostic Criteria for MTBI by the American Congress of Rehabilitation Medicine

A traumatically induced physiological disruption of brain function, as manifested by at least one of the following:

- Any loss of consciousness
- Any loss of memory before or after injury
- Any alteration of mental state
- Focal neurological deficit that may or may not be transient
- Severity of Injury does not exceed the following:
  - LOC  $\leq$  30 minutes
  - After 30 minutes, an initial GCS score of 13-15
  - PTA  $\leq$  24 hours

# Common Effects after Brain Injury

- Cognitive:

- Short-term memory loss
- Slowed processing speed
- Concentration/attention problems
- Awareness
- Lack of judgment
- Organizational Problems
- Mental flexibility
- Lack of Initiation
- Decision-making

- Physical

- Seizures
- Muscle Spasticity
- Vision Issues
- Loss of smell and/or taste
- Speech Impairments
- Headaches
- Fatigue
- Balance

- Emotional/ Behavioral

- Depression
- Anxiety
- Irritability
- Egocentric Behaviors
- Impulsivity
- Mood Swings

# Populations at Risk of BI

- People with addiction issues
- People in domestic violence situations
- People in the criminal justice system
- People experiencing homelessness
- Athletes
- Males
- Veterans

Mental health population—may develop depression, anxiety, PTSD after the brain injury (up to 60% of TBI population has depression)

# Undiagnosed Brain Injury

- “You just had a concussion”
- Never went to the doctor—lots of reasons!
- Other injuries distract
- Incorrect diagnosis

## **Important to ASK!**

- OSU Screening Instrument
  - Originally published in 2007 by John Corrigan, PhD
  - A standardized procedure for eliciting lifetime history of TBI via a structured interview
  - Strong psychometric properties
- We utilize an adapted version of the OSU TBI-ID Short Version

Name:  Current Age:  Interviewer Initials:  Date:

## Ohio State University TBI Identification Method + ABI — Interview Form

### Step 1

Ask questions 1-5 below.

Record the cause of each reported injury and any details provided spontaneously in the chart at the bottom of this page. You do not need to ask further about loss of consciousness or other injury details during this step.

I am going to ask you about injuries to your head or neck that you may have had anytime in your life.

1. In your lifetime, have you ever been hospitalized or treated in an emergency room following an injury to your head or neck? Think about any childhood injuries you remember or were told about.

NO YES—Record cause in chart

2. In your lifetime, have you ever injured your head or neck in a car accident or from crashing some other moving vehicle like a bicycle, motorcycle or ATV?

NO YES—Record cause in chart

3. In your lifetime, have you ever injured your head or neck in a fall or from being hit by something (for example, falling from a bike or horse, rollerblading, falling on ice, being hit by a rock)? Have you ever injured your head or neck playing sports or on the playground?

NO YES—Record cause in chart

4. In your lifetime, have you ever injured your head or neck in a fight, from being hit by someone, or from being shaken violently? Have you ever been shot in the head?

NO YES—Record cause in chart

5. In your lifetime, have you ever been nearby when an explosion or a blast occurred? If you served in the military, think about any combat- or training-related incidents.

NO YES—Record cause in chart

Interviewer instruction:

If the answers to any of the above questions are "yes," go to Step 2. If the answers to all of the above questions are "no," then proceed to Step 3.

### Step 2

Interviewer instruction:

If the answer is "yes" to any of the questions in Step 1 ask the following additional questions about each reported injury and add details to the chart below.

6. Were you knocked out or did you lose consciousness (LOC)?

If yes, how long?

If no, were you dazed or did you have a gap in your memory from the injury?

How old were you?

### Step 3

Interviewer instruction:

Ask the following questions to help identify a history that may include multiple mild TBIs and complete the chart below.

Have you ever had a period of time in which you experienced multiple, repeated impacts to your head (e.g. history of abuse, contact sports, military duty)?

If yes, what was the typical or usual effect—were you knocked out (Loss of Consciousness - LOC)?

If no, were you dazed or did you have a gap in your memory from the injury?

What was the most severe effect from one of the times you had an impact to the head?

