

The Indiana State Department of Health (ISDH) and grantees in 11 other states have been awarded the Early Childhood Comprehensive Systems (ECCS) Impact grant. This five-year grant from the Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB) seeks to enhance early childhood systems building and demonstrate improved outcomes in population-based children's developmental health and family well-being using a Collaborative Innovation and Improvement Network (CollN) approach. The overall five-year aim of this project is to demonstrate a 25% increase from baseline in age-appropriate developmental skills among 3-year-old children in the Indianapolis Near Eastside and IndyEast Promise Zone.

## **ECCS Meeting Structure**

<u>What</u>	<u>Who</u>	<u>When</u>	
ECCS Local Place- Based Team	All ECCS Local partners	2 <sup>nd</sup> Wed. of every month, 11:30-1:30 pm at the Boner Center	
ECCS Working Group (This group is fluid.)	Anyone interested in working on the current PDSA cycle.	1st & 3rd Wed. of every month, 1:00-3:00 pm @ the Boner Center	
ECCS State Advisory Team	All ECCS state partners	Quarterly: TBD Jan., April, July, Oct.	
ECCS National CollN  Action Period Calls  Family Engagement Webinars  Virtual Learning Sessions  Thematic Webinars  Team TA & Coaching	Optional: Any ECCS state/local partners interested in attending	<ul> <li>Action Period Calls         (3-4 pm) Last Wed.         of ea. month</li> <li>Family Engagement         Webinars (2-3 pm)         2<sup>nd</sup> Mon. of ea.         month</li> <li>Virtual Learning         Session 2: May 17 &amp;         18 (1-5 pm)</li> <li>Thematic Webinars,         Team TA &amp;         Coaching: TBD</li> </ul>	

# Learning Session #1 Recap: January 24-26, 2017

Twelve state grantees and their community-based teams were welcomed to Arlington, VA by HRSA and the National Institute for Children's Health Quality (NICHQ). We heard from experts in the areas of early childhood systems building, quality improvement methodology, and family engagement that provided us a framework for the ECCS CollN. Grantees had opportunities to network and learn about state initiatives happening nationwide. Our team had time to work together to refine our aim, prioritize the drivers, and begin planning our first Plan-Do-Study-Act (PDSA) cycle.

Virtual Learning Session #2 will be held on May 17 & May 18. All interested partners are welcome to attend!

# **ECCS Fun Facts**

- On April 17, 2017, the first joint State Advisory Team/INHVAB meeting was held.
- Indiana was one of two states selected to speak about our PDSA work during the February Action Period Call.
- > 75+ families have been interviewed in the IndyEast Promise Zone through our PDSA work.
- There are 22 Promise Zones nationwide. Learn more about the <a href="IndyEast Promise Zone">IndyEast Promise Zone</a>!
- ➤ Local community partners and representatives from First Steps, Project LAUNCH, MOMS Helpline, MIECHV, Children's Special Health Care, and OECOSL, and ISDH MCH attended the 8<sup>th</sup> Annual Help Me Grow National Forum on April 24-26.



Issue 1 | May 2017

<u>Cycle</u> <u>Number</u>	PDSA Cycle #1	PDSA Cycle #2	PDSA Cycle #3
<u>Objective</u>	Understand the systems that families are interacting with	Understand the systems that families are interacting with that would result in a screening	Understand the systems that WIC families are interacting with that would result in a screening
<u>Purpose</u>	Develop a Change	Develop a Change	Develop a Change
Question(s)	What systems are families accessing? What services are connected to families?	What systems are families accessing that could result in a screening?  *If yes, where? What system?  *If not accessing systems that could/would result in a screening, why not? What are the barriers?	What other systems are WIC families accessing that could result in a screening? *If yes, where? What system? *If not accessing systems that could/would result in a screening, why not? What are the barriers?
Plan	Interview convenience sample of JBNC guests	Interview convenience sample of JBNC and other agencies guests	Continue interviews with convenience sample of WIC clients
<u>Results</u>	Could not confirm if families had been screened as many families interviewed were not familiar with the terms used to describe developmental screening	54 families: Self- identified as Screened Yes-33, No-3, Don't Know-13, Prenatal-5 Determined that none of the WIC clinics in the area provide developmental screening. Therefore, it's unlikely that the families that identified as having a screening completed by WIC actually received one.	To Be Determined

### **Primary Drivers**

There are 6 areas driving the improvement work in the ECCS Impact project.

- 1. Early Identification of Developmental Needs
  - 2. Family Engagement
- 3. \*Address Social Determinants of Health
- 4. Systems Promote Developmental Health & Meet Needs of Children & Families
  - 5. \*Linked & Coordinated Systems
    - 6. Advocacy & System Change
- \*indicates our current focus for the PDSA cycle

#### Act

- What changes
   Objective. are to be made?
- Next cycle?

#### Plan

- Questions and predictions.
- Plan to carry out the cycle (who, what, where, when).

### Study

- Complete the data analysis. Compare data
- to predictions. Summarize
- what was learned.

#### Do

- · Carry out the plan.
- · Document problems, and unexpected observations.
- Begin data analysis.

We are happy to answer any questions you may have about ECCS Impact. Feel free to contact us! eccs@isdh.in.gov