How old were you when these repeated injuries began?

Ended?

### Step 4

Interviewer instruction:

Ask the following questions to help identify other Acquired Brain Injury (ABI) and complete the chart below.

I am going to ask you about any other illness or medical problem you may have had.

1. Have you ever been told that you have had a stroke or bleeding in your brain? Other words you may have heard include "ruptured aneurysm" or "infarct"

NO YES—Record cause in chart

2. Have you ever been told that you have had a loss of oxygen to the brain? This could result from losing consciousness or passing out after a drug overdose, strangulation, near-drowning, heart attack/heart stopping, breathing stopped or inability to wake up after a medical procedure, excessive blood loss, complications of anesthesia.

NO YES—Record cause in chart

3. Have you ever been electrocuted or struck by lightning?

NO YES—Record cause in chart

4. Have you ever had an infection in your brain? You may have heard the words "meningitis" or "encephalitis"

NO YES—Record cause in chart

5. Have you ever had a tumor in your brain?

NO YES—Record cause in chart

6. Have you ever had brain surgery? This could have been surgery for epilepsy, shunt placement, or tumor removal.

NO YES—Record cause in chart

7. Have you ever been exposed to toxic hazards? This could result from exposure to lead, mercury, uranium/radiation, environmental hazards, or carbon monoxide.

NO YES—Record cause in chart

Step 1 Cause	Step 2 Loss of consciousness (LOC)/knocked out				Dazed/Mem Gap		Age
	No LOC	< 30 Min	30 Min-24 hrs	> 24 hrs	Yes	No	

If more injuries with LOC: How Many? \_\_\_\_ Longest knocked out? \_\_\_\_ How many > 30 mins? \_\_\_\_ Youngest age? \_\_\_\_

Step 3 Cause of repeated injury	Typical Effect		Most Severe Effect		Age			
	Dazed/Memory gap, no LOC	LOC	Dazed/Memory gap, no LOC	LOC < 30 min	Dazed/Mem Gap	LOC > 24 hrs	Begin	Ended

Step 4 Cause	Medication Treatment (Y/N)	Hospitalization (Y/N)	Age

# Education and Resources for Individuals with ABI



# Brain Injury Association of Indiana(BIAI)

[www.biaindiana.org](http://www.biaindiana.org)

- 1<sup>st</sup> Charter Chapter of Brain Injury Association of America (BIAA).
- Dedicated to reducing the incidence and impact of brain injury through education, advocacy, support, prevention and by facilitating inter-agency commitment and collaboration.
- Services Provided:
  - Statewide information, referral and connection to services, resources and support for individualized needs.
    - By phone, email and in person.
  - Advocacy by responding to their challenges and representing their concerns through legislative efforts and active support of programs created for their needs.
  - Support Groups
  - Etc.



# Professionals that work with Acquired Brain Injury

- Neuropsychologists
- Neurologists
- Psychiatrists (PM&R)
- Cognitive Rehabilitation Providers
- OT, PT, SLP
- Mental Health Professionals
- Social Services Providers
- Indiana Vocational Rehabilitation Providers
- Etc.

## Resource Facilitation

- Specialized service for people with brain injuries who have a return to work or return to school goal
  - Funded by Vocational Rehab
  - Assists with access to services & supports
  - Coordination among those services & supports
  - Provide education on BI and resources
  - Provided by a team of brain injury specialists
  - Specific service is tailored to specific needs

# Evidence-Based Group Interventions

- **Brain Injury Coping Skills:**
  - Manualized group intervention designed to help both survivors with brain injuries as well as family members or caregivers.
  - Large amount of education and training about the brain injury, as well as important therapeutic skills in learning how to deal with the effects of the injury.
  - Research shows participants report feeling more confident in their ability to handle their challenges than those who do not get BICS. They also report improvement in irritability, anger, impulsivity, and emotional challenges
- **Couples CARE- Caring and Relating with Empathy**
  - Manualized intervention designed to help a couple improve and enhance their relationship after a brain injury.
  - Couples CARE participants report significant improvements in their satisfaction, adjustment, and communication skills when compared to those who do not go through the program.

# Concussion/ mTBI Services

- Post Concussion Syndrome (PCS) Service
  - Neuropsychologist leads an interdisciplinary team in managing persistent symptoms of concussion (
  - Services include neuropsychological consult, assessment, and individual and group treatment as indicated. The neuropsychologist works with the treatment team including speech therapy, vision therapy, vestibular and physical therapy to provide evidence-based treatment of PCS.

## COPE Concussion Group

- 10-session group treatment which Integrates psychoeducation, psychotherapy, and cognitive rehabilitation strategies with the overall goal of improving coping and self-efficacy.
- Participants will learn about the effects of concussive injury, what to expect in terms of recovery, risk factors for prolonged recovery, and various treatments available for specific symptoms.
  - Including emotional regulation strategies based on Cognitive-Behavior Therapy (CBT) and Mindfulness-Based Stress Reduction (MBSR).
  - Including cognitive rehabilitation strategies to improve attention, memory, and executive functioning.

# Indiana Brain Injury Support Groups

<https://biaindiana.org/support/>

WW- October 2017

**Brain Injury Support Groups- Indiana**

<p><b>Bloomington (Monroe County)</b> IU Dept. of Speech &amp; Hearing, 200 S. Jordan Avenue, Rebecca Eberle reberle@indiana.edu, Laura Karcher, lkarcher@indiana.edu, 812.855.6251 1st Monday, 5:30 to 6:30 pm, followed by a half hour of social interaction time</p> <p><b>Elkhart (Elkhart County)</b> Elkhart General Hospital, Cafeteria 600 East Boulevard Dr. Wendell Rohrer Christine Whitehead: 574.523.3242 3rd Tuesday, 5:30 – 6:30 pm</p> <p><b>Evansville (Vanderburgh County)</b> HealthSouth Rehabilitation Hospital 4100 Covert Ave. Dawn Westfall- 812-437-6157 2nd Thursday, 6:00 – 7:00 pm</p> <p><b>Fl. Wayne (Allen County)</b> Parkview Regional Medical Center 11109 Parkview Plaza Dr. Conference Room A, B &amp; C Kristin Smith- 260.373.9785 1st Monday, 6:30 – 8:30 pm</p> <p><b>Fl. Wayne Group</b> NeuroSpine and Pain Center Lutheran Hospital (Allen County) 7956 West Jefferson Blvd. Cindy Shephard- 260-435-6143 3rd Monday, 6:30-8:00 pm</p> <p><b>Kokomo (Howard County)</b> Howard Regional Hospital West Campus, Dining Rm. 1808 N. Indiana Avenue Russ and Sue Ragland- 317.219.6116 3rd Monday, 7:00 – 9:00 pm</p>	<p><b>Lafayette (Tippecanoe County)</b> St. Elizabeth Outpatient Rehab. 1260 N. 17th Street <b>Quarterly meetings:</b> March 23rd 5-6 pm June 22nd 5-6 pm September 21st 5-6 pm December 14th 5-6 pm Amy Becker &amp; Wendy Pullen- 765.423.6865</p> <p><b>LaGrange (LaGrange County)</b> LaGrange County Council on Aging 125 West Fern Street Randy Packer- (work) 260.463.9280 (cell) 260.350.3626 4th Thursday, 6:30 pm</p> <p><b>NW Indiana (Lake County)</b> Methodist Hospital Pavilion B Conf Rm CACS 200 E 89th Ave Merrillville, IN 46410 Cindy Johnson- 219.308.4579 4th Tuesday- 7pm-8pm CST Northern Indiana/Michigan 2929 Niles Road, St. Joseph, MI Jayne Daniel- 269.208.2862 Sheryl Haufman- 269.208.1506 3rd Wednesday, 7:00 – 8:30 pm</p> <p><b>Bridging the Gap (Marion County)</b> RHI Neuro Rehab Center 9531 Valparaiso Court (Marion County) Susie Crane- susan.crane@rhin.com , Pam Nihiser- pamela.nihiser@rhin.com, 317.329.2237 4th Monday, 6:30 - 8:30 pm</p> <p><b>Indianapolis Southside (Marion County)</b> Faith Assembly of God Church, 186 Royal Road (Marion County) Julia Pratt- 317.244.4463/ 317.430.1701 <a href="mailto:juliaspratt1@hotmail.com">juliaspratt1@hotmail.com</a> 2nd Monday, 7:00 pm</p>	<p><b>Indianapolis – Westside (Marion County)</b> Rehabilitation Hospital of Indiana 4141 Shore Drive Elaine and Paul Howard- 317.299.6433 1st Monday, 6:30 - 8:30 pm</p> <p><b>Indianapolis (Marion County)</b> Community Rehabilitation Hospital 7343 Clearvista Drive Mary Myers- 317.585.5428 4th Wednesday, 5:30-6:30 pm</p> <p><b>"Heads or Tails" Support Group "Twenties &amp; Thirties" (Marion County)</b> Trader's Point Christian Church, 8224 6590 S. Indianapolis Road, Whitestown Susie Fitt- 317.408.2183 Wendy Waldman- 317.410.3532 2nd Tuesday, 6:30 – 8:30 pm</p> <p><b>Marion Support Group (Grant County)</b> Marion General Hospital 330 Wabash Ave., Marion, IN 5th floor conference room Gary Turner – 260.273.0529 2nd Monday, 6:30-8:30 pm</p> <p><b>Muncie (Delaware County)</b> Family Practice Center 221 N. Ceia Avenue Patt Webb- 765.742.6957 1st Tuesday, 5:30-8:00 pm</p> <p><b>Mishawaka (St. Joseph County)</b> St. Joseph Regional Medical Center 5215 Holy Cross Parkway, Mishawaka, IN 46545 Education Center A (in hospital) Rachel Mosin- 616-719-4214 Penny Tomma- 574-286-8767 4th Tuesday, 6:30 to 8:30 pm</p>
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WW- October 2017

<p><b>Hearts of Hope (Marshall County)</b> St. Joseph Regional Medical Center- Plymouth Medical Center 1915 Lake Ave. Plymouth, IN 46563 Boardroom 3rd Thursday, 6:30-7:30 pm EST Kathy Schoff, Parent Advocate- 574.933.1808</p> <p><b>New Albany (Floyd County)</b> Southern Indiana Rehab Hospital, Theater 3104 Blackiston Boulevard Bob &amp; Beverly Setree- 502.452.9851/ 502.619.2542 3rd Thursday, 7:00 – 8:30 pm</p> <p><b>Batesville (Franklin County)</b> Margaret Mary Hospital 321 Mitchell Ave, Batesville Brandi Hofer- 812-934-6638 2nd Wednesday - 5:30-6:30pm</p> <p><b>Anderson (Madison County)</b> Anderson Public Library Red Bud Room 111 E 12th St, Anderson, IN 46016 3rd Monday, 5:45 pm Becky Jones Reed- 765.278.6331 Michael Boyer</p> <p><b>Mooreville (Morgan County)</b> The Morgan County Miracles™ 1st United Methodist- Mooreville 900 Indianapolis Road Mooreville, IN 46158 Julie Workman- 317-525-5897 Last Thursday of each month- 7 pm</p>	<p><b>Richmond/Milton (Wayne County)</b> Milton Christian Church, 307 S. Central Ave., Milton Matt Duffin- 765.259.2917 3rd Tuesday, 6:30 – 7:30 pm</p> <p><b>Terre Haute (Vigo County)</b> Vigo County Main Library, Room A 7th and Poplar Streets Bryan Gilbert- 812.223.5442 2nd Thursday, 7:00 – 8:30 pm</p>	<p><b>Vincennes (Knox County)</b> Good Samaritan Hospital 520 S. 7th Street Barb Toole- 812.885.3613 2nd Monday, 6:00 – 7:30 pm</p> <p><b>Wabash (Wabash County)</b> Parkview Wabash Hospital Conference Room by cafeteria 730 North East Street Trisha Robbins- 260-368-7867 3rd Tuesday, 6:30- 8:30</p>
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# Brain Injury Websites and Fact Sheets

- **Brain Injury Association of Indiana:** [biaindiana.org](http://biaindiana.org)
  - The Brain Injury Association of Indiana is a nonprofit 501 c (3) service organization dedicated to reducing the incidence and impact of brain injury through education, advocacy, support, prevention and by facilitating inter-agency commitment and collaboration.
- **Brain Injury Association of America:** <http://www.biausa.org/>
  - The Brain Injury Association of America (BIAA) is the voice of brain injury. We are dedicated to advancing awareness, research, treatment, and education and to improving the quality of life for all individuals impacted by brain injury.
- **Traumatic Brain Injury Model Systems:** <http://www.msktc.org/tbi/>
  - The MSKTC is a national center that helps facilitate the knowledge translation process to make research meaningful to those with spinal cord injury (SCI), traumatic brain injury (TBI) and burn injury (Burn).The MSKTC works closely with researchers in the 16 Traumatic Brain Injury (TBI) Model Systems to develop resources for people living with traumatic brain injuries and their supporters.
- **Resource Facilitation for Individuals with Brain Injury:** <http://www.resourcefacilitationrtc.com>
  - Prepare an individual with brain injury so they may return to the workforce. Resource Facilitation assists with access to services and supports to enhance recovery and make informed choices to meet their goals.

# Brain Injury Educational Resources cont.

- **Brainline:** <http://www.brainline.org/>
  - BrainLine is a national multimedia project offering information and resources about preventing, treating, and living with TBI. BrainLine includes a series of webcasts, an electronic newsletter, and an extensive outreach campaign in partnership with national organizations concerned about traumatic brain injury.
- **Lash and Associates Publishing/ Training Inc.:** <http://www.lapublishing.com/home>.
  - Lash and Associates Publishing/ Training Inc. is the Leading Source of Information and Training on Brain Injury, Blast Injury and PTSD in Children, Adolescents, Adults and Veterans
- **United States Brain Injury Alliance:** <http://usbia.org/>
  - The mission of the United States Brain Injury Alliance is to engage the community in preventing brain injury and improving lives.
- **Center for Disease Control and Prevention- Traumatic Brain Injury:** <https://www.cdc.gov/traumaticbraininjury/>
  - CDC's research and programs work to prevent TBIs and help people recognize, respond, and recover if a TBI occurs.

# Brain Injury Educational Resources cont.

- **National Resource Center for TBI- Virginia Commonwealth University:** <http://www.tbinrc.com/>
  - The mission of the National Resource Center for Traumatic Brain Injury (NRCTBI) is to provide relevant, practical information for professionals, persons with brain injury, and family members. With input from consumers and nationally recognized experts, the NRCTBI have developed a wide variety of assessment tools, intervention programs, and training programs.
- **National Institute of Neurological Disorders and Stroke:** <https://www.ninds.nih.gov/>
  - NINDS's mission is to support and perform basic, translational, and clinical neuroscience research through grants-in-aid, contracts, scientific meetings, and through research in its own laboratories, and clinics. NINDS funds and conducts research training and career development programs to increase basic, translational and clinical neuroscience expertise and ensure a vibrant, talented, and diverse work force
- **ACRM- American Congress of Rehabilitation Medicine:** <https://acrm.org/resources/professional/>
  - ACRM is a vibrant group with diverse individual backgrounds from all over the world — all united with the common interests in rehabilitation and evidence-based research to enhance the lives of those with disabling conditions.



## For more information on:

- Acquired Brain Injury
- Information, Referral and Triage for Brain Injury
- Screening for brain Injury and next steps
- Resource Facilitation
- Brain Injury Community Resources

Contact Wendy Waldman  
wendy.waldman@rhin.com  
317.329.2235

# References

Alexander, 1992; Kreutzer, Seel & Gourley, 2001; Varney, Martzke & Roberts, 1987

Anstey KJ, 2004, Brain Injury.com

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# Questions?



**Thanks for joining!**

**Feel free to invite new attendees for the  
next meeting on March 20<sup>th</sup>!**



Indiana State  
Department of Health